

**STUDENT ASSESSMENT**

The Board of Education believes that the primary purpose of student assessments should be to help students, parents/guardians and teachers identify individual student's academic strengths and areas needing improvement, in order to enhance teaching and learning. The effectiveness of the schools and district shall be evaluated in part on the basis of these student assessments.

*(cf. 0500 - Accountability)*  
*(cf. 6190 - Evaluation of the Instructional Program)*

Assessments also shall be conducted for purposes of determining student eligibility for and appropriate placement in district programs.

*(cf. 5123 - Promotion/Acceleration/Retention)*  
*(cf. 6164.4 - Identification of Individuals for Special Education)*  
*(cf. 6164.6 - Identification and Education under Section 504)*  
*(cf. 6171 - Title I Programs)*  
*(cf. 6172 - Gifted and Talented Education Program)*  
*(cf. 6174 - Education for English Language Learners)*  
*(cf. 6175 - Migrant Education Program)*

The Board desires to use a variety of evaluation measures to reach the above goals. To have validity, tests must correspond to the material that is being taught and measure the extent to which students meet specified standards of achievement. A single test or testing method cannot be expected to always take ethnic, cultural or gender differences into account, nor to provide an accurate assessment of each student's skills.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*  
*(cf. 5121 - Grades/Evaluation of Student Achievement)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6142.7 - Physical Education)*

When district-wide and school-level results of student assessments are published, the Superintendent/Principal or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

*(cf. 0510 - School Accountability Report Card)*

**STUDENT ASSESSMENT**

**Standardized Testing and Reporting Program**

The Superintendent/Principal or designee shall administer mandatory student assessments in the state Standardized Testing and Reporting (STAR) program as required by law. (Education Code 60640)

The Board desires to use the results of the achievement tests to evaluate the performance of its students with that of other students across the state and nation.

**Golden State Examinations**

The Board believes that participation in the Golden State Examinations can motivate students to succeed in key academic courses.

The Superintendent/Principal or designee may require students in one or more selected courses to participate in the Golden State Examinations for reasons related to the curricular offerings.

*Legal Reference:*

EDUCATION CODE

51041 Evaluation of educational program

51450-51455 Golden State Seal Merit Diploma

51513 Personal beliefs (re questionnaires, etc.)

60600-60652 Assessment of academic achievement, especially:

60605 State content and performance standards; alignment of assessments with standards

60614 Personal beliefs

60640-60647 Standardized Testing and Reporting program

60650-60652 Golden State Examinations

60800 Physical fitness testing

60810 Assessment of language development

CODE OF REGULATIONS, TITLE 5

850-873 Standardized Testing and Reporting program

880-904 Designated primary language test

*Management Resources:*

CDE LEGAL ADVISORIES

0924.91 Clarification of Crawford v. Honig. LO: 2-91

CDE PROGRAM ADVISORIES

0327.86 Reporting norm-referenced standardized achievement test scores to

WEB SITES

CDE: <http://www.cde.ca.gov>

Policy

Adopted: October 23, 2000

**BREA OLINDA UNIFIED SCHOOL DISTRICT**

Brea, California