

Addison School District

4



Seventh Grade

Essential Learning Standards Handbook

Our Mission

We believe in **EXCELLENCE 4 ALL**

Our Vision

The Addison School District 4 Community...

- Provides a safe, nurturing, and innovative learning environment;
- Empowers all students to achieve success while embracing and celebrating individual differences; and
- Develops life-long learners with a global perspective.

This publication is designed to help you better understand the Addison School District 4 **Seventh Grade Curriculum** presented at Indian Trail Junior High School.

Included you will find a summary of all Seventh Grade subject areas outlined by the **Essential Learning Standards** (bold and underlined) with specific **skill descriptors** (bulleted) for each content area. All Essential Learning Standards are aligned with Common Core and Illinois Learning Standards and are designed to accurately measure student progress.

In each curricular area, progress will be recorded using the following *Standards Marks* on the Student Learning Profile (SLP):

- **ME** Meeting Standards with Excellence
- **MS** Meeting Standards
- **AS** Approaching Standards
- **AC** Area of Concern

Our goal is to design instruction that focuses on the learning needs of **ALL** students to develop critical thinkers, collaborators, problem solvers, and creators.

It is the district's goal to engage all students as active participants in learning and to evaluate the instructional program based on student performance progress.

Ardmore School
644 S. Ardmore
Addison, IL 60101
(630) 458-2900

Army Trail School
346 Army Trail Blvd
Addison, IL 60101
(630) 458-2502

Early Learning Center
650 S. Ardmore
Addison, IL 60101
(630) 458-3075

Fullerton School
400 S. Michigan
Addison, IL 60101
(630) 458-2950

Indian Trail Jr. High
222 Kennedy Dr.
Addison, IL 60101
(630) 458-2600

Lake Park School
330 W. Lake Park Dr.
Addison, IL 60101
(630) 458-3010

Lincoln School
720 N. Lincoln
Addison, IL 60101
(630) 458-3040

Stone School
1404 W. Stone
Addison, IL 60101
(630) 628-4020

Standards Mark		Standards Mark Description
ME	Meeting with Excellence	Students consistently extend grade level and/or course level expectations. Students independently apply and evaluate Essential Learning Standards and Skills at an advanced level. Learning Objectives – argue, critique, produce, interpret, verify, judge, create, devise, synthesize, deduce “WOW” - <i>Exemplary, Exceptional, High Quality, In-Depth, Superb, Outstanding, Above and Beyond</i>
MS	Meeting Standards	Students consistently meet grade level and/or course level expectations with very little or no guidance. Students are able to demonstrate and apply Essential Learning Standards and Skills at a proficient level. Learning Objectives – remember, define, label, understand, compare, demonstrate, predict, convert, discuss, analyze, explain, classify “YES” - <i>Skilled, Adept, Solid, Capable</i>
AS	Approaching Standards	Students are developing understanding of grade level and/or course level expectations but are in need of additional support. Students are able to demonstrate and apply Essential Learning Standards and Skills with guidance at a progressive level. “YES, BUT....” - <i>Limited, Predictable, Within Reason, Generally Accurate</i>
AC	Area of Concern	Students are not making adequate progress toward grade level and/or course level expectations. Students do not demonstrate application of Essential Learning Standards and Skills even with additional guidance. “NO, BUT...” - <i>Unsuccessful, Partial, Well Below, Inadequate, Misconception, Errors, Omissions</i>

It is expected that ALL students **Meet Standards** in ALL subject areas. “Meeting Standards” means that students are demonstrating high achievement using course level material. In order for students to “Meet Standards,” they must consistently show proficiency and mastery of Essential Learning Standards. Students who are inconsistent in meeting the standards will be considered “Approaching Standards.” Students who are “Approaching Standards” may be working at or below grade level and may require assistance in order to master content. Students who lack mastery of content will be considered “Area of Concern.” Students receiving “Area of Concern” require substantial support.

“Meeting with Excellence,” indicates a student is extending beyond the course level expectations. The student is doing so, independently without teacher support. Achieving “Meeting with Excellence” is difficult to attain. However, students will be given opportunities embedded in classroom activities and assessments to demonstrate exemplary ME understanding.

Standards Mark		PBIS Classroom Behavior Mark Description
ME	Meeting with Excellence	Students independently demonstrate and apply PBIS expectations without being prompted. Students exhibit leadership skills and act as positive role models. “WOW” behavior is: Exemplary, Superb, Outstanding, Highly Commendable
MS	Meeting Standards	Students demonstrate high achievement under PBIS expectations with little to no redirection needed. “YES” behavior is: Consistent, Reliable, Good, Minimal Redirections Needed
AS	Approaching Standards	Students inconsistently demonstrate achievement under PBIS expectations. Redirections and/or behavioral interventions are needed. “YES, BUT....” behavior is: Fair, Inconsistent, Needs Redirection, Needs Behavior Reflection & Interventions
AC	Area of Concern	Students do not demonstrate PBIS expectations, even with additional redirection. “NO, BUT...” behavior is: Poor, Well Below Expectations, Difficulty Following Redirection, Worthy of Referral / Removal

It is expected that ALL students **Meet Standards** in ALL subject areas. “Meeting Standards” means that students are demonstrating high achievement using PBIS Expectations. In order for students to “Meet Standards,” they must consistently demonstrate and apply the Classroom Expectations. They can independently demonstrate and apply the Classroom Expectations. Students who are inconsistent in meeting the standards will be considered “Approaching Standards.” Students who are “Approaching Standards” are developing understanding with the need of direct teacher support. They are able to demonstrate and apply the Classroom Expectations with redirection. Students who are not developing understanding and are in need of much support will be considered “Area of Concern.” Students receiving “Area of Concern” are not able to demonstrate the Classroom Expectations, even with additional redirection.

“Meeting with Excellence,” indicates a student is independently demonstrating and applying PBIS expectations. The student is consistently respectful to staff and peers. Students are able to respectfully monitor each other and act as positive role models.

