

LAVALLETTE BOARD OF EDUCATION

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Parents and Guardians:

The Lavallette School Administration and Board of Education is so very proud of our staff, parents and students. During a time of such uncertainty, our entire learning community is working together utilizing patience, kindness and loving compassion to support our children. Nothing will be perfect except our unwavering commitment to do our best and support each other.

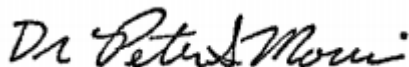
This can be a very emotional time for students. We will all work together, as students learn the responsibilities of online learning and the need to be respectful and patient in google classroom and face-to-face group instruction. If you or your child is struggling in any way, please contact your child's teacher via email. In addition, Mrs. Misdorn (school guidance counselor) is available via email.

School Administration will be at the school daily and custodial staff will be practicing deep cleaning daily.

We are in constant contact with the Department of Education and the Ocean County Board of Health. The Lavallette school will remain closed indefinitely until further notice. We will communicate any changes as this situation is highly fluid.

We are faced with a truly daunting challenge and yet within this challenge is the opportunity for our children to learn so much. Our ability to work together and rise to the challenge is the very gift we will provide our children.

Sincerely,



Dr. Peter Morris
Superintendent

Lavallette School E-Learning Plan/Policy

Mission Statement: The Lavallette School Learning Organization is devoted to providing a comprehensive and caring educational experience that nurtures the unique talents of each student. It is our overall expectation that all students achieve the New Jersey Student Learning Standards at all grade levels. In addition, the Lavallette School implements social-emotional learning through the core components of self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. Furthermore, our mission is guided by the principle of facilitating the development of life-long learners that possess the confidence and capabilities to respect diversity and develop cognition of 21st century globalization while becoming socially responsible civic minded citizens of the United States of America.

In the event that the Lavallette School must be closed for any circumstance deemed necessary by the school's administration and Board of Education in compliance with county, state, and federal mandates or written approval from a health agency, the following actions will be taken by the school staff to provide virtual/digital learning experiences for the students to meet the school's mission in order to satisfy the requirements of an academic school day and continuity of education.

- All extracurricular activities will all be suspended until further notice.
- A letter of compliance will be signed by all parents to provide knowledge of the E-Learning Policy and ensure students have access to the internet at home.
- All students will continue to be responsible for following all district policies during this time.
- All teachers will be responsible for responsive feedback to students and parents to address assignments, concerns, questions, and instructional support.
- Special education teachers, both resource and in-class, will still be responsible for modifying assignments, providing instruction suitable for each student needs, and following each student's IEP accommodations, goals, and objectives. Additionally, related services stated in the student's IEP (such as Speech or Occupational Therapy), will be provided via individualized program by the therapist.
- Guidance and counseling services will be available via email or phone conference.
- Students will be supplied the necessary resources and materials to meet instructional expectations.
- All staff will communicate student assignments and expectations via Google Classroom, email, and/or staff websites.

- Staff will utilize Interactive Learning Components including but not limited to Big Ideas Math, Inspire Science, Google Slides and Documents, ReadingEggs, Khan Academy, BrainPop, etc.
- All students in grades 5 through 8 will be expected to utilize their school distributed Chromebook for assignments. In the event of a school closure, students in grades 3 and 4 will be provided their Chromebook to use at home.
- School nutrition provisions will be made available for pickup for eligible students (free and reduced lunch). These families will be contacted privately by a member of the school staff.

Staff Expectations for E-Learning Plan/Policy

In the event that the Lavallette School must be closed for any circumstance, the following actions will be taken by the school staff to provide virtual/digital learning experiences for the students to meet the school's mission in order to satisfy the requirements of an academic school day and continuity of education.

- Teacher's will be expected to respond to parent/student communications between the hours of 8:30 am-3:00 pm.
- Teachers will provide students with grade appropriate academic assignments related to the content currently being instructed to meet standards and curriculum goals.
- Teachers are expected to provide timely feedback on assignments and instructional support when needed.
- Teachers may utilize a combination of online components and hands on materials to deliver instruction. (examples - ReadingEggs, Big Ideas, Khan Academy, BrainPop, textbooks, workbooks, YouTube content, ReadWorks, Achieve3000, Google Apps, Google Drive)
- Teachers will be expected to update assignments daily and provide grades.
- Teachers will continue to utilize Genesis for lesson planning and grading to provide detailed documentation of daily instruction and assessment. Lesson plans should include standards and will be reviewed by administration on a daily basis.
- Special area teachers will still be expected to provide instruction following their regular daily schedule through online assignments, projects, and/or logged activities.
- Student learning and academic achievement should NOT be compromised under any circumstances.
- Teachers will utilize translation methods for assignment details for those parents who do not speak English as their first language.