

# Keyes Union School District

## 2018-2019 LCAP OVERVIEW

### Local Control Funding Formula (LCFF)



#### 8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

### Local Control Accountability Plan (LCAP)

#### 2018-19 Total LCFF Funding

■ Base ■ S & C

### OVERVIEW



Communities Served: Keyes School District Community  
Hughson, Turlock and Ceres



793 Students



2 Schools



Full- and Part-time Staff

#### Student Ethnicity

African American	0.1%
Asian	3.8%
Filipino	0.1%
Hispanic/Latino	81.2%
White	13.7%
Multiracial	0.6%

#### Student Groups

46.8%	95.3%	0.6%
English Learners	Low Income	Foster Youth

**Unduplicated Students:** students who are English learners, low income, and/or foster youth

### 2018-19 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

#### LCAP Goals

- 1 Goal 1: Keyes Union School District will provide Conditions of Learning that support a high quality and equitable education for all students.
  - 1 – Common Core and ELD Standards implementation with sufficient access to the standards-aligned instructional materials for all students
  - 2 – Maintain and hire highly qualified teachers and instructional staff
  - 3 – Update technology infrastructure and devices, provide technology professional development and support
  - 4 – Increase course of study
  - 5 – Maintain facilities in good repair
  - 6 – Instructional Rounds to monitor implementation and improvement in classrooms
  - 7 – Additional support and materials
  - 8 – Maintain computer labs and all technology

**NEW 2018-19 BUDGET ONE PAGERS**



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:  
 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

- 2** Goal 2: Keyes Union School District will increase students’ performance, proficiency, and participation with a focus on Pupil Outcomes.
  - 1 – Increase positive teacher interactions with students on a daily basis
  - 2 – Increase support services for students
  - 3 – Improve support for English Learners and increase reclassification rates
  - 4 – Create and monitor formative assessments (new benchmarks) and develop new report cards
  
- 3** Goal 3: Keyes Union School District will increase the Engagement and involvement of students, parents, and families as partners in education.
  - 1 – Increase opportunities for all parents to be involved and participate
  - 2 – Provide opportunities for more student engagement and participation
  - 3 – Provide safe and supportive campuses with behavioral expectations to increase student engagement

**Funding for LCAP Goals**

**Goal 1 is supported by \$1,207,596.00 in total funding**

**Goal 2 is supported by \$937,840.00 in total funding**

**Goal 3 is supported by \$556,848.00 in total funding**

**Supplementary & Concentration Funding by LCAP Goal**

**What is in Keyes Union School District’s LCAP?**

**MAJOR CHANGES FOR 2018-2019 LCAP**

**LCAP Goal 1:**

**Goal 1: Keyes Union School District will provide Conditions of Learning that support a high quality and equitable education for all students.**

- 1 – Common Core and ELD Standards implementation with sufficient access to the standards-aligned instructional materials for all students**
- 2 – Maintain and hire highly qualified teachers and instructional staff**
- 3 – Update technology infrastructure and devices, provide technology professional development and support**
- 4 – Increase course of study**
- 5 – Maintain facilities in good repair**
- 6 – Instructional Rounds to monitor implementation and improvement in classrooms**
- 7 – Additional support and materials**
- 8 – Maintain computer labs and all technology**



Goal 1 Budget = \$1,207,596.00

Related State Priorities:  
 Basic Services  
 Academic Standards  
 Course Access

