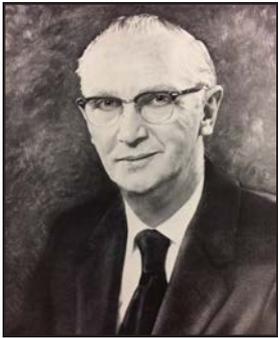




Riley, our hero

by Rebekah Farmer

California Schools have been fortunate with many teachers and staff who have dedicated countless hours of diligence and love. Superintendent George



Riley was one from 1945-1971 and beyond.

He was hired as school superintendent and coach. In the early 1950's he led

California through the reorganization of 24 schools into one going from 500 to 900 students. This led to the building of today's elementary school in 1954, along with agriculture and industrial arts buildings later in 1956.

He was at the helm during the construction of the former high school, gym-

nasium, and a superintendent's office. Also, he helped CHS get its first football field, which was eventually named after him.

Norman Rohrbach, former California High School principal and 1969 graduate who knew Riley personally, said Dr. Riley was an excellent financial manager and educational leader.

"[Riley] provided steady leadership for a long time and that provides continuity," Rohrbach said.

As a citizen of California, Riley was an active member of the First Christian Church, American Legion, Masonic Lodge, California Country Club, and many other community organizations.

"It is obvious when reflecting back on Dr. Riley's life accomplishments that he valued being a servant to his school and his community. He was a man of extremely high character who put the needs of others before his own. I am proud to have him memorialized with a piece of the California School District," Dwight

Sanders, current Moniteau R-1 superintendent, said.

Coaching was one of Riley's largest passions. He coached girls softball, volleyball, and track for several years. His wife, Brunette, also coached many sports herself.

Dr. Riley coached the girls softball team called the Pintoettes from 1945 until 1970, a year before his retirement. During this time there were many successful seasons including the title of Tri-county League champions of record in 1946, 47, 48, 49, 54, 57, 59, 67, and 70. It wasn't unusual for his softball teams to outscore opponents by 50 points.

Carole Beth (Andres) Bowlin played for Riley his first four years at California. She remembers him as strict but effective.

"He wouldn't let you get by with anything. His style was take the problem and work it until it was better than before. He understood the power of repetition," said Bowlin. "That was his way of

getting the message across, but he never asked for anything more than you could do. We loved him."

During her four years as a Pintoette, Bowlin's team was undefeated under Riley's leadership.

Riley also coached the girls volleyball team. In 1965, the volleyball team had won 4 out of the 6 games with the team's highest game being 97-7. In the 1970 volleyball season, the team had only one loss.

In 1967, Riley started the girls track program.

While he had great coaching success and led the district through much growth, Dr. Riley was respected by many.

"Dr. Riley was an icon in our community, and his service to the students of California Schools and our community are revered by those who knew him," Superintendent Sanders said.

The CHS library holds a book of letters written to Dr. Riley upon his retirement.

