



Remote Learning Grade 1

Remote Learning means that the learner and instructor are separated and therefore can't meet in a traditional classroom setting. Due to the fact that our school will be closed for multiple days, the district has provided resources and guidance to continue learning at home.

We hope that families can partner with children to complete these activities. Some will include learning with devices and technology, while others do not; similar to the student experience during a typical school day. We recognize that these activities do not replace classroom instruction. No new content will be introduced. As your child completes the assigned task, please check them off.

<u>Day</u> 4	<u>Day</u> 5	<u>Day</u> 6	<u>Day</u> 7	<u>Day</u> 8	<u>Day</u> 9	<u>Day</u> 10	<u>Day</u> 11	<u>Day</u> 12	<u>Day</u> 13
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MILTON TOWN SCHOOL DISTRICT

✓	Day 4
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Monday Doors - Write at least 5 sentences about one thing you did over the past few days. Draw a matching picture. Monday Doors
	<p>Math:</p> <ul style="list-style-type: none">• Ask your student to write the following numbers: 103, 65, 115, 120• Three addends word problems to 20
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies:</p> <ul style="list-style-type: none">• United States Map (with 3 questions). Complete the page attached.
	<p>Unified Arts: PE Day</p> <p>Spend 10 minutes, longer if you would like, practicing the jump rope skills we have been working on in class. If you do not have access to a jump rope substitute a 10-minute fitness activity such as a walk or a short workout. You can find workouts to do at https://www.darebee.com/ The workout of the day is a good place to start.</p> <p>Jump rope skills from PE class</p> <p>Short Rope: 2-foot basic jump (forward & backward), Jogger, 1-foot jump (forward & backward), moving jogger</p> <p>Long Rope: Banana Splits</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Build a tower with objects at home (see above activities).• Explain to 1 or more people the steps you took to build a tower.• The second time - try using the following words to help tell the steps: first, then, next...
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Go outside, listen to the sounds. What do you hear? Write or tell an adult about it.

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✓	Day 5
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Word Work - Choose one L-blends worksheet to complete or complete both. L-Blend wkst.pdf• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Write a letter to a family member who does not live nearby. Tell them about some things that you have done at home and/or what it's like to be learning from home. Letter to Family.pdf
	<p>Math:</p> <ul style="list-style-type: none">• Find the number 18, count by 10 on the number grid. Find the number 42, count on by 10 on the number grid. Find the number 6, count by 10 on the number grid.• Finding Value with Place Value Blocks
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies</p> <ul style="list-style-type: none">• We all live in Milton. Make a list of at least 10 places you may find in Milton (example: Hannafords).
	<p>Unified Arts:-Art</p> <p>Hi! Please draw something that makes you "HAPPY!"</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Draw your favorite animal.• Describe how your favorite animal looks. (It has...)
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Go outside. Talk a walk. Notice the sounds around you. Feel the temperature of the air on your skin. Enjoy the fresh air.

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✓	Day 6
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Informational Writing - "Tell About a Dog" Choose which template you would like to use. Informational - Tell About a Dog
	<p>Math:</p> <ul style="list-style-type: none">• Practice counting backwards by 1. (Use 120 Grid if needed.) Start at 48 (stop at 39) Start at 89 (stop at 68) Start at 115 (stop at 89)• True False
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies:</p> <ul style="list-style-type: none">• Vermont State Symbol paper (this is the second page of the My State Report document)• Optional: Look up other fun facts about Vermont
	<p>Unified Arts: PE Day Spend 10 minutes, longer if you would like, dribbling and or passing a basketball (you can use any ball that bounces well) Practice dribbling with both your left and right hands. If you are passing, try the bounce pass and the chest pass as well. How many passes can you make without dropping the ball? If you have access to a basketball hoop spend some time shooting baskets as well If you do not have access to a ball substitute a 10-minute fitness activity such as a walk or a short workout. You can find workouts to do at https://www.darebee.com/</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Show someone how to draw a flower.• Label your drawing.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Do your chores without being asked. Be helpful! Do an extra chore around the house.

