May 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Swartz Creek Academy (SC Virtual Learning Center). The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact, Daniel Nolen, Director for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2mKLA8O, or you may review a copy in the main office at your child’s school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

State law requires that we also report additional information:

1. Student building assignment is based on residency or by participating in the School of Choice process for this year and previous years.
2. Our SIP (School Improvement Plan) has annual reviews each year and revisions by each school and also by the district, which are implemented as soon as possible.
3. Swartz Creek Community Schools does not have any specialized schools.
4. The Swartz Creek School District follows the Michigan Merit Curriculum using High School and Grade Level Content Expectations to guide classroom instruction. Michigan recently adopted the National Common Core State Standards which Swartz Creek Schools is in the process of adopting as well. Core Standards can be found at:
   http://www.michigan.gov/mde/0,1607,7-140-6530_30334_51042-232021-.00.html
5. Locally administered assessment data can be viewed on our dashboard under the ACHIEVEMENT section that is posted on our website or by following this link:
   http://www.swartzcreek.org/Dashboard/Achievement.aspx
6. PARENT-TEACHER CONFERENCES:

<table>
<thead>
<tr>
<th>Grade</th>
<th>#/% of Students</th>
<th>#/% of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2016-2017</td>
<td>Fall 2015-2016</td>
</tr>
<tr>
<td>9-12</td>
<td>112/90%</td>
<td>128/98%</td>
</tr>
</tbody>
</table>
FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
THE NUMBER /PERCENT OF POSTSECONDARY ENROLLMENTS:
2016-17: None  2015-2016: 16/35 = 45.7%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED:
2016-17: None  2015-2016: None

THE NUMBER /PERCENTAGE ENROLLED IN COLLEGE EQUIVALENT COURSES:
2016-17: None  2015-2016: 1 student 1/130 = .7

THE NUMBER /PERCENTAGE RECEIVING A SCORE LEADING TO COLLEGE CREDIT:
2016-17: None  2015-2016: 1 student 1/130 = .7

Sincerely,

Daniel Nolen, Director of Virtual Learning