

**SAN LORENZO
UNIFIED SCHOOL DISTRICT
ADMINISTRATIVE REGULATIONS**

Instruction

AR 6011

STANDARDS BASED ACCOUNTABILITY SYSTEM

In order to fully implement Board Policy No. 6011 with regard to Standards Based Accountability, it is expected that the following regulations are adhered to and followed. These regulations also correlate to the California Standards for the Teaching Profession. (CSTP).

1. That teachers become familiar with the adopted standards for their grade level/course and know what is expected of students. (CSTP Standard III)
2. That evidence of state content standards is visible in the classroom and in student work, and that learning goals are communicated to students in age-appropriate language. (CSTP Standard V)
3. That lesson plans and delivered lessons reflect a direct linkage to State Content Standards. (CSTP Standard IV)
4. That the teacher enables students to describe what is expected of them and why they are doing it as it relates to state content standards. (CSTP Standard IV)
5. That teachers provide to students, exemplars of student work reflecting state content standards. (CSTP Standard IV)
6. That teachers evaluate student work based upon progress towards mastery of state content standards and provide ongoing feedback to students and parents about the quality of student work relative to the standards, and about available intervention programs. (CSTP Standard V)
7. That teachers will strive toward adherence to instructional time allocations for Reading/Language Arts and Mathematics per California State Board of Education adopted frameworks. (CSTP Standard IV)
8. That teachers analyze and use a wide variety of assessments, linked to state content standards, including district-wide interim and curriculum-embedded assessments in order to determine student progress towards meeting those standards. (CSTP Standard V)
9. That teachers use assessment as a basis for instructional planning, monitoring progress towards meeting the content standards and to determine proficiency after instruction. (CSTP Standard V)
10. That in planning curriculum, teachers identify the standards to be learned, the assessment that will be used to evaluate student mastery, and the instructional activities intended to enable the students to meet the standards in accordance with work plan/evaluation development. (CSTP Standards III, IV, V)

11. That teachers comply with the guidelines for all state and district testing including appropriate test activities.
12. That the use of Common Planning Time for collaborative work on instructionally related subjects (in compliance with the union contract) be focused on implementing the components of a standards-based curriculum and assessment system.
13. That teachers and other employees must not solicit or encourage any written request to excuse a child from any or all parts of the STAR testing program.
14. That administrators will be responsible for monitoring and enforcing the implementation of the Standards-Based Accountability system.
15. That the District provides teachers with ongoing professional development to support implementation of standards-based instruction and assessment.

Board Adopted: June 19, 2001
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