## AUSD's Family Guide for Distance Learning during COVID-19

This guide provides Alhambra Unified School District families with resources to ensure a smooth transition to our Distance Learning instructional model. It is our intent for AUSD students to be provided academic continuity that honors commitment to high quality learning during this time.

We recognize that students may be in situations that make it challenging to learn remotely. Some students may need to take care of younger siblings. Other students are sharing devices with siblings or parents or working with limited access to printers. We acknowledge these obstacles and will continue to work with students — during and after the closure — to make sure that they feel confident in their learning.

## Communication During Distance Learning at AUSD

During Distance Learning, AUSD will continue to communicate regularly and post updates at [www.ausd.us](http://www.ausd.us). Please check this website daily for new announcements or updates.

In addition, you will receive weekly feedback from your child’s teacher(s). You should have received an email from your child’s teacher(s) explaining how their meetings and assignments will be shared.

Before you contact the school or district office, please review our website and resources from your school or teacher(s) for answers to your questions. If you are still unable to find the information you are looking for, contact our staff following the protocol in the next section. We will respond to emails as quickly as possible, usually within 24 hours (not including weekends and holidays).

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<th>For questions about…</th>
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<tr>
<td>A course, assignment, or resource</td>
<td>Your child’s teacher</td>
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<tr>
<td>A personal concern regarding your child</td>
<td>Your child’s teacher, counselor, or principal</td>
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<tr>
<td>Chromebook Issued by School/District</td>
<td>Your child’s school</td>
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<tr>
<td>Device Checkout</td>
<td>Your child’s school</td>
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<tr>
<td>Enrollment</td>
<td><a href="http://www.ausd.us">Click Here to access our Enrollment Page</a></td>
</tr>
<tr>
<td>No Internet Access</td>
<td>Your child’s school</td>
</tr>
<tr>
<td>Logging in to Zoom, Seesaw, Google Classroom</td>
<td>Your child’s school</td>
</tr>
<tr>
<td>Permits</td>
<td><a href="http://www.ausd.us">Click Here to access our Permits Page</a></td>
</tr>
</tbody>
</table>
| Technology-related questions or concerns not related to any issues above | [AUSD Tech Help Desk](http://www.ausd.us)  
M-F Hours: 7:30-4:30 P.M. (or by appointment) |
For questions about other issues related to Distance Learning, contact:

**Educational Services**
- Janet Lees, Assistant Superintendent of Educational Services
  - Email: lees_janet@ausd.us
  - Phone: 626-943-3500
- Ashton Potter, Director of Technology and Informational Services
  - Email: potter_ashton@ausd.us
  - Phone: 626-943-3030
- Christa Van Orden, Director of PreK-12th Instruction
  - Email: vanorden_christa@ausd.us
  - Phone: 626-943-3510
- Duane Russell, Director of PreK-12th School Operations and Programs
  (afterschool programs, extracurricular activities, athletics, testing)
  - Email: russell_duane@ausd.us
  - Phone: 626-943-3520
- Florence Goh, Coordinator of English Language Development
  - Email: goh_florence@ausd.us
  - Phone: 626-943-3500

**Student/Employee Welfare**
- Patricia Mahony, Assistant Superintendent of Student/Employee Welfare
  - Email: mahony_pat@ausd.us
  - Phone: 626-943-3410
- Michele Yamarone, Director of PreK-12th Special Education
  - Email: yamarone_michele@ausd.us
  - Phone: 626-943-3430
- Rosa Soria, Coordinator of PreK-12th Special Education
  - Email: soria_rosa@ausd.us
  - Phone: 626-943-3420
- Jim Schofield, Director of Student/Employee Welfare 9th-12th
  - Email: schofield_jim@ausd.us
  - Phone: 626-943-3405
- Lindsey Ma, Director of Student/Employee Welfare PreK-8th
  - Email: ma_lindsey@ausd.us
  - Phone: 626-943-3415

**Elementary School Sites**
- Baldwin: Chris Takeshita, Principal
  - Email: takeshita_chris@ausd.us
  - Phone: 626-943-3300
- Brightwood: Robby Jung, Principal
  - Email: jung_robb@ausd.us
- Phone: 626-570-6200