7th Grade
Essential Learning Standards

2016-17

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CORE CURRICULAR AREAS

LANGUAGE ARTS (GENERAL & ACCELERATED)

- 7.01 READING COMPREHENSION - Applies strategies to increase comprehension and communicate information**
- Reads and comprehends literature and literary nonfiction
 - Uses textual evidence to support explicit and inferential statements drawn from the text
 - Determines themes or central ideas of text and analyzes development over the course of the text
 - Provides an objective summary of the text
 - Analyzes story elements or interactions between individuals, events, and ideas in a text
 - Compares and contrasts a fictional portrayal of a time, place, or character from a historical account of the same period as a means of understanding how authors of fiction use or alter history
 - Evaluates and selects text, graphic materials, or visual aids to present information (e.g., charts, written reports, banners, maps, models, artifacts, student-created games)
 - Analyzes how a text's form or structure contributes to its meaning, including major and minor details
 - Analyzes and determines point of view and text structure
 - Compares and contrasts a text to its multimedia version
 - Evaluates the argument and specific claims in a text, assessing whether the reasoning is appropriate
 - Compares and contrasts two or more authors' style when writing about similar topics
- 7.02 VOCABULARY - Applies word analysis to improve vocabulary skills**
- Determines and analyzes the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings
 - Determines, clarifies, and accurately uses general academic and domain-specific words and phrases
 - Demonstrates understanding of figurative language, word relationships, and nuances in word meanings
- 7.03 GRAMMAR & CONVENTIONS - Edits and revises written work for correct sentence structure and accurate spelling**
- Demonstrates command of the conventions of Standard English grammar, usage, capitalization, punctuation and spelling when writing
 - With some guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed
- 7.04 WRITTEN EXPRESSION - Composes well-organized, supported and coherent writing for a variety of purposes and audiences in a variety of formats**
- Routinely produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience
 - Writes arguments to support claims with clear reasons and relevant evidence
 - Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information
 - Writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- 7.05 RESEARCH - Researches information and shares findings in a variety of formats**
- Uses technology, including the Internet, to produce and publish writing utilizing cited sources to present relationships between information and ideas efficiently
 - Conducts short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation
 - Assesses the credibility and accuracy of each source, quote or paraphrase the data, and conclusions of others while avoiding plagiarism and following a standard format for citation
- 7.06 ORAL PRESENTATION - Speaks and listens effectively in a variety of situations**
- Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) while building on others' ideas and expressing their own clearly
 - Analyzes the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explains how the ideas clarify a topic, text, or issue under study
 - Assesses a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence
 - Presents claims and findings, emphasizing key points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; uses appropriate eye contact, adequate volume, and clear pronunciation
 - Includes multimedia components and visual displays in presentations to clarify claims and findings and emphasize key points
 - Adapts speech to a variety of contexts and tasks, demonstrating command of Standard English.
- 7.07 Completes Daily Work and Assignments**
- 7.08 Demonstrates PBIS Classroom Behavioral Expectations**

MATHEMATICS

Ratios and Proportional Relationships (7.RP)

7.01 Analyze proportional relationships

- **CCM7.RP.1:** Compute unit rates associated with ratios of fractions
- **CCM7.RP.2a:** Decide whether two quantities are in a proportional relationship
- **CCM7.RP.2b:** Identify unit rates given information in various forms
- **CCM7.RP.2c:** Represent proportional relationships by equations
- **CCM7.RP.3:** Solve multi-step ratio and percent problems

The Number System (7.NS)

7.02 Compute with rational numbers

- **CCM7.NS.1a:** Describe situations where opposite quantities combine to make zero
- **CCM7.NS.1b:** Use absolute value to add positive and negative numbers
- **CCM7.NS.1c:** Use absolute value and/or additive inverse to describe the difference between two rational numbers
- **CCM7.NS.1d:** Apply the properties of operations to add and subtract rational numbers
- **CCM7.NS.2a:** Understand the rules for multiplying signed numbers and interpret products in real world contexts
- **CCM7.NS.2b:** Understand the rules for dividing signed numbers and interpret quotients in real world contexts
- **CCM7.NS.2c:** Apply the properties of operations to multiply and divide rational numbers
- **CCM7.NS.2d:** Convert a rational number to a decimal and identify terminating and repeating decimals
- **CCM7.NS.3:** Use rational numbers to solve mathematical and real-world problems with multiple operations

Expressions and Equations (7.EE)

7.03 Problem Solving with algebraic expressions and equations

- **CCM7.EE.1:** Simplify or expand linear expressions with properties of operations
- **CCM7.EE.3:** Solve multi-step real-life and mathematical problems with positive and negative rational numbers and assess reasonableness of answers
- **CCM7.EE.4a:** Use variables and algebra to write and solve simple equations based on real-world or mathematical problems
- **CCM7.EE.4b:** Use variables and algebra to write and solve simple inequalities based on real-world or mathematical problems

Geometry (7.G)

7.04 Describe geometrical figures and solve problems with geometry and measurement

- **CCM7.G.2:** Draw and/or classify geometric shapes with given conditions
- **CCM7.G.4:** Use the formula for area and circumference of a circle
- **CCM7.G.5:** Write and solve simple equations for an unknown angle based on supplementary, complementary, vertical, and adjacent angles
- **CCM7.G.6:** Find area, volume, and surface area of two and three-dimensional objects

Statistics and Probability (7.SP)

7.05 Develop, use and evaluate models of probability and statistics

- **CCM7.SP.1:** Identify samples that are representative of a larger population
- **CCM7.SP.2:** Use data from random samples to draw an inference about one population
- **CCM7.SP.4:** Using measures of center and variability, draw informal, comparative inferences about two populations
- **CCM7.SP.5:** Identify probability of a simple event as a number from 0 to 1 that expresses the likelihood of the event occurring
- **CCM7.SP.6:** Use experimental data to predict the expected value of an event
- **CCM7.SP.7a:** Determine the theoretical probability of equally likely events and compare to observed frequencies
- **CCM7.SP.8a:** Identify probability of a compound event as the fraction of outcomes in the sample space for which the compound event occurs
- **CCM7.SP.8b:** Represent sample spaces for compound events with organized lists, tables, tree diagrams, etc.

7.06 Fluent in Basic Math Operations

- Knows from memory multiplication and division facts up to 12

7.07 Completes Daily Work and Assignments

7.08 Demonstrates PBIS Classroom Behavioral Expectations

SCIENCE

7.01 Applies Scientific Practices and Engineering Design

- Planning and carrying out investigations
- Analyzing and interpreting data
- Asking questions and defining problems
- Developing and using models
- Using mathematics, information, and technology, and computational thinking
- Constructing explanations and designing solutions
- Engaging in argument from evidence
- Obtaining, evaluating, and communicating information

7.02 Knows and applies the concepts of Life Science

- LS1: From Molecules to Organisms: Structures and Processes
- LS2: Ecosystems: Interactions, Energy, and Dynamics

- LS3: Heredity: Inheritance and Variation of Traits
- LS4: Biological Evolution: Unity and Diversity
- 7.03 Knows and applies the concepts of Physical Science**
 - PS1: MATTER AND ITS INTERACTIONS
 - PS2: MOTION AND STABILITY: FORCES AND INTERACTIONS
 - PS3: ENERGY
 - PS4: WAVES AND THEIR APPLICATIONS IN TECHNOLOGIES FOR INFORMATION TRANSFER
- 7.04 Knows and applies the concepts of Earth Science**
 - ESS1: EARTH'S PLACE IN THE UNIVERSE
 - ESS2: EARTH'S SYSTEMS
 - ESS3: EARTH AND HUMAN ACTIVITY
- 7.05 Literacy in Science**
 - Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions
 - Write arguments focused on discipline-specific content
 - Write informative/explanatory texts
 - Communicates findings in a variety of formats based on non-fiction texts
- 7.06 Completes Daily Work and Assignments**
- 7.07 Demonstrates PBIS Classroom Behavioral Expectations**

