

➡ “Schools play a critical role in developing the academic, social, and emotional skills that help children learn to interact in a respectful manner, resolve conflict peacefully, and mature into contributing members of their communities. To effectively develop these competencies, however, students must feel supported, connected to their teachers and staff, encouraged to do well, and physically and emotionally safe—all part of the conditions necessary for learning.”

- *The School Discipline Consensus Report: Strategies from the Field to Keep Students Engaged in School and Out of the Juvenile Justice System, p. 26*

RESTORATIVE PRACTICES UPDATE



San Lorenzo Unified School District
Winter 2016

➡ Much of the work of Restorative Practices implementation continues to be professional development in the Principles of Restorative Practices through trainings and circles. The District Restorative Practices Team, which includes members of Student Support Services and the Restorative Practices TSA, has facilitated over 70 adult circles and trainings that include:

- ✦ Summer Professional Development
- ✦ Dialogue for Understanding and Change
- ✦ Principals
- ✦ Assistant Principals
- ✦ Counselors
- ✦ Racial Equity Leadership Meetings with all District Leadership
- ✦ Campus Security Officers
- ✦ Multiple SEAL Cohorts
- ✦ Elementary Physical Education Teachers
- ✦ District Nurses and Health Office Staff
- ✦ Substitute Teachers
- ✦ Special Services Paraprofessionals
- ✦ Bilingual Paraprofessionals
- ✦ Staff Circles at a Majority of Sites
- ✦ The Student Attendance Review Board (SARB)
- ✦ ERMHS Clinicians

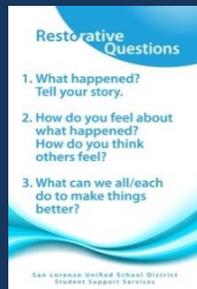
➡ From the Washington Manor Peer Helpers to the Hillside Restorative Practitioners, several sites have trained students to use the restorative questions to help their classmates resolve conflicts peaceably and without adult intervention.

➡ This year saw the creation of the Lead Restorative Practices Teacher (LRPT) team. A dedicated group of 18 teachers from across the district who come together monthly to learn and share about Restorative Practices with a focus on tier 1 community building. Each LRPT has developed a goal for themselves as well as created a project plan to support the implementation of Restorative Practices at their site. Plans include: working with administration to add restorative elements to staff meetings; supporting peer mediation; transforming a detention center to a more productive and restorative model; and creating a video of circles in action to share as a teaching tool.

The addition of this new position is a huge step in our implementation, and we thank each member of the team for their commitment!

➡ Multiple sites have organized Culture and Climate Committees which meet regularly to look at data, discuss Restorative Practices implementation, and plan professional development for their staff.

We are excited to announce our very own SLZUSD Restorative Questions and Circle Guidelines posters and cards.



Visit Our District Website at <http://www.slzused.org/introRP> or for Questions Contact Amani Dunham at adunham@slzused.org

