



CROSSROADS

CHARTER ACADEMY

ACADEMIC EXCELLENCE

Caryn Schonert
Student Services Coordinator
schonertc@ccabr.org

R. Ross Meads
7-12 Principal
meadsr@ccabr.org

Kevin Sankey
Dean of Students/Athletic Director
sankeyk@ccabr.org

Middle/High School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Crossroads Charter Academy middle/high school. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact MS/HS Principal Ross Meads for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.ccabr.org/apps/pages/index.jsp?uREC_ID=384429&type=d&pREC_ID=873945, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

State law requires that we also report additional information.

1. Parents choose CCA as an alternative to traditional public schooling. We allow any student in the State of Michigan to enroll. Middle school students are assigned to a grade as soon as they register. For high school students, previous academic history is evaluated and a grade assigned based on credits earned. If a grade level cap is reached, a waiting list is then created for that grade.
2. The 7-12 building at Crossroads Charter Academy re-evaluated the 3-5 year School Improvement Plan during the 2016-17 school year. The plan was revised to better align goals and strategies that match the 5 Dimensions of Teaching and Learning instructional model.
3. CCA does not have any specialized schools.
4. Curriculum can be accessed by contacting the 7-12 main office. Curriculum follows the Common Core State Standards for ELA and Math in grades 7-8 and the Michigan Merit Curriculum for 9-12 students.
5. The main standardized test that we use besides the MEAP is the NWEA MAP test. Grand Valley State University is the authorizing body for Crossroads Charter Academy, and as such provides an accountability report each year. For the 2015-16 school year, the amount of Fall to Spring growth for all subjects in every grade was at or above the 50th percentile except 9th grade math that was at the 41st percentile. CCA met this accountability requirement from GVSU for the 2015- 16 school year.
6. Students represented by parents at Parent Teacher Conferences is as follows: a. 2015-16: 43% b. 2016-17: 36%.
7. 2015-16 58 out of 192 (30%) students dual enrolled.
 No AP/IB courses were offered.
 58 out of 192 (30%) students received credit leading to college credit.
- 2016-17 34 out of 198 (17%) students dual enrolled
 No AP/IB courses were offered.
 34 out of 198 (17%) students received credit leading to college credit.

The high school was recently recognized by US News & World Report as a bronze award winning high school for the 2016-2017 school year. This success was largely based on the performance of the junior class on standardized testing.

The teachers and staff appreciate the support that each parent or guardian provides. We as an entire staff will continue to focus our attention on meeting the needs of each individual student to ensure that all students grow academically, socially, and emotionally each year.

Sincerely,

R. Ross Meads

MS/HS Principal