<p>1. Common Core and ELD Standards will be implemented</p> <ul style="list-style-type: none"> <li>a. Monitor and adjustust plan as needed</li> <li>b. Professional development will be conducted</li> <li>c. Purchase Aligned materials and resources NGSS/HSS Adoption</li> </ul>	<p><u>X</u> All Schools</p>
<p>2. Maintain and hire highly qualified teachers and instructional staffing.</p> <ul style="list-style-type: none"> <li>a. Maintain proper course assignments</li> <li>b. Monitor for appropriate assignments and credentials</li> </ul>	<p><u>X</u> All Schools</p>
<p>3 . Update technology infrastructure and devices</p> <ul style="list-style-type: none"> <li>a. Maintain computer labs and all technology</li> <li>b. Evaluate technology needs and purchased additional devices and applications for student and staff use</li> <li>c. Implement technology replacement plan</li> </ul>	<p><u>X</u> All Schools</p>
<p>4. Increase course of study</p> <ul style="list-style-type: none"> <li>a. Continue with additional electives and added new electives at the middle school</li> <li>b. Continue choir after school at KES and SMS</li> <li>c. Continue with additional teachers at SMS</li> </ul>	<p><u>X</u> All Schools</p>
<p>5. Maintain facilities in good repair</p> <ul style="list-style-type: none"> <li>a. Continue facilities inspection committee and Facility Site Visit Protocols</li> <li>b. Continue to implement maintenance plans for needed repairs</li> </ul>	<p><u>X</u> All Schools</p>
<p>6. Improved process for informal and formal observations to increase feedback and professional growth and phased out instructional rounds</p> <ul style="list-style-type: none"> <li>a. Support for Instructional Rounds was phased out ad content matter coaching model will be implemented</li> </ul>	<p><u>X</u> All Schools</p>
<p>7. Provide additional support ,improve instruction by providing additional materials</p> <ul style="list-style-type: none"> <li>a. Curriculum/Instructional Support Coordinator</li> <li>b. Provide additional support materials aligned with standards</li> <li>c. Provide additional teacher days for professional development and planning</li> </ul>	<p><u>X</u> All Schools</p>
<p>8. Maintained computer labs and all technology</p> <ul style="list-style-type: none"> <li>a. Technology service and support were used as needed</li> </ul>	<p><u>X</u> All Schools</p>

**LCAP Goal 2:**

**Goal 2: Keyes Union School District will increase students' performance, proficiency, and participation with a focus on Pupil Outcomes.**

**1 – Increase positive teacher interactions with students on a daily basis**

**2 – Increase support services for students**

**3 – Improve support for English Learners and increase reclassification rates**

## 4 – Create and monitor formative assessments (new benchmarks) and develop new report cards



Goal 2 Budget = \$937,840.00

Related State Priorities:  
Student Achievement  
Other Outcomes

<p>1. Increase positive teacher interactions with students on a daily basis</p> <p>a. Lower class sizes – maintain Grade Span Adjustment</p> <p>b. Provide professional development on student engagement, leadership, and positive culture including contract covered Leader in Me activities will be conducted</p>	<p><u>X</u> All Schools</p>
<p>2. Increase support services for students</p> <p>a. Began to implement GATE still need to work on full implementation</p> <p>b. Interventions – before, during, after school will be continued</p> <p>c. Continue with increased paraprofessional support and add two additional</p> <p>d. Provide home to school transportation and continue with second bus run for after school classes - includes fuel and salary</p> <p>e. Add Discovery education licensing to support all students TK-8</p> <p>f. Add ESGI to implement new report cards</p>	<p><u>X</u> All Schools</p>
<p>3. Improve support for English Learners and increased reclassification rates</p> <p>a. Provide professional development on English Language Development Standards and ELA/ELD Framework</p> <p>b. Implement instruction of research-based English Language Development, academic content, and academic performance standards in every classroom</p> <p>c. Research and work on plan to monitor English learner progress and report to parents</p>	<p><u>X</u> All Schools</p>
<p>4. Monitor formative assessments (benchmarks) and begin to develop new report cards</p> <p>a. Benchmark assessments will be in place and administered</p> <p>b. Continue to research new report cards for all grades</p>	<p><u>X</u> All Schools</p>
<p>5. Provide Discovery Education Licensing Grades TK-8 All content Areas</p>	<p><u>X</u> All Schools</p>

### LCAP Goal 3:

**Goal 3: Keyes Union School District will increase the Engagement and involvement of students, parents, and families as partners in education.**

