

TABLE OF CONTENTS

| | |
|---|----|
| ABOUT IDEATE HIGH ACADEMY | 5 |
| Our Vision | 5 |
| Our Mission | 5 |
| Our Values | 5 |
| Design Thinking | 6 |
| What it Means to be a Charter School | 6 |
| Urban Discovery Schools | 7 |
| UDA History and Charter Status | 7 |
| SCHOOL HOURS | 7 |
| WHAT TO DO WHEN YOUR CHILD IS ABSENT | 8 |
| STUDENT ILLNESS | 8 |
| DRESS CODE | 8 |
| Expectations | 9 |
| Unacceptable Dress | 9 |
| DROP-OFF AND PICK-UP | 9 |
| LUNCH PROCEDURES | 9 |
| SCHOOL COMMUNICATIONS | 10 |
| Website and Enrollment in Electronic Communications | 10 |
| Contacting Teachers by Email | 10 |
| OUR EXPECTATIONS | 11 |
| ACADEMIC INTEGRITY/PLAGIARISM | 12 |
| GRADUATION REQUIREMENTS | 12 |
| Other Requirements | 13 |
| 9TH GRADE MATH PLACEMENT | 13 |
| Math Placement Approach | 14 |
| Non-Subjective Placement Measures | 14 |
| Review of Course Placement | 14 |
| TRANSFER GRADES | 14 |

| | |
|---|----|
| PROMOTION AND RETENTION POLICY | 15 |
| Discussion with Parent/Guardian | 15 |
| Decision and Placement | 15 |
| Documentation and Communication for Students at Risk of Retention | 15 |
| Parent Appeal Process | 16 |
| STUDENT ATTENDANCE | 16 |
| Attendance | 16 |
| Excused and Unexcused Absences | 17 |
| Tardiness | 18 |
| Early Dismissal | 18 |
| Independent Study | 18 |
| Truancy | 19 |
| Notification of Truancy | 19 |
| RESPONSE TO INAPPROPRIATE BEHAVIORS | 20 |
| Restorative Practices | 20 |
| SUSPENSION AND EXPULSION POLICY | 21 |
| Grounds for Suspension and/or Expulsion | 21 |
| Grounds for Automatic Expulsion | 22 |
| Suspensions for Special Education Students | 24 |
| Steps for Expulsion | 24 |
| HARASSMENT & BULLYING | 25 |
| Conduct of a Sexual Nature | 25 |
| Complaint Filing and Investigation Procedures for Harassment | 26 |
| Bullying, Harassment and Intimidation Prohibition Policy | 26 |
| HEALTH AND WELLNESS | 27 |
| Reusable Water Bottles | 27 |
| Healthy Snack Policy | 27 |
| Medications | 27 |
| MENTAL WELLNESS AND SUICIDE PREVENTION | 28 |
| EMERGENCY PROCEDURES | 29 |
| FREEDOM OF SPEECH | 29 |
| HOMELESS STUDENTS | 29 |
| SCHOOL FEES POLICY | 30 |
| USE OF PERSONAL ELECTRONICS | 32 |

| | |
|---|----|
| TECHNOLOGY USE AND STUDENT EMAIL | 32 |
| Computer Devices | 32 |
| Student Emails and Google Apps for Education | 32 |
| Technology Acceptable Use Guidelines | 33 |
| No Expectations of Privacy | 34 |
| Technology Protections | 34 |
| USE OF SOCIAL MEDIA | 35 |
| STUDENT AND PARENT MEDIA RELEASE | 36 |
| CHILD ABUSE REPORTING | 36 |
| VISITORS AND VOLUNTEERS | 37 |
| Visitor Procedures/Guidelines | 37 |
| Parent Volunteering | 37 |
| Volunteer Guidelines | 37 |
| Volunteer Requirements | 38 |
| Classroom Observations | 39 |
| SCHOOL DISRUPTION | 40 |
| RESOLVING CONCERNS | 40 |
| UNIFORM COMPLAINT PROCEDURES (UCP) | 40 |
| HANDBOOK SIGNATURE PAGE | 43 |
| Please sign and return to the IDEATE High Academy office. | 43 |

WELCOME!

Welcome to IDEATE High Academy! By enrolling at IDEATE, you are becoming a part of an innovative and rigorous program designed to help prepare our students to be active, creative, empathetic, confident, and ready to lead our global society. Since we are intentionally designed to be a small learning community, you will quickly become part of the IDEATE family.

In addition to being a small school with a caring and supportive school culture, our school is a part of a larger movement of education reform where design-thinking, innovation, risk-taking, creativity, and community contributions are key tenets of student learning; yet where accountability and academic success remain high priorities. Additionally, the strategic location of our schools in the downtown I.D.E.A. (Innovation, Design, Education, and Arts) district of San Diego is symbolic of our role in our surrounding community. Not only do we provide an important schooling option for the growing downtown neighborhood; we are a part of a growing design thinking collaborative, through which our students learn through mentorship from community partners and share in the development of solutions to local issues as they deepen their thinking, practice design thinking methodologies, and hone important academic skills.

By enrolling in a charter school, you are also becoming a part of the charter schools movement, where school choice is helping to reshape the competitive market and encourage continued innovation in education systems statewide and nationally.

We hope you find your time at IDEATE to be both meaningful and enriching. This handbook will provide basic guidelines to help you navigate resources and understand the parameters of our work together. We look forward to seeing you develop as community-minded students who are active, creative, empathetic, confident, and ready to lead our global society.

For our students,



Shawn T. Loescher
Principal, IDEATE High Academy
Chief Executive Officer, Urban Discovery Schools

ABOUT IDEATE HIGH ACADEMY

Our Vision

Urban Discovery Schools actively pursue a better tomorrow by empowering our communities with the skills, passion and purpose to make positive contributions to the world around us.

Our Mission

To develop design thinkers who lead by example, making active, positive contributions to their local and global communities.

Our Values

Urban Discovery Schools actively pursue a **better tomorrow** by empowering our communities with the skills, passion, and purpose to make **positive contributions** to the world around us.

- **Integrity:** We practice truth and honesty. We hold ourselves and community accountable and act in accordance with our shared values.
- **Optimism:** We cultivate hope and intentionally create space for the possibilities which emerge through imagination. We are committed to growth and believe in a better tomorrow.
- **Empathy:** We acknowledge the diversity of others' perspectives and experiences. Through compassionate consideration, we foster connections.
- **Curiosity:** We look beyond what is readily apparent, challenge the status quo, and explore alternatives. We nurture new ideas, spark passions, and embrace continuous learning.
- **Community:** We believe in the transformative power of positive relationships. We actively listen and engage in respectful dialogue to advance our shared values.
- **Innovation:** We courageously investigate the unknown in the pursuit of endless possibilities. We embrace failure as an essential part of the learning journey and understand meaningful change requires perseverance.
- **Impact:** We enact far-reaching and lasting innovations to make the world a better place. We are thought leaders who are catalysts of community.

Academic Philosophy

At the Urban Discovery Schools our academic philosophy is rooted in educational philosophy of reconstructivism, the disposition and belief that together we can create a more just, ardent, and ideal future together. To this support this philosophy, we foster

learning environments where our students consistently achieve our UDA's learner outcomes. As an educational system grounded in continuous improvement, we:

- Design challenging, real-world projects that elicit passion and excitement about lifelong learning;
- Actively engage in the design thinking process;
- Build and model empathy by listening actively and deeply, and by communicating respectfully and authentically;
- Develop strong relationships and a sense of belonging in the community;
- Provide opportunities for students to solve problems collaboratively, peacefully and safely;
- Build a positive culture which fosters student agency;
- Value each student for their gifts while encouraging a growth mindset, emphasizing celebrations and strengths, as well as addressing challenges;
- Develop learning opportunities which foster resilience through productive struggle and reflection;
- Develop a shared collaborative approach to our adult-student relationships;
- Cultivate opportunities for students to meaningfully interact and contribute to our school and the East Village community;
- Closely monitor each student's progress and provide differentiated opportunities for each student to progress academically and socially.

Design Thinking

Our core approach is based on the five elements of Design Thinking developed by IDEO and the Stanford d.school: empathize, define, ideate, prototype, and test. Students engage with Design Thinking principles on a daily basis and across the curriculum, both in the IDEATE Lab and in their classrooms. Design Thinking is taught, applied, and explored through project-based learning, integrated projects that require real world problem-solving, and independent exploration. This philosophy embeds, promotes and enables all students to achieve the objective to become self-motivated, competent and lifelong learners.

