## Journals for Deadline 1

**JOURNAL # 1** – Who are some adults, peers, and mentors who can assist me in the Personal Project? What am I looking forward to doing with the project? What questions do I have about the project in general and my project specifically? How can I be open-minded throughout the process of completing the Personal Project?

**JOURNAL # 2** – Throughout the project, I will need to balance your time between many things (homework, entertainment, home responsibilities, etc…) – how will I start to manage your time? What are my next steps on the Personal project? List 3-5 next steps and set a date for completion.

**JOURNAL # 3** – What would I like to talk about with my supervisor at our first meeting? What topics do I need to research in order to be successful? What topic(s) am I already very knowledgeable about that will help me with my project?

**STRETCH** – How will my product achieve my goal, be high quality, and incorporate the Global Context?

## Journals for Deadline 2

**JOURNAL # 4** – What advice/feedback did my supervisor & support teacher provide that I will use to guide my project? What have I done to begin working on my product or outcome so far? Have I met the “next steps” that I outlined in journal #2? What can I adjust in order to meet those “next steps”?

**JOURNAL # 5** – What challenges am I encountering in the Personal Project? What solutions can I create to these challenges? Are there any changes I would like to make to my project? Explain.

**JOURNAL # 6** – What has been the most helpful information that I found from my research? Reflect on my Personal Project performance thus far – what am I proud of? What do I need to work harder on? List 3-5 next steps and set a date for completion.

**STRETCH** – In what ways did my research change my Personal Project?

## Journals for Deadline 3

**JOURNAL # 7** – Is my project matching my goal at this point? How has it transformed? What do I need to do to finish my project (time frames, uncompleted tasks, unanswered questions, additional research) in order to complete it on time?

**JOURNAL # 8** – How will the new knowledge and skills I learned and developed through the Personal Project help me in the future? What IB learner profile traits (principled, inquirer, knowledgeable, thinker, communicator, risk-taker, balanced, reflective, caring, open-minded) did I demonstrate throughout the past 20 weeks while working on my project?

**JOURNAL # 9** – What has been the most challenging part of the Personal Project? What have I been most successful with during the Personal Project? What advice would I give to a 9th grader about the project?

**STRETCH** – In the future, how will you apply what I learned about myself to future projects?