continued on page 2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
March		12 ES Parent-Teacher Conferences 4:00-8:00 p.m. NHS Blood Drive 3:00-6:00 p.m. @ CHS JV/V BB Jamboree @ CHS	13	14 MS/HS Parent-Teacher Conferences 4:00-8:00 p.m.	15 No School (Teacher Professional Development) 9/JV/V Track @ Osage	16
17 Cheer Squad Banquet in CHS commons	18 PTO meeting 6:30 p.m. in cafeteria JV/V Golf @ home JV/V BB @ Eugene	19 ES Spring Pictures JV Track @ Russellville JV/V Golf @ Boonville JV/V BB vs Cole Camp	20 School Board Meeting 6:00 p.m. in CHS Library	21 5th grade field trip 2nd grade concert 7:00 p.m. in the CPAC Var Track @ home JV/V Golf @ Osage MS Track @ Blair Oaks	22 3rd grade field trip @ Runge/Capitol 4th grade state parade 1:00 p.m. JV/V Golf @ home	23 Var BB vs Mexico & Eldon
24	25 	No School - Spring Break		27 Area FFA contest 6:00 p.m. @ CHS	28 JV/V BB @ South Callaway	29
31	1	2 JV Track @ Osage JV/V Golf @ home MS Track @ home JV/V BB vs. Hallsville @ home	3	4 Var Golf @ Boonville MS Track @ Eldon JV/V BB vs Crocker	5 ES Movie Night 7:00 p.m. in Gym JV Golf @ Boonville Var BB @ St. Elizabeth	6 Band Color Run 5K @ Riley Field
7 Band Color Run 5k rain out date	8 JV Golf @ Osage JV/V BB @ Russellville 6th grade orientation 6:00 p.m. CMS gym	9 6th grade field trip @ CMU JV/V BB vs Jamestown	10 ACT Workshop (Math/Science) 5:45 p.m. Var Golf @ Eagle Knoll	11 5th grade concert 7:00 p.m. in CPAC JV/V Golf @ Osage JV/V BB @ Osage	12 Var Track @ Boonville	13 ACT 7:00 a.m. @ CHS Prom @ West Ridge Event Center 7:30 - 11:00 p.m.
				Pre K screening		Var. BB Tourney @ C. Lutheran/N. Bloomfield

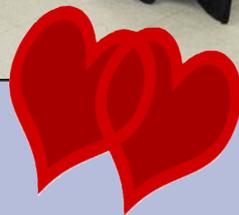
In my room . . . Valentine's Day frenzy



by Kayla Wehmeyer

Every year the elementary students have Valentine's Day parties. The students make and bring in decorated boxes for their Valentines to go in. Some kids even bring in snacks for their class.

Kayla Barnard's third grade class had a blast at their party on Valentine's Day. Some kids brought in snacks, but they all brought in Valentine's Day cards to pass out to everyone.



While students anxiously waited for their turn to pass out goodies and cards, Mrs. Barnard put on dance music for the students to dance to.

If the kids have leftover snacks and Valentine's cards, they are typically allowed to take them to other teachers and even people in the office.

Overall, the students really enjoyed having the party. When the kids have holiday parties in the classroom they are jumping for joy and are extremely excited to celebrate.

Modern classrooms utilize flexible seating

by Rebekah Farmer, Morgan Kempfer, and McKayla Bennett

New ideas are constantly being implemented into modern classrooms. One such trend is flex seating.

Flex Seating is when desks are removed and replaced with various seating options that give students a chance to sit wherever they choose. These options oftentimes include bean bags, couches, and yoga ball chairs.

Danielle Morrow, second grade teacher, is one of the many that uses flex seating in her classroom, and has since she first started teaching.

"One of the best benefits for me and my classroom is that students have the ability to move around and make choices based on identifying their desires and needs," Morrow said. "This in turn helps them to develop independence."

Morrow mentioned that the inspiration for her classroom has been from her own son's experiences in classrooms, along with educational blogs and Facebook pages.

With flex seating, students are able to create their own area that they feel most comfortable in. This leads to a better learning environment for most students.

Morrow is aware that flexible seating is not always the best option for some students. To solve this problem, she has also included traditional seating options as well.

Morrow said, "Lots of practice and



Two second grade students opt to sit in rocker chairs during independent reading time.

reviewing my expectations will help any student who struggles."

Some teachers, however, still use mainly desks in their classroom. Stephanie Zimmerman, fifth grade teacher, uses desks and tables in her class but still uses some forms of flex seating as well.

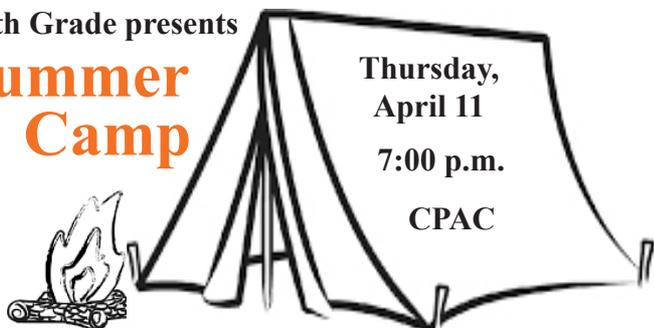
"I use both desks/tables and flexible seating in my classroom. I really don't prefer one over the other," said Zimmerman. "I just want to make sure that there are options for the students to be able to sit where they are comfortable."