What it Means to be a Charter School

Charter schools are public schools that are authorized by their local school districts as schools of choice. Charter schools are tuition-free. Charter schools are generally exempt from many laws that apply to traditional public schools, which give charter schools much more autonomy. Charter schools are typically started and operated by groups seeking to develop schools outside the traditional public school system. There are different types of organizational structures for charter schools. Urban Discovery Schools adopted to develop an independent, nonprofit corporation organized under the laws of California for

its central structure.

As public schools, charter schools receive funding from state and local agencies, primarily relating to attendance of its students. Charter schools also may participate in other state and federal funding opportunities, such as Title I funding or No Child Left Behind funding, as applicable. Finally, many charter schools seek grants and other donations to be able to provide innovative programming which is difficult to sustain with the constraints of a typical school budget.

Urban Discovery Schools

IDEATE is part of the Urban Discovery Academy family of schools (Urban Discovery Schools). Urban Discovery Academy was first established in 2008 by a dedicated group of parents and educators. IDEATE High Academy was established in 2016 in response to a high demand for an innovative high school in San Diego's downtown area. Urban Discovery Academy, including IDEATE High Academy, is a non-profit organization, chartered by the San Diego Unified School District.

UDA History and Charter Status

UDA was first established in 2008 by a dedicated group of parents and educators. UDA is a non-profit organization, chartered by the San Diego Unified School District. UDA, including IDEATE High Academy, serves students in grades Kindergarten/Transitional Kindergarten through Twelve, with K/TK through 8th grade programming located at 840 14th Street and 9th to 12th grade programming located at 1400 Park Blvd. UDA is accredited through the Western Association of Schools and Colleges (WASC), with a regular six-year accreditation term and continual focus on an action plan for continual school growth.

SCHOOL HOURS

IDEATE High Academy school hours are as follows:

- Monday, Tuesday, Non-Early Release Wednesdays, Thursday, Friday: School hours are 8:30 a.m. to 3:30 p.m.
- Early Release Wednesday: School hours are 8:30 a.m. to 12:30 p.m. Early Release Wednesdays are the 1st and 3rd Wednesdays of each month.
- Arrival time is between 7:45 a.m. and 8:25 a.m.
- Once students enter the building, they will not be permitted to leave until the end of the school day or if a parent signs them out for an early dismissal.

In order to ensure the safety of each student, unless otherwise noted for a specific

IDEATE sponsored program or activity, hours of supervision at IDEATE begin 30 minutes before school and end 30 minutes after school ends.

WHAT TO DO WHEN YOUR CHILD IS ABSENT

In the event of an absence, please call the school office at 619-788-4668 or email at attendance @ideatehighacademy.com with the following information:

- Name of child
- Date(s) of absence
- Expected date of return
- Reason for absence

If IDEATE does not receive notice of a student absences, the absence will be verified by a phone call or email. All absences are recorded as “excused” or “unexcused.”

Students who are absent from school may not participate in after school activities on that day. This includes all extracurricular activities (sports, clubs, performances, events, dances, etc.).

STUDENT ILLNESS

The general guidelines for sending ill students home or deciding whether or not he/she should come to school are: serious illness, vomiting, diarrhea, and or serious injury or pain. **A student must be fever free without the use of medication for 24 hours in order to return to school.** A student must also be free from vomiting or diarrhea. For specific serious and/or contagious medical conditions and/or illnesses, a doctor’s note stating the student can return to school may be required upon his/her return. This will also serve to excuse the absences.

DRESS CODE

A school dress code provides students with a sense of pride and community. Dress code guidelines must be followed while students are on school property before and after school on all school calendar days, unless otherwise indicated; this applies to field trips, internships, and other school related activities unless specifically advised by a supervising adult. When considering what to wear for school activities each day, please consider that you may be working with community partners and local businesses at any time during the school day. You should also feel comfortable and safe during any school activity in the daily attire you choose.

Expectations

- You must dress in a manner which helps maintain a positive, safe, and comfortable learning environment for all students, adults, and visitors in the building.
- You must wear a shirt with fabric in the front, back, and on the sides under the arms.
- You must wear bottoms (pants, sweatpants, shorts, skirt, dress, leggings).
- You must wear shoes.
- Clothes must be worn in a way which ensures genitals, buttocks, nipples, and midriff are covered with opaque material at all times.
- Hats and hoods for sun protection or warmth may be worn outside only, unless otherwise permitted inside by the classroom teacher for specific needs.

Unacceptable Dress

- Violent language or images;
- Images or language depicting drugs, alcohol and/or any illegal item or activity (or the use of same);
- Any items which include hate speech, profanity, pornography;
- Any items which can be used as weapons;
- Any images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups;
- Clothing that reveals undergarments;
- Swimsuits, unless required for a specific class or athletic activity; and
- Helmets or headgear that obscures the face, unless for religious observance.

DROP-OFF AND PICK-UP

Drop-Off/Pick-Up Directions for 1400 Park Blvd.

If you plan on dropping off your student, please do not utilize the parking lots for drop-off. The designated loading zone on Park Blvd. should be utilized for student drop-off and pick-up. For your safety, please do not stop within or utilize the bus stop zone for drop-off or pick-up. Your student's safety is our number one priority, so please only open doors toward a curb and never impede traffic. Please also note that the loading zone does not permit parking so please do not leave your vehicle unattended. If you must walk into campus, please utilize a designated parking space.

LUNCH PROCEDURES

All students should pack a balanced lunch or make arrangements in advance with the

school's contracted hot lunch program (information available in the main office or on the IDEATE website). You will have the opportunity to complete a "Free and Reduced" qualifying form at the beginning of the school year to determine whether you qualify for a reduced price meal. Please turn the form into the main office who will determine your qualification status and inform the contracted school lunch company.

SCHOOL COMMUNICATIONS

Website and Enrollment in Electronic Communications

Our school website and electronic communications email database are the primary means of mass communication with our families. Please ensure that you familiarize yourself with our website (<http://www.ideatehighacademy.com>). Most importantly, it is the responsibility of the family to ensure proper enrollment in the school's electronic communications system by providing email addresses and cell phone numbers and keeping those addresses and phone numbers current throughout the year. If you are unable to easily access technology or prefer to receive communications in another manner, please contact the school office personnel to ensure that you will receive important official communications from IDEATE.

Contacting Teachers by Email

General questions concerning daily operations, policy or procedural issues, events, committee work, enrollment, etc. should be addressed with the front office staff in person or by phone or email. All teachers and staff at IDEATE High Academy have email accounts through which they can be easily contacted; please refer to www.ideatehighacademy.com for email addresses.

We believe that healthy, open communication between parents/guardians and teachers is essential for your student's educational experience. If you need to relay a respectful message to the teacher, sending a simple email is best. In the event that the message requires dialogue too complicated for email, you should communicate directly with the teacher after school or ask to schedule an appointment.

UDA employees will attempt to respond to parent inquiries, including phone calls and emails, in a reasonable, professional, and timely manner. Please keep in mind that our teachers and staff are extremely busy during school hours, delivering innovative, personalized and responsive learning environments for our children, rather than checking emails frequently; therefore, you may not receive an immediate response to email during instructional hours. With this in consideration, please allow time for school responses to

emails and phone calls. If you have an urgent need, please call the school office at 619-269-2883 so our staff can communicate and assist with any priority issues promptly. If parent communication greatly exceeds our capacity to return communications with reasonable care and diligence, the school may ask to set up a communication plan with you, providing more manageable communication strategies and timelines.

OUR EXPECTATIONS

Urban Discovery Schools' learning philosophy and programs support our mission to develop students as active, creative, empathetic, confident and ready to lead our global society. IDEATE emphasizes an interdisciplinary, project-based approach to student learning, in which students develop real-world skills, understandings, and behaviors. IDEATE students are actively engaged in the community around them, participating on frequent field trips, learning from school partners, and exhibiting their work in varied settings.

IDEATE is an academic setting where there is an expectation of appropriate behavior. As a design thinking based school, IDEATE holds an expectation that all students are engaged in a professional level of behavior to and from school, on campus, during school related activities, and in any reference to, of, or about school. This includes but is not limited to person-to-person interactions; group work; online activities and social media; by phone and video conference; and written and sound recorded communications.

IDEATE High Academy faculty and staff teach self-control and community throughout the school day. We believe that academic achievement and social and emotional learning are deeply connected. IDEATE students learn to be self-aware and self-regulate their emotions, listen to and empathize with others, solve problems with peers, agree and disagree respectfully, critique each other's work, and collaborate well with a team. We teach these skills throughout our school day and have high expectations for student learning and behavior.

In order for students to understand our expectations, faculty and staff communicate through warm, nurturing and positive interactions, develop classroom rules with students collaboratively, actively teach classroom and school rituals and routines, explicitly teach social and emotional skills appropriate for each grade level, and teach students to solve social problems independently.