SOCIAL SCIENCE

- 7.01 Understands political systems, with an emphasis on the United States**
 - Analyzes an event or issue that links the Thirteen American Colonies to other nations
 - Use perspectives to describe a cause of the American Revolution
 - Identify the main points in constitutional documents
 - Analyze conflicts over the rights and freedoms of competing individuals or groups during the Civil War
- 7.02 Understands economic systems with an emphasis on the United States**
 - Explain why countries, groups of people, and individuals benefit from colonization and trade
 - Evaluate the fairness of taxes leading up to the American Revolution
 - Analyze the economic effects of the Articles of Confederation and its subsequent influence on the development of the Constitution
 - Compare and contrast the economies of the North and South
- 7.03 Understands events, trends, individuals and movements shaping the history of Illinois, the United States and other nations**
 - Describe and illustrate the establishment of an American colony
 - Organize a series of historical events leading up to the American Revolution
 - Understand the process of the development of the United States Constitution
 - Describe how Americans fulfilled Manifest Destiny
- 7.04 Understands world geography and the effects of geography on society, with an emphasis on the United States**
 - Utilize maps to understand the geography of the 13 Colonies
 - Create a map to explain how geography affected the outcome of the American Revolution
 - Analyze how the physical geography of Washington D.C. reflects Constitutional principles
 - Describe historical locations and movements of people during Westward Expansion
- 7.05 Understands social systems, with an emphasis on the United States**
 - Compare and contrast different cultures of the American colonial period
 - Research the contributions of significant individuals or groups during the American Revolution
 - Simulate how the framers cooperated and compromised to develop our government
 - and illustrate the movements of Americans that impacted social systems during Westward Expansion
- 7.06 Literacy in Social Science**
 - Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions
 - Write an argument or make a connection between non-fiction text and present day examples
 - Write informative/explanatory texts
 - Communicates findings in a variety of formats based on non-fiction texts
- 7.07 Completes Daily Work and Assignments**
- 7.08 Demonstrates PBIS Classroom Behavioral Expectations**

PRE-ALGEBRA

- 7.01 Understands and applies concepts of ratios and proportions**
- Represents, orders, compares, and convert ratios, rates and unit rates
 - Identify and graph proportional relationships
 - Solves proportion
 - Use scale drawings
 - Find missing measures in similar figures
 - Solve problems with indirect measurements
 - Solves percent problems
- 7.02 Understands and applies concepts of integers and rational numbers**
- Translate verbal phrases into numerical expressions
 - Write and evaluate variable and numerical expressions using order of operations
 - Represents, orders, and compares integers and rational numbers
 - Solves addition, subtraction, multiplication, and division problems with integers
 - Solves addition, subtraction, multiplication, and division problems with rational numbers
 - Writing and evaluating expressions using exponents
 - Multiplying and dividing monomials
 - Write, compute and evaluate with numbers written in scientific notation
 - Evaluate square roots and cubed roots
- 7.03 Understands and applies algebraic concepts and procedures**
- Evaluates algebraic expressions for given values with multiple variables
 - Solves and writes equations algebraically
 - Solves, writes, and graphs inequalities on a number line
 - Uses reciprocals to solve equations
 - Simplifies algebraic expressions
 - Uses distributive property
 - Add, subtract and factor linear expressions
- 7.04 Understands and applies geometric concepts**
- Examine relationships between pairs of angles and between parallel lines cut by a transversal
 - Classifies triangles and finds missing measures of a triangle according to their properties
 - Classify polygons and determine the sum of the measures of interior angles of a polygon
 - Define and identify transformations
 - Draw translations and reflections on a coordinate plane.
 - Classifies solids according to their properties
 - Uses formulas for determining the area and perimeter of trapezoids
 - Uses formulas for determining the circumference and area of circles
 - Uses formulas for determining the volume and surface area of prisms and cylinders
 - Solves problems involving similar figures
 - Solves problems that involve the use of the Pythagorean Theorem
 - Solves real world problems involving area, surface area, and volume of 2-D and 3-D shapes
- 7.05 Collects, organizes and analyzes data including probability and statistics**
- Computes probabilities for simple events
 - Find and compare experimental and theoretical probabilities and predict actions of a larger group
 - Determines theoretical probabilities of compound events
- 7.06 Fluent in basic math operations**
- Rational number operations
 - Proportional Reasoning
- 7.07 Completes Daily Work and Assignments**
- 7.08 Demonstrates PBIS Classroom Behavioral Expectations**

ALGEBRA

- 7.01 Understands and applies concepts of integers and rational numbers**
- Solves addition, subtraction, multiplication, and division problems with integers and rational numbers
 - Simplifies expressions using order of operations
 - Compares and orders
 - Uses distributive property
 - Evaluates square roots
 - Evaluates algebraic expressions for given values with multiple variables and multiple steps
- 7.02 Understands and applies concepts of linear equations and inequalities**
- Solves and writes equations algebraically
 - Solves and graphs inequalities
 - Creates a table of values that will satisfy a simple linear equation and plots the points on the Cartesian plane
 - Solves equations for a particular variable
 - Identifies scatter plot correlations
 - Solves proportions
 - Solves and graphs linear inequalities
 - Solves absolute value equations
- 7.03 Understands and applies concepts of linear systems**
- Solves linear systems
 - Solves systems of linear inequalities
- 7.04 Understands and applies concepts of exponents and exponential functions**
- Uses properties of exponents
 - Uses scientific notation
 - Determines difference between exponential growth and decay functions
- 7.05 Graphs and writes linear equations**
- Graphs linear equations using tables, intercepts, and slope-intercept form
 - Writes equations in slope-intercept and standard form
 - Writes equation for direct variation
 - Write equations of parallel and perpendicular
- 7.06 Understands and applies concepts of polynomials and factoring**
- Adds, subtracts and multiplies polynomials
 - Factors polynomials
- 7.07 Understands and applies concepts of quadratic equations and functions**
- Solves and graphs quadratic equations
 - Compares linear, exponential, and quadratic equations
- 7.08 Understands and applies geometric concepts**
- Simplifies and solves radical expressions/equations
 - Uses distance and midpoint formulas
 - Solves problems that involves the use of the Pythagorean Theorem
- 7.09 Fluent in basic integer operations**
- **Solves addition, subtraction, multiplication, and division problems**
- 7.10 Completes Daily Work and Assignments**
- 7.11 Demonstrates PBIS Classroom Behavioral Expectations**