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✓	Day 7
	<p>Literacy:</p> <ul style="list-style-type: none"> • Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading • Word Work - Choose one R-blends worksheet to complete or complete both. R-Blend Wkst.pdf • Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none"> • Opinion Writing - "Would You Rather See a Polar Bear or a Penguin?" Choose which template you would like to use. Opinion - See a Polar Bear or Penguin.pdf
	<p>Math:</p> <ul style="list-style-type: none"> • Practice counting backwards by 10. Start at 52 (stop at 2) 52, 42, 32, 22, 12, 2 Start at 91 (stop at 1) Start at 113 (stop at 63) • Fill in the missing numbers (only half the sheet)
	<p>Science:</p> <ul style="list-style-type: none"> • Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies:</p> <ul style="list-style-type: none"> • "My State Report" Use the Vermont State Symbol paper from yesterday to help you complete this paper.
	<p>Unified Arts- Music: Sing, "Michael Finigan" with a slow, <i>Largo tempo</i> and repeat to your fastest <i>Presto</i>. (Or, try this as you sing, "Baby Beluga". Lyrics may be found on the internet by composer, Raffi.)</p> <p>If you have extra time, draw a picture of Michael Finigan's adventures. Bring it to school when you return.</p> <p style="text-align: center;"><i>There once was a man named Michael Finigan. He grew whiskers on his chin again. He went fishing with a pin again. Poor old Michael Finigan. Begin again.</i></p> <p style="text-align: center;"><i>There once was a man named Michael Finigan. Climbed a tree and barked his shin again. He grew large and then grew thin again. Poor old Michael Finigan. Begin again.</i></p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none"> • Help someone in your family. • Tell someone else what you did.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none"> • Write about or draw a picture that shows/tells what it means to be a good friend.



✓	Day 8
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Opinion Writing - "When I Grow Up" Choose which template you would like to use. Opinion - When I Grow Up
	<p>Math:</p> <ul style="list-style-type: none">• Practice reading 4 different numerals using the attached number grid. Adult points to a numeral and the child says the number out loud. Specifically work on numerals greater than 100. 120 Grid• Time by the Half Hour
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)• Describe how the moon looks like it changed over time.
	<p>Social Studies:</p> <ul style="list-style-type: none">• World Map: Look at any map that you have at your house or on the internet. On the attached map, color the land brown or green and color the water blue. Finish the sentence under the map. Maps are used for...
	<p>Unified Arts: Library</p> <ul style="list-style-type: none">• Read a story for fun! You may read by yourself, with another person, to a pet, in a mirror, etc.• Draw a picture about your favorite part of the book that you have read. Please share your picture with someone! You may talk about your picture, hang it up, or give it to someone as a gift!
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Choose 2 of your favorite toys.• Tell someone how they are the same and different.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Put down the technology. Go outside! Challenge yourself to do a full day of no screen time.



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✓	Day 9
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Monday Doors - Write at least 5 sentences about one thing you did over the past few days. Draw a matching picture. Monday Doors
	<p>Math:</p> <ul style="list-style-type: none">• Ask your student to write the following numbers: 103, 65, 115, 120• Word Problems with missing addends
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies:</p> <ul style="list-style-type: none">• How have things changed over time: Talk to a family member about what school was like when they were a kid.
	<p>Unified Arts- Music: Sing, "Down by the Bay" from memory or find the lyrics with the help of an adult on the internet by <i>Raffi</i>. For fun, add a new rhyme; i.e., "Did you ever see a BEAR combing his HAIR, down by the bay?"</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Ask someone what their favorite activity is and why they like it.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Do an act of kindness today. Pick up around the house, hold the door open for someone, clear the table without being asked, offer to clear someone else's dishes. Kindness is contagious. Be kind, pass it on.

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✓	Day 10
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Word Work - Choose one S-blends worksheet to complete or complete both. S-Blend Wkst.pdf• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Narrative Writing - "A Day With My Dog" Choose which template you would like to use. Narrative - A Day With My Dog.pdf
	<p>Math:</p> <ul style="list-style-type: none">• Find the number 18, count by 10 on the number grid. Find the number 42, count on by 10 on the number grid. Find the number 6, count by 10 on the number grid.• Balancing equations
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies:</p> <ul style="list-style-type: none">• How Things Have Changed Over time. Fold a paper in half, on one half of the paper draw a picture of what our school (classroom) looks like, on the other half of the paper draw a picture of what your family members school (classroom) looks like.
	<p>Unified Arts: ART</p> <p>Looking around you, find 6 things that are yellow, red and blue. What do we call this group of colors? Primary Colors!</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Look at some pictures around your house. Tell someone what you see in those pictures.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Write an affirmation on an index card or a small piece of paper and put it in your pocket. Fill in the blank I am _____. (helpful, kind, strong, courageous). Look back at it during the day and be the best you can be!