In addition to specific standards for classroom and other supervised behavior, the following school-wide expectations must be followed by all students:

- Be respectful to yourself, other students, adults, and your physical environment.
- Attend school and be on time every day/period, prepared to work.
- Participate positively in classroom and school activities.
- Follow school and classroom norms for positive school culture.
- Accept responsibilities and consequences for choices.
- Complete in-class and homework assignments promptly, and to the best of their abilities.
- Use appropriate language and volume control at all times.
- Refrain from excessive displays of affection on school grounds or at school activities.
- Deliver all home-school communications promptly.
- Maintain academic honesty.
- Avoid the use of personal electronics.
- Go directly home or to an approved location after dismissal.

ACADEMIC INTEGRITY/PLAGIARISM

Students, parents, community members, staff, and all those working to support IDEATE High Academy are expected to act with honesty and integrity. Therefore, in accordance with our expectation of professional behavior, we do not tolerate cheating on evaluations, quizzes, or assignments; plagiarism; fabricating data or information in an assignment; inappropriate collaboration on assignments; looking up answers online, falsifying report cards or grades. Violating our standards of academic integrity may result in, but are not limited to, grade penalties, suspension, or the repeating of a class and/or a course of study.

GRADUATION REQUIREMENTS

All IDEATE High Academy courses are approved by the University of California. Courses offered at IDEATE are transferable to a district school as much as courses from a district school are transferable to IDEATE. IDEATE does not offer courses in the same sequence as most district schools. IDEATE does not offer credit for Physical Education courses.

In accordance with University of California entrance requirements, students at IDEATE High Academy must earn a C- or higher in order to receive credit for a course.

Students who earn a D or lower during any semester must repeat that class. If a student does not earn a C- or higher in three semester courses, that student will be deemed not on track for graduation and will have to repeat the year.

IDEATE High Academy will not necessarily offer summer classes. Students who need to take summer classes may need to enroll in other school programs before relevant deadlines; it is the family's responsibility to enroll their student in needed classes. Options for making up classes include accredited online courses, community college courses, and accredited high school courses. Please check with an Administrator before enrolling to be sure that the student is enrolling in the appropriate UC approved courses. Each semester course is worth 5 credits. Internship is a requirement for IDEATE students. Should a student fail their internship they will need to make arrangements with school administration to complete the internship during the subsequent summer or another agreed upon time. In order to graduate, students must earn 220 credits, most of which are A-G approved courses. Progress toward graduation shall be based on the student's ability to pass subjects and electives necessary to earn the required number of credits.

| Coursework | Years/Semesters | Credits Required |
|----------------------------|--------------------------|------------------|
| English | 4 years | 40 credits |
| Math | 4 years | 40 credits |
| Social Sciences | 3 years | 30 credits |
| Lab Sciences | 3 years | 30 credits |
| Foreign Language | 2 years of same language | 20 credits |
| Visual and Performing Arts | 2 years of same course | 20 credits |
| College Prep Electives | 4 semesters | 20 credits |
| Other Electives | 4 semester courses | 20 credits |
| Academic Internship | Pass/Fail | |
| Senior Project | Pass/Fail | |

Other Requirements

- Advisory/College Prep
- Community Service
- SAT or ACT

9TH GRADE MATH PLACEMENT

Math Placement Approach

Urban Discovery Schools believe all students can and should achieve at their unique level of challenge. Accordingly, math placement is originally determined based on a local assessment administered at the beginning of the school year in 9th grade. Students will be placed initially in mathematics coursework based upon their assessed skill level. Based on performance during the first semester, the mathematics teacher may recommend another course placement based upon a student's first semester performance. At this time, students will be given the opportunity to change their math course placement with parental/guardian approval.

Non-Subjective Placement Measures

Urban Discovery Schools believe students need to be challenged at an appropriate academic level; we also believe student performance must be assessed utilizing objective assessment measures. Each year, the teaching staff will utilize a principal-approved local assessment tool or tools (preferably an online assessment) which measures student performance on varying mathematics standards, for initial placement of all students.

Review of Course Placement

Because Urban Discovery Schools understand that one-time performance on one assessment may not always be the most accurate indicator of a student's overall skills, the teaching team will continue to use an objective assessment tool following initial assessment and respective placement to ensure appropriate long-term course placement. Where students and/or parents/guardians feel placement may be inappropriate for any individual student, a student/parent/school meeting may be requested to discuss the student's performance on the approved assessment tool(s) and any further non-subjective assessments.

TRANSFER GRADES

Completed coursework from other high schools will be accepted at IDEATE if the following criteria are met:

- The course meets the standards of the IDEATE Course (UC approved courses can only be made up by equivalent UC approved courses).
- The student must provide an official transcript before credit will be awarded.
- If the student intends to take IDEATE required classes at a community college, the course must be approved by an IDEATE administrator prior to the student enrolling in the course to approve that the course meets IDEATE requirements.
- If a student transfers from another school mid semester, their grades for courses

will be factored into equivalent IDEATE courses as the IDEATE instructor deems appropriate.

- IDEATE may award credit for courses that a student enrolls in mid semester in which a student was not previously enrolled at the previous school. This will be at the discretion of the administration.
- Transfer grades will be added to the student's transcript but will not replace the grades previously earned.

PROMOTION AND RETENTION POLICY

Retention may be considered at any grade. Students who earned below a C- in three or more semester courses may be at risk for retention. When possible retention should occur as early as possible. For students who are not meeting promotion criteria but have already been retained once, a consultation among the teacher(s), principal, counselor, and parent(s)/guardian(s) will be held to determine the best placement for the student.

Discussion with Parent/Guardian

The teacher's evaluation concerning the student's progress shall be discussed with the parent/guardian before the school administration makes the final determination of pupil retention or promotion. The discussion may occur via a teacher/parent/student conference (preferred), telephone call, a general parent/guardian meeting, or home visitation. When possible, the discussion is to be conducted in the primary language of the parent/guardian.

Decision and Placement

1. The teacher may determine that the student is:
 - a. **Above/at/close** to grade level and promote the student to the next grade.
 - b. **Below grade level** and promote the student to the next grade level with recommended interventions as specified by the teacher.
 - c. **Significantly below grade level** and retain the student with recommended support as specified by the teacher.

Documentation and Communication for Students at Risk of Retention

1. Within the last six (6) weeks of instruction, the school administration will identify students at risk of retention and discuss placement recommendations for the following year.
2. The school administration will notify the parent/guardian in writing or through verbal communication within (3) weeks prior to the last day of instruction.
3. Should the parent/guardian wish a meeting concerning the student's academic

progress, one will be organized by school staff.

4. The notification will inform the parent/guardian of the appeal process.

Parent Appeal Process

IDEATE High Academy will provide parent(s)/guardian(s) an opportunity to appeal the decision of the assigned classroom teacher.

1. The appeal shall occur prior to the beginning of the following school year.
2. Upon the receipt of the appeal, the teacher will complete the appropriate placement recommendation, and the school administration or designee shall review all related evidence and convene a hearing with the assigned classroom teacher(s), and/or counselor, parent/guardian, and student.
3. The hearing discussion will include the student's progress, assessment results, participation in prescribed intervention(s), and overall readiness for promotion. When possible, the proceedings are to be conducted in the primary language of the parent/guardian.
4. Following the proceedings, the administration will make the final promotion/retention decision.
5. The Principal or designee shall contact the parent/guardian regarding the disposition of the appeal; a written notice shall be provided shortly thereafter.

A decision by the assigned school administration to promote or retain a student cannot be overturned unless “determined to be a direct result of clerical or mechanical mistake, fraud, bad faith or incompetency.”

STUDENT ATTENDANCE

Attendance

The project-based nature of IDEATE High Academy makes daily attendance extremely important. Students collaborate on a daily basis to do real-world work, and when a teammate is absent the learning of the group is disrupted. Student absences impact the team, and often the work can not be made up.

As a directly-funded charter school, we depend on your child's consistent attendance. We receive our funding based on our Average Daily Attendance (ADA). Each absence negatively impacts our budget, which also negatively impacts the quality of school programming. While the most important factor in regular attendance is your child's education, please understand that the simplest form of fundraising you can do for our school is to ensure that your child is here every day possible.

IDEATE High Academy requests that families schedule appointments, vacations, or special programs so as not to conflict with school. In particular, the final two weeks of any semester are critical, as they culminate in the student exhibitions and presentations upon which faculty base their assessments.

Excused and Unexcused Absences

Absences due to illness, family emergency, funeral, legal matter, or religious holiday are considered excused absences. All others are unexcused absences, even if the parent calls in to excuse it. Absences unverified after three school days will be recorded as unexcused.