**1 – Increase opportunities for all parents to be involved and participate**

**2 – Provide opportunities for more student engagement and participation**

**3 – Provide safe and supportive campuses with behavioral expectations to increase student engagement**



Goal 3 Budget = \$556,848.00


Related State Priorities:  
Parent Involvement  
Student Engagement  
School Climate

<p>1. Increase opportunities for all parents to be involved and participate</p> <p>a. Provide three parent education nights at each site and increase family/parent engagement practices</p> <p>b. Improve communication between school and home (texts, facebook, twitter, teacher messages) Fully Add Parent Square</p>	X All Schools
<p>2. Provide opportunities for more student engagement and participation</p> <p>a. Increase opportunities for more student involvement through sports, activities, electives, and events</p> <p>b. Increase attendance rates by .5%</p> <p>c. Continue with Library support at Spratling Middle School and add Library to KES</p>	X All Schools
<p>3. Provide safe and supportive campuses with behavioral expectations to increase student engagement</p> <p>a. All staff will implement a positive behavior support system district wide</p> <p>b. Continue with counseling and support services for students and increase one additional counselor FTE</p> <p>c. Implement PIQE Parent Institute For Quality Education Tk-8</p> <p>d. Implement Student Agendas/folders TK-8</p>	X All Schools
Provide and implement a Community/Family Liaison TK-8	X All Schools

**LCAP MEASURES**

 <p><b>We want to maintain:</b></p>	 <p><b>We want to increase:</b></p>	 <p><b>We want to decrease:</b></p>
--	--	--

**STAKEHOLDER ENGAGEMENT**

<p><b>District LCAP (DLCAP) Parent Committee</b></p>	 <p><b>View measures &amp; most up-to-date data on our LCAP Dashboard:</b>  <b>LCFF Evaluation Rubrics:</b> Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.</p>
--	--

<p><b>K</b> A-G- A-G Course Requirements for College Entrance</p> <p><b>E</b> AP- Advanced Placement</p> <p><b>Y</b> API- Academic Performance Index</p> <p><b>A</b> BEST- Building Effective Schools Together</p> <p><b>C</b> CAASPP- California Assessment of Student Performance and Progress</p> <p><b>R</b> CBO- Community Based Organization</p> <p><b>O</b> CCSS – Common Core State Standards</p> <p><b>N</b> CDE- California Department of Education</p> <p><b>Y</b> CELDT - CA English Language Development Test</p> <p><b>M</b> CHKS - CA Healthy Kids Survey</p> <p><b>S</b> CSO- Campus Safety Officer</p> <p>CSU- California State University</p> <p>CTE- Career Technical Education</p>	<p>DDI - Data Driven Instruction</p> <p>EAP- Early Assessment Program</p> <p>ELA - English Language Arts</p> <p>EL or ELL - English Language Learner</p> <p>FTE- Full-Time Equivalent</p> <p>FY - Foster Youth</p> <p>IEP- Individualized Education Program</p> <p>K- Kindergarten</p> <p>LCAP- Local Control Accountability Plan</p> <p>LCFF - Local Control Funding Formula</p> <p>LEP- Limited English Proficient</p> <p>LI - Low Income</p> <p>NGSS- Next Generation Science Standards</p> <p>PO- Professional Development</p> <p>PFT - Physical Fitness Test</p>	<p>PI - Program Improvement</p> <p>PSAT - Preliminary Scholastic Assessment Test</p> <p>PTA - Parent Teacher Association</p> <p>S3 - Safe, Supportive Schools Program</p> <p>S&amp;C - Supplementary &amp; Concentration Funds</p> <p>SARC - School Accountability Report Card</p> <p>SAT - Scholastic Assessment Test</p> <p>SBAC - Smarter Balanced Assessment Consortium</p> <p>SRO - School Resource Officer</p> <p>SST- Student Study Team</p> <p>STEM – Science, Technology, Engineering, Math</p> <p>TK -Transitional Kindergarten</p> <p>UC - University of California</p>
--	---	--