

Siegel Middle School will prepare students for high school and college and career readiness by collaborating with stakeholders, providing EPSO through specialized coursework, and integrating ACT strategies in instruction.

This goal will continue to focus on preparing our students for high school and post-secondary. This includes integrating ACT instruction in a variety of methods across all content areas, collaborating with local high schools to align CTE pathways, and building partnerships with businesses and the community to bring awareness to post-secondary opportunities.

Strategies	Action Steps
<p>ACT Instructional Materials and Resources Siegel Middle School will provide instructional materials and resources to enhance student learning and knowledge of the ACT. Siegel Middle School will assist teachers, parents, and students in reaching ACT goals.</p>	ELA Instruction
	ACT Standards and Crosswalk
	ACT Aspire
<p>Professional Development Siegel Middle School will seek on-going specific professional development specifically designed to help ensure teachers are prepared to support students reach ACT and EPSO goals.</p>	ACT Training
	EPSO Training
<p>Increase EPSO Opportunities and Awareness Increase the availability of EPSO opportunities and increase enrollment in more rigorous core courses and Pre- AP courses.</p>	Pre-AP English
	Integrated Math
	CTE Offerings (Siegel Works)
	YouScience Implementation.
<p>Stakeholder Engagement and Collaboration Siegel Middle School will collaborate with parents, community organizations and other stakeholders to assist students in transitions from middle to high school and bring awareness to post-secondary opportunities.</p>	Parent Engagement
	Community Partnerships

Siegel Middle School will increase ELA achievement, with a specialized focus on student growth, to ensure students are prepared to meet the expectations of the next grade level.

This goal will continue to focus on moving all students and all subgroups towards reading on grade-level and being prepared for the challenging standards they will encounter in the next grade level. Our goal is to increase overall 6-8 ELA achievement from 40.3% to 44.4% in the all students subgroup. A specific focus will be placed on 7th and 8th grade ELA achievement by increasing 7th grade proficiency from 40.4% to 44.5% and 8th grade from 31.5% to 37.6%.

Strategies	Action Steps
<p>Staff and Personnel Siegel Middle School will provide staff who will work to help students access resources needed to enhance ELA achievement and growth.</p>	Building-level teacher staff
	Reading Interventionists
	Department-wide Planning, Structure, and Alignment
	Grade Level Teams
<p>Instructional Materials and Resources Siegel Middle School will provide instructional materials and resources to assist teachers, parents, and students in reaching ELA achievement and growth goals.</p>	Technology
	Curriculum and Instruction
	Pre-AP English Course
	Special Education
<p>Professional Development Siegel Middle School will seek and provide on-going specific professional development specifically designed to help ensure teachers are prepared to help students in reaching ELA achievement and growth goals.</p>	ELA Training for new middle school teachers
	Technology
	ELA Rutherford County
	Teacher PD Trainings
	Pre-AP Training for ELA Teachers
<p>Parent Engagement Siegel Middle School will provide on-going outreach to families and parents to keep them informed of their child's academic progress and active in their children's education.</p>	Parent Workshop
	Parent Communication

Siegel Middle School will increase math achievement, with a specialized focus on student growth, to ensure students are prepared to meet the expectations of the next grade level.

This goal will continue to focus on moving all students and all subgroups towards on grade-level math performance and being prepared for the challenging standards they will encounter in the next grade level. Our goal is to increase overall 6-8 math achievement from 39% to 43.2% in the all students subgroup. A specific focus will be placed on 7th grade math achievement by increasing 7th grade proficiency from 34% to 40.2%.

