



AVID tutors working with our students.

Who are AVID tutors?

AVID tutors are college students who receive multiple in-depth trainings on methodologies used in AVID. They come in twice a week for tutorials.

What do AVID tutors do?

Tutors are in the classrooms weekly to serve as models and to help students achieve success in rigorous classes. They are trained not to give students answers, but rather to guide them toward answers.

AVID tutors are excellent role models of motivated, organized, successful college students who believe that the AVID student will succeed as they did.

For more information on
Tuffree Middle School's
AVID Program, please contact:

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Principal

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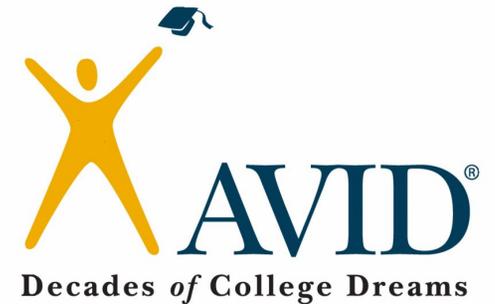
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Information in this pamphlet was
obtained from several AVID materials by
the AVID Center, San Diego, California.
Further details about the AVID Program
can be viewed at www.avidonline.org

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Turning Academic Dreams Into
Reality



Advancement
Via
Individual
Determination

What is A.V.I.D.?

Advancement Via Individual Determination (AVID) is, at heart, a program that equips ordinary students to accomplish extraordinary things.

The mission of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society. With AVID skills, students will:

- Succeed in the most rigorous curriculum
- Enter mainstream activities of the school
- Increase their enrollment in four-year colleges and
- Become educated, responsible participants and leaders in a democratic society

The AVID teachers work with students in developing their reading, writing, and inquiry skills while also teaching them about collaboration and personal accountability.

College tutors also work with students twice a week in tutorial groups to support their learning of content material through the inquiry process.

AVID students get no special breaks, only an opportunity to succeed. The AVID program requires hard work and perseverance. It requires a commitment by students for both years of middle school.

Who Does AVID Serve?

AVID targets students of mid-range ability who have the potential to succeed in a rigorous academic program, with structured support.

AVID is not a remedial program for students who are failing. It serves students who are capable of success, yet are not performing to their highest potential.

The AVID Student Profile

Potential AVID students can be identified by counselors, teachers, parents, and/or by students themselves.

AVID Students Are:

Students with academic potential.

- Average to high test scores
- 2.0-3.5 GPA
- College potential, with support
- Desire to attend a 4-year university
- Willingness to undertake demanding preparation

What Do AVID Students Do?

- Take Focused Notes in all classes
- Turn in weekly binder of notes
- Learn time-management skills
- Learn organizational skills
- Participate in tutorials
- Visit local colleges and universities
- Research colleges and careers
- Attend guest lectures

AVID Curriculum Stresses:

Writing: Learn and practice the writing process, class and textbook notes, learning logs, and journals.

Inquiry: Skilled questioning, Socratic Seminars, and critical thinking activities

Collaboration: Study groups, group projects, tutorials, response/edit/revision groups, collaborative activities.

Organization: Weekly binder checks, grade checks, agenda planners, organizational strategies.

Reading: Learn to access difficult texts, use SQ3R, KWL, reciprocal teaching, think-aloud.

What Role Do Parents Play?

The involvement of parents is a priority in AVID. In addition to student's four year commitment to the program, parents must also sign and agree to:

- Support all AVID academic requirements
- Encourage and support their children's academic success
- Attend all AVID parent meetings