

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2019-20

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Global Education Academy 2

Contact Name and Title

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Principal

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Global Education Academy 2 (GEA 2) is a public charter school located in the inner city of Los Angeles, approximately four mile north of the University of Southern California and collocated at Arlington Heights Elementary School, in a racially mixed neighborhood whose population is primarily Hispanic and African American. Approximately 95% of students attending the school are Hispanic and 5% are African American. The socio-economic status of most families living in the neighborhood is lower middle class to poor. 85.6% of the school population qualifies for free or reduced lunch.

Our LEA serves GEA 2 students in many ways as outlined in the following description. Our school currently has grades K-5, two classes of kindergarten through third grades, and one class per grade level of fourth through fifth grades. The school promotes small class sizes, with an average of 22 students per class. The total school population is 170 students.

b. Family and community trends

GEA 2 can be considered a neighborhood school, since many students attending GEA 2 live within eight miles of the school. Less than 1% of students are attending GEA 2 from outside the District. Less than 1% of children are identified as living in foster care. The vast majority of students live with one or both parents.

c. State/federal program mandates

GEA 2 is a Title I funded school. Title I funding is primarily used to support an intervention program for low achieving students, as well as the purchase of educational materials and supplies. GEA 2 also receives Title III funding to support education of English learners. Title III funding pays for bilingual intervention teachers, professional development, and educational materials and supplies that are used with EL students.

d. Parent/community organizations

School Advisory Committee (SAC)

The main parent organization at GEA 2 is the School Advisory Committee (SAC). This committee composes of parents and staff who serve in leadership positions for our school and advocates for students success at GEA 2. Committee meetings are hosted and facilitated by the principal who meets formally with the committee on the first Friday of every month.

District - English Learner Advisory Committee (DELAC/ELAC)

The District English Learner Advisory Committee (DELAC/ELAC) is a group of parents and staff who advocates for students that are second language learners. Committee meetings are hosted and facilitated by the principal who meets formally with the committee every month.

GEA2 Booster Club

The Booster Club was officially started in the 2015/2016 school year. The Booster Club sponsors school-wide fundraisers several times per year that typically coincide with a holiday celebration, such as the Harvest Festival, Winter Celebration, etc. These events are either conducted by parents, or in the case of the Harvest Festival, coordinated with teachers.

Parent Volunteers

Parents at GEA 2 volunteer to help at our school. (As per Los Angeles Unified School District guidelines). Parents perform many of the following activities: Making copies, helping teachers in the classroom, cutting, collating, organizing paper projects at home or school, running errands/purchasing supplies, and helping with Booster Club fundraisers, etc.

e. Community foundation programs

GEA 2 utilizes resources from a variety of community agencies and foundations. These relationships and the services received are described in the following sections.

Korean Education Center of Los Angeles (KECLA)

KECLA provides financial and material support to schools in the greater Los Angeles area that provide Korean language instruction to students in grades K-12. Again, this year, GEA 2 was awarded approximately \$5,500 to support its developing Korean language and cultural program. The funds are used to

purchase Korean language materials and texts, to provide field trips or activities (Taekwondo) focusing on Korean culture.

California Charter School Association (CCSA)

GEA 2 maintains membership in the California Charter School Association (CCSA). CCSA promotes the interests of charter schools in the state of California and provides a variety of services to existing and developing schools.

GEA 2 principal has utilized the following CCSA services: Regional meetings/trainings, renewal petition guidance/consulting Annual conference, online materials, documents, and webinars, etc.

GEA2 school's purpose also serves the students in many ways: Mission of Global Education Academy 2

The mission of Global Education Academy 2 is to create a safe and challenging learning environment that emphasizes global awareness and leadership. GEA 2 is committed to providing students with a wide variety of linguistic and cultural experiences that give students the opportunity to develop a true understanding and respect for all people.

Vision of Global Education Academy 2

Global Education Academy 2 will develop citizens of the world who are successful leaders not only in their local communities, but in the international community as well. Through a balanced curriculum that addresses academic, linguistic, social, physical, and emotional development, Global Education Academy 2 students will close the achievement gap.

Global Education Academy 2 believes its students will:

1. Achieve at or above federal, state and district academic expectations; and,
2. Acquire high levels of academic proficiency and literacy in English and in another language; and,
3. Participate in a variety of multicultural experiences to develop understanding and respect for all people.

To assure that future citizens contribute successfully, schools must offer a high quality public education to all students regardless of their race, ethnicity or socio-economic status.

GEA 2 believes that a good education can empower students with a strong academic and technological skill base, and at the same time develop each student's creative potential, critical thinking and problem solving skills.

GEA 2 believes that new citizens of the twenty-first century will require multi-lingual skills, the ability to communicate across cultures, and the ability to use integrated technology to actively explore local, state, national, and global issues.

Students will enter a world that is yet unimagined, with technological advances that produce both problems and solutions for the world population. Technological and demographic changes exert intense pressure on schools to reexamine basic issues about the nature of schooling. It is within this world context that GEA 2 is committed to the long- term mission to develop citizens of the world with skills to become successful leaders not only in their local communities, but in the national and international community as well.

GEA 2 believes that its overall mission will be achieved when students receive:

A wide variety of linguistic and cultural learning experiences that develop an understanding of and respect for all people, their languages and cultures.

A comprehensive balanced academic curriculum that that addresses each student's academic, linguistic, social, physical, and emotional development using culturally and linguistically relevant strategies and materials.

Opportunities to develop high levels of academic English and another language. Opportunities to use technology for learning.

A safe and challenging learning community for students, parents, and faculty that emphasizes global awareness and leadership.

A safe and challenging learning community for students, parents, and faculty that seeks to assure grade-level student achievement in all content areas and supports students with learning differences.

The skills students develop at GEA 2 will allow them to be successful leaders who: are able to communicate in a multi-cultural/lingual environment; and, can bridge gaps between people of various cultural and socioeconomic background; and, have the technology to succeed in today's technologically advanced society; and, have the ability to critically analyze and solve problems facing their communities and the world.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The LCAP for 2019/2020 is not appreciably different from that of 2018/2019. All LCAP goals remain the same. Most of the measurable outcomes are carried over as is. Over 99% of actions/services have been carried over as well with adjustments to budget line items to reflect changing priorities.

This is a result of being in our fifth year for GEA 2 School and we are still moving forward in our achievement plan while we continue to grow in enrollment. Most of the measurable outcomes in 2019/2020 demonstrating that the plan is moving us forward to achieve its overarching goals. In instances where a measurable outcome was not achieved, the related actions/services/budget were changed. The following highlights are noted for this year's LCAP:

All LCAP goals remain the same.

All measurable outcomes/targets remain the same, but some percentages and phrasing have been changed. An increase in certificated and classified staff has been added due to increased enrollment.

An additional LCAP ESSA Federal Addendum has also been added this year.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Parent Survey:

According to a sample from our May 2019 Parent Survey, we've made progress and improvement in the following instructional areas and providing a positive learning environment:

- The different language classes, since they are the best. The hard work of the teachers and staff.
- One thing I would love to see continue is the after school program. It is a very big help for us parents that work late and are unable to pick them up.
- What we would like to keep all the programs that are available and the great staff!
- Love the Art contest, Chess tournament, Spelling Bee, Talent show, spirit days, Movie Night, Field trips to the library, and other field trips.
- Love the help the staff gives to the students and keep showing kindness to our children. All staff are doing a wonderful job. Thank you for taking care of our kids and helping them learn.

Suspension Rate

According to the California School Dashboard LCFF Evaluation Rubrics, the suspension rate for GEA 2 was at 0% for the entire year. Last year, 2018-2019, was also at 0% suspension rate.

Intervention

GEA 2 increased the number of interventionists (IA's) in the 2018/19 school year. Intervention aides are required to be college graduates with at least 60 semester units, and Intervention Teachers additionally possess a California Teaching Credential issued by the CTC. To entice higher quality intervention teachers, the position also provides health benefits. This will be continued moving into the future.