Zimmerman also said that the way her room is designed, students are able to see the whiteboard no matter where they are seated, either flexible seating or in desks. This will benefit both the student and the teacher.

Flex seating gives many options for students to succeed with added individuality to their own comfort zone.

PTO Movie Night
Ralph Takes over the Internet
Friday
March 8
 Brought to you by
5th Grade
 elementary school gym
 7:00 p.m.

 **Spring Pictures**
Tuesday,
March 19

5th Grade presents
Summer Camp

Thursday,
April 11
7:00 p.m.
CPAC

Riley

cont. from pg 1

These letters show great respect and tell of how many people admired Dr. Riley as a person.

"I have always appreciated your friendship, your quiet, courteous and courageous manner of getting things done," wrote Hubert Wheeler, the first and longest sitting commissioner of education for the state of Missouri.

"It is my hope that I shall someday acquire the wisdom and fire judgement that you have," wrote Lee J. Woodrum, former California elementary principal.

"You were not interested only in the advancement of our school but also in the welfare of each student and

teacher," wrote Lillian Allen, former first grade teacher.

Everett Keith, executive secretary of the Missouri State Teachers Association wrote, "it has been a genuine pleasure to work with you. Your fine spirit of cooperation and helpfulness has meant much and was always appreciated."

As a final show of commitment to Moniteau County R-1, Dr. Riley provided over half a million dollars in scholarship money for today's students. He was passionate about student success.

Sanders said, "Dr. Riley and his wife left an endowment to the school district upon their passing. This endowment became a scholarship fund in September of 1994 with an initial balance of \$577,768.06. Now, nearly 25 years later, over \$650,000 is awarded in annual scholarships to hundreds of deserving graduates."

Norman Rohrbach mentioned that Riley most valued students being successful even after graduating

and continuing their education.

Riley is still dignified today. Scholarship money is awarded to students annually in Riley's name. California's new football field has retained his name. Even this year's homecoming theme honored George Riley, as the school mascot's namesake.

"Riley is our Superhero" is an understatement.



Watered Down

by Cole Brizendine

At school, water fountains are for students and teachers to quench themselves of thirst between classes, but there was a problem when students wanted to refill a container.



To fix this problem, the school installed special water fountains so that students and student-athletes could stay hydrated.

“This is especially a concern at the beginning of the school year when students are outside for physical education classes and our athletes are practicing outdoors in excessive heat,” said Dwight Sanders, superintendent.

“Having the ability to fill a bottle with water instead of being limited to a quick drink at a traditional water fountain allows students to stay hydrated more effectively.”

To install the new fountains, the initial cost was approximately \$1,050. Each fountain has a filter that lasts 6-12 months. Replacements have a cost of about \$75. Overall, the new bottle refill fountains are about \$300 more than traditional fountains.

Aside from the cost, the refill fountains have benefits for the staff and students by allowing students more than a sip between classes, and the teachers can refill bottles as well.

Sanders said “We felt like having some of the bottle refill fountains at each of our buildings would be a wise investment so that we could help ensure that our students were staying adequately hydrated.”

This newsletter is a product of the CHS Mass Media class taught by Mrs. Christy Heimericks.

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Printed by Central Missouri Newspapers, Inc, Jefferson City, MO

online archives: www.californiak12.org

In my room . . . muscle training in maintenance class

by Hayden Furcinite and Kwynnon Duvall, CMS students

Maintenance is one of the four exploratory classes for 7th and 8th grade. Maintenance is all about muscle training.

Maintenance is taught by Jennifer Porter. She will turn on music for people to listen to while lifting. Sometimes students don't lift weights; you get to go up to the gym and play games with the gym classes.