- **Emery Park**: Jeremy Infranca, Principal
  - Email: infranca_jeremy@ausd.us
  - Phone: 626-943-3340

- **Fremont**: Carly Chavez, Principal
  - Email: chavez_carly@ausd.us
  - Phone: 626-943-3360

- **Garfield**: Stephanie Richardson, Principal
  - Email: richardson_stephanie@ausd.us
  - Phone: 626-943-3380

- **Granada**: Chris Ng, Principal
  - Email: ng_chris@ausd.us
  - Phone: 626-943-3600

- **Marguerita**: Teresa Johnson, Principal
  - Email: johnson_teresa@ausd.us
  - Phone: 626-943-3620

- **Monterey Highlands**: Wendy Molina-Solis, Principal
  - Email: solis_lesette@ausd.us
  - Phone: 626-570-6220

- **Northrup**: Rosa Northcott, Principal
  - Email: northcott_rosa@ausd.us
  - Phone: 626-943-6620

- **Park**: Carin Gasca, Principal
  - Email: gasca_carin@ausd.us
  - Phone: 626-943-3640

- **Ramona**: Debbie Kotani, Principal
  - Email: kotani_debbie@ausd.us
  - Phone: 626-943-3660

- **Repetto**: Steve Suttle, Principal
  - Email: suttle_steven@ausd.us
  - Phone: 626-570-6240

- **Ynez**: Janett Perales, Principal
  - Email: perales_janett@ausd.us
  - Phone: 626-570-6260

- **Moor Field/LIFT**: Jessica Castillo, Assistant Principal
  - Email: castillo_jessica@ausd.us
  - Phone: 626-943-3562

- **Independent Study Program**: Phuong Nguyen, Principal
  - Email: nguyen_phuong@ausd.us
  - Phone: 626-943-6680
Secondary School Sites

Alhambra High School

- Marisa Palacios, Principal
  - Email: palacios_marisa@ausd.us
  - Phone: 626-943-6900

- Caroline Botros, Assistant Principal-Business & Activities
  - Email: botros_caroline@ausd.us
  - Phone: 626-943-6920

- Sharon Ferry, Assistant Principal-Counseling
  - Email: ferry_sharon@ausd.us
  - Phone: 626-943-6930

- Alejandra Perez, Assistant Principal-Instruction
  - Email: perez_alejandra@ausd.us
  - Phone: 626-943-6940

- Khevin DeVaughn, Assistant Principal-Student Employee Welfare
  - Email: devaughn_khevin@ausd.us
  - Phone: 626-943-6950

Independence High School

- Phuong Nguyen, Principal
  - Email: nguyen_phuong@ausd.us
  - Phone: 626-943-6680

Mark Keppel High School

- Jeannie Gutierrez, Principal
  - Email: gutierrez_jeannie@ausd.us
  - Phone: 626-943-6710

- Nicolas Nguyen, Assistant Principal-Business & Activities
  - Email: nguyen_nicolas@ausd.us
  - Phone: 626-943-6720

- Marisol Sanders, Assistant Principal-Counseling
  - Email: sanders_marisol@ausd.us
  - Phone: 626-943-6730

- Jocelyn Castro, Assistant Principal-Instruction
  - Email: castro_jocelyn@ausd.us
  - Phone: 626-943-6740

- TBD, Assistant Principal-Student Employee Welfare
  - Email:
  - Phone: 626-943-6750

San Gabriel High School

- Debbie Stone, Principal
  - Email: stone_debbie@ausd.us
  - Phone: 626-943-6800

- Jesse Toribio, Assistant Principal-Business & Activities
  - Email: toribio_jesse@ausd.us
  - Phone: 626-943-6820

- Diana Diaz-Ferguson, Assistant Principal-Counseling
  - Email: diaz-ferguson_diana@ausd.us
AUSD’s Distance Learning Platforms and Tools

AUSD staff are using Google Classroom, Google Meet, Zoom, Seesaw, and other platforms during Distance Learning. Please note that your child’s teacher is sharing assignments each day using these platforms. Support for accessing platforms is available on our Family Distance Learning Site under Student Resources.

