

CSI Elementary School Progress Updates

Progress Update #2 (Progress, Barriers, Next Steps)

Due October 31, 2019

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
<p>ReadyGen, FOSS & EurekaMath to support Tier I ELA & Math; i-Ready, MAP provided to support data analysis and monitoring student's progress in ELA and Math. In addition, Professional Development included the following topics: Literacy Framework, Math Shifts, Data Driven Decision Making (PLC), and Reading Intervention to support Tier II.</p>	<p>Time is always a barrier and getting substitutes to cover classes to allow teachers to attend professional development. We are short 12 staff members.</p>	<p>Professional Development will Focus on purposeful planning, academic vocabulary, student discourse, and checking for understanding.</p> <p>In addition, teachers will begin to explore SBAC questions.</p>

Family Engagement

Progress	Barriers	Next Steps
<p>Family Workshops with FACES we have had two sessions. We also have Family Literacy Night on 10/17/19 and Parent Teacher Conferences this month.</p>	<p>The first parent workshop we had zero parents and the second parent workshop we had 8 parents. We need to have more parent involvement.</p>	<p>We will invite parents to another workshop which will include reviewing our SPP plan, SBAC celebrations, and student of the month</p>

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>The ELL, Math, and Literacy, Science and Social Studies departments have provided support, professional development, and instructional rounds with feedback and next steps.</p>	<p>Substitutes to cover classes to allow teachers to attend professional development.</p>	<p>Professional Development will Focus on purposeful planning, academic vocabulary, student discourse, and checking for understanding.</p> <p>In addition, teachers will begin to explore SBAC questions.</p>

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Progress Update #2 (Assessment Data)

Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	28	30	35	22	29	144
Percent	N/A	48%	56%	64%	45%	52%	53%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	N/A	29	31	34	28	36	158
Percent		49%	60%	63%	57%	65%	58%

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	30	23	30	83
Percent	57%	50%	48%	51%

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will you be making to your action plan.
2. Set targets for the **Winter** benchmark based on this initial data:
 - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **53%** to **43%** by **(May, 2020)** as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of 1-5 students **scoring at or below the 40th percentile** from **58%** to **48%** by **(May, 2020)** as measured by the MAP **Math** Growth Assessment.
 - Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from **51%** to **41%** by **(May 2020)** as measured by the MAP **Science** Growth Assessment.
 - **38%** of 1-5 students **meeting and exceeding the established growth target** by **(MONTH)** as measured by the MAP **ELA** Growth Assessment.
 - **20%** of 1-5 students **meeting and exceeding the established growth target** by **(MONTH)** as measured by the MAP **Math** Growth Assessment.
 - **37%** of 3-5 students **meeting and exceeding the established growth target** by **(May)** as measured by the MAP **Science** Growth Assessment.

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