In her class you can push yourself hard if you want to, and get really strong for other sports. Maintenance is a great opportunity, so if students want to get strong then they can.

The 6th grade can't take maintenance because they first need to take Internet Safety and Choices to get the hang of middle school.

Coach Porter said that, “6th graders are too little and need to do a year of PE before they can do Maintenance.”

Parents might want to know what the kids should expect when they go to Maintenance class.

Coach Porter says, “Work hard and tone your body to make

you healthy.”

Some students might want to know how much they are lifting so they can get more muscle and stay healthy. Coach Porter remarked that you can see the weight on the equipment, but the bar also weighs something too. She can help students figure out the total amount they are lifting, as well as set goals.

There are many kinds of machines we use in Maintenance class, and it's a great opportunity to get stronger.



photo by Kyle Riley

from CMS Pinto Pulse (Micro Google class) taught by Ms. Jeanne Beck

About the Truman Books

by Nova Wolard, CMS student

The Truman books are full of action, adventure, mystery, and they keep you on your toes while reading your book.

The Truman books are nominated by the Missouri Association of School Librarians.

Although the books have to interest students from 6-8 grade, they also must be written by an author that is living in the United States, plus a few other requirements.

Reading the Truman books keep you very entertained throughout the story. Even though it may take a little while for the setting and problems to begin in the story it doesn't mean it will be a boring book because it will be well worth it when you read something that keeps drawing you in, making you not want to stop reading.

“I like the book *Princess X* because I like murder mysteries, and it is a thrilling book to read.” said Samantha Davis from 7th grade.

Truman books are not only great for students but also for teachers because it gives them something to entertain

themselves with.

“I enjoy reading the Truman's

because it gives me a chance to read what middle school students are reading,” said Jeanne Beck the Micro Google teacher.

“Usually I read only a few genres, but reading these books make me read new genres and learn about other authors,” said Ms. Beck.

One of the benefits of reading the books is being qualified to go to a party sponsored by Jill Meisenheimer in the middle school library. If you read four Truman books or four Twain books (books selected for fourth through sixth grade readers), then you will be able to go to the party at the end of the year. During the party you will play games on the books you read and eat pizza among other things.

If you ever come across a Truman book that interests you then you should read one because it has a good chance of being an entertaining book for you.



Poetry club grows

by Sam Smith

The middle school poetry club is a group of 17 students that enjoy reading and writing poetry and creative writing.



The club is student-led by sixth graders Haylee Kiesling and Bennett Gatlin. The club is supervised by Mrs. Jill Meisenheimer

and meets once a week on Monday after school.

During meetings students share what they have written and/or found and discuss what they will read and write for next week's meeting.

One of the joys of poetry club is getting to share an original, unique poem in a judgment-free zone.



Track Help Needed

With spring comes track season. On the schedule this year are three home meets. Two of them are high school, and the other is middle school. Mainly more help is needed on the field events like high jump, long/triple jumps, pole vault, shot put, discus, javelin and concessions. Each event requires taking measurements and recording them, with about three people per event. Adult volunteers are needed to provide home track meets for California students.

Contact Coach Jon Lindquist at 796-4911 or jonathan.lindquist@californiak12.org for more information. Without volunteers, home meets are not possible for Pinto athletes.

high school meets:
March 21 and April 23

middle school meet:
April 2



Pinto athletic history has new home

by Breezi Clark

For years the high school hallway that runs from the front door to the performing arts center has been white walls of nothing. However, it has become a showcase for accomplished Pinto athletes.

all-state athletes are chosen by a select group of MSHSAA coaches while others, like cross country athletes, have to perform well enough to place at state competitions.



All-state hallway is lined with team plaques and pictures of honored individuals.

According to Rick Edwards, athletic director, the idea of putting these items on the wall was to make room in the trophy case. Having the trophies and pictures in the main hallway keeps them in view of the patrons and visiting competitors.

All-state status means those athletes were one of the best at their position in the state. They will always have their all-state titles to look back on and remember that they accomplished great things in high school.

