Descriptive text goes here.
Though the spread of the coronavirus around the world has created unprecedented challenges and created added stress and anxiety for our families and scholars, the ACRPS will continue to do all it can to educate our scholars, to act as a support for our communities, and to help our families access the resources that they need.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Alliance College Ready Public Schools was founded with the belief that every single scholar who walks through our doors has unlimited promise and with the mission to ensure that underserved communities have the right to equitable educational opportunities. To this end, our schools have remained committed to meeting the needs of all of our scholars, including low-income scholars, Foster Youth, and English Learners. We are taking the same impassioned “All Means All” approach to ensuring that each and every one of our scholars remains fully supported during this time of change and ambiguity. The supports that we’ve offered include the following:

1) Maintaining a repository of community resources for families, including resources for mental health services as well as food, clothing, and housing assistance;
2) Serving meal packages at our seven nutrition hubs to ensure families have access to a nutritious breakfast, lunch, and supper;
3) Providing over 1,000 wifi hotspots as well as laptops, Chromebooks, or tablets to all scholars;
4) Providing small group instruction and supports for our English Learners, Students with Disabilities, and struggling scholars;
5) Hosting the “To and Through, Together” series of community workshops, led by subject-matter experts and community partners across Los Angeles, around topics, such as “Supporting your Child’s Emotional Needs During Distance Learning”; and
6) Conducting daily outreach by phone, text, email, and social networks to ensure historically underserved subgroups are reached and have access to instructional materials and social-emotional supports.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

One of ACRPS’ core values is high expectations for all scholars. Our scholars receive rigorous instruction in high school so they can succeed in college and beyond, and our commitment to deliver a college preparatory education to our scholars remains firm in the face of the COVID-19 crisis. Just two weeks after schools closed, ACRPS leaders designed a comprehensive Distance Learning model, trained educators to use this model, and launched Distance Learning across our 25 schools. Moreover, to ensure access to distance learning for our families, we provided over 900 Wi-Fi hotspots as well as laptops, chromebooks, or tablets to all of our scholars. Throughout the duration of distance learning, our schools have continued to provide access to key subjects, such as Mathematics, English Language Arts, and Science as well as to some additional courses. In order to ensure our students are engaged with instruction, our schools have divided scholars into advisories that allow teachers to be directly connected to a small cohort of scholars. Moreover, our schools reach out each day to any student who hasn’t completed our daily Attendance survey, resulting in a network-wide average daily attendance rate of 93.5% between April 1, 2020 and May 21, 2020, as measured by the ACRPS daily attendance survey.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.
In order to ensure that scholars retain access to critical food services, the Alliance College Ready Public Schools have continued to distribute meals throughout the closure period. The ACRPS is currently operating seven nutrition hubs that serve meal packages inclusive of breakfast, lunch, and dinner. In order to ensure the greatest level of accessibility, the ACRPS also retains a repository of external nutrition centers in proximity to each school with addresses and hours of operation listed. At the time of this report (March 16, 2020 to May 21, 2020), the ACRPS had distributed over 212,000 meal packages that included over 575,000 individual meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

To provide support to our families and staff who might be in need of child care options, the ACRPS have posted resources directing our scholars and families to where they can apply for emergency child care and how they can access the child care opportunities. These resources can be accessed directly from the ACRPS website by all members of our community. Our staff can also access these resources from the ACRPS intranet. Among these resources, we’ve linked the covid19.ca.gov/childcare webpage, which enables parents to enter their location and the type of care they need to find safe, reliable and accessible child care options.

California Department of Education
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