

Comprehensive School Safety Plan

Ridgecrest Intermediate School

Palos Verdes Peninsula Unified School District

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Plan Developed and Adopted by School Site Council February 6, 2020

Plan approved by District Governing Board on February 26, 2020

School Site Council Committee Members

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Name: Laurie Keller, Parent

Name: Yuki Sumimoto, Parent

Name: Mari Sagawa, Parent

Name: Joan Lewis, Classified Employee

Name: Nathan Brown, Student

Name: Rylee Izumo, Student

This document is available for public inspection in the School Office.

School Site Mission

Ridgecrest Intermediate School is committed to making connections with every student and guiding each student toward his/her own individual success.

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Assessment of the Current Status of School Crime

Since the last report, Ridgecrest Intermediate School students continue to show an increase in engagement and school participation thanks to several additions to our school program. Ridgecrest's Multi-Tiered Systems of Support have addressed both the academic and social/emotional components of struggling students. Office discipline referrals, Ed Code Violations, and suspensions have declined or stabilized over the past few years as the school community re-launched the Positive Behavior Interventions and Supports (PBIS) framework.

Ridgecrest student attendance rates are impressive with 85% of students attending school at a rate ranging from good to perfect. The rate of chronically absent students is 3.4%. Data from the 2019 California Healthy Kids Survey presents some areas for continuous improvement from the last year's survey's results. The number of students who reported feeling safe at school did not change since last year (77%) while those who reported that they were happy to be at school did not change (8% disagree).

Ridgecrest students work hard with 79% of students agreeing or strongly agreeing on all academic motivation indexes noting high motivation to perform well. Verbal harassment continues to be an area needing more attention as 16 percent of 7th grade students are still reporting being made fun of, insulted, or called names 4 or more times in the last 12 months. The percentage of students feeling sad or hopeless almost every day for two weeks or more during the past 12 months remains an alarming 23%. The school will respond through increased intervention in this area. For example, we have implemented WEB program, Where Everybody Belongs, a middle school orientation and transition program that welcomes incoming 6th graders and helps them feel comfortable during their transition to middle school. We have also added more lunchtime activities for our students to participate in. Our SAGE Student Support Specialist is available three times a week. She works with students who need an extra level of social-emotional support. She is available for students to drop in or they are referred by our teachers and/or counselors. Lastly, alcohol and other drug use was found to be a problem with this 7th grade class per survey results with 10% of 7th grade participants reporting use of cigarettes, smokeless tobacco, or electronic cigarettes or other vaping devices.

In Palos Verdes Peninsula Unified School District, the adoption of both Response to Intervention (RtI) Model and recently Positive Behavioral Interventions and Supports (PBIS), has allowed the broader exploration of truly defining and measuring academic and social emotional support systems for all students. RtI functions as a tiered model that addresses students' issues based on identified need. Tier I includes Best First Instruction in the classroom and is aimed to meet the needs of 80—90% of our students using lesson differentiation, engagement strategies, and school-wide expectations with clear progressive discipline procedures. Tier II includes 5-10% of students who are in need of minor accommodations or supports to be successful academically and socially/emotionally. Tiers III and IV are students who need considerable supports in one or more areas and constitute less than 4% of the school's population.

Ridgecrest will continue to refine the implementation of PBIS, critically evaluating resources, staffing, and data to ensure that the students' needs are being met and a positive school climate is maintained. Ridgecrest Intermediate School continues to integrate these frameworks to include the interventions within the RtI2 and PBIS

processes and supports for Special Education, identified struggling students, English Learners, as well as those in Gifted and Talented Education Programs. Our Multi-Tiered Systems of Support (MTSS) offers the potential to create one needed systematic change through intentional design and redesign of services and supports that quickly identify and match the needs of all students through qualitative and quantitative measurement. Ridgecrest Intermediate is implementing this framework without the addition of any additional staff members or budgeting support, as PVPUSD is one of the lowest state funded districts in California. The required Professional Development, Related Mental Health and Intervention Services has been built within the current budget and staffing ratios through intentional scheduling, pathway creation, curriculum integration, and data monitoring in collaborative and professional learning communities within the school staff.

PVPUSD utilizes Aeries reporting to track our student attendance and monitor concerns with chronic absenteeism. There is a process for sites to follow when there is a concern regarding absenteeism and truancy. All schools have a School Attendance Review Team (SART) to collaborate and consult on how to provide intervention to the students and families with identified attendance issues. The District also holds Student Attendance Review Board (SARB) hearings for cases that are not resolved at the site level and need further intervention.

Alternate means of correction are employed to address discipline infractions prior to suspension for lower level Education Code violations. As a preventative measure, all K-8 schools have implemented Positive Behavior Intervention Supports (PBIS), which focuses on teaching our students about behavioral expectations and providing positive feedback. Restorative practices are being utilized across the district to ensure a comprehensive approach to discipline and behavior interventions.

Ridgecrest Intermediate: California Dashboard 2019

Chronically Absent	3.4%
Suspension	1.1%

PVPUSD has a comprehensive approach to student mental health and support across our K-12 schools to address the identified needs in our California Healthy Kids Survey. Our district has a well-developed suicide prevention policy that encompasses education, intervention and postvention programs. All certificated and classified staff have been trained in suicide prevention education. Students in grades 7-12 are also receive classroom guidance lessons focused on mental health, social-emotional supports and suicide prevention. Our K-8 schools have also implemented Social Emotional Learning curriculum as preventative education. In addition to two school counselors and one psychologist, each intermediate school has a part-time student support specialist to provide on-site therapy to students needing intervention and crisis support.