### Attendance

Attendance will occur during your child’s daily classes. Teachers and AUSD will monitor attendance to ensure that students are engaged in their learning and will follow up with families when there are concerns. If your child misses a daily class session or meeting, please help your child make up any lessons missed and communicate with the teacher.

### Google Classroom

Google Classroom is an online learning platform that is used by teachers in grades 4-12. Students in 3rd grade will transition from Seesaw to Google Classroom by December. During Distance Learning, teachers will post their lessons/modules on their Google Classroom pages, possibly facilitate online discussions, and accept submissions of student learning. Google Classroom also includes a calendar where assignment deadlines can be tracked.

Chromebook: Login to your Chromebook using your Single Sign On (SSO) account. In the upper right corner, click on the Apps icon or the waffle (9 dots), then click “Google Classroom.” Click the + sign and type in your teachers’ Google Classroom Code.

Desktop/Laptop: Using a “Chrome” Browser, log in to Google with your Single Sign On (SSO) account. In the upper right corner, click on the Super S or the waffle (9 dots), then click “Google Classroom.” Click the + sign and type in your teachers’ Google Classroom Code.

**Resource:** [Google Classroom for Families](#) (Scroll down to the appropriate section.)
| **Google Meet** | Teachers may hold video chat sessions with students to provide live instruction, host discussions, and/or continue to build social-emotional connections with students. Your child’s teacher will announce the date/time for these virtual meetings and will share a link to the session.  

Be mindful that these are live classrooms and families should refrain from participating in class meetings. Families can meet with teachers during office hours.  

**Resource:** [Google Meet for Students](#) (Scroll down to the appropriate section.) |
| **Zoom Meetings** | Zoom is a conferencing platform, which supports video and audio. During Distance Learning, teachers will use Zoom to hold video class sessions with students to provide live instruction, host discussions, and/or continue to build social-emotional connections with students. Your child’s teacher will announce the date/time for these virtual meetings and will share a link to the session.  

Be mindful that these are live classrooms and families should refrain from participating in class meetings. Families can meet with teachers during office hours.  

**Resource:** [Zoom for Families](#) (Scroll down to the appropriate section.) |
| **Seesaw** | Seesaw is an online learning platform that is used by teachers in grades K-2 and some self-contained special day classes (SDC). During Distance Learning, teachers will post their lessons and activities in Seesaw, and accept submissions of student learning. Both teachers and students are able to share via photos, videos, drawings, text, pdf, links and audio.  

**How to access:**  
On a laptop/ chromebook, students access Seesaw through the Clever Portal: clever.com/in/alhambra. They sign in with their district ID and district password. Then click on the Seesaw icon.  

For mobile devices, the Seesaw Class application will need to be downloaded from the App Store. Then click on Login with Clever. They will log in with their district id and district password.  

The Seesaw Family application is available for families to see their child’s work and leave comments and encouragement.  

**Resource:** [Seesaw for Families](#) (Scroll down to the appropriate section.) |
| **Remind** | AUSD will be utilizing a parent-teacher communication app called “Remind.” This is a free, secure app that can be downloaded to any iPhone or Android device to allow a teacher to communicate easily with parents via secured text-messaging. Parents’ personal contact information is not visible |
to the teacher or the school. Signing up for my messages on Remind is easy. Please visit: [https://www.remind.com/join/](https://www.remind.com/join/)

*Note: Some teachers may opt to use a similar type of app, such as Class Dojo. Principals may also be communicating to parents through the use of Remind.*

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### Tips for Distance Learning in your Home