Strategies	Action Steps
<p>Staff and Personnel Siegel Middle School will provide staff who will work to help students access resources needed to enhance math achievement and growth.</p>	Building Support Staff
	Math Interventionists
	Grade Level Teams
<p>Instructional Materials and Resources Siegel Middle School will provide instructional materials and resources to assist teachers, parents, and students in reaching math achievement and growth goals.</p>	Curriculum Associates print and online materials
	Accelerated Math Classes
	Technology
<p>Parent Engagement Siegel Middle School will provide on-going outreach to families and parents to keep them informed of their child's academic progress and active in their children's education.</p>	Parent Workshop
	Parent Communication
<p>Professional Development Siegel Middle School will provide on-going specific professional development specifically designed to help ensure teachers and leaders are prepared to help students in reaching math achievement and growth goals.</p>	Ready Math Training and Support
	Math and Numeracy Specific Training
	Math Department meetings

Siegel Middle School will recruit, retain, and train effective teachers to support learning in a growing environment while building teacher leadership.

This goal will continue to focus on ensuring we have effective teachers in every classroom. This includes an emphasis on recruiting high-performing teachers while providing leadership opportunities, trainings, and incentives to retain our highly-effective educators to maintain 100% of our teachers scoring a level 4 or 5 with the TEAM evaluation system. Due to the growth of our school, we will also focus on recruiting, retaining, and training our teachers and teacher leaders. Siegel Middle School will strive to increase teacher retention rate from 89.1% to 90%.

Strategies	Action Steps
<p>Employment Incentives Siegel Middle School will work to retain high-quality teachers with incentives and professional development geared towards advancement opportunities.</p>	Leadership Opportunities
	Mentoring
	Faculty Awards
<p>Professional Development for Teachers Siegel Middle School will provide high-quality professional development designed to equip teachers in educating at-risk students and our growing diverse population.</p>	Mentor Meetings
	In-Service Days
	New Teacher Induction
<p>Digital Learning and Teaching The Building Level Instructional Technology Coaches will provide district and building level sustained, intensive, collaborative, job-embedded, data driven and classroom-focused professional development, instructional coaching, and mentoring targeting best practices in digital learning and teaching.</p>	Supporting 2:1 Environment
	Technology Trainings

Siegel Middle School will implement strategies to ensure all students receive a well-rounded education and have the opportunity to learn.

This goal will continue to emphasize increasing all students' opportunities to learn on a daily basis. The focus of this goal will include decreasing chronic absenteeism rates from 10.4% to 9.8%, reducing the number of students losing instructional time due to discipline, and promoting positive behavior to keep students in the classroom and ready to learn.

Strategies	Action Steps
<p>School-wide Attendance Plans Siegel Middle will create a school-wide preventive plan for Chronic Absenteeism and a Progressive Truancy Tiered Intervention Plan</p>	<p>Chronic Absenteeism Plan</p> <p>Progressive Truancy Intervention Plan</p>
<p>School-wide Discipline Plan In order for students to receive a well-rounded education and have opportunities to learn, a clear set of expectations must be set and communicated. Once expectations are communicated, fair and consistent consequences should be put into place. Consistency is a necessary component of a school-wide discipline plan. Siegel Middle established a discipline plan to ensure that all teachers have the same expectations and consequences in all classrooms therefore students are treated fairly which in turn creates a positive learning environment.</p>	<p>Discipline Tiers</p> <p>Addition of Restriction Minutes and ISS</p>
<p>School-wide Response to Intervention Behavior Plan Response to Instruction and Intervention for Behavior (RTI2-B) is a systems approach to help districts, schools, staff, parents, and students align social and behavioral supports into one sustainable and effective multi-tiered, problem-solving framework. While RTIB is a 3 tiered framework, Siegel Middle is focusing on Tier 1 since we anticipate that the majority of our students responding positively to the supports and practices of Tier 1. RTIB will increase time for academic instruction, parent/student/staff satisfaction, student achievement, student attendance, and overall school climate. Problem behaviors, staff turnover, bullying, discipline referrals and suspensions should all decrease due to the implementation of RTIB. The purpose of implementing RTI-B at Siegel Middle School is to create and maintain a safe and educationally effective environment while promoting relationships, engagement, and learning.</p>	<p>School-wide Behavioral Expectations</p> <p>School-wide Acknowledgement System</p>