ACADEMIC INTERVENTIONS

LANGUAGE ARTS INTERVENTION

- 7.01 READING COMPREHENSION - Applies strategies to increase comprehension and communicate information**
- Reads and comprehends literature and literary nonfiction
 - Uses textual evidence to support explicit and inferential statements drawn from the text
 - Determines themes or central ideas of text and analyzes development over the course of the text; provides an objective summary of the text
 - Analyzes story elements or interactions between individuals, events, and ideas in a text
 - Compares and contrasts a fictional portrayal of a time, place, or character from a historical account of the same period as a means of understanding how authors of fiction use or alter history
 - Evaluates and selects text, graphic materials, or visual aids to present information (e.g., charts, written reports, banners, maps, models, artifacts, student-created games)
 - Shows comprehension through coherent written expression
- 7.02 VOCABULARY - Applies word analysis to improve vocabulary skills**
- Determines and analyzes the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings

- Determines, clarifies, and accurately uses general academic and domain-specific words and phrases
- Demonstrates understanding of figurative language, word relationships, and nuances in word meanings

7.03 **Completes Daily Work and Assignments**

7.04 **Demonstrates PBIS Classroom Behavioral Expectations**

MATHEMATICS INTERVENTION

7.01 **Analyzes proportional relationships and uses them to solve problems**

- Determines equivalent ratios
- Solves proportions using cross products
- Identifies proportional and non-proportional relationships
- Determines unit rates
- Uses proportions to solve problems

7.02 **Understands and applies concepts involving percents**

- Finds percent of a number
- Uses the percent proportion
- Uses the percent equation
- Solves problems involving sales tax and tips
- Solves problems involving discount

7.03 **Understands and computes with integers and rational numbers**

- Represents, orders, and compares integers
- Finds the absolute value of integers
- Solves addition and subtraction with integers
- Solves multiplication and division with integers
- Compares and orders rational numbers
- Solves addition, subtraction, multiplication, and division problems with fractions

7.04 **Problem solves with algebraic expressions and equations**

- Evaluates algebraic expressions for given values with multiple variables
- Understands and applies algebraic vocabulary
- Solves 1-step and 2-step equations algebraically
- Uses variables and algebra to write and solve equations

7.05 **Collects, organizes and analyzes data including probability and statistics**

- Computes probabilities for simple events using fractions, decimals, and percents
- Determines theoretical probabilities of compound events
- Identifies dependent and independent events
- Uses experimental and theoretical probability to predict the expected value of an event

7.06 **Fluent in Basic Math Operations**

- Recalls multiplication and division facts up to 12
- Solves basic problems with exponents, fractions, and decimals.

7.07 **Completes Daily Work and Assignments**

7.08 **Demonstrates PBIS Classroom Behavioral Expectations**

PREFORMING ARTS

PERFORMING ARTS

7.01 **Knows the language of the arts**

- Demonstrates proper techniques and articulation/diction
- Builds upon knowledge of a variety of musical forms
- Identifies and demonstrates changes in expressive musical elements
- Performs with expression and accuracy in a variety of music styles

7.02 **Through creating and performing, understands how works of art are produced**

- Reads and interprets traditional music notation in a varied repertoire
- Identifies enharmonics, solfege, and alternate fingerings
- Identifies and performs music in duple and triple meters
- Plays in tune with a wide range of dynamics
- Uses proper techniques to produce a proper tone in extreme registers

7.03 **Analyze how the arts function in history, society and everyday life**

- Demonstrates good audience behavior and evaluates the behavior of self and others
- Explain how musical selections relate to the environment in which they are performed
- Describe how the site influences the audience and the way the audience responds
- Compares and contrasts how the arts function in different types of ceremonies
- Demonstrates appropriate performance etiquette/stage presentation

- 7.04 **Demonstrates understanding and meets the requirements of membership in a performing ensemble**
 - Attends and participates in performances
 - Attends and participates in weekly lunch lessons
 - Comes prepared for each lunch lesson and rehearsal with all lesson materials and a well maintained instrument
- 7.05 **Completes Daily Work and Assignments**
 - Completes and turns in assignments given during class
- 7.06 **Demonstrates PBIS Classroom Behavioral Expectations**
 - Shows focus in class
 - Demonstrates consistent effort
 - Stores instrument in designated secure area
 - Effectively maintains an organized music folder
 - Consistently demonstrates proper use of equipment and materials
 - Follows verbal and non-verbal cues of the teacher

PHYSICAL EDUCATION

PHYSICAL EDUCATION

- 7.01 **Acquires movement and motor skills and understands concepts necessary to engage in moderate to vigorous physical activity**
 - Demonstrates competency in a variety of motor skills, movement patterns, and manipulative skills in selected activities, games, and sports
 - Applies knowledge of concepts, principles, strategies, and tactics related to movement and performance
 - Demonstrates knowledge of rules, safety, strategies, and etiquette during physical activity
- 7.02 **Demonstrates knowledge and skills to achieve and maintain a health-enhancing level of physical fitness.**
 - Identifies the benefits of physical activity for health, enjoyment, and challenge
 - Knows and applies the principles and components of fitness as applied to learning and performance of physical activities.
 - Assess individual fitness levels
 - Sets realistic goals based on fitness data and develops, implements, and monitors an individual fitness improvement plan
- 7.03 **Literacy in Physical Education.**
 - Can identify the key ideas and details from a passage or selected text
 - Acquires and uses appropriate content-related vocabulary
 - Reads and comprehends informational texts independently and proficiently at their instructional level
- 7.04 **Completes Daily Work and Assignments**
 - Preparation: May include, but not limited to being prepared for class (P.E. shirt, shorts, sweats, I.T. Spirit wear, and proper shoes).
- 7.05 **Demonstrates PBIS Behavioral Expectations**
 - Participation: May include, but not limited to active participation and appropriate behavior.

RESOURCE

RESOURCE

- 7.01 **Completes Daily Work and Assignments**
- 7.02 **Demonstrates PBIS Classroom Behavioral Expectations**

EXPLORATORY ROTATION 1

ART

- 7.01 **Understands and applies the language of the arts**
 - Identifies and applies the Elements of Art and Principles of Design to individual artwork
- 7.02 **Understands and applies processes, tools, skills and knowledge to create artwork**
 - Uses a variety of tools to demonstrate knowledge and techniques in specific types of art
- 7.03 **Understands and applies the role of the arts, past and present, in society**
 - Understands how the arts shape and reflect history, society and everyday life
- 7.04 **Completes Daily Work and Assignments**
- 7.05 **Demonstrates PBIS Classroom Behavioral Expectations**

COMPUTERS

- 7.01 **Understands and Applies Basic Computer Concepts**
 - Reinforcement of keyboarding skills
 - Proofread documents to ensure that they are clear and concise
 - Apply editing and enhancement features in all Microsoft applications

- Demonstrate the ability to use word processing and desktop publishing software to create promotional and personal documents
- 7.02 Demonstrates Appropriate Use of Internet and Internet Sites**
 - Understands and demonstrates district’s AUP (Copyright Laws, Cyber Safety, Authorized Use, etc.)
 - Reiterate expectations of privacy and ethical issues
 - Access appropriate search engines relative to topic of the most productive results
 - Use online resources to enhance presentations
- 7.03 Understands and Applies the Uses of Visual Design in Graphic Design Projects**
 - Identifies factors affecting the readability of text
 - Analyzes and evaluates documents for the appropriate use of basic design concepts
 - Demonstrates use of basic design concepts using various photo/graphic editing software
 - Provides students opportunities to collaborate in designing, creating and critiquing a variety of specialized documents
- 7.04 Completes Daily Work and Assignments**
- 7.05 Demonstrates PBIS Classroom Behavioral Expectations**

