



# ESOL Program

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## What is ESOL Instruction?

ESOL instruction is an instructional approach with specific and appropriate second-language development goals and objectives, methodologies, instructional materials and performance assessment instruments. The ESOL curriculum runs parallel to standard curricula.

ESOL is not a remedial or compensatory program; ESOL does not reteach content and skills previously taught to students in English. Instead it is a discipline that prepares students for integration into the English-speaking community and school for learning content and for thinking authentically in English. ESOL is developmental in nature.

The aim of this language and developmental program is to introduce the limited English student to the language and to communicative features necessary for internalizing the features and forms of English. These skills include transferring language skills, studying the language as content and learning with the new language.

All of these communication domains must be experienced in meaningful and useful contexts. Finally, instructional activities must assist the student in developing an increasingly substantial control of these communicative domains.

## K-12 ESOL INSTRUCTION IS:

- Essential English language development for English Language Learners (ELL's).
- Planned, daily instruction for English language acquisition
- Separate instructional time when ELL's have the opportunity to express themselves
- Sequential, strategic curriculum delivery using ESOL methodologies
- Communication-based instruction with grammar provided as required for successful language development
- Teaching English that may include multi-cultural aspects, (i.e. recognition of students' various cultural backgrounds and the impact of those backgrounds on learning.)
- An essential, integral part of students' academic program
- Instruction coordinated with and reinforced by the classroom teacher

- A program whose implementation is the responsibility of certified ESOL professionals
- The provision of English language support in the transition from explicit ESOL instruction to modified classroom curriculum to insure continued academic language proficiency development.
- **K-12 ESOL INSTRUCTION IS NOT**
- Special or remedial education
- Just being in an all-English environment
- An instructional time when students must compete with fluent English speakers in order to participate
- A tutoring program
- Limited to grammar-based instruction
- Multi-cultural education
- Supplemental to students' academic program
- An isolated language learning program
- The responsibility of paraprofessional personnel
- Abrupt cessation of English language support as students acquire oral language proficiency