| Create an Optimal Learning Environment | • Designate a learning space that is distraction-free and allows your student to access books, take notes, etc. Some students may benefit from having access to multiple learning zones. |
| Internet Safety | • Never click any unfamiliar links or open emails from people you do not know (check with a trusted adult if you’re not sure).  
• Be aware of ads or unknown content - if you’re not sure, don’t click. |
| Student Guidelines | Appropriate behavior is expected, just like in the regular classroom. Norms and Netiquette guidelines are on the [Family Distance Learning Site](https://www.remind.com/join/). Here are some tips when working online or joining a live teaching session:  
• Find a quiet workspace.  
  ○ Mute cell phones and other devices and turn off the TV, other computers, music, etc.  
  ○ Set up your device in an area against a wall. Check the background that will be visible if you are onscreen (make sure it is not inappropriate or distracting).  
  ○ Let family members know when “class is in session” so you are not interrupted.  
• Take care of your restroom needs before sitting down to log on.  
• Do not eat or drink during the live lessons. Do not eat or drink near or over your device.  
• Follow appropriate behavior for communication during live lessons or when sharing ideas:  
  ○ Take turns.  
  ○ Treat each other with kindness and respect when speaking or writing.  
  ○ Mute audio when not speaking.  
  ○ Speak slowly and loudly.  
  ○ Be clear and concise when sharing.  
  ○ Use the chat feature to post questions or comments similar to how you would speak if called on in class. Do NOT use this feature for conversations with classmates (focus on the teacher or the topic).  
• Come ready to learn and focus on the task. |
| If you cannot attend a live lesson, let your teacher know ahead of time. |
| Complete your own work to the best of your ability. If you have questions, ask your teacher by commenting, emailing, using Google Classroom, Seesaw, or any other ways you have to communicate with your teacher. |
| If you use ideas from other people or sources, make sure to cite them. Don’t copy and paste answers from the internet. |
| Examples: According to ____ website … |
| The author ____ says ... |
| Remember to log off and close the laptop/Chromebook after the session is over. |
| Click here for the AUSD Acceptable Use Policy |

| Begin/End Each Day with an Adult Check-In |
| Discuss what your child is learning and ask questions, like: |
| What are you learning today? |
| What are the learning goals? |
| How will you spend your time? |
| What project are you working on? What are you learning? |
| What resources do you require? |
| How can I help? |
| For younger children: Check off items as completed. Children love the sense of accomplishment! |
| Review if any of their teachers have office hours that day and write questions down together that may need to be answered. |
| Establish Routines and Expectations for Learning at Home | - Establish routines, expectations, and a schedule.  
  - Remember it will take some time to adjust - be patient with one another.  
  - Balance screen time and non-screen time activities.  
  - Minimize distractions - Keep cell phones away during school time.  
  - Remain mindful of your student’s well-being. Establish times for quiet and reflection.  
  - Keep organized by reviewing grade level assignment calendars and virtual learning platforms for updates and assignment due dates.  
  - Post the daily class schedule for each child. During the asynchronous afternoon extended learning time and on Wednesdays, balance the time with breaks for snacks, outdoor movement/exercise, and time away from extended screen time.  
  - Check off items as completed -- younger children love the sense of accomplishment and might also be motivated by short goals, i.e. “complete two activities from your teacher and then we’ll play a family game.”  
  - Maintain regular sleep routines and wake times.  
  - One challenge for families with multiple children will be how to manage all of their children’s needs. There may be times when siblings need to work in different rooms to avoid distractions. Headphones can be a great tool to help learners focus and avoid distractions. |
| Encourage Exercise | - Take brain breaks and include physical activity as part of your child’s day during asynchronous learning. Elementary age students might take a 5-minute break after every thirty minutes of work. Secondary students might take a 15-minute break after every 1-2 hours of work time. Depending on learning needs, some students may need to take more frequent breaks. |
| Support their Learning Socially | - Distance Learning opportunities should include collaborative group assignments/projects. Monitor these for/with your child as online social interaction will enhance the experience for your child.  
  - Teachers will offer “office hours.” Try to participate as this can be an opportunity for peer-to-peer feedback, group discussions, sharing ideas, etc.  
  - In addition to the “check-ins,” regularly engage with your child about what they’re learning throughout the day. Completing lessons with your child is one way this can be accomplished. |
Maintain Social Opportunities for your Children

- Remember that school is about social interactions as well as academics. Encourage your child to reach out to friends by phone or online so they stay connected. Plan supervised times when your child can interact with others (classmates, family members, club/activity, etc.)
- Monitor your children’s social media use. Older students will rely more on social media to communicate with friends. Social media apps such as TikTok, Instagram, WhatsApp, or Facebook are not official, school-sanctioned channels of communication. Common Sense Media is an excellent resource in assessing online programming (and much more!).

