



SOUTH LAKE SCHOOLS

Koepsell Elementary School

2018-2019 Report Card

Ms Diane Boehm, Principal

Evaluation Code - Skills and Concepts Progress

3 - Understanding of grade level standards consistently and independently.
 2 - Partial understanding of grade level standards with or without support.
 1 - Minimal understanding and does not meet grade level standards even with support.
 Areas not marked are not assessed at this time

Effort & Behavior Skills

O - Outstanding
 S - Satisfactory
 N - Needs Improvement

Diane S. Samson
 Student Number: 180001
 Grade Level: 01
 Homeroom: OWENS

VISION
 South Lake Schools' vision is to create a school district, characterized by the quality of our staff, committed to working together with the community in a positive environment to prepare all learners for the future.

MISSION
 South Lake Schools are committed to being a leader of excellence.

NO SCHOOL - Wednesday 11/21; Thursday 11/22; Friday 11/23. Happy Thanksgiving!

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

OVERALL BEHAVIOR / Owens	Q1	Q2	Q3	Q4
Behavior: My behavior allows myself and others to learn.				
LANGUAGE ARTS / Owens	Q1	Q2	Q3	Q4
Reading				
Effort: I put forth my best effort in reading.				
I can retell the characters, setting and what happens in a story.				
I can use comprehension strategies to understand text.				
I can tell the difference between narrative and informational.				
I can identify basic text features to help me comprehend.				
I can read and understand first grade text.				
I can understand the meanings of new words.				
I can use phonics skills to help me read.				
I can read first grade sight words.				

Reading	Q1	Q2	Q3	Q4
I can read first grade text fluently.				
Writing	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in writing.				
I can write to tell a story.				
I can write my opinion.				
I can write to teach.				
I can revise and edit my writing.				
I can use what I know about phonics to spell new words.				
I can use proper spacing.				
I can form letters correctly and legibly.				
I can use proper English when I write and speak.				
Speaking and Listening	Q1	Q2	Q3	Q4
I can understand and talk about what I hear.				
I can share what I know.				
MATHEMATICS / Owens	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in mathematics.				
Numbers and Operations	Q1	Q2	Q3	Q4
I can use addition and subtraction within 20 to solve word problems.				
I can solve word problems with addition of three whole numbers whose sum is less than or equal to 20.				
I can apply and explain strategies of addition and subtraction.				
I can solve subtraction problems to find the missing addend.				
I can relate counting to addition and subtraction.				
I can add and subtract within 20. Fluently within 10.				
I can understand and apply the meaning of the equal sign.				
I can read, write, and count to 120, starting at any number less than 20.				
I can explain what each digit in a two-digit number represents.				
I can compare two two-digit numbers based on meanings of the ten's and one's digit.				
I can add within 100.				
I can mentally add 10 more or less to a given two-digit number.				

Numbers and Operations	Q1	Q2	Q3	Q4
I can subtract multiples of 10 under 100 and explain.				
Measurement	Q1	Q2	Q3	Q4
I can order and compare three objects by length.				
I can measure length using a variety of non-standard units.				
I can tell and write time in hours and half-hours using analog and digital clocks.				
I can organize, represent, and interpret data with up to three categories.				
Data and Probability	Q1	Q2	Q3	Q4
I can collect and organize data to use in pictographs.				
I can read pictographs.				
Geometry	Q1	Q2	Q3	Q4
I can identify, draw, and build shapes by their attributes.				
I can use shapes to compose new shapes.				
I can partition shapes into equal parts and explain using appropriate math vocabulary.				
SOCIAL STUDIES / Owens	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in social studies.				
Social Studies Concepts	Q1	Q2	Q3	Q4
I can demonstrate an understanding of family history.				
I can demonstrate an understanding of location.				
I can demonstrate an understanding of rules and responsibilities.				
I can demonstrate an understanding of producers and consumers.				
I can demonstrate an understanding of the core democratic values.				
SCIENCE / Owens	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in science.				
Plant and Animal Parts	Q1	Q2	Q3	Q4
I can determine patterns in behavior of parents and offspring that help offspring survive.				
Light and Sound	Q1	Q2	Q3	Q4
I can provide evidence that vibrating materials can make sound and that sound can make vibrations.				

Sky Patterns	Q1	Q2	Q3	Q4
I can use observations of the sun, moon, and stars to describe patterns that can be predicted.				
Engineering Design	Q1	Q2	Q3	Q4
I can ask questions, make observations, and gather information about a situation				
I can develop a simple sketch, drawing, or physical model to illustrate.				
I can conduct and carry out investigations and explain the outcome.				
PHYSICAL EDUCATION / Conlan	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in physical education.				
Behavior: My behavior allows myself and others to learn.				
I can demonstrate selected movement concepts with non-manipulative skills.				
I can demonstrate basic locomotor skills.				
I can demonstrate basic hand skill movement concepts.				
I can demonstrate basic foot skill movement concepts.				
I can demonstrate spatial awareness, effort & relationship concepts.				
WORLD LANGUAGE / Peoples	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in world language.				
Behavior: My behavior allows myself and others to learn.				
I can communicate in the world language.				
I can demonstrate knowledge and understanding of world culture.				
I can connect the world language to other content knowledge.				
I can make comparisons between the target language and my own.				
I utilize the world language for personal enjoyment and enrichment.				
ART / Monroe	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in art.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate art skills.				
I can reflect on works of art in order to plan and improve.				
I can use materials appropriately.				

MUSIC / Mangan	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in music.				
Behavior: My behavior allows myself and others to learn.				
I can perform music using proper vocal and instrumental techniques.				
I can perform music using pitched and unpitched instruments.				
I can create music using improvisation or ostinatos.				
I can perform with an understanding of melodic contour.				
I can perform music while following simple music symbols.				
I can connect how, when, and where music is used.				
I can analyze simple form in music.				
TECHNOLOGY / Beson	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in technology.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate technology skills.				
I can use equipment appropriately.				
I can actively participate in group and individual activities.				
I can utilize technology for personal enjoyment and academic enrichment.				
SUPPORT SERVICES / Owens	Q1	Q2	Q3	Q4
Individual Education Program				
504 Plan				
Bilingual Services				
Academic Intervention				
Supplementary documents attached				
Teacher Comments				