

Old Mill Elementary Community Council Minutes  
January 10, 2019 @ 6:00 PM  
Located in the Community Room

**Council Members in Attendance**

- Vanessa Keyes, Chairperson: Signature/Present
  - Bridgette Toone, Vice Chair: Not present
  - Cody Reutzal, Principal: Signature/Present
  - Karen Dunlavy, School Employee: Signature/Present
  - Quincey Roberts, Parent Member: Not Present
  - Jill Dransfield, Parent Member: Signature/Present
- 
- I. Review action items from previous meeting
  - II. Review progress & spending on current LAND trust plans
    - A. Budget: \$55,462.05**
    - B. Current Spending: \$25,907.95**
  - III. Potential 2018-2019 plan amendment
    - A. Average 1st grade enrollment equals 27 students. Needed is a classroom aide for 20 hours. Output will be \$4,300. Anything over, the District will cover.**
    - B. Jill, Vanessa, Karen and Reutzal were all in favor in hiring an aide. All agreed that since this is time sensitive we are unable to wait until next meeting. Vanessa will contact both Bridgette and Quincy on their votes. Reutzal contacted both Bridgette and Quincy and their votes were in favor.**
  - IV. Community Council reviews for 90 Day Plan areas of focus
    - A. Staff is working on C.H.A.M.P.S. and Big 8 strategies in classroom management**
    - B. Components and instructional strategies of every lesson**
  - V. Improvement Plan
    - A. Staff will be looking at (they have not yet seen) and adjustments will be made with components and instructional strategies of every lesson**
      - 1. Rationale: Student learning, integrates 90 days plan, teacher fairness, teacher growth ability, purposeful professional development, administrative support ability and evaluations**
  - VI. Smart Goals
    - A. 2018-19: To achieve 90% student proficiency on 3rd grade end of year reading scores, or at least a minimum of one year growth on literacy assessments**
    - B. 2019-20: 90% of students will demonstrate proficiency in reading on their respective grade level**
    - C. Proposal was made of decoding to comprehension broadening**
      - 1. Jill 1st and Vanessa 2nd**
  - VII. Action Plan to address the need(s) and meet the identified goal(s)

- A. Aides and specialists are invaluable
  - B. Sound response fire drills, evacuation and fire drills: The recent drill everyone was out in less than 1 min 30 sec!
  - C. School to Parents: Surveys and more communication
  - D. Chromebook lab access needed: Individualized support, formative assessment opportunities
  - E. Talked about State digital learning grant. Benchmark causes issues with teachers being able to use computers. More Chromebooks are needed. Need more funding for more Chromebooks.
- VIII. Responsibilities and timeframe of duties and responsibilities
- A. We will continue to adhere to our school-wide master schedule with core instructional times and built in intervention sessions for each grade level.
  - B. We will continue to use Journeys basal materials for core instruction and using Decoding Power and S.P.I.R.E. materials with our Trustland aides for tier 2 intervention
  - C. Special Education will use Wilson Reading Systems materials for a tier 3
  - D. 2nd grade is integrating non-fiction text through Scholastic News with short order texts and multiple text structures to build fluency and comprehension.
  - E. We will follow the District assessment framework to monitor this system
- IX. Funding
- A. Planning on the same budget of \$55,462.05. If we get extra then we will have that much more.
- X. Identify methods for measuring student improvement that are data informed
- A. K-2: DIBELS Benchmark, 3-6 RISE reading benchmark
  - B. K-2: DIBELS end-of-year, 3-6 RISE Summative
  - C. Chromebooks will be used to access individualized reading programs and benchmark assessments

Minutes Done By: Vanessa Keyes; Community Council Chair

**Next Meeting to be held in Old Mill Elementary Community Council Room  
On March 14, 2019 at 6:00 PM**