Use Technology Responsibly

When completing work online, joining video calls, and/or participating in virtual discussions, students should:
- Use respectful behavior and language.
- Stick to appropriate topic discussions.
- Send only appropriate video transmissions.
- Use only appropriate icons, emojis, and avatar submissions.
- Wear school appropriate clothing when attending meetings via video.
- Be honest and use academic integrity by not plagiarizing or copying others' work.
- Not falsify information about oneself or impersonate others online.
- Become familiar with the accessibility features of the tools they are using; for example, Google Hangouts/Meet allows participants to turn on closed captioning and/or turn the camera off but leave the microphone and speakers on. Other platforms have other features.

Create a Support Network

Everyone is encouraged to ask themselves:
- How can a neighborhood or friendship group use a rotation schedule to provide supervision for students, while also taking social distancing and the most recent government orders into account?
- Who in the neighborhood is really "tech-savvy" and willing to help teach others how to use the online tools that are available to AUSD students? Remember, AUSD staff are here to help you, too. It might be as easy as a quick email or Google search.
- How might older siblings and students be able to support the learning of younger children?

Distance Learning Instruction

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<tr>
<th>Question</th>
<th>AUSD Response</th>
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<tbody>
<tr>
<td>Will Distance Learning be the only learning option for the 20-21 school year?</td>
<td>We have started the 2020-21 school year in 100% Distance Learning. When Los Angeles County and California orders allow schools to physically open, the District will offer the Hybrid Learning model</td>
</tr>
</tbody>
</table>
What platforms are being used for Distance Learning? | The online platforms are Seesaw for grades K-2 and Google Classroom for grades 4-12. Third grade will transition from Seesaw to Google Classroom by December. Zoom will be utilized for live instruction. (See earlier section for more details.)

What does the academic day look like for Distance Learning for each grade level? | Each teacher/school should have provided the daily and weekly schedule.

Will students and parents be trained on how to use the learning platforms for Distance Learning? | **Students:** Teachers will provide training to their students as part of their classroom instruction. Schools/teachers may also provide separate workshops to train parents as well.  **Parents:** Please see the section above, titled “Distance Learning Platforms and Tools,” for links to district-created training slideshows on various platforms. There are videos embedded within the slideshows. Parents can view these at their convenience and at their own pace.

For TK and Kindergarten students, how will the District support them in their transition into Distance Learning? | TK and Kindergarten teachers made contact with individual students and parents prior to the start of school to get to know their families and give details about their Distance Learning classroom. Since TK and Kindergarten students will need more assistance than older students, teachers of these grade levels will provide small group instructional sessions (instead of always teaching the entire group) in order to provide more individual support and practice for their students.

Will there be physical assignments or will everything be submitted online? | The majority of assignments will be submitted online. For some subject areas, there may be consumable textbooks that students will be asked to complete. Students may be asked to take a photo of the written work and upload/submit online. Each teacher will provide more specific information about assignment requirements.

Will exams be entirely online? | Each teacher will determine how students will be assessed. Exams/tests are one type of assessment. Teachers will provide more specific information on how students will be assessed.

