

**Texas Education Agency  
2017-18 School Report Card  
DECKER PRAIRIE EL (101921102)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **646**  
Grade Span: **EE - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 92           |
| Student Achievement | Met Standard | 88           |
| School Progress     | Met Standard | 82           |
| Closing the Gaps    | Met Standard | 100          |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                             |
|------------------------------|-----------------------------|
| ELA/Reading                  | Comparative Academic Growth |
| Comparative Closing the Gaps | Postsecondary Readiness     |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 96.6%  | 96.5%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 2.8%   | 4.8%     | 12.6% | Kindergarten                                   | 19.4   | 19.8     | 18.7  |
| Hispanic                            | 31.7%  | 30.3%    | 52.4% | Grade 1  | 19.4   | 19.8     | 18.8  |
| White                               | 60.7%  | 53.3%    | 27.8% | Grade 2  | 16.8   | 18.9     | 18.8  |
| American Indian                     | 0.3%   | 0.3%     | 0.4%  | Grade 3  | 19.3   | 20.5     | 19.0  |
| Asian                               | 0.8%   | 7.3%     | 4.4%  | Grade 4  | 15.3   | 19.6     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |  |        |          |       |
| Two or More Races                   | 3.7%   | 3.9%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 41.0%  | 21.8%    | 58.8% |  |        |          |       |
| English Learners                    | 16.7%  | 10.2%    | 18.8% |  |        |          |       |
| Special Education                   | 10.2%  | 7.8%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 13.2%  | 9.3%     | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 60.9%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 65.5%    | 63.1% | Total Operating Expenditures    | \$7,307 | \$8,845  | \$9,503 |
|  |        |          |       | Instruction                     | \$5,747 | \$5,243  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$108   | \$110    | \$149   |
|  |        |          |       | School Leadership               | \$539   | \$525    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 91%      | <b>87%</b> | *                | 82%      | 88%   | *               | *     | -                | 88%               | 81%         |
|   | 2017 | 75%   | 90%      | <b>82%</b> | *                | 80%      | 86%   | *               | *     | -                | 68%               | 75%         |
| Reading   | 2018 | 74%   | 90%      | <b>88%</b> | *                | 81%      | 89%   | *               | *     | -                | *                 | 83%         |
|   | 2017 | 72%   | 88%      | <b>84%</b> | *                | 82%      | 86%   | *               | *     | -                | *                 | 73%         |
| Mathematics   | 2018 | 81%   | 94%      | <b>89%</b> | *                | 84%      | 93%   | *               | *     | -                | *                 | 85%         |
|   | 2017 | 79%   | 93%      | <b>85%</b> | *                | 83%      | 88%   | *               | *     | -                | *                 | 77%         |
| Writing   | 2018 | 66%   | 84%      | <b>76%</b> | *                | 77%      | 73%   | *               | *     | -                | *                 | 69%         |
|   | 2017 | 67%   | 82%      | <b>75%</b> | *                | 70%      | 83%   | *               | -     | -                | *                 | 77%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 70%      | <b>59%</b> | *                | 55%      | 61%   | *               | *     | -                | 50%               | 49%         |
|   | 2017 | 45%   | 68%      | <b>52%</b> | *                | 51%      | 53%   | *               | *     | -                | 47%               | 47%         |
| Reading   | 2018 | 46%   | 69%      | <b>59%</b> | *                | 53%      | 61%   | *               | *     | -                | *                 | 50%         |
|   | 2017 | 44%   | 66%      | <b>55%</b> | *                | 53%      | 55%   | *               | *     | -                | *                 | 48%         |
| Mathematics   | 2018 | 50%   | 74%      | <b>61%</b> | *                | 58%      | 65%   | *               | *     | -                | *                 | 50%         |
|   | 2017 | 46%   | 73%      | <b>57%</b> | *                | 59%      | 59%   | *               | *     | -                | *                 | 52%         |
| Writing   | 2018 | 41%   | 62%      | <b>53%</b> | *                | 54%      | 52%   | *               | *     | -                | *                 | 43%         |
|   | 2017 | 36%   | 54%      | <b>37%</b> | *                | 35%      | 40%   | *               | -     | -                | *                 | 35%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 40%      | <b>29%</b> | *                | 30%      | 30%   | *               | *     | -                | 21%               | 20%         |
|   | 2017 | 20%   | 37%      | <b>29%</b> | *                | 25%      | 32%   | *               | *     | -                | 32%               | 25%         |
| Reading   | 2018 | 19%   | 36%      | <b>34%</b> | *                | 34%      | 35%   | *               | *     | -                | *                 | 23%         |
|   | 2017 | 19%   | 34%      | <b>33%</b> | *                | 26%      | 37%   | *               | *     | -                | *                 | 28%         |
| Mathematics   | 2018 | 24%   | 45%      | <b>31%</b> | *                | 30%      | 34%   | *               | *     | -                | *                 | 20%         |
|   | 2017 | 22%   | 45%      | <b>36%</b> | *                | 32%      | 38%   | *               | *     | -                | *                 | 28%         |
| Writing   | 2018 | 13%   | 26%      | <b>13%</b> | *                | 23%      | 10%   | *               | *     | -                | *                 | 12%         |
|   | 2017 | 11%   | 22%      | <b>12%</b> | *                | 14%      | 12%   | *               | -     | -                | *                 | 12%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 77       | <b>76</b>  | *                | 76       | 77    | *               | *     | -                | 61                | 71          |
| Reading   | 2018 | 69    | 75       | <b>71</b>  | *                | 75       | 72    | *               | *     | -                | *                 | 69          |
| Mathematics   | 2018 | 70    | 78       | <b>79</b>  | *                | 77       | 82    | *               | *     | -                | *                 | 72          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 54%      | <b>36%</b> | -                | *        | *     | -               | -     | -                | -                 | *           |
|   | 2017 | 35%   | 43%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
| Mathematics   | 2018 | 47%   | 61%      | <b>60%</b> | *                | *        | 78%   | -               | -     | -                | *                 | 56%         |
|   | 2017 | 43%   | 58%      | <b>58%</b> | *                | 100%     | *     | *               | -     | -                | *                 | 71%         |

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