All interventionists (aides and teachers) work in the classroom in the mornings under the direction of the classroom teachers. They work one-on-one and with small groups of students providing extra support to struggling students as well as facilitating classroom management and behavior support. The intervention teacher pulls-out small groups of students in all grades. The focus is on achievement of academic standards in preparation for the NWEA and SBAC tests. Most often, the interventionists can be seen working with groups of students that include English learners.

Professional Development

Professional development every year since 2016/17 has focused on several key issues that are pertinent to raising SBAC scores of English Learners. Each of the topics to be addressed and its relevance in meeting needs of these and all students is presented in the subsections below:

Evaluation and Performance Assessment

Content covered in these sessions includes an overview of the instruments used to evaluate teacher performance. The first of these is the evaluative tool that was adopted through the collective bargaining process. This form covers teacher performance in a variety of areas including development of curricula, delivery of content, working with families, and student progress. An understanding of the evaluative tool that includes a focus on student performance underscores for teachers the importance of this criterion.

Another tool covered in PD is the Performance Assessment. The Performance Assessment further defines the area of student performance that will be evaluated. Teachers make a commitment to improve scores on the SBAC or the NWEA benchmark tests. This commitment is reinforced through enumeration of actions that the teacher will take to improve the student scores and the resources that are available to help along the way. For the 2019/20 school year, teachers will add a performance assessment goal for English Learners.

The net result of this PD on evaluative tools and the Performance Assessment will be to provide teachers with the knowledge and motivation to provide instruction to struggling English Learners that is rigorous, relevant, and effective.

ELD Instruction

The focus of PD during the entire 2018/2019 school year was on ELD instruction. Teachers learned about the ELD standards, how to differentiate instruction, and provide integrated and designated ELD instruction. These topics were treated each month throughout the year. Professional Development in 2019/20 will continue focusing on review of past learning and using technology to facilitate ELD instruction.

Next Generation Science Standards

GEA 2 uses FOSS Kits for all grades. The FOSS Kits and program has helped teachers to better understand the standards and the development of lessons based thereon. This professional development also included an overview of strategies for teaching literacy as it relates to informational text, a major component of the CAASPP ELA.

ELD Teacher Leaders

Because there is a high percentage of EL students at GEA 2, there are many students who struggle with learning English or who struggle learning content through English. Two ELD Teacher Leaders (one lower and one upper grade) will continue to help lead the ELD instruction during the 2019/20 school year.

The duties of the ELD Teacher Leader include the following:

Collecting of and analyzing data related to ELPAC testing, Collecting of and analyzing data related to reclassification, Collecting of and analyzing data related to the AMAOs, Reporting said data to the administrative staff and teachers, Performing peer observations of ELD lessons, both integrated and designated, Working with teachers as a coach to improve ELD instruction,

Making a list of resources that teachers can use to improve ELD instruction, and Providing PD to teachers in areas of need as identified through observation.

Focus on Technology Using Standardized and Internal Benchmarks

The standardized and internal assessments that have been chosen to inform instructional programming include Illuminate, NWEA MAP tests, publishers' unit/chapter tests, and teacher-created assessments. Each of these is described below. The use of a wide variety

of assessments has permitted teachers to evaluate more effectively the progress and deficiencies of English Learners.

Illuminate

Illuminate contains an online databank of question items that teachers can access to develop a variety of quizzes, tests, and exams. The items are for the most part standards based, and the test format can be configured to imitate the SBAC. Results from the Illuminate tests can be accessed immediately, giving teachers the opportunity to modify instructional practices in real time. Results include individual and classroom totals and item analysis.

NWEA MAP Tests

The NWEA MAP tests are benchmark tests offered to students three times a year. The tests cover both ELA and math and are designed to mimic the SBAC exams with the exception that there is no task-based assessment. Results on the MAP test have been used to predict student results on the CSTs and will be used to predict results on the SBAC as more data is gathered. The results of the tests are used at GEA 2 to form intervention groups composed of students who are struggling to meet the standards – “bubble students” on the cusp of proficiency. These bubble students then receive additional help in pullout sessions as provided by our intervention teacher.

The results of the NWEA MAP test are also used by classroom teachers to differentiate instruction for struggling students in the classroom. Teachers are able to use the cluster analysis features of MAP to determine which areas students are struggling in. Students who are struggling in a specific area are grouped together to receive push-in intervention in the morning under the direction of the classroom teacher. Teachers also use the growth monitoring feature of the MAP test to see which students are progressing or not. Students who are not meeting growth targets are also slated for morning or afternoon intervention. NWEA also provides the Learning Continuum, which helps teachers better identify what students are ready to learn next, based on their current performance level.

Publishers' Unit/Chapter Tests

Publishers' unit/chapter tests are used by teachers formatively as well. The results of the tests guide instruction, formation of intervention groups, and future planning. The unit/chapter tests are standards-based, so they give teachers an idea of how students are learning the standards. Since the tests are paper and pencil tests, the results are not immediately known, and so teachers are encouraged to input tests into Illuminate so as to speed up the acquisition of results and data analysis. The tests themselves are still very useful for long-term planning purposes as they show how students are learning content.

Teacher-Created Standards-Based Assessments

Teachers create formal and informal formative assessments that are based on the standards. Teachers create assessments that are reflective of the content that is taught that may also address the different accessibility needs of students. There are paper and pencil assessments, but teachers will also use technologies that provide real-time assessment data. These teacher-created assessments provide insight into the teacher's instructional practice as well as students' learning of the standards.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Being that GEA2 is in its fifth year of operation, there are still areas that we need to improve. Looking at the data when using the California School Dashboard LCFF Evaluation Rubrics, most of the area marked Standards Met, but the English Language Arts and Mathematics are on yellow, showing the performance levels. This is partly because of our high English Learner population. The chronic Absenteeism is also in yellow and needs to improve, but our overall attendance rate remains at about 95% throughout the school year. This is better than we were the year before, so we have been improving, but there is always room to improve more. However, under the Status and Change Report, some area needs improvement.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The performance levels for students in different categories (All Students, English Learners, Foster Youth, Homeless, Socioeconomically Disadvantaged, Students with Disabilities, and Ethnicity) for each student group on the state indicators on the California School Dashboard LCFF report shows all categories with a N/A due to insufficient numbers of students per category and a short history for GEA 2. No student groups were two or more performance levels below the “all student” performance levels.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Important conditions of learning will be met for all students.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
 Local Priorities: Basic; Implementation of State Standards; Course access

Annual Measurable Outcomes

Expected	Actual
<p>2018-19 100% of items on the list to be in good repair/clean.</p>	<p>100% of items on the list are in good repair/clean.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Goal 1, Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hire teachers and pay basic salary.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hired teachers and pay basic salary.</p>	<p>\$516,228 - LCFF - 1000-1999 Certificated Salaries - Teacher Salary \$158,175 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$9,900 - LCFF - 5000-5999 Services and Other Operating Expenses - Substitutes</p>	<p>\$463,211 - LCFF - 1000-1999 Certificated Salaries - Teacher Salary \$116,038 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$9,014 - LCFF - 5000-5999 Services and Other Operating Expenses - Substitutes</p>

Goal 1, Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Selected teachers to perform adjunct duties, such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator.</p>	<p>\$2,000 - LCFF - 1000-1999 Certificated Salaries - State Testing Coordinator \$404 - LCFF - 3000-3999 Employee Benefits - benefit off of stipend</p>	<p>\$2,000 - LCFF - 1000-1999 Certificated Salaries - State Testing coordinator \$404 - LCFF - 3000-3999 Employee Benefits - benefit off of stipend</p>