FAMILY AND CONSUMER SCIENCE

- 7.01 Demonstrates hand sewing skills**
 - Understands the purpose of and performs the running stitch, overcast stitch, blanket stitch, and chain stitch
 - Explains the function of buttons and performs successful button application
- 7.02 Understands and applies knowledge of nutrition**
 - Identifies ways to combine a nutritious diet and exercise in building a healthy body
 - Practices good hygiene, accurate measuring techniques, and the ability to read recipes in a food lab setting
- 7.03 Utilizes resources to positively enhance personal development**
 - Understands what peer pressure is and the effective strategies used to avoid negative peer pressure
 - Understands the dangers and consequences of bullying behavior
 - Practices self-reflection and understand the importance
- 7.04 Completes Daily Work and Assignments**
- 7.05 Demonstrates PBIS Classroom Behavioral Expectations**

GENERAL MUSIC

- 7.01 Understands and applies the language of the arts**
 - Student knows how to use the vocabulary musicians use
- 7.02 Understands and applies processes, tools, skills and knowledge to create music**
 - Student knows how to read rhythms and notes on the musical staff, and applies this skill to playing the keyboard
- 7.03 Understands the role of the arts in civilization, past and present**
 - Student can analyze and relate to music from different musical periods, including the present
- 7.04 Completes Daily Work and Assignments**
- 7.05 Demonstrates PBIS Classroom Behavioral Expectations**

EXPLORATORY ROTATION 2

WRITING EXPLORATIONS

- 7.01 WRITTEN EXPRESSION - Composes well-organized, supported and grammatically correct writing for a variety of purposes and audiences in a variety of formats**
 - Routinely produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience
 - Writes arguments to support claims with clear reasons and relevant evidence
 - Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information
 - Writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequence
- 7.02 APPLICATION - Understand and apply written expression related to real-life applications**
 - Applies concepts of written and verbal communication skills
 - Applies concepts from non-fiction topics to real-life applications
- 7.03 Completes Daily Work and Assignments**
- 7.04 Demonstrates PBIS Classroom Behavioral Expectations**

WRITING WORKSHOP

- 7.01 WRITTEN EXPRESSION - Composes well-organized, supported and coherent writing for a variety of purposes and audiences in a variety of formats**
 - Routinely produces clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience
 - Writes arguments to support claims with clear reasons and relevant evidence

- Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information
 - Writes narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
- 7.02 **GRAMMAR & CONVENTIONS - Edits and revises written work for correct sentence structure and accurate spelling**
- Demonstrates command of the conventions of Standard English grammar, usage, capitalization, punctuation, and spelling when writing or speaking
 - With some guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed

7.03 **Completes Daily Work and Assignments**

7.04 **Demonstrates PBIS Classroom Behavioral Expectations**

MATH EXPLORATIONS

7.01 **Understands and Applies Mathematical Concepts Related to Real-life Applications**

- Applies concepts of ratios, rates, percent, fractions, and decimals to solve problems
- Applies concepts of data and statistics to solve problems
- Applies concepts of angles, lines, and measurement to solve problems

7.02 **Develops Financial Literacy Skills**

- Understands how to organize finances and create a budget
- Describes factors affecting take-home pay
- Maintains records of deposits, withdrawals, and payments from bank accounts

7.03 **Completes Daily Work and Assignments**

7.04 **Demonstrates PBIS Classroom Behavioral Expectations**

GEOMETRY WORKSHOP

7.01 **Draws, constructs, & describes geometric figures and describes the relationship between them**

- Uses technology to draw geometric shapes with given conditions, focusing on constructing triangles
- Solve problems involving scale drawings of geometric figures, including reproducing a scale drawing

7.02 **Solves mathematical problems involving angle measure**

- Measure/identify complementary, supplementary, vertical, and adjacent angles
- Solve equations to find the unknown angle in a figure

7.03 **Solves problems involving area, surface area, and volume**

- Knows formula for area and circumference of circles and applies them to solve problems
- Find the surface area and volume of three-dimensional figures (triangular prisms, square pyramids)

7.04 **Completes Daily Work and Assignments**

7.05 **Demonstrates PBIS Classroom Behavioral Expectations**

FOREIGN LANGUAGE

ITALIAN

7.01 **Uses the target language to communicate within and beyond the classroom setting**

- Shows an awareness of differences between formal and informal forms of address
- Recognizes gender and number
- Hears differences between questions and statements
- Responds to simple commands (e.g., stand up, sit down)
- Asks basic memorized questions
- Responds with memorized answers to questions that use familiar language
- Repeats routine courtesy expressions accurately
- Repeats formal and informal words of address
- Imitates sounds and words with age- and stage-appropriate pronunciation
- Identifies the written form of familiar spoken language (e.g., simple greetings, basic vocabulary)
- Copies words and phrases in the target language
- Categorizes words based on meaning
- Labels familiar items (e.g., family members, classroom objects, pets)

7.02 **Uses the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language**

- Recites common forms of courtesy (e.g., please, thank you), greetings (e.g., hello, happy birthday, congratulations), and leave-takings (e.g., goodbye, see you soon) appropriate to the time of day
- Recognizes correct forms of courtesy in relation to another person (e.g., sir, ma'am, miss)
- Identifies an art form related to the target language country(ies) or culture from which it originates
- Sings or dramatizes a song in the target language
- Recognizes some important people and events in history of areas where the target language is spoken

- Identifies areas where the target language is spoken
 - Recognizes simple geography terms in the target language
- 7.03 Uses the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines**
- Recognizes the currency of a country where the target language is spoken
 - Uses simple math vocabulary (e.g., name numbers and simple geometric shapes).
 - Names simple science terms referring to weather and nature.
 - Reacts to directions given in the target language while participating in a physical activity (e.g., “Simon says.”).
 - Identifies some well-known people whose native language is not English
- 7.04 Completes Daily Work and Assignments**
- 7.05 Demonstrates PBIS Classroom Behavioral Expectations**