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✓	Day 11
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Narrative Writing - "If I Were a Police Person" Choose which template you would like to use.• Narrative - If I Were a Police Person
	<p>Math:</p> <ul style="list-style-type: none">• Practice counting backwards by 1. (Use 120 Grid if needed.) Start at 48 (stop at 39) Start at 89 (stop at 68) Start at 115 (stop at 89)• Find the Missing Number
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies:</p> <ul style="list-style-type: none">• Then and Now Sort
	<p>Unified Arts: PE Day Spend 10 minutes, longer if you would like, practicing the jump rope skills we have been working on in class. If you do not have access to a jump rope substitute a 10-minute fitness activity such as a walk or a short workout. You can find workouts to do at https://www.darebee.com/ The workout of the day is a good place to start.</p> <p>Jump rope skills from PE class</p> <p>Short Rope: 2-foot basic jump (forward & backward), Jogger, 1-foot jump (forward & backward), moving jogger</p> <p>Long Rope: Banana Splits</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Find 3 kitchen tools that aren't sharp. Tell what is the same and different about them.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Try out some Yoga poses Ms. G has taught us including: downward dog, rock, cobra, and chair.

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✓	Day 12
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Sight Words - Read the sentence and choose which word fits best. Write that word on the line. Trimester 3 Sight Words Correct Word A• Practice reading your sight words. <p>Writing</p> <ul style="list-style-type: none">• Opinion Writing - "My Favorite Musical Instrument" Choose which template you would like to use. Opinion - My Favorite Musical Instrument
	<p>Math:</p> <ul style="list-style-type: none">• Practice counting backwards by 10. Start at 52 (stop at 2) 52, 42, 32, 22, 12, 2 Start at 91 (stop at 1) Start at 113 (stop at 63)• Telling Time - Half Hours
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)
	<p>Social Studies:</p> <ul style="list-style-type: none">• "You Timeline": You are going to make a timeline of your life to see how you've changed over time. This will be a 2 day project. Please use this document as a starting point/example of what we are looking for. We want the children to see how they've changed overtime. (As a baby they could cry to get what they needed, as a 3 year old they could ask to get what they needed, as a first grader they can either ask or get what they need on their own).
	<p>Unified Arts: Library Read or listen to a favorite book. Draw the setting of the story.</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Find 3 things from your bathroom that you are allowed to touch. Tell someone how they are the same and/or different?
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Go outside. Look up at the sky. What do you see? Are there shapes in the clouds? Is the sun shining. Look up and enjoy the beauty. Be still.



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✓	Day 13
	<p>Literacy:</p> <ul style="list-style-type: none">• Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.). Choose one question from the question bank. Questions for Reading• Sight Words - Read the sentence and choose which word fits best. Write that word on the line. Trimester 3 Sight Words Correct Word B• Practice reading your sight words. <p>Writing Prompt</p> <ul style="list-style-type: none">• We would love to hear from you! Write a letter to your first grade teacher about what you've been doing at home. Letter to Teacher
	<p>Math:</p> <ul style="list-style-type: none">• Practice reading 4 different numerals using the attached number grid. Adult points to a numeral and the child says the number out loud. Specifically work on numerals greater than 100. 120 Grid• Review of skills 1
	<p>Science:</p> <ul style="list-style-type: none">• Continue your "Moon Journal". (no need to print if you printed already)• Describe how the moon looks like it changed over time.
	<p>Social Studies:</p> <ul style="list-style-type: none">• Finish the "You Timeline".
	<p>Unified Arts: PE Spend 10 minutes, longer if you would like, dribbling and or passing a basketball (you can use any ball that bounces well) Practice dribbling with both your left and right hands. If you are passing, try the bounce pass and the chest pass as well. How many passes can you make without dropping the ball? If you have access to a basketball hoop spend some time shooting baskets as well If you do not have access to a ball substitute a 10-minute fitness activity such as a walk or a short workout. You can find workouts to do at https://www.darebee.com/</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.):</p> <ul style="list-style-type: none">• Talk about what you do to do when.....you are dirty, hungry, sleepy, upset.
	<p>Wellness/Self Care</p> <ul style="list-style-type: none">• Take a mindful moment. Scan your body for any tension. Bring your attention to your breath.

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Listening Comprehension:

