

SCHOOL IMPROVEMENT GOAL 1
THORNTON W. BURGESS MIDDLE SCHOOL
2017-2018

Mission	Core Values
To be one community of learners committed to educating productive and responsible world citizens within a safe, healthful environment.	<ul style="list-style-type: none"> • Think First • Work Hard • Be Respectful
GOAL 1	
<p>Narrative (SMART GOAL)</p> <p>Academic Goal: During the 2017-2018 school year, 50% of our students in grades 6-8 will increase their performance on the Math Assessment. The measure for this improvement will be using the aMath Universal Screening assessment. The benchmark assessment will be given in the winter and spring to identify growth. The action steps include the math classwork and tutorial time using MCAS release questions and Item analysis as well as the IXL online program for targeted group and individual interventions.</p>	
Objective	Timeline
To increase Math proficiency and reduce the number of student in the “risk” category of the benchmark assessment.	Three assessments (Fall, Winter, Spring)
Resources Needed	Theory of Action
Tutorial time, IXL Subscription, Teacher planning time	If our teachers are provided with adequate time for targeted interventions then our performance on the benchmark assessment should improve
Indicators and Outcomes of Goal 1 being met	
Overall performance and risk rating based on benchmark assessment.	

SCHOOL IMPROVEMENT GOAL 2
THORNTON W. BURGESS MIDDLE SCHOOL
2017-2018

Mission	Core Values
To be one community of learners committed to educating productive and responsible world citizens within a safe, healthful environment.	<ul style="list-style-type: none"> • Think First • Work Hard • Be Respectful
GOAL 2	
<p>Narrative (SMART GOAL)</p> <p>Social/Emotional Goal: To aid in the behavior modification process, in addition to current behavioral management and positive behavioral supports, the staff at TWB will develop and implement a positive behavior intervention process for targeted students. The rationale is to reduce classroom behavior and use data tracking to enhance the efficiency. The impact is to work in our Climate/STAT teams to reduce classroom disruption which impacts the whole classroom setting, increase performance as well as the reduction of office referrals for disciplinary infractions. The action steps are to use the foundations of PBIS and our current schedule to target trends in our behavioral process.</p>	
Objective	Timeline
Reduction of disruptive behaviors which have overall impact on student learning and class climate.	Benchmarks will be examined monthly by our school Climate/STAT teams to identify areas of need.
Resources Needed	Theory of Action
Input from BCBA and consultants, Google doc awareness and training, PBIS training.	If our teams identify behaviors to increase student learning and reduce classroom disruptions then our student learning should increase and office referrals will reduce.
Indicators and Outcomes of Goal 2 being met	
Monthly meetings to examine attendance, behavior, grade and trends in behavioral patterns.	

SCHOOL IMPROVEMENT GOAL 3
THORNTON W. BURGESS MIDDLE SCHOOL
2017-2018

Mission	Core Values
To be one community of learners committed to educating productive and responsible world citizens within a safe, healthful environment.	<ul style="list-style-type: none"> • Think First • Work Hard • Be Respectful
GOAL 3	
<p>Narrative (SMART GOAL)</p> <p>Academic Goal: During the 2017-2018 school year, 50% of our students in grades 6-8 will increase their performance on the Reading fluency and comprehension assessments. The measure for this improvement will be using the aReading and CBMR (Comprehension) Universal Screening assessments. The benchmark assessment will be given in the winter and spring to identify growth. The action steps include the ELA classwork and tutorial time for specific groups. In addition, 6th grade students are given specific reading class and pull-out reading classes to increase performance. MCAS release questions and Item analysis has been provided to staff members to inform their instruction in the areas of reading and comprehension.</p>	
Objective	Timeline
To increase reading proficiency and reduce the number of student in the “risk” category of the benchmark assessment.	Three assessments (Fall, Winter, Spring)
Resources Needed	Theory of Action
Provide common planning time, STAT team intervention and the application of DCAP accommodations to help student improve performance. Tutorial time and lessons used to focus on intended outcomes.	If our staff can improve individual performance in large group and targeted interventions, then the students overall performance will increase.
Indicators and Outcomes of Goal 3 being met	
Measured by the results of the universal screening data provided by the ongoing data analysis of staff.	