SPANISH

- 7.01 Uses the target language to communicate within and beyond the classroom setting**
- Shows an awareness of differences between formal and informal forms of address
 - Recognizes gender and number
 - Hears differences between questions and statements
 - Responds to simple commands (e.g., stand up, sit down)
 - Asks basic memorized questions
 - Responds with memorized answers to questions that use familiar language
 - Repeats routine courtesy expressions accurately
 - Repeats formal and informal words of address
 - Imitates sounds and words with age- and stage-appropriate pronunciation
 - Identifies the written form of familiar spoken language (e.g., simple greetings, basic vocabulary)
 - Copies words and phrases in the target language
 - Categorizes words based on meaning
 - Labels familiar items (e.g., family members, classroom objects, pets)
- 7.02 Uses the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language**
- Recites common forms of courtesy (e.g., please, thank you), greetings (e.g., hello, happy birthday, congratulations), and leave-takings (e.g., goodbye, see you soon) appropriate to the time of day
 - Recognizes correct forms of courtesy in relation to another person (e.g., sir, ma’am, miss)
 - Identifies an art form related to the target language country(ies) or culture from which it originates
 - Sings or dramatizes a song in the target language
 - Recognizes some important people and events in history of areas where the target language is spoken
 - Identifies areas where the target language is spoken
 - Recognizes simple geography terms in the target language
- 7.03 Uses the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines**
- Recognizes the currency of a country where the target language is spoken
 - Uses simple math vocabulary (e.g., name numbers and simple geometric shapes)
 - Names simple science terms referring to weather and nature
 - Reacts to directions given in the target language while participating in a physical activity (e.g., “Simon says.”)
 - Identifies some well-known people whose native language is not English
- 7.04 Completes Daily Work and Assignments**
- 7.05 Demonstrates PBIS Classroom Behavioral Expectations**

BILINGUAL EDUCATION PROGRAMS

ENGLISH AS A SECOND LANGUAGE (ESL) I

- 7.01 Uses listening to process, understand, interpret, and evaluate spoken language in a variety of situations**
- Identify English alphabet letter names
 - Demonstrate understanding of requests for basic personal information
 - Follow simple oral classroom instructions
 - Demonstrate understanding of basic life skills vocabulary
 - Demonstrate understanding of yes/no and wh-questions in familiar contexts
 - Respond to statements, questions and commands in routine face-to-face conversations related to immediate needs
 - Listening effectively in formal and informal situations
 - Respond to requests for repetition or clarification
 - Recognize the relationship between letters and their sounds when reading familiar words
- 7.02 Uses speaking to engage in oral communication in a variety of situations for a variety of purposes and audiences**

- Name the letters and sounds of the English alphabet
 - Respond to questions about personal information
 - Use words necessary for basic communication in school
 - Use vocabulary pertaining to essential everyday needs (e.g. calendar, clothing, body parts, foods and feelings)
 - Use basic greetings and polite expressions
 - Respond to questions about basic personal information
 - Ask and respond to simple questions using basic life skills vocabulary
 - Participate in familiar social interactions
 - Produce simple statements and requests related to basic needs using basic life skills vocabulary
 - Participate in familiar social interactions
 - Ask for repetition and clarification using simple expressions
- 7.03 Uses reading to process, interpret, and evaluate written language, symbols, and text with understanding and fluency**
- Read vocabulary pertaining to essential everyday needs (e.g. school supplies, calendar, clothing, body parts, foods, feelings)
 - Read 40 high frequency verbs
 - Read basic academic directions in assignments
 - Recognize the relationship between letters and their sounds when reading familiar words
 - Read simple classroom instructions
 - Read short sentences of previously learned vocabulary
 - Read a variety of personal information word and phrases
 - Read simple sentences on familiar topics
- 7.04 Uses writing to engage in written communication in a variety of forms for a variety of purposes and audiences**
- Write simple personal information as needed
 - Write frequently used words pertaining to essential everyday needs (e.g. school supplies, calendar, clothing, body parts, foods, feelings)
 - Write 40 high frequency verbs
 - Write simple sentences with learned vocabulary
 - Write simple personal information
 - Write simple familiar words, phrases and sentences
 - Complete simple writing tasks related to everyday needs
 - Apply capitalization and punctuation rules
- 7.05 Completes Daily Work and Assignments**
- 7.06 Demonstrates PBIS Classroom Behavioral Expectations**

ENGLISH AS A SECOND LANGUAGE (ESL) II

- 7.01 Uses listening to process, understand, interpret, and evaluate spoken language in a variety of situations**
- Demonstrate understanding of requests for basic personal information
 - Follow basic oral classroom instructions
 - Demonstrate understanding of basic life skills vocabulary
 - Demonstrate understanding of yes/no and wh-questions in familiar contexts
 - Respond to statements, questions and commands in routine face-to-face conversations related to immediate needs
 - Listening effectively in formal and informal situations
 - Respond to requests for repetition or clarification
 - Recognize the relationship between letters and their sounds when reading familiar words
 - Demonstrate an understanding of high frequency life skills vocabulary
 - Identify main idea and some details in a short conversation or listening activity
 - Respond to requests for repetition or clarification
- 7.02 Uses speaking to engage in oral communication in a variety of situations for a variety of purposes and audiences**
- Name the letters and sounds of the English alphabet and word families
 - Respond to questions about personal information
 - Use words necessary for basic communication in school
 - Use vocabulary pertaining to essential everyday needs (e.g. calendar, clothing, body parts, foods and feelings)
 - Use basic greetings and polite expressions
 - Respond to questions about basic personal information
 - Ask and respond to simple questions using basic life skills vocabulary
 - Participate in routine face-to-face conversations related to immediate needs
 - Participate in familiar social interactions
 - Produce simple statements and requests related to basic needs using basic life skills vocabulary
 - Participate in familiar social interactions
 - Ask for repetition and clarification using simple expressions
- 7.03 Uses reading to process, interpret, and evaluate written language, symbols, and text with understanding and fluency**
- Read vocabulary pertaining to essential everyday needs (e.g. school supplies, calendar, clothing, body parts, foods, feelings)
 - Read 40 high frequency verbs
 - Read basic academic directions in assignments
 - Recognize the relationship between letters and their sounds when reading familiar words

- Read simple classroom instructions
 - Read short sentences of previously learned vocabulary
 - Read a variety of personal information word and phrases
 - Read simple sentences on familiar topics
 - Read short sentences of previously learned vocabulary
 - Read short, simplified paragraph on a single topic with familiar vocabulary
- 7.04 Uses writing to engage in written communication in a variety of forms for a variety of purposes and audiences**
- Write simple personal information as needed
 - Write frequently used words pertaining to essential everyday needs (e.g. school supplies, calendar, clothing, body parts, foods, feelings)
 - Write 40 high frequency verbs
 - Write simple sentences with learned vocabulary
 - Write simple personal information
 - Write simple familiar words, phrases and sentences
 - Complete simple writing tasks related to everyday needs
 - Apply capitalization and punctuation rules
 - Write short paragraphs on familiar topics
- 7.05 Completes Daily Work and Assignments**
- 7.06 Demonstrates PBIS Classroom Behavioral Expectations**