For further clarification, listed below are instances of absences to be excused:

- Illness or medical, dental, optometric, or chiropractic appointment
- Family emergency
- Legal matter
- Religious holiday or ceremony
- Funeral services of an immediate family member (one day if the service is conducted in California and not more than three days if the service is conducted outside California).
- Work assignment for student who holds an entertainment work permit or who participates with a not-for-profit arts organization in a performance for a public school audience. The number of excused absences for a child holding an entertainment work permit is limited to five absences per school year, each of which may consist of up to five days.

All other absences are unexcused absences, even if the parent calls in to excuse it. Absences unverified after 3 school days will be recorded as unexcused.

Absences due to an illness exceeding three consecutive days require a note from a doctor or nurse excusing the absence AND specifying the amount of time excused. If no note is received, the absence is considered an unexcused absence.

Note: A student with an excused absence from school will be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit. The teacher of the class from which a student is absent will determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the student missed during the absence. If the work is not completed within a reasonable time, the student will receive no credit.

Tardiness

The opening routines that occur in our classrooms in the first 30 minutes of the day set students up to learn throughout the day. Students must be present in class by 8:30 a.m. Students who arrive late must pick up a tardy slip at the front office. All tardies are recorded as “excused” or “unexcused.” A tardy due to illness, family emergency, funeral, legal matter, or religious holiday is considered an “excused tardy.” All other tardies are considered “unexcused tardies,” even if the parent calls in to excuse it.

According to California law, a student who accumulates three tardies to class of 30 minutes or more in one school year without a valid excuse is considered a truant. A student with irregular attendance, including tardiness and early dismissal, may be referred to the IDEATE High Academy School Attendance Review Team (SART), Department of Child and Family Services, and/or the San Diego Police Department Truancy Office.

Early Dismissal

We encourage you to schedule appointments before or after school. However, we understand that sometimes missing school cannot be helped. If your child needs to be excused early due to a doctor or dental appointment, let the school office know before the appointment, either by a call or a note. Parents/guardians please come in to the office and sign your child out of school at the front desk. Only people listed on file may release the student from school at any time.

All early dismissals are recorded as “excused” or “unexcused.” An early dismissal due to illness, family emergency, funeral, legal matter, or religious holiday is considered an “excused early dismissal.” All others are considered “unexcused” even if the parent calls in to excuse it.

According to California law, a student who is absent from class for more than a 30 minute period during the school day without a valid excuse on three occasions in one school year, is considered a truant. A student with irregular attendance at school, including tardiness and early dismissal, may be referred to the IDEATE High Academy School Attendance Review Team (SART), Department of Child and Family Services, and/or the San Diego Police Department-Truancy Office.

Independent Study

A Contract for Independent Study can be used if a student is absent for one or more days for any reason. Your child's absence may be excused if a Contract of Independent Study is completed and signed before the student leaves.

Parents and guardians may contact the school office to learn about the contract and whether it may be appropriate in any given situation. The school administration in its sole discretion will determine if the request meets the applicable guidelines for independent study. Contracts for Independent Study may only be obtained on a limited, short-term basis.

It is the parent's responsibility to contact the office at least three school days prior to the absence so that the contract may be prepared and work planned out for the student. The contract must be signed by the parent, student, and homeroom teacher prior to the absence.

Students will be expected to complete all work assigned and turn it into the office within two days after they return to the school, unless otherwise approved by the Principal or designee. Failure to complete all work results in an unexcused absence, the student does not receive credit for the lost time and the school loses funding for the days missed.

Truancy

California law defines a student as truant when he or she is 1) absent from school without a valid excuse three full days in one school year, 2) tardy or absent for more than a 30 minute period during the school day without a valid excuse on three occasions in one school year, and 3) any combination thereof.

Notification of Truancy

IDEATE will notify the parent or guardian of the truant. The notification must include specific information related to the student's unexcused absences.

1. First Truancy (3 unexcused absences): Office notifies parent/guardian by phone of non-attendance. Office sends notification by letter.
2. Second Truancy (6 unexcused absences in total): Office notifies parent/guardian by phone of non-attendance. Office sends second notification by letter.
3. Third Truancy (9 unexcused absences in total): Principal or designee meet with parent/guardian of truant student and sign a Truancy Contract. Student and parent/guardian sign Truancy Contract. Office sends third notification by letter.
4. Fourth Truancy (12 unexcused absences in total): Student is referred to the IDEATE High Academy Student Attendance Review Team (SART), Department of Child and Family Services, and/or the San Diego Police Department-Truancy Office. The Board, parent guardian and student will develop a plan of intensive guidance. Office sends fourth notification by letter.
5. Fifth Truancy (18 unexcused absences in total): A student who is absent from

school without a valid excuse for ten percent or more of the school days in one school year, from the date of enrollment to the current date, is deemed a chronic truant. Chronically truant students may be referred to a Student Attendance Review Team (SART). Principal or designee will follow-up with family to discuss enrollment options. Office sends fifth notification letter.

RESPONSE TO INAPPROPRIATE BEHAVIORS

At one time or another, a student may act inappropriately. We view this student's choice as an opportunity for him or her to learn and grow.

Restorative Practices

IDEATE uses a restorative practices approach. Restorative measure represents a philosophy and a process that acknowledges that when a person does harm, it affects the persons they hurt, the community and themselves. When using restorative measures, an attempt is made to repair the harm caused by one person to another and to the community so that order is restored for everyone. Restorative practices guide teachers to teach children self-control through an understanding of personal needs, the use of problem solving skills and an expectation that children and adults can make amends – restitution – for the harm that they cause. An offending student is given the opportunity to participate in a restorative process as a means of making things right for victims and the school community. Restorative approaches can be used either in place of traditional discipline (detention, suspension, expulsion...) or as a re-entry tool upon re-entry from traditional discipline practices.

Restorative Practice strategies might include

- Discussion circles – group of individuals address issues in school.
- Restorative meetings – wrongdoing occurs; classroom discusses impact on fellow students and school community.
- Conferencing – conversation among people affected by behavior to explore the harm and how individuals were affected and how to repair the harm with a plan.

In some situations, restorative measures may be an appropriate stand-alone solution. In other cases, restorative practices may need to be combined with other disciplinary consequences. Disciplinary action may include any one, a combination and/or all of the following depending on the circumstances, and at the school administration's sole discretion:

- Logical consequences that fit the situation well

- Verbal and/or written warning to the student
- Loss of privileges or removal from extracurricular activities
- Parent/guardian notification
- A written commitment by the student to improve his/her behavior and/or performance and/or to take certain affirmative actions to improve
- A meeting with the Principal or designee
- Academic consequences
- Suspension
- Expulsion
- Other forms of discipline that the school may determine appropriate

SUSPENSION AND EXPULSION POLICY

IDEATE High Academy regards suspension and expulsion as a last resort. Criteria for suspension and expulsion of students shall be consistent with all applicable federal statutes and state constitutional provisions and state law. All related hearings conform to the applicable state and federal laws regarding discipline, special education, confidentiality, and access to records.

Grounds for Suspension and/or Expulsion

The following represent grounds for suspension and/or expulsion if a school investigation shows the student—while on school grounds, going to or from school, during lunch period (on or off campus), or during, or while going to or from, a school-sponsored activity—has engaged in any of the following acts:

- **Threat, Causation or Attempt of Physical Injury:** The threat, causation or attempted physical injury to another person, including sexual assault. Exceptions may be made in a situation where witnesses and evidence support a case of self-defense.
- **Weapon:** Possessing, selling, or otherwise providing any weapon, including simulated weapons, toy weapons, or use of any object in a threatening manner, including traditional classroom supplies.
- **Controlled Substances, Alcohol, Intoxicants:** Unlawful possession, use, sale, offer, or being under the influence of any controlled substance, alcoholic beverage, or any intoxicant.
- **Substance in Lieu of Controlled Substances, Alcohol, Intoxicants:** Delivering, providing or selling items which are claimed to be controlled substances, alcoholic beverages, or any intoxicants but were not such items.
- **Drug Paraphernalia:** Unlawfully possessing, offering, arranging for, or

negotiating to sell any drug paraphernalia.