Jonathan Lindquist, who has coached several different sports at CHS said many

Pictures and plaques are displayed in the main hallway of California High School. They honor alumni and students that have been with all-state certificates through the years.

Edwards is in charge of notifying the student and their parents that they are being recognized for the all-State title. Lindquist is in charge of creating the image of the all-state students after it has been submitted to the school.

Edwards had been carrying on the research of the all-state Pintos from years past. While the research took him a few years, he believes that he has finally found all of the alumni to complete his research.

NHS: honor, privilege, service

by Anthony Strauch

On March 11, a National Honor Society induction ceremony officially invited CHS students to become members.

Students are invited to join NHS if they have a 3.5 or higher cumulative GPA in January of their sophomore or junior year. They must maintain the GPA requirement to stay in the organization.

Kim Wilkins, NHS advisor, said, “senior members receive their NHS cord for graduation at the induction ceremony.”

Current officers are President Grace Henley, Vice President Molly Forsythe, Secretary/Treasurer Peyton Niemeier, and Reporter/Historian Trinity Higgins.

Officers for 2019-2020 are President Hailey Schepers, Vice President Makayla Schanzmeyer, Secretary/Treasurer Hailey Cain, and Reporters/Historians Alexa Shewmake and Kendall Kirksey.

NHS is an organization that participates in community service. The California chapter organizes Trick-or-Treat on Pinto Street and a blood drive each year and provide tours during Freshman Orientation.

Pinto Pride Band Color Run 5K

Saturday, April 6, CHS track

- Check in 9:00 a.m. Race at 10:00 a.m.
- Open to all, walk or run
- Concessions available
- Rain out date April 7



Each entry provides funding for band students going to the 2019 Alamo Bowl.

In my room . . . Agricultural construction

by Gaven McKee

The California agriculture department has many courses that are offered to students of all ages.

Freshmen students must begin with introduction to AFNR (agriculture foods and natural resources) which covers the basics about agriculture life: plants, animals, and shop work.

Then sophomore year students have the choice of taking ag mechanics, animal science, and plant science.

Junior year students who took ag mechanics have the option to take agricultural construction, which is a class where students learn to weld and are able to build projects such as trailers, grain bins, restore trailers, or anything to do with welding.

Sam Smith, California High School senior, said, “I have taken ag construction both junior and senior year where I built one grain bin each year which are in use at home.”

Besides students working on individual projects, in the spring of 2018

the ag construction classes started construction of the CHS ag barn. It was finished in the fall of 2018. It will hold farm animals so that students can learn on site what farm work is like.

The students in ag construction classes learn a lot about what they can do in their future careers.



Sam Smith puts finishing welds on his grain bin made in his fourth hour agricultural construction class.

Co-Teaching

by Breezi Clark

Co-teaching began at California High School ten years ago during the 2009-2010 school year to help make the classroom experience easier for students. Modifications were made to assist students with an IEP and to help the co-teacher to know the classroom agenda instead of relying on student interpretation.

Co-teaching, according to Kate Lootens, English teacher, is where “the general education teacher is the content expert, and the SPED teacher is the modification expert.”

Sarah Dwiggin, special education teacher, said “We share responsibility for teaching.”

Co-taught classes can look different from room to room. Each pair figures out what works best. Some split the lecture duties. Others leave the lecture to the content expert but share the one-on-one duties. No matter, a successful experience requires team planning.

Classroom life can be pretty hectic for students, especially if they have



Co-teachers Sarah Dwiggin and Kate Lootens review chapters of To Kill a Mockingbird with their English I class. They have a shared goal for the success of all of their students.

a learning disability, and many believe that having two teachers can make the experience go more smoothly.

Steven Stock, special education teacher said, “I am not sure about easier. It does cut down on some things as there are two teachers in the classroom.”

At the very least, two students can seek teacher help at one time.

The benefits to learning can vary between students, but Lootens said, “Students who are in a co-taught class get the benefit of much more one-on-one time.”