Goal 1, Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hiring a principal to oversee the running of the school to ensure that basic services are offered.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hired a principal to oversee the running of the school to ensure that basic services are offered.</p>	<p>\$90,732 - LCFF - 1000-1999 Certificated Salaries - Budgeted Principal Salary \$24,310 - LCFF - 3000-3999 Employee Benefits - Employee benefits</p>	<p>\$90,732 - LCFF - 1000-1999 Certificated Salaries - Budgeted Principal Salary \$24,310 - LCFF - 3000-3999 Employee Benefits - Employee Benefits</p>
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Goal 1, Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organized office support staff to help with clerical work to ensure that basic services and safety are offered to all students.</p>	<p>\$71,163 - LCFF - 2000-2999 Classified Salaries - Office personnel salary, Yard assistant \$13,187 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$2,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Student Information System</p>	<p>\$71,749 - LCFF - 2000-2999 Classified Salaries - Office personnel salary, Yard assistant \$13,187 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$2,505 - LCFF - 5000-5999 Services and Other Operating Expenses - Student Information System</p>

Goal 1, Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide students with basic and supplemental materials and curricula that they will need to learn.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided students with basic and supplemental materials and curricula that they needed to learn.</p>	<p>\$13,000 - LCFF - 4000-4999 Books and Supplies - Textbooks \$4,000 - LCFF - 4000-4999 Books and Supplies - Books & other reference materials \$3,000 - LCFF - 4000-4999 Books and Supplies - Basic Materials \$2,000 - LCFF - 4000-4999 Books and Supplies - Custodial \$5,000 - LCFF - 4000-4999 Books and Supplies - Instructional Materials \$10,000 - LCFF - 4000-4999 Books and Supplies - Office Supplies \$7,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Printing and Production</p>	<p>\$17,488 - LCFF - 4000-4999 Books and Supplies - Textbooks \$1,989 - LCFF - 4000-4999 Books and Supplies - Books and other reference materials \$3,015 - LCFF - 4000-4999 Books and Supplies - Basic materials \$0 - LCFF - 4000-4999 Books and Supplies - Custodial \$10,908 - LCFF - 4000-4999 Books and Supplies - Instructional Materials \$7,959 - LCFF - 4000-4999 Books and Supplies - Office Supplies \$5,447 - LCFF - 5000-5999 Services and Other Operating Expenses - Printing and Production</p>

Goal 1, Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Purchase basic insurance for school and school activities.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Purchased basic insurance for school and school activities.</p>	<p>\$16,500 - LCFF - 5000-5999 Services and Other Operating Expenses - Insurance</p>	<p>\$20,692 - LCFF - 5000-5999 Services and Other Operating Expenses - Insurance</p>

Goal 1, Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide basic services to ensure operable building that is safe and clean.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided basic services to ensure operable building that is safe and clean.</p>	<p>\$51,165 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Rent - State Facilities apportionment</p> <p>\$79,835 - LCFF - 5000-5999 Services and Other Operating Expenses - Rent balance</p> <p>\$2,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Repairs</p> <p>\$8,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Communication services</p>	<p>\$51,165 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Rent - Stat Facilities apportionment</p> <p>\$57,700 - LCFF - 5000-5999 Services and Other Operating Expenses - Rent balance</p> <p>\$0 - LCFF - 5000-5999 Services and Other Operating Expenses - Repairs</p> <p>\$13,521 - LCFF - 5000-5999 Services and Other Operating Expenses - Communication services</p>

Goal 1, Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Connected computers to Internet through open DNS to ensure basic safety when students are accessing the Internet.</p>	<p>\$1,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Open DNS/Filter</p>	<p>\$0 - LCFF - 5000-5999 Services and Other Operating Expenses - Open DNS/Filter</p>

Goal 1, Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide oversight and support to accounting procedures to provide basic financial stability to organization</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided oversight and support to accounting procedures to provide basic financial stability to organization.</p>	<p>\$6,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Auditor</p> <p>\$29,600 - LCFF - 5000-5999 Services and Other Operating Expenses - Back-office support</p> <p>\$2,500 - LCFF - 5000-5999 Services and Other Operating Expenses - Bank and payroll fees</p>	<p>\$2,949 - LCFF - 5000-5999 Services and Other Operating Expenses - Auditor</p> <p>\$29,603 - LCFF - 5000-5999 Services and Other Operating Expenses - Back-office support</p> <p>\$1,773 - LCFF - 5000-5999 Services and Other Operating Expenses - Bank and payroll fees</p>

Goal 1, Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Recruitment of students and staff.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Recruited students and staff.</p>	<p>\$1,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Recruiting/Fingerprints</p>	<p>\$4,442 - LCFF - 5000-5999 Services and Other Operating Expenses - Recruiting / Fingerprints</p>

Goal 1, Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Receive operational support and services from CMO.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Received operational support and services from CMO.</p>	\$134,478 - LCFF - 5000-5999 Services and Other Operating Expenses	\$91,798 - LCFF - 5000-5999 Services and Other Operating Expenses

Goal 1, Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Partnered with non-instructional consultants that provided STRS, e-rate support, and other areas.</p>	\$1,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Non-instructional consultants	\$18,813 - LCFF - 5000-5999 Services and Other Operating Expenses - Non-instructional consultants

Goal 1, Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Legal Fees to maintain compliance with all laws, rules, and regulations</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Paid legal fees to maintain compliance with all laws, rules, and regulations.</p>	\$3,000 - LCFF - 5000-5999 Services and Other Operating Expenses	\$0 - LCFF - 5000-5999 Services and Other Operating Expenses

Goal 1, Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Pay LAUSD oversight fee for basic District support of school</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Paid LAUSD oversight fee for basic District support of our school.</p>	\$13,448 - LCFF - 5000-5999 Services and Other Operating Expenses	\$13,448 - LCFF - 5000-5999 Services and Other Operating Expenses

Goal 1, Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or</p>	<p>For Actions/Services included as contributing to meeting Increased or</p>	\$11,000 - LCFF - 1000-1999 Certificated Salaries - Certificated salaries	\$6,000 - LCFF - 1000-1999 Certificated Salaries - Certificated salaries

<p>Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts.</p>	<p>Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Selected teachers to perform adjunct duties, such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts</p>	<p>\$1,286 - LCFF - 3000-3999 Employee Benefits - Employee benefits</p>	<p>\$1,002 - LCFF - 3000-3999 Employee Benefits - Employee Benefits</p>
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Goal 1, Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.</p>	<p>\$3,000 - LCFF - 4000-4999 Books and Supplies - Books & other reference materials \$11,700 - LCFF - 4000-4999 Books and Supplies - Supplemental instructional materials</p>	<p>\$2,418 - LCFF - 4000-4999 Books and Supplies - Books & other reference materials \$12,039 - LCFF - 4000-4999 Books and Supplies - Supplemental instructional materials</p>

Goal 1, Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.</p>	<p>\$149,876 - LCFF - 4000-4999 Books and Supplies - Breakfast and lunch free for all students</p>	<p>\$144,325 - LCFF - 4000-4999 Books and Supplies - Breakfast and lunch free for all students</p>

Goal 1, Action 18

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Based on the needs survey, school will purchase ELA materials for use with</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Based on the needs survey, school purchased ELA materials for use with</p>	<p>\$3,000 - LCFF - 4000-4999 Books and Supplies - Books and Supplies</p>	<p>\$3,000 - LCFF - 4000-4999 Books and Supplies - Books and Supplies</p>

English learners for unduplicated counts.	English learners for unduplicated counts.		
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Goal 1, Action 19

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Receive operational support and services from CMO for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Received operational support and services from CMO for unduplicated counts.</p>	\$45,681 - LCFF - 5000-5999 Services and Other Operating Expenses	\$91,798 - LCFF - 5000-5999 Services and Other Operating Expenses

Goal 1, Action 20

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide basic student health services for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided basic student health services for unduplicated counts.</p>	\$1,500 - LCFF - 5000-5999 Services and Other Operating Expenses	\$584 - LCFF - 5000-5999 Services and Other Operating Expenses

Goal 1, Action 21

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Pay LAUSD oversight fee for basic District support of school for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Paid LAUSD oversight fee for basic District support of school for unduplicated counts.</p>	\$4,568 - LCFF - 5000-5999 Services and Other Operating Expenses	\$2,295 - LCFF - 5000-5999 Services and Other Operating Expenses

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Goal 2

Students will progress academically each year.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes
Local Priorities: Pupil achievement; Other pupil outcomes