- **Tobacco:** Possessing, providing or using tobacco, or any item containing tobacco or nicotine products.
- **Robbery, Extortion or Attempted Theft:** Any involvement in a robbery, extortion, or attempted theft or receipt of school or private property. Parents may be required to pay for any losses or damage.
- **Vandalism:** Destruction or attempted vandalism of school or private property. Parents may be expected to pay for any losses or damage.
- **Obscene or Offensive Acts:** Obscene or offensive acts or habitual profanity or vulgarity, including sexual acts, even if consensual.
- **Disruption or Defiance:** Disrupting school activities or otherwise refusing to follow the valid authority of school personnel, including supervisors, teachers, school officials or other school staff performing their duties.
- **Bullying, Threats and Intimidation:** Harassing, intimidating, or threatening another student or school personnel, and/or threatening to cause major property damage; or engaging in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward another student or school personnel.
- **Sexual Harassment:** Making unwelcome advances; requesting sexual favors; and other verbal, visual or physical conduct which is of sufficiently severe sexual nature, has a negative impact on an individual's academic performance, or creates an intimidating, hostile or offensive environment.
- **Harassment:** Harassing, intimidating, or threatening a student or group of students, or school personnel, with the actual or expected effect of disrupting class work, or creating substantial disorder, or creating a hostile educational environment.
- **Hate Violence:** Causing, threatening to cause, attempting to cause, or participating in acts of hate against people or property, including but not limited to negative behaviors targeting members of a particular gender, race, ethnicity, religion, sexual orientation or the mentally or physically challenged.
- **Hazing:** Engaging in, or attempting to engage in, any activity used for initiation or pre-initiation into a student organization, or student body or related activities, which causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace, resulting in physical or mental harm.

Grounds for Automatic Expulsion

The following inappropriate behaviors are automatic grounds for due process for expulsion:

- Possession of a firearm
- Brandishing a knife at another person
- Unlawfully selling a controlled/prohibited substance
- Committing or attempting to commit a sexual assault or sexual battery
- Possession of an explosive
- Repeated incidents of fighting, violent acts, or causing serious injury to another person.

Any suspendable offense listed in the “suspensions and expulsions” section above may be grounds for due process for expulsion, depending on the circumstance and severity of that incident. The school Principal or designee maintains the authority to determine when an incident or series of incidents is grounds for due process for expulsion. IDEATE High Academy will provide the parent/guardian of a student with a notice of suspension or expulsion and the reasons therefore.

The Principal or designee may conduct an investigation of the facts and circumstances presented in case of a disciplinary offense or infraction. The investigation may include search(es), a review of evidence, consulting the student and interviewing affected parties, and potential witnesses as well as the involvement authorities. The Principal or designee may consider the various disciplinary options available in any given set of circumstances, including whether alternatives to suspension or expulsion may be appropriate.

The Principal or designee has the authority to determine whether or not to impose a suspension or expulsion. Suspensions may be imposed: (1) Pending an investigation to determine whether further discipline, including the possibility of an expulsion hearing is warranted; or, (2) Companion to setting an expulsion hearing. If a student matter proceeds to an expulsion hearing, the Principal or designee shall have the authority to hear the matter and to determine whether or not to impose an expulsion.

A student expulsion may only be applied with the approval of the school Principal or designee(s). IDEATE High Academy will provide the parent/guardian of a student with a notice of expulsion and the reasons therefore. An expulsion notice may be appealed to a sub-committee authorized by the IDEATE High Academy Board that shall have the right to determine whether the student should be expelled. The parents or guardians of the student will have ten days from delivery of the written notice of expulsion to declare in writing their request for an appeal. The sub-committee shall convene a hearing within fifteen days of a receipt of a timely request for an appeal. If an appeal hearing is requested the School will give written notice to the student’s parent/guardian that will include the following information:

- The date and place of the hearing;
- A statement of the specific facts and charges upon which the proposed expulsion is based;
- A copy of the disciplinary rules that relate to the alleged violation;
- A notice of the parent, guardian, or student's obligation pursuant to subdivision (b) of Education Code section 48915.1;
- Notice of the opportunity for the student or student's parent or guardian to appear in person or to be represented by legal counsel or by a non-attorney adviser, to inspect and obtain copies of all documents to be used at the hearing, to confront and question all witnesses who testify at the hearing, to question all other evidence presented, and to present oral and documentary evidence on the student's behalf, including witnesses.

At the hearing, the student shall have the right to representation, the right to present evidence and the right to question School representatives. The sub-committee members will consider evidence and/or testimony as it deems appropriate and render a written decision that shall be in the best interests of the student and the School. That decision shall be final. IDEATE High Academy will notify the home district of any expelled student within 30 days of disenrollment.

Suspensions for Special Education Students

Special education students can be suspended for suspendable offenses just like general education students. For suspension of 10 days or less for special education students, no special procedures are required. In-school suspensions may be counted as part of the cumulative suspension days, if the student does not have access to his/her special education services while they are serving the in-school suspension.

Once an identified special education student is suspended for the eleventh cumulative school day, the student's IEP Team must be convened (no later than 10 school days) to hold a "Manifestation Determination IEP Meeting." Additional details on this process are described in IDEATE's charter. If it is determined at the meeting that the disability had no direct causal effect on the misconduct, and the IEP was being properly implemented, then the student may be disciplined in the same manner as a non-disabled student. The school may then take disciplinary action, such as suspension or expulsion. Note: special education students can be suspended for up to 20 days total for the school year, if not a manifestation of their disability.

Steps for Expulsion

1. A student may only be expelled from IDEATE High Academy according to the criteria as set forth in the charter document.
2. When a student commits an expellable offense, the student will be suspended and the due process period will be started.
3. During the student's suspension, the student will be given an independent study contract.
4. A meeting will be held between the teacher, administrator and parents/guardians to explain the offense and the actions taken.
5. A written letter explaining the offense in light of the charter will be presented to the parents/guardians; parents/guardians of the student will have 10 days from delivery of the written notice of expulsion to declare in writing their request of an appeal.
6. If no appeal has been received in writing by the 10th day, the expulsion will be entered into the District system, and a letter sent to the administration of the San Diego Unified School District/Office of School of Choice.
7. If an appeal from the parents/guardians has been received within the ten days of the offense, a committee chosen by the IDEATE Board will set a date to review the expulsion and render a final decision.
8. During this time the student will be given an extension of his/her independent study contract until the scheduled appeal hearing date.
9. The committee appointed by the IDEATE Board will render a final decision. If the decision of the committee is to continue to allow the student to remain at IDEATE, the student will return to school following verification of his/her independent study work. If the decision of the committee is to expel the student, the expulsion will be entered into the San Diego Unified School District/Office of School of Choice. A letter regarding the final decision of the Board Committee will be sent to the parents.
10. If the student is a special education student, and the cumulative suspensions for the year total more than ten days, a manifestation determination must be conducted to verify that the expulsion offense is not related to his/her disability.

HARASSMENT & BULLYING

Harassment or bullying of any kind including sexual, physical and emotional will not be tolerated from any student.

Conduct of a Sexual Nature

Sexual harassment can occur in any setting, including school trips and school-related

social events. Sexual harassment does not refer to occasional compliments of a socially acceptable nature. It refers to behavior that is not welcome, is personally offensive, debilitates morale, and therefore interferes with an individual's effectiveness and study environment. The following are examples of sexual harassment.

- Verbal: Sexual innuendo, suggestive or insulting comments or sounds, whistling, jokes, or teasing of a sexual nature, sexual propositions or threats, continuing to express personal interest after being informed the interest is unwelcome.
- Visual: Sexually suggestive objects, pictures, or letters, leering or obscene gestures.
- Physical: Unwanted physical contact, including touching, pinching, brushing the body, impeding or blocking movement, sexual intercourse or assault.
- Bullying: Any form of verbal intimidation, scare tactics or physical assault directed at an individual.

Complaint Filing and Investigation Procedures for Harassment

1. A student may choose to talk to the individual causing the harassment. If the objectionable behavior does not cease immediately, the student must report the harassment to the Administration or to a teacher who will report it to the Administration.
2. The student alleging harassment will be asked to complete a formal written complaint. The claim will be investigated thoroughly, involving only the necessary parties. Confidentiality will be maintained as much as possible. The investigation will include a meeting with the person alleged to have harassed, sharing with that person the nature of the allegations as well as the name of the person bringing the allegations. If the alleged harasser is school personnel, he or she will be placed on administrative leave during the course of the investigation.
3. Once the facts have been gathered, the Administration will decide what, if any, disciplinary action is warranted. The disciplinary action will relate to the nature, context, and seriousness of the harassment and can include all disciplinary actions up to and including a Behavior Success Contract, suspension or expulsion.
4. After three (3) offenses of this nature, expulsion will be automatic.

Bullying, Harassment and Intimidation Prohibition Policy

Bullying is prohibited in California public schools. IDEATE High Academy will implement firm consequences for students who engage in actions that include: bullying, harassment, and intimidation. Consequences may include one or more of the following: a warning, parent notification, meeting with administration, making amends to the victim, loss of school social activities, behavior contract, detention, or suspension.

