Wednesday—Robots

1. Morning Work—Write your first and last name today. Choose what to write with crayon, marker, color pencil or pencil.

2. IB—A New Use—Find something you were going to throw away or recycle and find a new use. (Example—Use an egg carton to sort beads or a box colored to store papers.

3. Read a book about robots. What is your favorite part?

4. Robot Play—Please do one or two of the following activities and then post pictures to SeeSaw
   A. Letters & Sounds—Pretend to be a robot—say letter names & sound in robot voice. Then try making your name or small words with robot cards.
   B. Math—Robot Race to 10 (or 20). Print race card, then students roll robot dice (or regular dice) till the card is filled up. Use a small token to fill up the card. If you have screws, nuts, or bolts use those.
   C. Build—Do you have toy gears? Play with gears to help your robot.
   D. Fine Motor—Use play dough mats to build robots.
   E. Art—Build robot using recycled materials or food for a snack.

5. Calendar
   A. Sing Months of the Year—https://www.youtube.com/watch?v=5enDRrWyXaw
   B. Sing Days of the Week—https://www.youtube.com/watch?v=oKqAbIcwFOA
   C. Count Days (What will our pattern be?)
   D. Count to 100 with Jack Hartmann. https://www.youtube.com/watch?v=1dkPouLWCyc
   E. Count to 100 by 5 and 10.

6. We have Spanish today. Go to her page to see her plan.

7. Write a letter to someone you know or a helper. (Use yesterday’s resource & template)