Annual Measurable Outcomes

Expected

Actual

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Goal 2, Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Will provide special education services to students with learning disabilities.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided special education services to students with learning disabilities.</p>	<p>\$32,772 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses - Special Ed Contractors</p> <p>\$95,780 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Special Ed Contractors</p> <p>\$67,228 - LCFF - 5000-5999 Services and Other Operating Expenses - Special Ed Contractors</p> <p>\$20,563 - LCFF - 5000-5999 Services and Other Operating Expenses - Special Ed Encroachment</p> <p>\$52,880 - LCFF - 1000-1999 Certificated Salaries - RSP Teacher Salary</p> <p>\$16,671 - LCFF - 3000-3999 Employee Benefits - Employee Benefits</p>	<p>\$32,772 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses - Special Ed Contractors</p> <p>\$95,780 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Special Ed Contractors</p> <p>\$111,865 - LCFF - 5000-5999 Services and Other Operating Expenses - Special Ed Contractors</p> <p>\$97,012 - LCFF - 5000-5999 Services and Other Operating Expenses - Special Ed Encroachment</p> <p>\$0 - LCFF - 1000-1999 Certificated Salaries - RSP Teacher Salary</p> <p>\$0 - LCFF - 3000-3999 Employee Benefits - Employee benefits</p>

Goal 2, Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organize and operate an after-school program</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organized and operated an after-school program.</p>	<p>\$15,758 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Staffing salary for after school program</p> <p>\$2,092 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Employee Benefits</p>	<p>\$31,498 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Staffing salary for after school program</p> <p>\$1,307 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Employee benefits</p>

Goal 2, Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organize and implement equipment and technology (including software and hardware) to increase student performance.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organized and implemented equipment and technology (including software and hardware) to increase student performance.</p>	<p>\$0 - LCFF - 4000-4999 Books and Supplies - Educational Software</p> <p>\$2,000 - LCFF - 4000-4999 Books and Supplies - Technology - Computers, etc.</p> <p>\$5,000 - LCFF - 4000-4999 Books and Supplies - Other noncapitalized equipment</p> <p>\$2,000 - LCFF - 4000-4999 Books and Supplies - Other furniture and equipment</p>	<p>\$0 - LCFF - 4000-4999 Books and Supplies - Educational software</p> <p>\$674 - LCFF - 4000-4999 Books and Supplies - Technology - Computers, etc.</p> <p>\$2,676 - LCFF - 4000-4999 Books and Supplies - Other non-capitalized equipment</p> <p>\$573 - LCFF - 4000-4999 Books and Supplies - Other furniture and equipment</p>

Goal 2, Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided professional development to teachers and staff in the area of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.</p>	<p>\$2,500 - LCFF - 5000-5999 Services and Other Operating Expenses - Conference costs</p> <p>\$2,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Instructional Consultants</p> <p>\$6,498 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses - Instructional consultants</p>	<p>\$1,940 - LCFF - 5000-5999 Services and Other Operating Expenses - Conference costs</p> <p>\$878 - LCFF - 5000-5999 Services and Other Operating Expenses - Instructional Consultants</p> <p>\$2,672 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses - Instructional consultants</p>

Goal 2, Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Purchase common core aligned math & science materials for students.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Purchased common core aligned math & science materials for students.</p>	<p>\$7,000 - Other Local Revenues - 4000-4999 Books and Supplies - Textbooks</p>	<p>\$2,743 - Other Local Revenues - 4000-4999 Books and Supplies - Textbooks</p>

Goal 2, Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Organized and implemented equipment and technology (including software and</p>	<p>\$17,000 - LCFF - 4000-4999 Books and Supplies - Educational Software</p> <p>\$6,000 - LCFF - 4000-4999 Books and Supplies - Technology - Computers, etc.</p>	<p>\$11,797 - LCFF - 4000-4999 Books and Supplies - Educational Software</p> <p>\$674 - LCFF - 4000-4999 Books and Supplies - Technology - Computers, etc.</p>

Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

hardware) to increase student performance for unduplicated counts.

Goal 2, Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.</p>	<p>\$6,480 - LCFF - 1000-1999 Certificated Salaries - Additional PD hours for teachers \$1,308 - LCFF - 3000-3999 Employee Benefits \$12,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Instructional consultants \$4,950 - LCFF - 5000-5999 Services and Other Operating Expenses - Subs to facilitate teacher PD attendance \$6,500 - LCFF - 5000-5999 Services and Other Operating Expenses - Conference Fees</p>	<p>\$7,680 - LCFF - 1000-1999 Certificated Salaries - Additional PD hours for teachers \$1,282 - LCFF - 3000-3999 Employee Benefits \$0 - LCFF - 5000-5999 Services and Other Operating Expenses - Instructional consultants \$10,783 - LCFF - 5000-5999 Services and Other Operating Expenses - Subs to facilitate teacher PD attendance \$1,940 - LCFF - 5000-5999 Services and Other Operating Expenses - Conference Fees</p>

Goal 2, Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Student Field Trips for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided field trips for unduplicated counts.</p>	<p>\$4,500 - LCFF - 5000-5999 Services and Other Operating Expenses - Field trip bus</p>	<p>\$4,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Field trip bus</p>

Goal 2, Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.</p>	<p>\$5,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Student assessment software, etc.</p>	<p>\$2,494 - LCFF - 5000-5999 Services and Other Operating Expenses - student assessment software, etc.</p>

Goal 2, Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Purchased library books for school and classroom libraries. Books are used with Accelerated Reader, and online book quiz program, and for classroom reading projects for unduplicated counts.</p>	<p>\$3,000 - LCFF - 4000-4999 Books and Supplies - Books and reference materials</p>	<p>\$429 - LCFF - 4000-4999 Books and Supplies - Books and reference materials</p>

Goal 2, Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Continued to develop and strengthen intervention program to meet the needs of students in all subgroups; reorganized curriculum, aligned instruction with common core, etc for unduplicated counts.</p>	<p>\$26,880 - LCFF - 1000-1999 Certificated Salaries - Intervention teacher salary \$11,424 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$31,515 - LCFF - 2000-2999 Classified Salaries - IA salary \$3,183 - LCFF - 3000-3999 Employee Benefits - Employee benefits</p>	<p>\$30,715 - LCFF - 1000-1999 Certificated Salaries - Intervention teacher salary \$5,592 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$25,455 - LCFF - 2000-2999 Classified Salaries - IA salary \$2,596 - LCFF - 3000-3999 Employee Benefits - Employee benefits</p>

Goal 2, Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Institute creative arts - music program for all student subgroups for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Instituted creative arts - music program for all student subgroups for unduplicated counts.</p>	<p>\$12,420 - LCFF - 2000-2999 Classified Salaries - Music salary \$3,254 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$1,000 - LCFF - 4000-4999 Books and Supplies - Music supplies</p>	<p>\$23,801 - LCFF - 1000-1999 Certificated Salaries - Music salary \$5,003 - LCFF - 3000-3999 Employee Benefits - Employee benefits \$500 - LCFF - 4000-4999 Books and Supplies - Music supplies</p>

Goal 2, Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p>	<p>\$1,300 - LCFF - 4000-4999 Books and Supplies - Books and supplies \$7,500 - LCFF - 1000-1999 Certificated Salaries - Certificated teachers \$1,514 - LCFF - 3000-3999</p>	<p>\$0 - LCFF - 4000-4999 Books and Supplies - Books and supplies \$7,433 - LCFF - 1000-1999 Certificated Salaries - Certificated teachers \$1,514 - LCFF - 3000-3999</p>

Scope of Service: Schoolwide Location: All Schools Provide a summer school program to help students achieve higher academic success	Scope of Service: Schoolwide Location: All Schools Provided a summer school program to help students achieve higher academic success.	Employee Benefits - Employee benefits	Employee Benefits - Employee benefits
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Goal 2, Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: Schoolwide Location: All Schools Organize and operate an after-school program for unduplicated pupils	For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: Schoolwide Location: All Schools Organized and operated an after-school program for unduplicated pupils.	\$17,190 - LCFF - 2000-2999 Classified Salaries - Classified Instructional Aide Salaries for after-school program \$2,236 - LCFF - 3000-3999 Employee Benefits - Employee Benefits	\$23,681 - LCFF - 2000-2999 Classified Salaries - Classified Instructional Aide Salaries for after-school program \$2,416 - LCFF - 3000-3999 Employee Benefits - Employee benefits

