

West Valley High School Parent Involvement Policy
2018- 2019

Parent involvement is vital for students to experience academic success. Working as partners, parents and the school personnel can help all students, especially those who are achieving below proficiency to achieve both academically and socially. West Valley High School has developed a parent involvement policy which strives to engage all parents in their children's education and outline the steps that the school site is taking to promote a culture of academic awareness and involvement at school and at home. This parent involvement policy is part of our school site plan and will enable our families to work with our school to ensure that all students achieve.

The West Valley Parent Involvement Policy is founded on five basic principles.

1. Engage parents in their children's education:
 - a. Parent training nights for Aeries registration and use
 - b. Back to School Night (Fall Semester)
 - c. Open House (Spring Semester)
 - d. Triad Progress Reports
 - e. Student Planners that include weekly grade checks
 - f. Parent Link automated phone messages that keep parents up to date with school functions, student attendance, and parent meetings
2. Inform parents that they can directly affect the success of their children's learning
 - a. Title 1 Parent Meeting at Back to School Night
 - b. Quarterly School Site Council Meetings
 - c. Quarterly English Learner Advisory Committee (ELAC) Meetings
 - d. Aeries updates that include grade, attendance and testing information
 - e. Parent/Student Compact that is included in each student's registration packet
 - f. School website that will allow parents to access information about counseling, school activities, graduation requirements, testing dates, district calendars, among other pertinent information
 - g. IEP and ELD parent meetings designed to assist parents in monitoring their student's progress throughout the year
 - h. Graduation status letter to inform parents if students are not meeting graduation requirements as early as ninth -grade
 - i. Parent Education Leadership Institute Training (PELI)
3. Build consistent and effective communication between home/school
 - a. Parent Link automated phone messages that inform parents on attendance, nutrition balances, school functions, etc.
 - b. Computer lab nights to assist parents with the Federal Application for Free Student Aid (FAFSA)
 - c. Aeries training for parents
 - d. Triad grade reports
 - e. AB1729 compliance - Teachers are required to make parent contact prior to On Campus Intervention (OCI) referrals
 - f. Regular maintenance of website to reflect current information
4. Train teachers and administrators to communicate effectively with parents
 - a. Administrators and teacher representative attend Parent Education Leadership Institute Training (PELI)
 - b. Aeries training and monitoring to ensure teachers are updating information regularly and frequently
 - c. Bi-lingual parent communication to the extent possible
5. Integrate parents involvement programs with the Single Plan for Student Achievement (SPSA)
 - a. SPSA allocates funds to promote parent involvement in the areas of a few website (Edlio), to provide the necessary materials for our advisory councils, and the publication of the student handbook.