

Instructor: <b>Mr. Baum</b> Room: <b>H207</b>	<b>2018-2019</b> <b>AP World History</b> <b>Syllabus</b>	<i>Contact E-mail:</i> <i>Jacob_Baum@notes.k12.hi.us</i>
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### **Class Purpose**

AP World History focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance — focusing on the environment, cultures, state-building, economic systems, and social structures — provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions. The class is designed to focus on the taking of the World History Advanced Placement Test in May 2019.

### **Text**

“Traditions & Encounters” by Bentley and Zeigler, published by McGraw-Hill, 6th ed.

The five course themes below present areas of historical inquiry that will be investigated at various points throughout the AP World History course

### **Five Course Themes**

Theme 1: Interaction Between Humans and the Environment

Theme 2: Developing and Interaction of Cultures

Theme 3: State Building, Expansion, and Conflict

Theme 4: Creation, Expansion, and Interaction of Economic Systems

Theme 5: Development and Transformation of Social Structures

### **Course Outline:**

<p><b>Unit 1: The Early Complex Societies, 3500 to 500 B.C.E.</b></p> <ul style="list-style-type: none"> <li>● Ch. 1 Before History</li> <li>● Ch. 2 Early Societies in Southwest Asia and the Indo-European Migrations</li> <li>● Ch. 3 Early African Societies and the Bantu Migrations</li> <li>● Ch. 4 Early Societies in South Asia</li> <li>● Ch. 5 Early Society in Mainland East Asia</li> <li>● Ch. 6 Early Societies in the Americas and Oceania</li> </ul>	<p><b>Unit 2: The Formation of Classical Societies 500 B.C.E. to 500 C.E.</b></p> <ul style="list-style-type: none"> <li>● Ch. 7 The Empires of Persia</li> <li>● Ch. 8 The Unification of China</li> <li>● Ch. 9 State, Society, and the Quest for Salvation in India</li> <li>● Ch. 10 Mediterranean Society: The Greek Phase</li> <li>● Ch. 11 Mediterranean Society: The Roman Phase</li> <li>● Ch. 12 Cross Cultural Exchanges on the Silk Road</li> </ul>
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<p><b>Unit 3: The Postclassical Era, 500 to 1000 C.E.</b></p> <ul style="list-style-type: none"> <li>● Ch. 13 The Resurgence of Empire in East Asia</li> <li>● Ch. 14 The Expansive Realm of Islam</li> <li>● Ch. 15 India and the Indian Ocean Basin</li> <li>● Ch. 16 The Two Worlds of Christendom</li> </ul>	<p><b>Unit 4: The Acceleration of Cross-Cultural Interaction 1000 to 1500 C.E.</b></p> <ul style="list-style-type: none"> <li>● Ch. 17 Nomadic Empires and Eurasian Integration</li> <li>● Ch. 18 States and Societies of Sub-Saharan Africa</li> <li>● Ch. 19 The Increasing Influence of Europe</li> <li>● Ch. 20 Worlds Apart: The Americas and Oceania</li> <li>● Ch. 21 Expanding Horizons of Cross-Cultural Interaction</li> </ul>
<p><b>Unit 5: The Origins of Global Interdependence 1500 to 1800</b></p> <ul style="list-style-type: none"> <li>● Ch. 22 Transoceanic Encounters and Global Connections</li> <li>● Ch. 23 The Transformation of Europe</li> <li>● Ch. 24 New Worlds: The Americas and Oceania</li> <li>● Ch. 25 Africa and the Atlantic World</li> <li>● Ch. 26 Tradition and Change in East Asia</li> <li>● Ch. 27 The Islamic Empires</li> </ul>	<p><b>Unit 6: An Age of Revolution, Industry, and Empire, 1750 to 1914</b></p> <ul style="list-style-type: none"> <li>● Ch. 28 Revolutions and National States in the Atlantic World</li> <li>● Ch. 29 The Making of Industrial Society</li> <li>● Ch. 30 The Americas in the Age of Independence</li> <li>● Ch. 31 Societies at Crossroads</li> <li>● Ch. 32 The Building of Global Empires</li> </ul>
<p><b>Unit 7: Contemporary Global Realignments, 1914 to the Present</b></p> <ul style="list-style-type: none"> <li>● Ch 33 The Great War: The World in Upheaval</li> <li>● Ch. 34 An Age of Anxiety</li> <li>● Ch. 35 Nationalism and Political Identities in Asia, Africa, and Latin America</li> <li>● Ch. 36 New Conflagrations: World War II</li> <li>● Ch. 37 The End of Empire</li> <li>● Ch. 38 A World Without Borders</li> </ul>	<p><b>Historical Periodization</b></p> <p><b>Period 1-</b> Technological and Environmental Transformations (to 600 BCE)</p> <p><b>Period 2-</b> Organization and Reorganization of Human Societies (600 BCE to 600 CE)</p> <p><b>Period 3-</b> Regional and Transregional Interactions (600 CE to 1450)</p> <p><b>Period 4-</b> Global Interactions (1450 to 1750)</p> <p><b>Period 5-</b> Industrialization and Global Integration (1750 to 1900)</p> <p><b>Period 6-</b> Accelerating Global Change and Realignments (1900 to the Present)</p>

## Classroom Expectations

To ensure a classroom environment that promotes learning, it is expected that all students adhere to the following guidelines:

1. **Mutual Respect.** Show unconditional positive regard for EVERY member of the class, including the teacher.
2. **Act with integrity.** Do what you know is right, especially when no one is looking.
3. **Be prepared.** Come ready to learn, that includes attitude as well as materials.
4. **Show Class.** Act with maturity.
5. **Be responsible.** YOU ARE RESPONSIBLE FOR YOUR GRADES IN THIS CLASS. The burden of your education rests with you. If you do not understand something, ask! Communication is key.