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Goal 3

Students and parents will be successfully engaged in a school climate that is welcoming.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
 Local Priorities: Parent involvement; Pupil engagement; School climate

Annual Measurable Outcomes

Expected

Actual

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Goal 3, Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.</p>	<p>\$2,500 - LCFF - 4000-4999 Books and Supplies - Parent PD Supplies</p>	<p>\$0 - LCFF - 4000-4999 Books and Supplies - Parent PD Supplies</p>
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Goal 3, Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The school provided opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.</p>	<p>\$500 - LCFF - 4000-4999 Books and Supplies - Captured up under Parent PD supplies (repeated expenditure)</p>	<p>\$0 - LCFF - 4000-4999 Books and Supplies - Captured up under Parent PD supplies (repeated expenditure)</p>

Goal 3, Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Parents representing unduplicated pupil groups and individuals with exceptional needs were contacted each semester and advised of their rights to participate in the decision making process.</p>		

Goal 3, Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide parents with weekly newsletter detailing news items and school policy issues.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided parents with weekly newsletters detailing news items and school policy issues.</p>	<p>\$500 - LCFF - 5000-5999 Services and Other Operating Expenses - Printing costs - also captured in Goal 1 under printing. (repeated expenditure)</p>	<p>\$500 - LCFF - 5000-5999 Services and Other Operating Expenses - Printing costs - also captured in Goal 1 under printing (repeated expenditure)</p>

Goal 3, Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School wide activities to promote student and parent engagement</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School-wide activities provided to promote student and parent engagement.</p>	<p>\$2,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Student Activities - assemblies, etc. \$1,000 - LCFF - 5000-5999 Services and Other Operating Expenses - School fundraising event expenses</p>	<p>\$3,088 - LCFF - 5000-5999 Services and Other Operating Expenses - Student Activities - assemblies, etc. \$0 - LCFF - 5000-5999 Services and Other Operating Expenses - School fundraising event expenses</p>

Goal 3, Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School initiated a plan to reward good student attendance through monthly award system that included both certificate and prize awards.</p>	<p>\$500 - LCFF - 5000-5999 Services and Other Operating Expenses - Included in costs above. (repeated expenditure)</p>	<p>\$500 - LCFF - 5000-5999 Services and Other Operating Expenses - Included in costs above (repeated expenditure)</p>

Goal 3, Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School will implement a positive behavior support plan to minimize the number of suspensions.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School implemented a positive behavior support plan to minimize the number of suspensions.</p>		

Goal 3, Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Instituted Character Counts! to promote a safe and positive school culture. Purchased materials to support the program.</p>		

Goal 3, Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Institute Student Success Team process to deal with behavior issues before they become too serious.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Instituted Student Success Team process to deal with behavior issues before they became too serious.</p>		

Goal 3, Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide teachers with PD on the development of a positive school culture.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided teachers with PD on the development of a positive school culture.</p>		

Goal 3, Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>School wide activities to promote student and parent engagement for unduplicated counts.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided school-wide activities to promote student and parent engagement for unduplicated counts.</p>	<p>\$4,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Student activities, assemblies, etc.</p>	<p>\$3,088 - LCFF - 5000-5999 Services and Other Operating Expenses - Student activities, assemblies, etc.</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

LCAP Year: **2019-20**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Several meetings were held with stakeholders to involve them in the planning process for the LCAP and the annual review.

March 1, 2019: LCAP meeting with parents was held to introduce what LCAP is and what we need to accomplish for our school: LCAP - Summary

April 12, 2019: Meeting was held with the School Site Council, DELAC, and parent Booster Club (Parents and selected staff on SSC and DELAC). We discussed the following: 1). LCAP – Recap What is the Local Control and Accountability Plan. 2). Review goals from the current year LCA and progress made in achieving goals / objectives. 3). Review key data / needs from the latest SARC that should be addressed in next year’s LCAP. 4). Review any pertinent school data reflecting needs that should be addressed in next year’s LCAP. 5). Parent input on revising goals and objectives for the next year’s LCAP to meet identified needs.

April 16, 2019: A general Staff Meeting with certificated and classified staff was held to discuss goals and objectives from the LCAP, including discussion items from the April 12th meetings with parents. LCAP: Review summary and add any suggestions from parent meeting held on April 12th

May 2, 2019: A meeting was held with the School Site Council, DELAC, and parent Booster Club to continue past discussions, finalize goals and make any changes or modifications to the LCAP. LCAP – Summary / Discussions / Suggestions Also, discussion of Spring Parent Survey Results to see if other areas need to be addressed that were brought up from parent survey.

May 7, 2019: A Staff Meeting was held to discuss our LCAP: Prioritize recommendations from past parents and staff meetings. Suggestions for LCAP improvements were made and finalized for next year.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

At these meetings, the principal and stakeholders reviewed what the LCAP is (Local Control and Accountability Plan) and how it helps with our accountability, which improves our school.

We reviewed the Spring Parent Survey and discussed the positive things we are doing at our school, as well as the things we need to improve.

We compared these items to the LCAP to see what items corresponded to those listed on the LCAP and determined if there were other items that we should include on the LCAP.

We reviewed the goals from the current LCAP and the progress we have made in achieving these goals and objectives. We reviewed key data and needs from the latest SARC that should be addressed in this years’ LCAP.

We reviewed other pertinent school data reflecting the needs that should be addressed in this years’ LCAP. We got parent input on revising goals and objective for this years’ LCAP.

We understand that there are always areas a school can improve on and we are focusing in on our areas, so we can continue to provide the support needed for our students.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 1

Important conditions of learning will be met for all students.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access
Local Priorities: Basic; Implementation of State Standards; Course access

Identified Need:

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	100% of items on the list are in good repair/clean.	100% of items on the list to be in good repair/clean.	100% of items on the list to be in good repair/clean.	100% of items on the list to be in good repair/clean.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Goal 1, Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hire teachers and pay basic salary.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hire teachers and pay basic salary.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hire teachers and pay basic salary.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$477,053	\$516,228	\$516,228
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Teacher Salary	1000-1999 Certificated Salaries; Teacher Salary	1000-1999 Certificated Salaries; Teacher Salary
Amount	\$146,925	\$158,175	\$158,175
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits
Amount	\$8,000	\$9,900	\$9,900
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Substitutes	5000-5999 Services and Other Operating Expenses; Substitutes	5000-5999 Services and Other Operating Expenses; Substitutes

Goal 1, Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; State Testing Coordinator	1000-1999 Certificated Salaries; State Testing Coordinator	1000-1999 Certificated Salaries; State Testing Coordinator
Amount	\$396	\$404	\$404
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; benefit off of stipend	3000-3999 Employee Benefits; benefit off of stipend	3000-3999 Employee Benefits; benefit off of stipend

Goal 1, Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Hiring a principal to oversee the running of the school to ensure that basic services are offered.	Hiring a principal to oversee the running of the school to ensure that basic services are offered.	Hiring a principal to oversee the running of the school to ensure that basic services are offered.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$84,717	\$90,732	\$95,269
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Budgeted Principal Salary	1000-1999 Certificated Salaries; Budgeted Principal Salary	1000-1999 Certificated Salaries; Budgeted Principal Salary
Amount	\$28,473	\$24,310	\$24,310
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits

Goal 1, Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.	Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.	Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$36,556	\$71,163	\$71,163
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Office personnel salary	2000-2999 Classified Salaries; Office personnel salary, Yard assistant	2000-2999 Classified Salaries; Office personnel salary, Yard assistant
Amount	\$11,319	\$13,187	\$13,187
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Student Information System	5000-5999 Services and Other Operating Expenses; Student Information System	5000-5999 Services and Other Operating Expenses; Student Information System