Will there be more face-to-face Zoom time between teachers and students? | Yes, teachers are expected to have daily live interaction with their students. There will also be opportunities for students to interact with their peers.
<table>
<thead>
<tr>
<th><strong>How and when can we check out a laptop for our student?</strong></th>
<th>Devices are continuously being distributed to students as needed. Complete the Device Checkout Form: <a href="#">Click Here</a>. Someone from your child’s school office will notify you when a Chromebook is ready to be picked up. Please be patient. Staff is fulfilling requests as quickly as possible.</th>
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<tbody>
<tr>
<td><strong>How and when will the District provide hotspots/internet for students that need it?</strong></td>
<td>The District has a list of students/families that do not have internet access from the device checkout form above or from the Education Enrollment Intent information. The hotspots have been on backorder and will hopefully be available by the end of August. Once the hotspots are received and configured, families will be contacted and arrangements will be made for pick up and set up of the hotspots.</td>
</tr>
<tr>
<td><strong>How will P.E. and sports be incorporated in Distance Learning?</strong></td>
<td>In grades TK-8, PE will be taught by the classroom teacher. In grades 9-12, PE will be taught by a credentialed PE or band teacher. All classes will be taught virtually. All AUSD activities (including organized sports) continue to be suspended until further notice.</td>
</tr>
<tr>
<td><strong>Will there be a VAPA (Visual and Performing Arts) program during Distance Learning?</strong></td>
<td>Yes, there will be a VAPA program at all grade levels, which will be offered/provided virtually.</td>
</tr>
</tbody>
</table>
| **What will happen to extra curricular activities such as clubs, band, ACADEC, etc. Will these activities be available during Distance Learning?** | All AUSD activities continue to be suspended until further notice. In accordance with the County of Los Angeles Public Health Order on Reopening Protocols for K-12 Schools, the following exceptions may be made:  
  - Extracurricular musical activities may be moved online.  
  - Some extracurricular club meetings and activities may meet online.  
  - In-person schoolwide events and group trips have been halted, but some are able to be held virtually.  
Please contact your child’s school for information regarding specific activities. |
<p>| <strong>Will meals be provided during Distance Learning? If so, when will parents be notified?</strong> | Yes, at each school, we will have “Grab &amp; Go” meals available on Mondays, Wednesdays, and Fridays from 12:00 pm -1:30 pm. You will receive meals for multiple days. Meals will be available via curbside (drive-thru) and walk-up options. Please visit this link for more information: |</p>
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<tr>
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<tbody>
<tr>
<td>What will Distance Learning be like for Special Education Students?</td>
<td>Each student will receive an Individual Instruction Plan (IIP). This plan will explain how a student’s special education program will be implemented during Distance Learning.</td>
</tr>
<tr>
<td>How will IEPs be supported during distance learning?</td>
<td>All IEPs will be held virtually via Zoom or phone conference.</td>
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<tr>
<td>Do Special Education parents have a choice to have their child/children attend in-person classes since Special Education classes are smaller?</td>
<td>When the Los Angeles Department of Public Health allows for in-person instruction for all students, parents may be given the choice for their children to attend in-person instruction. We will continue to follow Los Angeles County Public Health guidelines.</td>
</tr>
<tr>
<td>How will Special Education students be supported when it comes to speech therapy and pull out subjects such as math, reading and writing during Distance Learning?</td>
<td>The Individual Instruction Plan (IIP) will explain how students will be supported during Distance Learning. This plan may look different for each student as the individual needs of each will be considered.</td>
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<tr>
<td>When will Hybrid Learning start?</td>
<td>Before the District can consider moving to a Hybrid Learning model, the County of Los Angeles must be off the state watchlist for at least 14 consecutive days. The decision to move into Hybrid Learning will be made in conjunction with guidelines from the Los Angeles County Office of Education and the Los Angeles Department of Public Health, and in accordance with any orders from California Governor Newsom.</td>
</tr>
<tr>
<td>What will the Hybrid Learning schedule be like?</td>
<td>Students will attend in-person classes on either Mondays and Tuesdays OR Thursdays and Fridays. On the remaining days they do not attend on site, students will participate from home in a Distance Learning model.</td>
</tr>
<tr>
<td>What are the school hours for Hybrid Learning?</td>
<td>The daily schedule (number of instructional minutes) will be similar to Distance Learning.</td>
</tr>
<tr>
<td>If I have more than one child, can they attend school on the same days if I choose Hybrid</td>
<td>Yes, the school will work with families to schedule students in the same household on the same days</td>
</tr>
<tr>
<td>Question</td>
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<tr>
<td>Do I get to choose which days my child goes to school if I choose Hybrid Learning?</td>
<td>School staff will assign Hybrid Learning days. Please contact your child’s principal prior to the start of Hybrid Learning if there are circumstances that would prevent your child from attending on certain days.</td>
</tr>
<tr>
<td>Will transportation be provided for students in Hybrid Learning?</td>
<td>Bus transportation will be provided similar to the 2019-20 school year, consistent with the District Board Policy, with Los Angeles County Department of Public Health social distancing requirements implemented. Daily routes for students may be modified due to current safety protocols that limit the number of students on a bus.</td>
</tr>
<tr>
<td>Will childcare be provided for those in Distance Learning?</td>
<td>During Distance Learning, the District will not be providing childcare. Community partners (see link above) are providing fee-based childcare.</td>
</tr>
<tr>
<td>Will after school and day care programs be on campus or off-site?</td>
<td>No day care programs will be on any of our K-8 elementary school sites during Distance Learning. When we move to Hybrid Learning, only ASES will be on-site for after school care.</td>
</tr>
<tr>
<td>Will daycare be provided on days that students have distance learning if they’re in the hybrid program?</td>
<td>AUSD will not be providing childcare on Distance Learning days in the Hybrid Learning model. Families will need to check with the fee-based childcare programs. (See above for fee-based childcare providers.)</td>
</tr>
<tr>
<td>If you’re already in ASES, will you lose your spot if you choose Distance Learning when it’s safe to open school for hybrid learning?</td>
<td>ASES is not able to offer childcare for students in Distance Learning. ASES will be available for afterschool care on the days students are physically in school in the Hybrid Learning model. (Note: During Distance Learning, ASES will provide instructional support to eligible students in the program.)</td>
</tr>
<tr>
<td>What if we do not need childcare at this time, but anticipate we may need it in the future? Will we have the option of adding childcare services in the future?</td>
<td>Families will need to check with the childcare options for space availability. (See above for fee-based childcare providers.)</td>
</tr>
<tr>
<td>Will childcare/daycare programs assist</td>
<td>Yes. Please check with your childcare provider for</td>
</tr>
<tr>
<td>students with learning?</td>
<td>details.</td>
</tr>
<tr>
<td>------------------------</td>
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</tr>
<tr>
<td>What will the day look like for a student in childcare?</td>
<td>The District is not providing any childcare. Please check with your childcare provider for the daily schedule.</td>
</tr>
<tr>
<td>Will meals be provided for students in childcare?</td>
<td>The District is not providing any childcare. Please check with your childcare provider.</td>
</tr>
<tr>
<td>How will social distancing, masks and cleanliness be enforced for those in childcare?</td>
<td>Please check with your childcare provider for details on safety and cleaning protocols.</td>
</tr>
<tr>
<td>What is the adult to student ratio for childcare?</td>
<td>Please check with your childcare provider on the adult to student ratio.</td>
</tr>
</tbody>
</table>