## Course Requirements and Class Policies

1. **Unit Overview-** Students are responsible for acquiring unit overviews and reviewing the information provided in this handout including chapter readings, assignments, and specified due dates.

**2. Attendance-** Being in class is necessary to your success in the course and on the AP Exam. If you need to be absent due to band, sports, other extracurricular activities, please notify your teacher and/or to get teacher approval at least 48 hours in advance. You are expected to continue with assigned readings and work.

- ✓ **ABSENCES:** Per the D.O.E. and school policies (see Student Planner), students must turn in a signed parent and/or doctor excuse note to the front office, before school, on the day they return to school to get a pink “re-admit” slip. Student must present this slip to teacher for a signature to be excused for day(s) absent, receive missed assignments, and earn credit for missed work.

- ✓ If the student misses class, it is the student’s responsibility to keep up with reading and assignments for the days missed (see Unit Overview and Jupiter Grades Calendar to follow along with the learning sequence). When you return to class, your assignment from the missed day and any assignment due on the day you return must be turned in. NOTE: If the instructor assigned a handout you were not present to receive and is not posted online, you will have an extra day to complete the assignment.

## Note Taking

Note taking is a necessary skill for success in any class and especially in an AP class. Multiple note taking formats will be taught in class in addition to the reinforcement of proper annotation skills to assist in maximizing your understanding of the course materials. Daily notes must be taken on all reading, lecture, and discussion material and kept in your world history folder/ binder.

## Essay Writing

AP World History is a writing intensive course; students will frequently write timed in & out of class essays. These essays will be scored both with point totals toward the final grade as well as with the rubrics used by the readers of the AP exam.

## Exams

There will be exams at the end of each **chapter**. These exams will be multiple choice and will simulate the AP Exam format.

## Cell Phone Policy:

**No cell phones are permitted within the classroom. If a cell phone is out, it will be confiscated and taken to the office for parent-pick up at the day's end. If a cell phone is out, it can have a negative impact on the student's ability to learn, as well as the other members of the classroom environment. Remember, it is your responsibility to turn your cell phone "off" or on "silent" or face the consequences stated in this policy.**

## **Supplies**

- ✓ School issued Chromebook
- ✓ 1-Two-pocket folder for daily class work
- ✓ Highlighters (pink, yellow, blue, green, purple)
- ✓ Folder Papers (college lined-lots!) and Composition Books for notes & vocab
- ✓ Ball point pens and pencils
- ✓ 3x5" index cards (many for vocabulary)
- ✓ Additional supplies as needed for in-class activities or projects

## **Grading**

*Most assignments will be assessed using rubrics, but some assessments will be for completion. Grading scale for this course:*

A=100-90

B=89-80

C=79-70

D=69-60

F=59-and below

## **"Weight" of Assignments**

60% Summative Assessments (Tests, Quarter Exams, Projects, Essays)

40% Formative Assessments (Quizzes, Homework Assignments, Notes, Activities)

**Late Policy**-Late work will only be accepted one day after the date the assignment is due. For an unexcused absence, late work will not be accepted. If the student is present in class when work is due and does not hand in the work, late work will receive no more than 50% of the original credit for the assignment. For an excused absence authorized by the attendance office (via pink readmit slip), the assignment will be due the day you return to school to be eligible for full credit.

**Assessments**-Students will be allowed to correct summative assessments, including a rationale, to earn no more than 50% of the points incorrect within one week from the date of the assessment. These corrections must be scheduled and completed with the AP teacher during non-class time

**Academic Integrity**-Plagiarism and cheating will not be tolerated. Students are expected to complete and create their own work. Students are expected to cite sources used in research and creation of works. Students who plagiarize will receive NO POINTS for the assignment, and further action will be taken based on the severity of the case.

# Parent/Guardian-Student Syllabus Form

\_\_\_\_\_  
Print Last Name, First Name

\_\_\_\_\_  
Period

\_\_\_\_\_  
Date

*\*Remember, this is a tentative syllabus that may be subject to change throughout the year.*

*\*\*THE AP World History Exam is scheduled for May 16th, 2019 @ 8:00 a.m.*

***Please read syllabi carefully with parent, sign and return on Tuesday, August 14, 2018 @ the start of class.***

**I, with my parent(s)/guardian(s) have read through the course syllabus and understand the AP World History Course requirements and expectations.**

Comments (if any:)

PRINT STUDENT NAME: \_\_\_\_\_

STUDENT E-MAIL: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_

PRINT PARENT/GUARDIAN NAME: \_\_\_\_\_

CONTACT PHONE #: \_\_\_\_\_

PARENT/GUARDIAN E-MAIL: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

*\*Although we cannot require a student to take the Advanced Placement World History Exam, we STRONGLY RECOMMEND that students do take the exam. Coursework and grading are established to meet the expectations of the exam. Colleges and universities look more favorably on students who take and successfully complete the course and the AP World History Exam than just taking the course.*

\_\_\_\_\_ **I am planning on taking the AP World History Exam**

\_\_\_\_\_ **I am considering taking the AP World History Exam**