ENGLISH AS A SECOND LANGUAGE (ESL) III

- 7.01 Uses listening to process, understand, interpret, and evaluate spoken language in a variety of situations**
- Responds to statements, questions and commands in routine face-to-face conversations
 - Identifies main idea and some details in a short conversation or listening activity
 - Follows multi-step oral directions and instructions
 - Responds to requests for repetition, elaboration, or clarification
 - Distinguishes between formal and informal language use
 - Listens effectively in formal and informal situations
- 7.02 Uses speaking to engage in oral communication in a variety of situations for a variety of purposes and audiences**
- Participates in routine face-to-face social conversations
 - Orally articulates in response to open-ended questions
 - Gives directions on how to arrive to a specific location using details
 - Orally presents a process involving multi-step directions
 - Expresses opinions giving reasons and examples
 - Produces sentences orally in response to personal and reading comprehension
- 7.03 Uses reading to process, interpret, and evaluate written language, symbols, and text with understanding and fluency**
- Reads short passages on familiar topics
 - Identifies main idea and supporting details in passages or articles on familiar and new topics
 - Predicts meanings of unfamiliar vocabulary by using contextual clues in reading material on familiar and new topics
 - Identifies chronological order and sequence markers
 - Applies word analysis and vocabulary skills to comprehend selections
 - Applies reading strategies (e.g., predicting, visualizing, questioning, connecting, reviewing/clarifying, summarizing, evaluating) to improve understanding and fluency
- 7.04 Uses writing to engage in written communication in a variety of forms for a variety of purposes and audiences**
- Combines simple sentences using connectors and conjunctions to demonstrate proper grammatical structure
 - Applies capitalization and punctuation rules
 - Writes short paragraphs on familiar topics
 - Applies the proper grammatical use of word order and verb agreement in short paragraph format
- 7.05 Completes Daily Work and Assignments**
- 7.06 Demonstrates PBIS Classroom Behavioral Expectations**

ENGLISH AS A SECOND LANGUAGE (ESL) IV

- 7.01 Uses listening to process, understand, interpret, and evaluate spoken language in a variety of situations**
- Follow complex, multi-step oral instructions
 - Identify the main idea and key details in a short conversation or listening activity
 - Respond to requests for repetition and/or clarification
 - Use oral information to accomplish language proficiency level task
- 7.02 Uses speaking to engage in oral communication in a variety of situations for a variety of purposes and audiences**
- Paraphrases to clarify meaning
 - Summarizes oral instructions, assignments or stories
 - Explains text-to-self and text-to-world connections from a variety of sources
 - Uses formal or informal language, as appropriate, in a wide range of social interactions

- Presents short speeches or oral reports
- 7.03 Uses reading to process, interpret, and evaluate written language, symbols, and text with understanding and fluency**
 - Read expository text
 - Identify main idea of expository text
 - Read informational text
 - Use text features to locate information
 - Interpret information from maps
 - Interpret information from charts
 - Identify basic sequence of events
 - Interpret information from a timeline
- 7.04 Uses writing to engage in written communication in a variety of forms for a variety of purposes and audiences**
 - Applies correct use of capitalization and punctuation
 - Writes sentences using correct grammar and structure
 - Applies acquired information, concepts and ideas to communicate in writing
 - Edits and revises guided writing based on teacher and/or peer feedback
 - Responds to and/or write ads, suggestions, announcements, and journal entries
- 7.05 Completes Daily Work and Assignments**
- 7.06 Demonstrates PBIS Classroom Behavioral Expectations**

SPANISH LANGUAGE ARTS

- 7.01 READING COMPREHENSION - Read and respond to literature and other writings representative of Spanish-speaking societies**
 - Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue description, word choice, dialect) within classical and contemporary works representing a variety of genres
 - Reads and comprehends literature and literary nonfiction
 - Distinguish between literal and non-literal meaning
 - Uses textual evidence to support explicit and inferential statements drawn from the text
 - Determines themes or central ideas of text and analyzes development over the course of the text; provides an objective summary of the text
 - Describes a story's plot as well as how the characters respond or change as the plot moves toward a resolution
 - Evaluates and selects text, graphic materials, or visual aids to present information (e.g., charts, written reports, banners, maps, models, artifacts, student-created games)
 - Analyzes how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot
 - Determines point of view in a text and explains how the author developed his/her point of view.
 - Compares and contrasts how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires)
 - Analyzes the impact of a specific word choice on meaning and tone
- 7.02 VOCABULARY - Applies word analysis to improve vocabulary skills**
 - Determines and analyzes the meaning of words and phrases in their context, including their cultural context, connotative, and technical meanings
 - Determines, clarifies, acquires, and accurately uses academic words and phrases in speaking and writing
 - Demonstrates understanding of figurative language, word relationships, and nuances in word meanings
- 7.03 GRAMMAR & CONVENTIONS - Edits and revises written work for correct sentence structure and accurate spelling**
 - Demonstrates command of the conventions of Standard Spanish grammar, usage, capitalization, punctuation and spelling when writing
 - With some guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed
 - Use correct tenses to indicate the relative order of events
 - Employ principles of agreement related to number, gender and case
 - Identify and use Parts of Speech (Nouns, Verbs, Adjectives, Adverbs, Pronouns, Prepositions, Conjunctions, Interjections)
- 7.04 WRITTEN EXPRESSION - Composes well-organized, supported and grammatically correct writing for a variety of purposes and audiences in a variety of formats**
 - Write creative fiction that includes major and minor characters, a coherent plot, effective imagery, descriptive language, and concrete data
 - Write narrative based on experience that uses descriptive language and detail effectively, presents a sequence of events, and reveals a theme
 - Write a persuasive piece (such as a letter to a specific person or a script promoting a particular product) that includes a clear position, a discernible tone, and a coherent argument with reliable evidence.
 - Compose narrative, informative, and persuasive writings (e.g., *in addition to previous writings*, literature reviews, instructions, news articles, correspondence) for a specified audience
 - Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.

- Identify, evaluate and cite primary sources
- 7.05 RESEARCH - Researches information and shares findings in a variety of formats**
 - Uses technology, including the Internet, to produce and publish writing (keyboarding).
 - Conducts short research projects to answer a question, drawing on several sources and refocusing the topic when appropriate
 - Gathers relevant information from multiple sources, assesses the credibility of each source, quotes data while avoiding plagiarism, and provides a basic bibliography
 - Draws evidence from literary or informational text to support evidence and reflect research
- 7.06 ORAL PRESENTATION - Speaks and listens effectively in a variety of situations**
 - Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension
 - Compare a speaker's and non-verbal messages
 - Restate and carry out multi-step oral instructions
 - Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners while building on others' ideas and expressing their own clearly
 - Interprets information presented in diverse media and explains how it contributes to a topic, text, or issue under study
 - Use speaking skills to participate and lead groups to design and produce reports and multi-media compositions that represent group projects
 - Presents claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation
 - Includes multimedia components and visual displays in presentations to clarify information
 - Adapts speech to a variety of contexts and tasks, demonstrating command of Standard Spanish
- 7.07 Completes Daily Work and Assignments**
- 7.08 Demonstrates PBIS Classroom Behavioral Expectations**

