



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Len Lastinger Elementary School/Mr. Richard Fisher
NAME OF DISTRICT/SUPERINTENDENT: Tift County/Mr. Patrick Atwater
<input type="checkbox"/> <i>Comprehensive Support School</i> <input type="checkbox"/> <i>Targeted Support School</i> <input type="checkbox"/> <i>Schoolwide Title 1 School</i> <input type="checkbox"/> <i>Targeted Assistance Title 1 School</i> <input type="checkbox"/> <i>Non-Title 1 School</i> <input type="checkbox"/> <i>Opportunity School</i>

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All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent _____	Date _____
Principal Supervisor _____	Date _____
Principal _____	Date _____

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Title 1 Director _____ Date _____
 (Title 1 Schools only)

Title I only
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

Name	Position/Role	Signature
Richard Fisher	Principal	
Patsy Shivers	Assistant Principal	
Emily Head	Academic Coach	
Susan Parsons	Academic Coach	
Carletha Parson	Counselor	
Emily Fincher	Media Specialists	
Courtney Greer	K teacher	
Dacia Porter	1st grade teacher	
Jana Cromer	2nd grade teacher	
Gwen Robinson	3 rd Grade teacher	
Bobbie Keeter	4 th grade teacher	
Robert Bullington	5 th grade teacher	
Greta Simmon	Lead Special Ed teacher	
Tina Murray	EL Teacher	

Michelle Manzow	Parent	
Kelly Pearson	Parent Liaison	

Planning Committee Members

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Literacy	<ul style="list-style-type: none"> • Spring Benchmarks • Istation Lexiles • GMAS Lexiles (3rd - 5th) • Record of Reading Progress • Running Records • Comprehension Rubrics • Summative Assessments • Writing • Student work Samples • Professional Development • Buzzing with Books • STEM reports 	<ul style="list-style-type: none"> • Interventionists • Classroom Teachers • RTI Coordinator • Administration • Literacy Coach • Parents • Students 	<ul style="list-style-type: none"> • Facebook • Remind 101 • School Newsletter • Title 1 Parent Night • School Compact • Website • Infinite Campus • Report Cards • Istation Reports • Buzzing with books
Math	<ul style="list-style-type: none"> • Grade Level Eureka Math Assessments • Istation Math Assessment Reports • TenMarks Data Reports • Xtra Math practice • Fact Fluency Assessment • STEM Reports 	<ul style="list-style-type: none"> • Interventionists • Classroom Teachers • RTI Coordinator • Administration • Math Coach • Parents • Students 	<ul style="list-style-type: none"> • Facebook • Remind • School/Classroom Newsletter • Title 1 Parent Night • School Compact • Website • Infinite Campus • Report Cards
School Climate Rating	<ul style="list-style-type: none"> • Behavior Referrals • Tiers of Intervention for Behavior (T2/T3) 	<ul style="list-style-type: none"> • PBIS Team • Administration • Classroom Teachers 	<ul style="list-style-type: none"> • Facebook • School/Classroom Newsletter • Daily Communication Folders

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	<ul style="list-style-type: none"> • Needs Assessment • House points- Class Dojo • Climate Survey Results • Attendance • Out of School Suspension (OSS) 	<ul style="list-style-type: none"> • District Trainer • All Faculty and Staff and Bus Drivers • Students • Parents • Parent Liaison 	<ul style="list-style-type: none"> • Meet the Teacher Night/Open House • Morning/Afternoon Announcements • Schoolwide Protocols • Student Handbook • Attendance
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SMART GOAL #1 Increase the number of K-2 students on or above reading level as reflected on the Fountas and Pinnell benchmark level chart, and 3-5 student on or above reading level as reflected by Lexile range.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

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<p>Assessment</p> <p>Instruction</p> <p>Professional Learning</p> <p>Planning and Organization</p> <p>Curriculum</p> <p>Family and Community Engagement</p>	<p>All students excluding those taking GAA.</p>	<ul style="list-style-type: none"> • Continue Guided Reading Groups • GKIDS Kindergarten Readiness • Benchmark Literacy framework/ Benchmark Universe • Utilize EIP instruction/ Intervention Specialists • Studies Weekly • NEWSELA • Buzzing with Books • IStation Reading (monitor Lexile levels) • Eureka Math word problems/application • LLI • Imagine Learning • Readworks/Digital Readworks • Close Reading Strategies • Write Score (2nd, 3rd, 4th, and 5th grades only) • STEM lab reports written weekly 	<p>Lesson plans</p> <p>Student data forms and lexile graphs</p> <p>Running Records</p> <p>IStation Priority Reports</p> <p>Guided Reading</p> <p>Write Score Reports</p> <p>Imagine Learning Reports</p> <p>Buzzing with Books reports</p>	<p>School Leaders Demonstrate: School leaders will support and monitor the actions and strategies necessary to increase the number of students on or above grade level in reading.</p> <p>Teachers Demonstrate: Teachers will implement the literacy framework as well as other district initiatives to support an increase in students' reading level and lexile range while monitoring student growth.</p> <p>Students Demonstrate: Students will use reading strategies to support them in attaining at or above grade level reading levels and lexile range.</p> <p>Parents Demonstrate: Parents will use resources and support students at home to help them reach at or above grade level reading levels.</p>	<p>Formal and Informal observations</p> <p>Monitor guided reading levels each nine weeks</p> <p>Monitor IStation reports</p> <p>Highlight lowest quartile once per month</p> <p>Collaborative Planning minutes</p> <p>Class Lexile graphs (2nd-5th grade)</p> <p>BL assessments</p> <p>Write Score assessments results</p> <p>Buzzing with Books results</p> <p>STEM lab reports</p>	<p>Federal</p> <p>State</p> <p>Local</p>
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SMART GOAL #2 K-5 Students will improve their ability to analyze and solve word problems.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum Assessment Instruction Professional Learning Planning and Organization Family and Community Engagement	All students	<ul style="list-style-type: none"> Engage in small group math interventions Eureka Application Problems Daily debrief Integrate writing in Number Corner/Number Talk activities Small group math Benchmark Integrated Math Component Tenmarks Xtra Math STEM Lab problem solving 	Attendance Pre/Post math data IStation Math data Tenmarks data Xtra Math GKIDS Eureka Sprints and End of Module Tests Exit Tickets	School Leaders Demonstrate: School leaders will demonstrate a willingness to support the actions and strategies necessary to improve their thinking about math. Teachers Demonstrate: Teachers will implement the Eureka math as well as other district initiatives to support an improvement with solving word problems. Students Demonstrate: Students will work hard to improve their skills in solving math word problems. Parents Demonstrate: Parents will use resources and support students at home to help them improve their ability to solve word problems.	Formal and Informal observations TKES evaluation Lesson Plans Professional Development Agendas Professional Learning Community data analysis results GMAS math results	Federal State Local

