



ARISE HIGH SCHOOL

AUTHENTICITY | RIGOR | INSPIRATION | SUCCESS | EMPOWERMENT

3301 EAST 12TH ST | OAKLAND, CA | 94601

WWW.ARISEHIGHSCHOOL.ORG

PH: 510-436-5487

ARISE HIGH SCHOOL IS HIRING A BIOLOGY/CTE TEACHER

ARISE High School, a small charter school in East Oakland, California focused on preparing students to find success in college and career, is growing and seeking dedicated teachers interested in joining an existing crew of dedicated and experienced educators, students, parents and community leaders who struggle together to help create a more just, healthy, and equitable society.

WHO WE ARE:

At ARISE we nurture, train, and discipline our school community to engage in a continuous practice of developing mind, heart, and body towards a vision where we actively rise up. Agency and self-determination drive our struggle to improve our own material and social conditions towards a more healthy, equitable, & just society.

ARISE is a Linked Learning Pathway school with a focus on Public and Community Health for the People. The mission of ARISE High School is to empower ourselves with the skills, knowledge, and agency to become highly educated, humanizing, critically conscious, intellectual, and reflective leaders in our community. Our aim is to realize our mission through our Public and Community Health pathway, integrating collaborative projects, project based learning and health components in all content areas.

REQUIRED QUALIFICATIONS FOR TEACHERS

The successful candidate will have a demonstrated proficiency in all areas of our ARISE Instructional Core: warm demander classroom management, literacy strategies, culturally relevant teaching, rigorous instruction, standards-based teaching, and project-based learning. Additional qualifications for teachers include:

- Hold a valid California Teaching Credential in the subject area, or a [CTE credential in Health Science and Medical Technology](#) (or be willing to receive work towards credential)
- Be able to work from and build upon an established curriculum, scope, and sequence
- Experience with differentiation in curriculum and instruction to support emerging skill sets of students, especially English Language Learners
- Committed to further developing the skills and examining the ideologies associated with the [ARISE Instructional Core](#) criteria
- Growth mindset, commitment to building a healthy staff culture of professional learners
- Commitment to equity and serving the students, families, and community of ARISE

PREFERRED QUALIFICATIONS FOR TEACHERS

- Experience in individual and collaborative curriculum development
- Familiarity with CTE standards in Public and Community Health
- Familiarity with the model of Linked Learning, and/or Measure N (OUSD)
- Experience with trauma informed classroom and restorative justice
- Two years of credentialed teaching experience in an urban setting
- Advanced degree in subject-matter content or education

- Familiarity working with NGSS standards
- Experience with assessments for and of learning (standards based grading)
- Experience with gradual release direct instruction (i.e. “I do - We do - You do” or 5-part lesson plan and inquiry based instruction)

TEACHER JOB RESPONSIBILITIES & EXPECTATIONS:

- Teach five sections of a course/courses within your discipline
- Attend and participate fully in weekly Professional Development and weekly or bi-weekly coaching meetings with an instructional coach (all teachers at ARISE have a dedicated instructional coach).
- Participate in professional development opportunities to develop skills and expand scope of curricular and instructional knowledge and understanding (including school-wide professional development retreats, critical inquiry group participation, opportunities with school partners, and outside individual professional development)
- Provide regular feedback to students about their progress, including completing quarterly progress reports and updating the online grade book weekly
- Participate in weekly “Academic Familia” grade level meetings to problem solve student issues and build out collaborative, cross-curricular projects
- Develop project-based “Rigorous Summative Assessments” in alignment with our [Graduate Profile](#)
- Collaborate with teachers/peers and our Adelante Student Support team to provide a consistent academic support system for all students
- Participate in peer observations with other teachers to heighten the effectiveness and experience of our community of teachers as learners
- Commitment to aligning course content with our Public and Community Health Pathway
- Provide academic support outside of class to our students (e.g. tutoring, mentoring, homework assistance, including one afternoon each week assisting with required study hall hours) at least twice per week.
- Contribute to teaching a two-week beyond the classroom course during our Post Session, which runs for the final two weeks of the school year
- Attend and support additional beyond the classroom activities including Advisory retreats, College Tours, Days of Service, Student-led conferences, and Exhibition nights)

SCIENCE TEACHER SPECIFIC QUALIFICATIONS

- Familiarity with the NGSS standards
- Experience supporting students through the scientific process and inquiry based instruction and learning
- Commitment to project based learning build into the curriculum
- Interest and expertise in co-building a science department that cultivates knowledge of self, critical consciousness, codes of power, literacy, and reading the word and the world

RESPONSIBILITIES AS ADVISORS:

- Provide academic, socio-emotional, personal guidance, and support to a grade-level homogenous Advisory class of 15-22 students, including support towards fulfilling graduation requirements (e.g. Defenses, community programs, cultural immersion, etc.)
- Exemplify and reinforce the ARISE Vision, Mission, and Core Values in and beyond Advisory
- Collaborate with students, parents/guardians and other teachers to address the academic and social needs of advisees; provide consistent follow-up with/for students, parents/guardians and teachers in the role of Advisor

- Facilitate the maintenance of student portfolios
- Hold a focused independent reading time space 3x per week
- Coordinate bi-annual student-led conferences
- Conduct home visits to meet with advisees and their families
- Acts as the “first responder” if advisees have issues in other classrooms for which those teachers need support

TEACHER LEADERS:

We at ARISE are excited to bring on experienced teacher leaders to help realize our ARISE Mission and Vision. We encourage teachers to participate in leadership roles in school development and are provided a stipend for doing so. Such duties include: operations, and/or administration, internship coordinator, technology coordinator, data coordinator, advisory coordinator, Academic Familia lead, etc.

EMPLOYMENT DETAILS AND SELECTION PROCESS:

All teacher candidates are asked to submit the following via email to jobs@arisehighschool.org

1. a cover letter that includes how the candidate might be a good fit with ARISE
2. a resume
3. three references
4. a sample lesson plan
5. a sample unit plan

After an initial document and phone screening, potential candidates will be asked to do the following:

1. INTERVIEW: An interview by a panel of students, parents, and staff
2. DEMONSTRATION LESSON: Candidates will be asked to do a demonstration lesson with some of our students.
3. LESSON DEBRIEF: Candidates will participate in a lesson debrief in order for ARISE to assess for teacher coachability.
4. TEACHING PORTFOLIO: A portfolio brought to the interview that includes:
 - Resume, lesson(s) plans, curriculum plans or unit plans, sample of student work (multiple levels recommended), letter of recommendation from parent and/or student, letter of recommendation from a colleague or supervisor
 - Additional artifacts may include rubrics, classroom handouts, articles written

SALARY AND SCHEDULE

- Competitive, with health, sick, and pension benefits
- Stipends available for leadership responsibilities, advanced degrees, Spanish fluency
- Employment runs from August 1st - June 30th. On-site work is estimated to begin to the first week of August