Goal 1, Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide students with basic and supplemental materials and curricula that they will need to learn.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide students with basic and supplemental materials and curricula that they will need to learn.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide students with basic and supplemental materials and curricula that they will need to learn.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$13,000	\$13,000	\$13,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Textbooks	4000-4999 Books and Supplies; Textbooks	4000-4999 Books and Supplies; Textbooks
Amount	\$6,000	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Books & other reference materials	4000-4999 Books and Supplies; Books & other reference materials	4000-4999 Books and Supplies; Books & other reference materials

Amount	\$8,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Basic Materials	4000-4999 Books and Supplies; Basic Materials	4000-4999 Books and Supplies; Basic Materials
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Custodial	4000-4999 Books and Supplies; Custodial	4000-4999 Books and Supplies; Custodial
Amount	\$7,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Instructional Materials	4000-4999 Books and Supplies; Instructional Materials	4000-4999 Books and Supplies; Instructional Materials
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Office Supplies	4000-4999 Books and Supplies; Office Supplies	4000-4999 Books and Supplies; Office Supplies
Amount	\$7,000	\$7,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Printing and Production	5000-5999 Services and Other Operating Expenses; Printing and Production	5000-5999 Services and Other Operating Expenses; Printing and Production

Goal 1, Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase basic insurance for school and school activities.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase basic insurance for school and school activities.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase basic insurance for school and school activities.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$12,000	\$16,500	\$16,500

Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Insurance	5000-5999 Services and Other Operating Expenses; Insurance	5000-5999 Services and Other Operating Expenses; Insurance

Goal 1, Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide basic services to ensure operable building that is safe and clean.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide basic services to ensure operable building that is safe and clean.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide basic services to ensure operable building that is safe and clean.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$56,927	\$51,165	\$51,165
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses; Rent - State Facilities apportionment	5000-5999 Services and Other Operating Expenses; Rent - State Facilities apportionment	5000-5999 Services and Other Operating Expenses; Rent - State Facilities apportionment
Amount	\$55,919	\$79,835	\$79,835
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Rent balance	5000-5999 Services and Other Operating Expenses; Rent balance	5000-5999 Services and Other Operating Expenses; Rent balance
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Repairs	5000-5999 Services and Other Operating Expenses; Repairs	5000-5999 Services and Other Operating Expenses; Repairs
Amount	\$8,000	\$8,000	\$8,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Communication services	5000-5999 Services and Other Operating Expenses; Communication services	5000-5999 Services and Other Operating Expenses; Communication services

Goal 1, Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$500	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Open DNS/Filter	5000-5999 Services and Other Operating Expenses; Open DNS/Filter	5000-5999 Services and Other Operating Expenses; Open DNS/Filter

Goal 1, Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Provide oversight and support to accounting procedures to provide basic financial stability to organization	Provide oversight and support to accounting procedures to provide basic financial stability to organization	Provide oversight and support to accounting procedures to provide basic financial stability to organization

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$6,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Auditor	5000-5999 Services and Other Operating Expenses; Auditor	5000-5999 Services and Other Operating Expenses; Auditor
Amount	\$24,000	\$29,600	\$29,600
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Back-office support	5000-5999 Services and Other Operating Expenses; Back-office support	5000-5999 Services and Other Operating Expenses; Back-office support
Amount	\$2,500	\$2,500	\$2,500
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Bank and payroll fees	5000-5999 Services and Other Operating Expenses; Bank and payroll fees	5000-5999 Services and Other Operating Expenses; Bank and payroll fees

Goal 1, Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Recruitment of students and staff.	Recruitment of students and staff.	Recruitment of students and staff.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Recruiting/Fingerprints	5000-5999 Services and Other Operating Expenses; Recruiting/Fingerprints	5000-5999 Services and Other Operating Expenses; Recruiting/Fingerprints

Goal 1, Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Receive operational support and services from CMO.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Receive operational support and services from CMO.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Receive operational support and services from CMO.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$123,767	\$134,478	\$134,478
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Goal 1, Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to

Location(s):

(Select from All Schools, Specific Schools, and/or

and/or Low Income)

Unduplicated Student Group(s))

Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.	Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.	Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Non-instructional consultants	5000-5999 Services and Other Operating Expenses; Non-instructional consultants	5000-5999 Services and Other Operating Expenses; Non-instructional consultants

Goal 1, Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Legal Fees to maintain compliance with all laws, rules, and regulations	Legal Fees to maintain compliance with all laws, rules, and regulations	Legal Fees to maintain compliance with all laws, rules, and regulations

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF

Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
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Goal 1, Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Pay LAUSD oversight fee for basic District support of school

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Pay LAUSD oversight fee for basic District support of school

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Pay LAUSD oversight fee for basic District support of school

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$12,377	\$13,448	\$13,448
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Goal 1, Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.	Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts.	Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$6,500	\$11,000	\$11,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Certificated salaries	1000-1999 Certificated Salaries; Certificated salaries	1000-1999 Certificated Salaries; Certificated salaries
Amount	\$1,286	\$1,286	\$1,286
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits

Goal 1, Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.	Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.	Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget			

Reference	4000-4999 Books and Supplies; Books & other reference materials	4000-4999 Books and Supplies; Books & other reference materials	4000-4999 Books and Supplies; Books & other reference materials
Amount	\$6,300	\$11,700	\$11,700
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Supplemental instructional materials	4000-4999 Books and Supplies; Supplemental instructional materials	4000-4999 Books and Supplies; Supplemental instructional materials

Goal 1, Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$93,314	\$149,876	\$149,876
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Breakfast and lunch free for all students	4000-4999 Books and Supplies; Breakfast and lunch free for all students	4000-4999 Books and Supplies; Breakfast and lunch free for all students

Goal 1, Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Scope of Services:

Location(s):

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.	Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.	Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Books and Supplies	4000-4999 Books and Supplies; Books and Supplies	4000-4999 Books and Supplies; Books and Supplies

Goal 1, Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Receive operational support and services from CMO for unduplicated counts.	Receive operational support and services from CMO for unduplicated counts.	Receive operational support and services from CMO for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$27,416	\$45,681	\$45,681
Source	LCFF	LCFF	LCFF
Budget			

Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses
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Goal 1, Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

Goal 1, Action 21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Pay LAUSD oversight fee for basic District support of school for unduplicated counts.	Pay LAUSD oversight fee for basic District support of school for unduplicated counts.	Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,742	\$4,568	\$4,568
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Students will progress academically each year.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes
Local Priorities: Pupil achievement; Other pupil outcomes

Identified Need:

Expected Annual Measurable Outcomes

Metrics/Indicators Baseline 2017-18 2018-19 2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Goal 2, Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Will provide special education services to students with learning disabilities.	Will provide special education services to students with learning disabilities.	Will provide special education services to students with learning disabilities.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$28,625	\$32,772	\$32,772
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed Contractors	5000-5999 Services and Other Operating Expenses; Special Ed Contractors	5000-5999 Services and Other Operating Expenses; Special Ed Contractors
Amount	\$84,334	\$95,780	\$95,780
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed Contractors	5000-5999 Services and Other Operating Expenses; Special Ed Contractors	5000-5999 Services and Other Operating Expenses; Special Ed Contractors
Amount	\$7,041	\$67,228	\$67,228
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed Contractors	5000-5999 Services and Other Operating Expenses; Special Ed Contractors	5000-5999 Services and Other Operating Expenses; Special Ed Contractors
Amount	\$94,881	\$20,563	\$20,563
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Special Ed Encroachment	5000-5999 Services and Other Operating Expenses; Special Ed Encroachment	5000-5999 Services and Other Operating Expenses; Special Ed Encroachment
Amount	\$0	\$52,880	\$52,880
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; RSP Teacher Salary	1000-1999 Certificated Salaries; RSP Teacher Salary
Amount	\$0	\$16,671	\$16,671
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Employee Benefits	3000-3999 Employee Benefits; Employee Benefits

Goal 2, Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Scope of Services:

Location(s):