SMART GOAL #3 Decrease classroom and bus discipline referrals by 5%

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction Leadership Planning and Organization Family and Community Engagement School Culture	All	<ul style="list-style-type: none"> • Use of behavior flow chart • Use of school behavior matrix • Staff trainings for new staff and parents • Continue the implementation of the PBIS lessons during Flex time that focus on the 4 pillars (responsible, respectful, safe, happy). • Faculty and staff redelivery • Data talks • Monthly faculty updates • PBIS End of Year Data Report • Nine week parties • LLE Houses for 4th and 5th grades only 	Infinite Campus data SAS Climate Survey PBIS matrix Professional Learning schedule Student behavior calendars House points	School Leaders Demonstrate: Support the ongoing implementation of PBIS. Teachers Demonstrate: Use the PBIS resources created for LLE and be willing to be consistent in teaching and reteaching school expectations. Students Demonstrate: Students will work hard to exhibit characteristics of being responsible, respectful, and safe at LLE. Parents Demonstrate: Parents will follow the behavior protocols that are in place to ensure that our students are respectful, responsible, and safe.	Review Infinite Campus data at monthly PBIS core meetings. Use climate survey results to determine next steps. Review monthly reports of house points in 4th and 5th grade	Local

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Benchmark Literacy Training, Lucy Calkins Training	Every other Month		Literacy Coach	TKES observations Informal Observations Coaching Notebooks Weekly Planning Pods Grade Level Meetings	Benchmark Assessments Lesson plans Student data forms Running Records Formal and Informal observations Monitor reading levels each nine weeks Monitor IStation reports (Tier data) Highlight lowest quartile once per month. Collaborative Planning
Collaborative Planning (PLC's)	Bi-Weekly	N/A	Grade Chairs	Informal Classroom Observations Weekly Planning Pods Grade Level Meetings	Lesson plans Student data forms Running Records Formal and Informal observations Monitor benchmarks each nine weeks Monitor IStation reports (Tier data) Highlight lowest quartile once per month. Collaborative Planning
Committee and staff leadership	Monthly	N/A	Leadership team	Observations Grade Level Meetings	Formal and Informal Observations Collaborative Planning PL Agendas

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Math Training	Every other Month	N/A	Math Coach	Informal Observations Grade Level Meetings	-Pre-Post fluency assessment -Eureka sprints and assessments -IStation Math assessment reports -TenMarks data reports -Progress Monitoring data -GKIDS -PL agendas -Lesson Plans -PLC data analysis forms
PBIS training	Monthly	N/A	Grade level PBIS representative	Informal Observations of student behaviors Grade Level Meetings Lesson Plans	-Infinite Campus data results -SAS (Self Assessment Survey) -Climate Survey results -PBIS matrix -Professional Learning Schedule -Student behavior calendars
Technology Training		N/A	Dana Spurlin	Observation of teachers' ability to access and manipulate Google Classroom Observation of teachers' ability to use Google Drive (access, save, send)	Google documents

Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Title 1 Parent Night	October of 2018		Parent Liaison	Parent Surveys	<ul style="list-style-type: none"> • school website • district website • teacher newsletters • school flyers • use of the school call out system, Facebook • PeachJar • display the information on our school sign
Ga Milestones Testing Meeting	February of 2019		Parent Liaison School Testing Coordinator	Survey Results	<ul style="list-style-type: none"> • school website • district website • teacher newsletters • school flyers • use of the school call out system, Facebook • PeachJar • display the information on our school sign
PBIS Parent Information Meeting	September of 2018		PBIS Team Parent Liaison Administration		<ul style="list-style-type: none"> • school website • district website • teacher newsletters • school flyers • use of the school call out system, Facebook • PeachJar • display the information on our school marque

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>