The definition of bullying is when a student intentionally assaults, batters, threatens, harasses, stalks, menaces, intimidates, distorts, humiliates or taunts another student. Bullying can also include “intentional shunning” or “malicious rumor spreading,” but does not include two students of equal power having a conflict. Bullying includes but is not limited to harassment involving race, religion, creed, color, marital status, parental status, veteran status, sex, sexual orientation, gender expression or identity, ancestry, national origin, ethnic group identification, age, mental or physical disability or any other distinguishing characteristic. IDEATE High Academy further prohibits the inciting, aiding, coercing or directing of others to commit acts of bullying or cyberbullying, harassment or intimidation.

Students who observe, overhear, or otherwise witness such actions must report the behaviors to a staff member immediately.

HEALTH AND WELLNESS

Reusable Water Bottles

UDA will provide chilled, purified water to all students. In order to reduce waste and help our environment, we ask that all students bring a reusable bottle to use with our dispensers.

Healthy Snack Policy

In support of national wellness, IDEATE encourages families to provide students with a healthy snack in addition to lunch during the school day. We ask parents to provide healthy snack options for your child/children and not pack or send soda, gum or candy to school.

Medications

IDEATE does not have a nurse on staff. The primary responsibility for the administration of medication, both prescribed and over the counter, rests with the parent/guardian, student and medical professional.

In order for a student to be administered medication, both prescribed and over the counter, the parent/guardian must complete the school’s Medical Authorization Form. It is the parent’s responsibility to bring this medication to the office and complete the necessary paperwork. It is important that children who are on regular medication have a 24-hour supply that can be administered in the event of an emergency situation.

In order for a student to be assisted by designated school personnel in taking prescription medication, including insulin shots, parents/guardians must provide IDEATE with: (1) a written and signed statement from a physician detailing the name of the medication, method, amount, and time schedule by which the medication is to be taken and (2) a written statement from the parent, foster parent, or guardian of the student indicating the desire that school assist the pupil with the administration of the medicine. These statements must be updated at least annually. Designated staff members will establish emergency procedures for specific medical conditions that require an immediate response (i.e. allergies, asthma, and diabetes), consistent with instructions from the parents/guardians/physicians.

All medication will be kept in a secure and appropriate storage location and administered per parent/guardian/physician's instructions by designated staff. Office personnel will return all surplus medication to the parent/guardian upon completion of the regimen or prior to summer holidays.

MENTAL WELLNESS AND SUICIDE PREVENTION

The mental health of our students is of utmost importance to our team. UDA/IDEATE employs a School Psychologist to help ensure students' mental health needs are met and to provide support for our staff are trained in identifying at-risk behaviors.

Whenever a staff member suspects or has knowledge of a student's suicidal intentions, the staff member will notify the Principal and/or School Psychologist, who will assess the situation and notify the student's parents/guardians. When a suicide attempt or threat is reported, the School will ensure the student's physical safety by one of the following, as appropriate:

- a. Securing immediate medical treatment if a suicide attempt has occurred;
- b. Securing Psychological Emergency Response Team (PERT), law enforcement and/or other emergency assistance if a suicidal act is being actively threatened;
- c. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene.

The team will decide the most appropriate course of action for any relevant situation by assessing the students' mental wellness, whether the student has an actual plan for suicide as well as the means to carry out the plan, and other factors.

EMERGENCY PROCEDURES

In the event of a prolonged, large scale emergency situation at school, parents WILL NOT be permitted to enter the campus. An Emergency Operations Center will be set up where parents may pick up their child/children. This will be done in an orderly and expeditious manner where parents or parent designees receive and complete a release form to be submitted to the onsite clerks. Parent or parent designee must also show photo ID before student is to be released.

FREEDOM OF SPEECH

The public schools are charged not only with teaching students reading, writing and arithmetic, but also with providing students with a working knowledge of their Constitution and the freedoms they uniquely possess as U.S. citizens. The Supreme Court has often referred to the public schools as a “marketplace of ideas” where the protections of the First Amendment are particularly important. “The vigilant protection of constitutional freedoms is nowhere more vital than in the community of American schools.”

Student speech may be suppressed only if the speech: (1) materially and substantially interferes with the requirements of appropriate discipline in the operation of the schools; (2) invades or collides with the rights of others; (3) is vulgar, lewd, obscene, or plainly offensive; or (4) is school-sponsored. Additionally, as with free speech rights in any context, school officials may impose reasonable time, place and manner restrictions on student speech.

HOMELESS STUDENTS

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all homeless school-aged children to the same free and appropriate public education that is provided to non-homeless students. A homeless student is defined as: An individual who lacks a fixed, regular and adequate nighttime residence, including:

- Children and youth living with a friend, relative or someone else because they lost their home or cannot afford housing.
- Children and youth who are staying in a motel, hotel or campground due to lack of adequate alternative accommodations.
- Children and youth who are living in an emergency or transitional shelter or a domestic violence shelter, or are awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings.

- Children and youth who are living in a car, park, public space, abandoned building, bus or train station or similar setting.

A homeless student has the right to attend either the school that the student was last enrolled or the school of residence. IDEATE will enroll homeless students without school, medical or residency records, while records are obtained, and will help homeless families find resources.

Homeless students suspected of having a disability or with an existing IEP will be prioritized in accordance with state and federal law, and good judgment used if complete records are not available, with the goal of avoiding disruption in appropriate services.

If dispute arises over school selection or enrollment, the parent/guardian has the right to dispute the school's decision and the student shall be enrolled in the school while resolution is pending. For further information, please contact our office and/or Principal.

At a parent's/guardian's request, a student in transition may be provided with transportation services to and from his/her school of origin, if feasible. For unaccompanied youth, transportation to and from the school of origin must be provided at the liaison's request.

SCHOOL FEES POLICY

Urban Discovery Academy, including IDEATE High Academy, has adopted the following policies and procedures regarding student fees:

- Students enrolled in Urban Discovery Academy shall not be required to pay a "pupil fee" for participation in any curricular or extracurricular activity which is "an integral component of public education."
- "Curricular or extracurricular activity" means an activity offered by a school, school district, charter school or county office of education that constitutes an integral fundamental part of elementary and secondary education, including, but not limited to, curricular and extracurricular activities.
- "Pupil fee" is defined as a fee, deposit or charge imposed on pupils, or a pupil's parents or guardians, including but not limited to:
 - A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
 - A security deposit, or other payment, that a pupil is required to make to

obtain a lock, locker, book, class apparatus, musical instrument, uniform or other materials or equipment.

- Urban Discovery Academy does not use a “fee waiver” policy to make pupil fees permissible.
- Urban Discovery Academy does not intend to establish a two-tier educational system by requiring a minimal educational standard and also offering a second higher educational standard that pupils may only obtain through payment of a fee or purchase of additional supplies that the schools do not provide.
- Urban Discovery Academy does not offer course or credit privileges related to educational activities in exchange for money or donations of goods or services from a pupil or pupil’s parents or guardians, nor shall the schools remove such credit or privileges for failure to make a donation.
- Voluntary donations of funds or property or participation in fundraising activities are encouraged and allowed, but such fund raising is completely voluntary.
- Purely recreational activities outside of the normal school day may be subject to mandatory fees (e.g. attending dances, drama performances). Such activities will never have a bearing upon the pupil’s credit or academic standing and are not considered to be an integral part of the educational program. Programs and items provided by external organizations outside of UDA’s instructional hours are not considered to be an integral part of the educational program and may still charge program fees.

Within its School Fees Policy, UDA may still charge fees for the following:

- Payment for the replacement cost of books or supplies loaned to the student that the student fails to return, or that is willfully cut, defaced, or otherwise injured, fees for field trips and excursions in connection with courses of instruction or school related social, educational, cultural, or athletic activities, as long as no student is prevented from making the field trip or excursion because of lack of sufficient funds,
- Charges for the rental or lease of personal property needed for school events, such as caps and gowns for graduation ceremonies
- Fees for school camp programs, so long as no student is denied the opportunity to participate because of nonpayment of the fee
- Reimbursement for the actual cost of duplicating public records, student records, or a prospectus of the school’s curriculum
- Fees for out-of-school child care services provided as a convenience for our families provided that no child is excluded due to inability to pay.

USE OF PERSONAL ELECTRONICS

To keep our learning environment safe and distraction-free, any personal electronics (including, but not limited to: cell phones, smart watches, portable video games, portable devices with headphones, MP3 Players, iPods) or similar devices are not permitted in classrooms unless otherwise under the direct supervision by an IDEATE High Academy employee. If this guideline is violated, the electronic device will be confiscated. Upon the second offense, the device will be returned only if a parent comes to the school's front office to claim it. IDEATE will not be responsible for these non-school items and requests that any emergency calls or texts from parents during instructional hours be handled through the IDEATE office instead.