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Organize and operate an after-school program	Organize and operate an after-school program	Organize and operate an after-school program

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$47,273	\$15,758	\$15,758
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	2000-2999 Classified Salaries; Staffing salary for after school program	2000-2999 Classified Salaries; Staffing salary for after school program	2000-2999 Classified Salaries; Staffing salary for after school program
Amount	\$5,460	\$2,092	\$2,092
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits; Employee Benefits	3000-3999 Employee Benefits; Employee Benefits

Goal 2, Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Organize and implement equipment and technology (including software and hardware) to increase student performance.	Organize and implement equipment and technology (including software and hardware) to increase student performance.	Organize and implement equipment and technology (including software and hardware) to increase student performance.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Educational Software	4000-4999 Books and Supplies; Educational Software	4000-4999 Books and Supplies; Educational Software
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Technology - Computers, etc.	4000-4999 Books and Supplies; Technology - Computers, etc.	4000-4999 Books and Supplies; Technology - Computers, etc.
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Other noncapitalized equipment	4000-4999 Books and Supplies; Other noncapitalized equipment	4000-4999 Books and Supplies; Other noncapitalized equipment
Amount	\$5,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Other furniture and equipment	4000-4999 Books and Supplies; Other furniture and equipment	4000-4999 Books and Supplies; Other furniture and equipment

Goal 2, Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.

Budgeted Expenditures

Amount	\$10,000	\$2,500	\$2,500
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Conference costs	5000-5999 Services and Other Operating Expenses; Conference costs	5000-5999 Services and Other Operating Expenses; Conference costs
Amount	\$3,733	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Instructional Consultants	5000-5999 Services and Other Operating Expenses; Instructional Consultants	5000-5999 Services and Other Operating Expenses; Instructional Consultants
Amount	\$501	\$6,498	\$6,498
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	5000-5999 Services and Other Operating Expenses; Instructional consultants	5000-5999 Services and Other Operating Expenses; Instructional consultants	5000-5999 Services and Other Operating Expenses; Instructional consultants

Goal 2, Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase common core aligned math & science materials for students.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase common core aligned math & science materials for students.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase common core aligned math & science materials for students.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$7,000 (repeat expenditure)	\$7,000	\$7,000
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	4000-4999 Books and Supplies; Textbooks	4000-4999 Books and Supplies; Textbooks	4000-4999 Books and Supplies; Textbooks

Goal 2, Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$8,000	\$17,000	\$17,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Educational Software	4000-4999 Books and Supplies; Educational Software	4000-4999 Books and Supplies; Educational Software
Amount	\$8,000	\$6,000	\$6,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Technology - Computers, etc.	4000-4999 Books and Supplies; Technology - Computers, etc.	4000-4999 Books and Supplies; Technology - Computers, etc.

Goal 2, Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science for unduplicated counts.	Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science for unduplicated counts.	Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,760	\$6,480	\$6,480
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Additional PD hours for teachers	1000-1999 Certificated Salaries; Additional PD hours for teachers	1000-1999 Certificated Salaries; Additional PD hours for teachers
Amount	\$1,139	\$1,308	\$1,308
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$4,000	\$12,000	\$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Instructional consultants	5000-5999 Services and Other Operating Expenses; Instructional consultants	5000-5999 Services and Other Operating Expenses; Instructional consultants
Amount	\$4,000	\$4,950	\$4,950
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Subs to facilitate teacher PD attendance	5000-5999 Services and Other Operating Expenses; Subs to facilitate teacher PD attendance	5000-5999 Services and Other Operating Expenses; Subs to facilitate teacher PD attendance
Amount	\$0	\$6,500	\$6,500
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Conference Fees	5000-5999 Services and Other Operating Expenses; Conference Fees

Goal 2, Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Student Field Trips for unduplicated counts.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action

Student Field Trips for unduplicated counts.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Student Field Trips for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,500	\$4,500
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Field trip bus	5000-5999 Services and Other Operating Expenses; Field trip bus	5000-5999 Services and Other Operating Expenses; Field trip bus

Goal 2, Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,500	\$5,000	\$1,500

Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Student assessment software, etc.	5000-5999 Services and Other Operating Expenses; Student assessment software, etc.	5000-5999 Services and Other Operating Expenses; Student assessment software, etc.

Goal 2, Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Books and reference materials	4000-4999 Books and Supplies; Books and reference materials	4000-4999 Books and Supplies; Books and reference materials

Goal 2, Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.	Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.	Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$26,880	\$26,880	\$26,880
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Intervention teacher salary	1000-1999 Certificated Salaries; Intervention teacher salary	1000-1999 Certificated Salaries; Intervention teacher salary
Amount	\$9,817	\$11,424	\$11,424
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits
Amount	\$17,758	\$31,515	\$31,515
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; IA salary	2000-2999 Classified Salaries; IA salary	2000-2999 Classified Salaries; IA salary
Amount	\$2,051	\$3,183	\$3,183
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits

Goal 2, Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Institute creative arts - music program for all student subgroups for unduplicated counts.	Institute creative arts - music program for all student subgroups for unduplicated counts.	Institute creative arts - music program for all student subgroups for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$12,420	\$12,420	\$12,420
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Music salary	2000-2999 Classified Salaries; Music salary	1000-1999 Certificated Salaries; Music salary
Amount	\$3,435	\$3,254	\$3,254
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Music supplies	4000-4999 Books and Supplies; Music supplies	4000-4999 Books and Supplies; Music supplies

Goal 2, Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Provide a summer school program to help students achieve higher academic success	Provide a summer school program to help students achieve higher academic success	Provide a summer school program to help students achieve higher academic success

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount			

	\$2,050	\$1,300	\$1,300
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Books and supplies	4000-4999 Books and Supplies; Books and supplies	4000-4999 Books and Supplies; Books and supplies
Amount	\$7,500	\$7,500	\$7,500
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Certificated teachers	1000-1999 Certificated Salaries; Certificated teachers	1000-1999 Certificated Salaries; Certificated teachers
Amount	\$1,484	\$1,514	\$1,514
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits	3000-3999 Employee Benefits; Employee benefits

Goal 2, Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	Organize and operate an after-school program for unduplicated pupils	Organize and operate an after-school program for unduplicated pupils

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$17,190	\$17,190
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Classified Instructional Aide Salaries for after-school program	2000-2999 Classified Salaries; Classified Instructional Aide Salaries for after-school program
Amount	\$0	\$2,236	\$2,236
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Employee Benefits	3000-3999 Employee Benefits; Employee Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 3

Students and parents will be successfully engaged in a school climate that is welcoming.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate
Local Priorities: Parent involvement; Pupil engagement; School climate

Identified Need:

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Goal 3, Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,500	\$2,500	\$2,500

Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Parent PD Supplies	4000-4999 Books and Supplies; Parent PD Supplies	4000-4999 Books and Supplies; Parent PD Supplies

Goal 3, Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

2018-19

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$500 (repeat expenditure)	\$500 (repeat expenditure)	\$500 (repeat expenditure)
Source	Federal Revenues - Title I	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Captured up under Parent PD supplies	4000-4999 Books and Supplies; Captured up under Parent PD supplies	4000-4999 Books and Supplies; Captured up under Parent PD supplies

Goal 3, Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

Goal 3, Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18
Select from New Action, Modified Action, or Unchanged Action:

2018-19
Select from New Action, Modified Action, or Unchanged Action:

2019-20
Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Provide parents with weekly newsletter detailing news items and school policy issues.	Provide parents with weekly newsletter detailing news items and school policy issues.	Provide parents with weekly newsletter detailing news items and school policy issues.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$500 (repeat expenditure)	\$500 (repeat expenditure)	\$500 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.	5000-5999 Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.	5000-5999 Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.