**Safety**

<table>
<thead>
<tr>
<th>Question</th>
<th>AUSD Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Hybrid Learning, what safety measures will be implemented?</td>
<td>Students in grades 3 and above must wear a face covering (mask) when on District property. (Although not required, it is highly recommended that students in grades TK-2 also wear masks at all times.) All students must stay physically distanced from one another and maintain good hygiene by washing hands frequently. If students are ill, they should stay home. When the Department of Public Health (DPH) allows school to open, additional information will be shared with parents and students about specific safety measures that will be implemented at school sites.</td>
</tr>
<tr>
<td>What is the AUSD protocol when a student, teacher, or staff member becomes infected with COVID-19?</td>
<td>We will follow DPH guidelines. When DPH allows school to open, additional information will be shared with parents and students about specific safety measures that will be implemented at school sites.</td>
</tr>
<tr>
<td>What is the maximum number of students allowed in a classroom during hybrid learning?</td>
<td>This will vary based on the physical size of the classroom. The District will follow and implement the DPH orders as it pertains to physical distance requirements in classrooms. We will follow DPH guidelines.</td>
</tr>
<tr>
<td>What will the school drop off and pick up be like?</td>
<td>When we move to a Hybrid Learning model, each school site will send out information regarding drop-off / pick-up locations and protocol for their individual sites.</td>
</tr>
<tr>
<td>Does my child have to wear a face mask all</td>
<td>Yes, face coverings (masks) are REQUIRED for</td>
</tr>
<tr>
<td>Day?</td>
<td>Students in grades 3-12, except when they are eating or drinking. (Although not required, it is highly recommended that students in grades TK-2 also wear masks at all times, except when eating or drinking.)</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Will tables and chairs be sanitized before and after use on a daily basis? If so, are students responsible to clean?</td>
<td>Yes, enhanced cleaning will be performed on a daily basis. Students may be asked to wipe their desks with a sanitizing wipe; other cleaning will be done by AUSD staff members.</td>
</tr>
</tbody>
</table>

Please click on this link for additional resources and information: [AUSD Distance Learning Resources](#).

(Note: All information is current as of August 18, 2020.)