TECHNOLOGY USE AND STUDENT EMAIL

Computer Devices

The School offers computers in the classroom for student use on school-related assignments. Students may not use school computers unsupervised or for personal use outside of school assignments. Access to devices is a privilege which may be revoked at any time, or appropriate disciplinary consequences assigned, if a student fails to comply with computer usage expectations.

Student Emails and Google Apps for Education

Urban Discovery Academy, including IDEATE High Academy, may provide student access to Google Apps for Education. Apps for Education includes web-based programs providing email, word processing, spreadsheet, presentation, conferencing, calendaring and collaboration tools for UDA/IDEATE students and teachers. This service is available through an agreement between Google and UDA.

Apps for Education runs on an Internet domain purchased and owned by UDA and IDEATE and is intended for educational use only. This policy describes the responsibilities of the school, students and parents in using Google Apps for Education on the school domain. IDEATE Apps for Education is available at school and at home via the web. Even though email from known inappropriate sites is blocked, there is always a chance students will be exposed to inappropriate content. School staff will monitor student use of Apps when students are at school. Parents are responsible for monitoring their child's use of Apps when accessing programs from home. Students are responsible for their own behavior at all times.

Email is considered an official method of communication. Official email communications are intended to meet the academic and administrative needs of IDEATE. All student Electronic Mail (email) accounts are property of IDEATE. The student will be removed

from the system after graduation, leaving IDEATE, or for infractions outlined below.

Technology Acceptable Use Guidelines

The following guidelines are in place for the usage of IDEATE devices and emails:

- **Vandalism/Hacking:** Students will not use IDEATE or other Internet access to interfere with or disrupt network users, services, IDEATE data or data of another student, or equipment, either locally or off campus.
- **Unauthorized Entry:** Students will not access or try to make unauthorized entry to any machine or other account accessible. If a security problem is noticed, the student or parent must notify school personnel immediately.
- **Inappropriate Messages:** Students will not use IDEATE access to transmit threatening, obscene or harassing materials.
- **Inappropriate Material:** The Internet contains certain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Students will not use IDEATE access to knowingly visit sites that contain this material nor import, transmit and/or transfer any of this material to other computers.
- **School Personnel:** Students should not post to websites or blogs, images, photos or video of employees of IDEATE.
- **Private Use:** Students will not provide or share IDEATE access or password information with any other student or non-student. Students will not share individual passwords or information with others.
- **Personal Privacy:** Students will not communicate personal information to any person or company on the Internet or through email.
- **Unauthorized Programs or Computers:** Students may not use, copy, delete, or install any program on a school device without the permission of school personnel.
- **Copyright:** Students are not to post to websites or blogs any photos or logos that are the intellectual property of IDEATE. Students must comply with copyright laws.
- **Loss and Damages:** Use or conveyance of information via IDEATE technology is at the user's own risk. IDEATE will not be responsible for any damages, which a student may suffer arising from access to or use of the IDEATE's computers and computer network (including loss of data, and lost or damaged electronic correspondence or files).

Any costs, charges, liabilities or damage by misuse of the computers are the individual student's responsibility. Any consequences of service interruption or privacy violation will lead to disciplinary action, which may include suspension and/or expulsion.

IDEATE High Academy has the right, but not the duty, to inspect, review, or retain electronic communications created, sent, displayed, received or stored on and over its computers, network, Internet, electronic communications and information systems, and media, and to monitor, record, check, track, log, access or otherwise inspect its electronic systems. Also, in accordance with the law, the school has the right, but not the duty, to inspect, review, or retain electronic communications created, sent, displayed, received or stored on another entity or person's computer or electronic device when individuals bring and use another entity's computer or electronic device to the IDEATE campus, event, or connect it to the IDEATE network and/or systems that contain IDEATE programs or data or information. This applies no matter where the use occurs, whether brought onto IDEATE property, to IDEATE events, or when using mobile equipment in protected and unprotected areas or environments, directly from home, or indirectly through another social media or internet service provider.

No Expectations of Privacy

Users should have no expectation of privacy in anything they create, store, send, receive, or display on or over the school's electronic and internet systems, including their personal files or any of their use of these systems. Passwords and message delete functions do not restrict the school's ability or right to access such communications or information.

Technology Protections

The following technology protections are in place at IDEATE:

Child Internet Protection Act (CIPA): IDEATE has technology measures and policies in place which protect students from harmful materials including obscene and pornographic materials. This means student email is filtered. Mail containing harmful content from inappropriate sites will be blocked.

Children's Online Privacy Protection Act (COPPA): By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

Family Educational Rights and Privacy Act (FERPA): IDEATE protects the privacy of student education records and gives parents rights to review student records.

- IDEATE will not publish confidential education records for public viewing on the Internet.
- IDEATE may publish student work and photos for public viewing but will not publish student last names or other personally identifiable information.
- Parents may request photos, names and general directory information about their children not be published.
- Parents have the right at any time to investigate the contents of their student's email account and Apps for Education files.

USE OF SOCIAL MEDIA

The name of the “Urban Discovery Schools” or “Urban Discovery Academy” or “IDEATE High Academy” and associated logos or marks may not be used in any form in personal social media, on personal internet pages or websites, on websites not owned or related to Urban Discovery Schools, or in forums/discussion boards, to express or imply the official position of Urban Discovery Academy or IDEATE High Academy without the express, written permission of the Principal, and/or designee. When such permission is granted, the posting must state that the personal statement does not represent the position of IDEATE High Academy.

Not all IDEATE families have consented to having their student's picture, name or voice used publically and/or posted on social media. Parents, students, volunteers, and event participants who wish to post student photos or student information on a public or social media site should first confirm with the school that the student's family has authorized the sharing of their student's photo/information.

Individuals should not post inappropriate communications on personal social media sites that are likely to cause a substantial disruption to the educational environment or otherwise violate the law. Inappropriate communications include, but are not limited to (i) confidential, personally identifiable, and sensitive information about IDEATE students and employees; (ii) bullying/cyberbullying (iii) defamatory or discriminatory statements and images, (iv) proprietary information of IDEATE, (v) infringed upon intellectual property, such as copyright ownership, and (viii) terroristic threats.

Users should note that information that they place in social media and designate as private can be accessed in litigation, can be distributed by their friends, and can be accessed in other various legal ways. Information that an individual deleted may be recovered indefinitely. IDEATE will cooperate to the extent legally required with social media sites, internet service providers, local, state, and federal officials in investigations or with other

legal requests, whether criminal or civil actions.

STUDENT AND PARENT MEDIA RELEASE

Urban Discovery Schools may be approached by requests for interviews and pictures by print and broadcast media outlets. Urban Discovery Academy and IDEATE High Academy reserve the right to make, produce, reproduce, exhibit, distribute, publish, and transmit by means of live broadcast, videotape, photograph and print student's name, grade, voice, picture, likeness and actions as an individual in connection with school activities, consistent with FERPA. For individual student interviews with print and broadcast media outlets, parent or guardian permission will be obtained prior to publication.

Parents who do not wish their child's picture, name or voice to be used in publications, broadcasts, or the media are held responsible to inform the school of your decision by filling out the release form contained in your enrollment packet.

CHILD ABUSE REPORTING

According to Penal Code Section 11166 anyone providing childcare or child supervision is mandated to report to The San Diego Child Protective Services and the San Diego Police Department any cases of suspected child abuse.

To ensure the safety of all students and staff, all parents and visitors to the school must sign in, obtain a visitor's badge, and comply with any applicable security protocol. All visitation and volunteer times must be pre-approved and arranged with an appropriate UDA staff member prior to the visit/volunteer session. All volunteers who work with students must adhere to the rules and regulations stated in the Volunteer Code of Conduct Agreement. Volunteer schedules must be honored and followed by volunteers to ensure that the structure of the classroom and student learning times are not disrupted. All teacher observations must be arranged, for and cleared by, the school administration.

Parents are welcome to join us for scheduled morning assemblies but must sign out promptly following the assembly or report to the office to follow applicable security protocol and secure a visitor's badge if there are arrangements for volunteering. When escorting your child to school in the morning, we ask that students and parents come directly to the office rather than to the classroom, unless you have scheduled an appointment to meet with the teacher. Parents arriving for dismissal may wait outside of the office. We discourage parents from picking up students early because the student loses valuable learning time. Please review the section on Attendance if you are planning on picking up

your child early.