Bilingual Language Arts Level I

- 7.01 Uses listening to process, understand, interpret, and evaluate spoken language in a variety of situations**
 - Identify objects, people, or places from oral statements/ questions using gestures
 - Classify/sort content-related visuals per oral descriptions
 - Identify information on charts or tables based on oral statements
 - Understand basic classroom routines
 - Understand basic communication words
 - Follow text read aloud (e.g., tapes, teacher, paired-readings)
- 7.02 Uses speaking to communicate in a variety of forms for a variety of purposes and audiences**
 - Give information/personal information
 - Ask and answer questions
 - Express everyday needs and wants
 - Communicate in social situations
 - Identify common symbols, signs, numbers, days, months, seasons, colors, shapes, sizes, foods, weather, time, and clothing
 - Make requests
 - Describe yourself, places, people and feelings
- 7.03 Uses reading to process, interpret, and evaluate written language symbols and text with understanding and fluency**
 - Associate letters with sounds and objects (ABCs)
 - Match content-related objects/pictures to words
 - Identify common symbols, signs, numbers, days, months, seasons, colors, shapes, sizes, foods, weather, time, and clothing
 - Find information from text structure (e.g., titles, graphs, glossary)
 - Use pre-taught vocabulary (e.g., word banks) to complete simple sentences
- 7.04 Uses writing to engage in written communication in a variety of forms for a variety of purposes and audiences**
 - Write and understand high frequency words
 - Write simple sentences, personal narrative
 - Apply basic grammar rules
 - Identify common symbols, signs, numbers, days, months, seasons, colors, shapes, sizes, foods, weather, time, and clothing
 - Write personal information
 - Identify Parts of Speech (Nouns, Verbs, Adjectives, Adverbs, Pronouns, Prepositions, Conjunctions, Interjections)
 - Engage in proper use of standard grammatical rules of capitalization, spelling and punctuation
- 7.05 Completes Daily Work and Assignments**
- 7.06 Demonstrates PBIS Classroom Behavioral Expectations**

Bilingual Language Arts Level II

- 7.01 Uses listening to process, understand, interpret, and evaluate spoken language in a variety of situations**
 - Processes and understand general and some specific language of the content areas
 - Locates, selects, and orders information from oral descriptions
 - Identifies the reasons and evidence a speaker provides to support particular points

- Categorizes or sequence oral information using pictures
- 7.02 Uses speaking to engage in oral communication in a variety of situations for a variety of purposes and audiences**
 - Engages effectively in a range of collaborative discussions (one-on-one, in groups and teacher led) with diverse partners, building on other's ideas and expressing their own clearly
 - Paraphrases portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally
 - Reports on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas and themes; speak clearly at an understandable pace.
- 7.03 Uses reading to process, interpret, and evaluate written language, symbols, and text with understanding and fluency**
 - Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
 - Describes in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions)
 - Applies active reading strategies to understand text (e.g., connecting, reviewing, clarifying, and evaluating)
- 7.04 Uses writing to engage in written communication in a variety of forms for a variety of purposes and audiences**
 - Writes one or two paragraphs on topics or texts (describe events, people, processes, and procedures)
 - Writes a simple letter
 - Uses active reading strategies to record your reactions, feelings, ideas, observations, and question that come up during reading (e.g. questioning, predicting, summarizing, and visualizing)
 - States a claim and utilizes contextual evidence to support one's argument
 - Identify and use Parts of Speech (Nouns, Verbs, Adjectives, Adverbs, Pronouns, Prepositions, Conjunctions, Interjections)
 - Engage in proper use of standard grammatical rules of capitalization, spelling and punctuation
- 7.05 Completes Daily Work and Assignments**
- 7.06 Demonstrates PBIS Classroom Behavioral Expectations**

Bilingual Language Arts Level III

- 7.01 READING COMPREHENSION- Applies strategies to increase comprehension and communicate information**
 - Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue description, word choice, dialect) within classical and contemporary works representing a variety of genres
 - Reads and comprehends literature and literary nonfiction
 - Distinguish between literal and non-literal meaning
 - Uses textual evidence to support explicit and inferential statements drawn from the text
 - Determines themes or central ideas of text and analyzes development over the course of the text; provides an objective summary of the text
 - Describes a story's plot as well as how the characters respond or change as the plot moves toward a resolution
 - Evaluates and selects text, graphic materials, or visual aids to present information (e.g., charts, written reports, banners, maps, models, artifacts, student-created games)
 - Analyzes how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot
 - Determines point of view in a text and explains how the author developed his/her point of view.
 - Compares and contrasts how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires)
 - Analyzes the impact of a specific word choice on meaning and tone
- 7.02 VOCABULARY- Applies word analysis to improve vocabulary skills**
 - Determines and analyzes the meaning of words and phrases in their context, including their cultural context, connotative, and technical meanings
 - Determines, clarifies, acquires, and accurately uses academic words and phrases in speaking and writing
 - Demonstrates understanding of figurative language, word relationships, and nuances in word meanings
- 7.03 GRAMMAR & CONVENTIONS - Edits and revises written work for correct sentence structure and accurate spelling**
 - Demonstrates command of the conventions of Standard English grammar, usage, capitalization, punctuation and spelling when writing
 - With some guidance and support from peers and adults, develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed
- 7.04 WRITTEN EXPRESSION- Composes well-organized, supported and coherent writing for a variety of purposes and audiences in a variety of formats**
 - Write creative fiction that includes major and minor characters, a coherent plot, effective imagery, descriptive language, and concrete data
 - Write narrative based on experience that uses descriptive language and detail effectively, presents a sequence of events, and reveals a theme
 - Write a persuasive piece (such as a letter to a specific person or a script promoting a particular product) that includes a clear position, a discernible tone, and a coherent argument with reliable evidence.
 - Compose narrative, informative, and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specified audience

- Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.
 - Identify, evaluate and cite primary sources
- 7.05 RESEARCH- Researches information and shares findings in a variety of formats**
- Uses technology, including the Internet, to produce and publish writing (keyboarding).
 - Conducts short research projects to answer a question, drawing on several sources and refocusing the topic when appropriate
 - Gathers relevant information from multiple sources, assesses the credibility of each source, quotes data while avoiding plagiarism, and provides a basic bibliography
 - Draws evidence from literary or informational text to support evidence and reflect research
- 7.06 ORAL PRESENTATION- Speaks and listens effectively in a variety of situations**
- Engages effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners while building on others' ideas and expressing their own clearly
 - Use speaking skills to participate and lead groups to design and produce reports and multi-media compositions that represent group projects
 - Interprets information presented in diverse media and explains how it contributes to a topic, text, or issue under study
 - Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension
 - Compare a speaker's and non-verbal messages
 - Restate and carry out multi-step oral instructions
 - Presents claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation
 - Includes multimedia components and visual displays in presentations to clarify information
 - Adapts speech to a variety of contexts and tasks, demonstrating command of Standard English
- 7.07 Completes Daily Work and Assignments**
- 7.08 Demonstrates PBIS Classroom Behavioral Expectations**