Goal 3, Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Location(s):

(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Unchanged Action

Unchanged Action

School wide activities to promote student and parent engagement

School wide activities to promote student and parent engagement

School wide activities to promote student and parent engagement

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Student Activities - assemblies, etc.	5000-5999 Services and Other Operating Expenses; Student Activities - assemblies, etc.	5000-5999 Services and Other Operating Expenses; Student Activities - assemblies, etc.
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; School fundraising event expenses	5000-5999 Services and Other Operating Expenses; School fundraising event expenses	5000-5999 Services and Other Operating Expenses; School fundraising event expenses

Goal 3, Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action:	Action:	Action:
Unchanged Action	Unchanged Action	Unchanged Action
School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.	School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.	School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$500 (repeat expenditure)	\$500 (repeat expenditure)	\$500 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Included in costs above.	5000-5999 Services and Other Operating Expenses; Included in costs above.	5000-5999 Services and Other Operating Expenses; Included in costs above.

Goal 3, Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
School will implement a positive behavior support plan to minimize the number of suspensions.	School will implement a positive behavior support plan to minimize the number of suspensions.	School will implement a positive behavior support plan to minimize the number of suspensions.

Goal 3, Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to

Location(s):

(Select from All Schools, Specific Schools, and/or

and/or Low Income)

Unduplicated Student Group(s))

Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Unchanged Action

Unchanged Action

Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.

Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.

Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.

Goal 3, Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Unchanged Action

Unchanged Action

Institute Student Success Team process to deal with behavior issues before they become too serious.

Institute Student Success Team process to deal with behavior issues before they become too serious.

Institute Student Success Team process to deal with behavior issues before they become too serious.

Goal 3, Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide teachers with PD on the development of a positive school culture.	Provide teachers with PD on the development of a positive school culture.	Provide teachers with PD on the development of a positive school culture.

Goal 3, Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	New Action	New Action
School wide activities to promote student and parent engagement for unduplicated counts.	School wide activities to promote student and parent engagement for unduplicated counts.	School wide activities to promote student and parent engagement for unduplicated counts.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Student activities, assemblies, etc.	5000-5999 Services and Other Operating Expenses; Student activities, assemblies, etc.	5000-5999 Services and Other Operating Expenses; Student activities, assemblies, etc.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds:

\$456,808

Percentage to Increase or Improve Services:

37.30%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds [\(see instructions\)](#).

Since 92% of our students are in the unduplicated count, services provided to all students count as services provided to the unduplicated count. These services have all been identified in the body of the LCAP and below.

Goal 1: Important conditions of learning will be met for all students.

Action 15: Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts.

Action 16: Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

Action 17: Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

Action 18: Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

Action 19: Receive operational support and services from CMO for unduplicated counts.

Action 20: Provide basic student health services for unduplicated counts.

Action 21: Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

Goal 2: Students will progress academically each year.

Action 6: Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

Action 7: Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.

Action 8: Student Field Trips for unduplicated counts.

Action 9: Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

Action 10: Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

Action 11: Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

Action 12: Institute creative arts - music program for all student subgroups for unduplicated counts.

Action 13: Provide a summer school program to help students achieve higher academic success

Goal 3: Students and parents will be successfully engaged in a school climate that is welcoming.

Action 11: School wide activities to promote student and parent engagement for unduplicated counts.

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:

\$456,808

Percentage to Increase or Improve Services:

34.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds [\(see instructions\)](#).

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:

Percentage to Increase or Improve Services:

\$274,163

22.15%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds
([see instructions](#)).

Since 92% of our students are in the unduplicated count, services provided to all students count as services provided to the unduplicated count. These services have all been identified in the body of the LCAP and below.

Goal 1: Important conditions of learning will be met for all students.

Action 15: Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.

Action 16: Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

Action 17: Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

Action 18: Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

Action 19: Receive operational support and services from CMO for unduplicated counts.

Action 20: Provide basic student health services for unduplicated counts.

Action 21: Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

Goal 2: Students will progress academically each year.

Action 6: Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

Action 7: Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.

Action 8: Student Field Trips for unduplicated counts.

Action 9: Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

Action 10: Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

Action 11: Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

Action 12: Institute creative arts - music program for all student subgroups for unduplicated counts.

Action 13: Provide a summer school program to help students achieve higher academic success

Goal 3: Students and parents will be successfully engaged in a school climate that is welcoming.

Action 11: School wide activities to promote student and parent engagement for unduplicated counts.

Expenditure Summary

Expenditures by Budget Category

Budget Category	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	\$2,039,632	\$1,967,672	\$2,040,669
1000-1999 Certificated Salaries	713,700	631,572	730,657
2000-2999 Classified Salaries	148,046	152,383	135,626
3000-3999 Employee Benefits	239,044	174,651	239,044
4000-4999 Books and Supplies	251,376	223,207	251,376
5000-5999 Services and Other Operating Expenses	687,466	785,859	683,966

Expenditures by Funding Source

Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Funding Sources	\$2,039,632	\$1,967,672	\$2,040,669
Federal Revenues - Title I	17,850	32,805	17,850
Federal Revenues - Title II	6,498	2,672	6,498
Other Federal Funds	32,772	32,772	32,772
Other State Revenues	146,945	146,945	146,945
Other Local Revenues	7,000	2,743	7,000
LCFF Base/Not Contributing to Increased or Improved Services	1,406,802	1,313,401	1,411,339
LCFF S & C/Contributing to Increased or Improved Services	421,765	436,334	418,265

Expenditures by Budget Category and Funding Source

Budget Category	Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	All Funding Sources	\$2,039,632	\$1,967,672	\$2,040,669
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	661,840	555,943	666,377
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	51,860	75,629	64,280
2000-2999 Classified Salaries	Federal Revenues - Title I	15,758	31,498	15,758
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	71,163	71,749	71,163
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	61,125	49,136	48,705
3000-3999 Employee Benefits	Federal Revenues - Title I	2,092	1,307	2,092
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	212,747	153,939	212,747
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	24,205	19,405	24,205
4000-4999 Books and Supplies	Other Local Revenues	7,000	2,743	7,000
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	48,500	45,282	48,500
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	195,876	175,182	195,876
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	6,498	2,672	6,498
5000-5999 Services and Other Operating Expenses	Other Federal Funds	32,772	32,772	32,772
5000-5999 Services and Other Operating Expenses	Other State Revenues	146,945	146,945	146,945
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	412,552	486,488	412,552
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	88,699	116,982	85,199

Expenditures by Goal and Funding Source

Funding Source	2019
Important conditions of learning will be met for all students.	
All Funding Sources	\$1,517,773

Other State Revenues	51,165
LCFF Base/Not Contributing to Increased or Improved Services	1,234,997
LCFF S & C/Contributing to Increased or Improved Services	231,611

Students will progress academically each year.

All Funding Sources	\$513,396
Federal Revenues - Title I	17,850
Federal Revenues - Title II	6,498
Other Federal Funds	32,772
Other State Revenues	95,780
Other Local Revenues	7,000
LCFF Base/Not Contributing to Increased or Improved Services	170,842
LCFF S & C/Contributing to Increased or Improved Services	182,654

Students and parents will be successfully engaged in a school climate that is welcoming.

All Funding Sources	\$9,500
LCFF Base/Not Contributing to Increased or Improved Services	5,500
LCFF S & C/Contributing to Increased or Improved Services	4,000

Annual Update Expenditures by Goal and Funding Source

Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual
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Important conditions of learning will be met for all students.

All Funding Sources	\$1,513,236	\$1,409,321
Other State Revenues	51,165	51,165
LCFF Base/Not Contributing to Increased or Improved Services	1,230,460	1,094,695
LCFF S & C/Contributing to Increased or Improved Services	231,611	263,461

Students will progress academically each year.

All Funding Sources	\$516,896	\$552,175
Federal Revenues - Title I	17,850	32,805
Federal Revenues - Title II	6,498	2,672
Other Federal Funds	32,772	32,772
Other State Revenues	95,780	95,780
Other Local Revenues	7,000	2,743
LCFF Base/Not Contributing to Increased or Improved Services	170,842	215,618
LCFF S & C/Contributing to Increased or Improved Services	186,154	169,785

Students and parents will be successfully engaged in a school climate that is welcoming.

All Funding Sources	\$9,500	\$6,176
LCFF Base/Not Contributing to Increased or Improved Services	5,500	3,088
LCFF S & C/Contributing to Increased or Improved Services	4,000	3,088