VISITORS AND VOLUNTEERS

Visitor Procedures/Guidelines

Our students' safety and security is our highest priority. Please follow all General Visitor Procedures and Guidelines to help us maintain the highest level of student safety:

- Upon entering the school office, visitors must follow applicable security protocols and obtain a visitor's pass.
- Volunteers must identify the purpose of their visit and where they will be conducting business. Volunteer arrangements must be scheduled in advance with a staff member and all guidelines and paperwork adhered to (see following section).
- A visitor's pass must be visibly displayed at all times during the visit. A visitor who goes beyond the scope of their pass will be considered to be trespassing and will be asked to leave the premises immediately.
- Classroom visitors may not disrupt lessons, school activities or the business of school personnel or students. Visitors may only visit teachers/classrooms at approved times by the teacher. Unannounced/unapproved visits to the classrooms will not be welcomed.
- Visitors are asked to silence or turn off their cell phones while on the IDEATE campus.
- Visitors must wear school-appropriate clothing.
- Permission to visit classrooms may be revoked at any time if a volunteer is disruptive to the classroom, to any students, or to the function of any school personnel.
- When your visit is complete, return to the office to sign out.

Parent Volunteering

All volunteers must follow the school's general rules, and Urban Discovery Schools' Volunteer Guidelines, which follow. No selling of any kind is allowed on school grounds unless the monies earned are being donated to the school. The Principal must approve any fundraising, charitable causes or selling activity.

Volunteer Guidelines

Volunteers are individuals who donate their time, without financial compensation, to benefit the school community. Non-staff therapists, mental health professionals, and educational specialists working with one or more IDEATE students, who are compensated by parents or another organization, must also comply with this policy.

Volunteer participation may occur in a classroom setting during the school day, outside the classroom on the school campus, outside the school setting as part of an extracurricular activity, or outside of school hours for school-sponsored events or activities. A person who comes to the school for a one-time special event, such as a guest speaker, presenter, observer, or visitor is considered a guest and does not need to complete a volunteer application. School policy prohibits discrimination on the basis of race, color, national origin, creed, marital status, gender, sexual orientation, religion, age, disability, or any other protected status as defined by federal, state or local law.

Volunteer Requirements

The following are our requirements that each type of volunteer must meet to serve at Urban Discovery Schools:

- Complete a Request for Livescan from the San Diego County Office of Education Clearinghouse, with photo I.D. and payment. (In cases of financial hardship, UDA may subsidize the “rolling fee” cost of Livescan fingerprinting. Inquire at the school office.)
- Receive clearance.
- Present some form of current government-issued photo identification (driver’s license, passport, military ID, other government identification).
- Complete and submit for approval the UDA Volunteer Application.
- Be checked by designated site personnel against the California Department of Justice, Sexual Offender (Megan’s Law) website (<http://www.meganslaw.ca.gov>).
- Present a Tuberculosis clearance card (valid for 4 years).
- Follow any applicable security protocol though the main office, including signing in/out.
- Complete any applicable logging of hours through the visitor management program in the main office.
- Display a volunteer identification badge when volunteering.

Non-professional volunteers must report suspected cases of child abuse or neglect to the school administrator or professional staff, who are mandated reporters. (Penal Code Section 11165.7).

Acceptance as a volunteer is based on factors including, but not limited to:

- A completed “School Volunteer Application Form” on file, including a signed Volunteer Statement and Agreement;
- Live scan fingerprinting, with clearance from Department of Justice
- No record of a serious or violent felony conviction (pursuant to Ed Code 45122.1) or requirement to register as a sex offender under California law (Penal Code

290);

- Tuberculosis (TB) Clearance (for volunteers with any student contact);
- Positive attitude and ability to work cooperatively with school personnel;
- Good communication skills, moral character, dependability, and health.

The complete Volunteer Handbook and required forms are available on the website and at the school office.

Classroom Observations

- Classroom observations must be planned in advance so as to not create conflict with the teacher and student schedule. Therefore, please arrange a mutually agreed upon date and time with the Principal or designee and teacher by making a written request at least 48 hours in advance of the requested observation.
- Observations are limited to no longer than sixty (60) minutes per visit in order to avoid distraction and/or disruption to the teacher and classroom schedule. Observations do not include times when parents/guardians are invited to school for a special event or presentation, to serve as a volunteer, or to enjoy lunch with their student.
- The Principal or designee reserves the right to decline any request for a classroom observation or to terminate a classroom observation if it is determined that such an observation would or has caused undue disruption in the educational process.
- For security reasons, all visitors are required to comply with any applicable security protocol and to sign out when leaving the school.
- To protect the learning environment, only one parent/guardian or outside provider may be in the classroom during an observation. Any additional observer must be approved by the Principal or designee and observers who are not a student's parent/guardian must have written consent from the observed student's parent/guardian describing the reason for the observation.
- Out of respect for the teaching environment, parents/guardians may not bring younger siblings or other children while observing in the classroom and may not utilize any electronic equipment such as cell phones, etc. while in the classroom.

Observers should not disrupt the learning environment by engaging students or the teacher in conversation. A follow-up meeting may be scheduled as needed to answer questions or concerns.

- During any observation, the Principal or designee or his/her designee may be present in the classroom as well.
- Parents/guardians or outside providers that disagree with any decision of the Principal or designee regarding classroom observations have the right to

challenge the decision with the School Board at the next scheduled Board meeting. The Board's decision shall be final.

- No electronic listening or recording device (including video) may be used in a classroom without the permission of the teacher and Principal or designee.

SCHOOL DISRUPTION

UDA has a duty to ensure that its educational environment is safe, non-intimidating, and not disrupted. The school has Volunteer and Classroom Observation Policies which govern the presence of all parents and other non-staff on our campus. Any person who wishes to come onto school grounds as a volunteer or visitor must adhere to these policies. It is imperative that visitors not disrupt the classroom, students, or general function of school personnel. Visitors, volunteers, or parents who are disruptive will be directed to leave the campus immediately, and consent to re- enter the school site may be withdrawn or restricted, pursuant to the school site administrator's authority under the California Penal Code. See Cal. Penal Code §§ 626.4, 626.7, 626.8, 627.2. Depending on the severity of the disruption, parents or visitors may not be allowed to participate as a volunteer for future classroom activities or school field trips. UDA retains full discretion to make decisions regarding parent or other adult participation in UDA activities.

RESOLVING CONCERNS

UDA attempts to establish an open and caring environment. In the event that a concern occurs, students and parents are encouraged to attempt to resolve the issue directly with that staff member. If the issue can't be resolved, the next step is to contact UDA administration. If the issue is still unresolved, students/parents may submit a formal complaint in writing. More information on Uniform Complaint Procedures and forms follows.

UNIFORM COMPLAINT PROCEDURES (UCP)

The Urban Discovery Academy ("UDA") is making this information available to students, employees, parents or guardians of its students, appropriate private school officials or representatives, and other interested parties for the investigation and resolution of UCP complaints to meet the requirements of 5 CCR Section 4621 and 4622.

The Urban Discovery Academy has the primary responsibility to ensure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination and complaints alleging violation of state or federal laws governing educational programs.

The Urban Discovery Academy shall investigate and seek to resolve these complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our governing board. Unlawful discrimination complaints may be based on actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in Adult Education, Consolidated Categorical Aid Programs, Child Care and Developmental Programs, Child Nutrition Programs, Student Fees and Special Education Programs.

Complaints must be filed in writing with the following compliance officer:

Name and/or Title of Compliance Officer:

Jenni Owen, Organizational Development Officer

Address: 840 14th St., San Diego, CA 92101

Telephone Number: (619)788-4668

Complaints related to pupil fees for participation in educational activities may also be presented to the school's Principal.

Complaints alleging discrimination, harassment, intimidation or bullying must be filed within six (6) months from the date the alleged act occurred or the date the complainant first obtained knowledge of the facts of the alleged act, unless the time for filing is extended by the Compliance Officer or his or her designee.

Complaints related to pupil fees for participation in educational activities may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements of Education Code sections 49010 et seq.

Complaints will be investigated, and a written decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The UDA person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal UDA's Decision to the California Department of

Education (CDE) by filing a written appeal within fifteen (15) days of receiving UDA's Decision. The appeal must include a copy of the complaint filed with UDA and a copy of UDA's Decision.

Civil law remedies may be available under state or federal discrimination laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of UDA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

A copy of the Urban Discovery Academy UCP policy and complaint procedures is available free of charge.

HANDBOOK SIGNATURE PAGE

Please sign and return to the IDEATE High Academy office.

This page must be returned by the end of the first week of school. My signature below indicates that I understand my responsibility for reading and following the Parent/Student Handbook. I will do my best to make sure that my child or children follow all the rules and policies described in the manual. I understand that not following the policies outlined in the manual may result in loss of privileges or outright suspension and/or expulsion from IDEATE. Whenever I have questions, I will not hesitate to visit or call the school for more information or to resolve matters as appropriate.

Signature of Parent or Guardian

Date

Student Name

Grade