Ridgecrest Intermediate: California Healthy Kids Survey 2018-19

	7 th grade
School Perceived as Safe or Very Safe	78%
Experienced Harassment or Bullying	39%
Experienced Chronic Sadness/Hopelessness	23%
Considered Suicide	14%

Child Abuse Reporting Procedures

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; administrators and employees of a licensed day care facility; Head Start teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

Reportable Offenses

A mandated reporter shall make a report using the procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Reporting Procedures

1. Initial Telephone Report
Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)
Los Angeles County – Report Child Abuse
800-540-4000
<https://mandreptla.org>
2. Written Report
Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically

submit to the appropriate agency a written follow-up report, which includes a completed Department of Justice form (SS 8572). (Penal Code 11166, 11168)

Victim Interviews by Social Services/Law Enforcement

Whenever a representative from the Department of Social Services or another government agency investigating suspected child abuse or neglect deems it necessary, a suspected victim may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be given the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the child. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform him/her of the following requirements: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. It is the responsibility of the peace officer or agent to notify the parent/guardian of the situation. (Education Code 48906)

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY						
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS			Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO				
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE						
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY								
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)										
	ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL					
OFFICIAL CONTACTED - TITLE				TELEPHONE ()							
C. VICTIM One report per victim	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY				
	ADDRESS			Street	City	Zip	TELEPHONE ()				
	PRESENT LOCATION OF VICTIM			SCHOOL		CLASS	GRADE				
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	OTHER DISABILITY (SPECIFY)		PRIMARY LANGUAGE SPOKEN IN HOME						
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> NO <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME			TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)						
	RELATIONSHIP TO SUSPECT			PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK					
D. INVOLVED PARTIES	VICTIM'S SIBLINGS										
	NAME		BIRTHDATE	SEX	ETHNICITY	NAME		BIRTHDATE	SEX	ETHNICITY	
	1. _____		3. _____								
	2. _____		4. _____								
VICTIM'S PARENTS/GUARDIANS	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY				
	ADDRESS			Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()			
SUSPECT	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY				
	ADDRESS			Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()			
SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY					
ADDRESS			Street	City	Zip	TELEPHONE ()					
OTHER RELEVANT INFORMATION											
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____										
	DATE / TIME OF INCIDENT				PLACE OF INCIDENT						
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)										

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY-District Attorney's Office; YELLOW COPY-Reporting Party

DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM SS 8572

All Penal Code (PC) references are located in Article 2.5 of the PC. This article is known as the Child Abuse and Neglect Reporting Act, also known as CANRA. The Internet site is: <http://www.leginfo.ca.gov/calaw.html> (specify Penal Code and search for Sections 11164-11174.3). A mandated reporter must complete and submit the form SS 8572 even if some information is not known. (PC Section 11167(a).)

I. MANDATED CHILD ABUSE REPORTERS

- Mandated child abuse reporters include all those individuals and entities as defined in PC Section 11165.7.

II. TO WHOM REPORTS ARE TO BE MADE (DESIGNATED AGENCIES)

- Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), county probation department (if designated by the county to receive mandated reports) or the county welfare department. (PC Section 11165.9.)

III. REPORTING RESPONSIBILITIES

- Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected instance of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof *within 36 hours* of receiving the information concerning the incident. (PC Section 11166(a).)
- No mandated reporter who reports a suspected instance of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by the CANRA. Any other person reporting a known or suspected instance of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by the CANRA unless it can be proven the report was false and the person knew it was false or make the report with reckless disregard of its truth or falsity. (PC Section 11172(a).)

IV. INSTRUCTIONS

- **SECTION A - REPORTING PARTY:** Enter the mandated reporter's name, title, category (from PC Section 11165.7), business (agency) name and address, telephone number, a signature and today's date. Also check yes-no whether you (the mandated reporter) witnessed the incident. The signature area is for either the mandated report or the person taking as telephoned report.

ETHNICITY CODES

1 Alaskan Native	6 Caribbean	11 Guamanian	16 Korean	22 Polynesian	27 White-Armenian
2 American Indian	7 Central American	12 Hawaiian	17 Laotian	23 Samoan	28 White-Central American
3 Asian Indian	8 Chinese	13 Hispanic	18 Mexican	24 South American	29 White-European
4 Black	9 Ethiopian	14 Hmong	19 Other Asian	25 Vietnamese	30 White-Middle Eastern
5 Cambodian	10 Filipino	15 Japanese	21 Other Pac Islndr	26 White	31 White-Romanian

IV. INSTRUCTIONS (Continued)

- **SECTION B - REPORT NOTIFICATION:** Complete the name and address of the designated agency notified, date of the written report, date/time of the phone call and the name, title and telephone number of the official contacted.
 - **SECTION C - VICTIM** (One Report per Family, siblings must have same parents/guardians): Enter the victim's name, address, telephone number, birth date or approximate age, sex, ethnicity, present location, and where applicable enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes-no box for: developmentally disabled?, physically disabled? and specify the victim's other disability. To determine if the victim has a disability, ask the victim's parent or care giver. Also check the appropriate yes-no box for in foster care?, indicate type of care if the victim was in out-of-home care, indicate the type of abuse. List the victim's relationship to the suspect, check the appropriate yes-no box for photos taken?, indicate whether the incident resulted in this victim's death.
 - **SECTION D - INVOLVED PARTIES:** Enter the requested information for: Victim's Siblings, Victim's Parents/Guardians and the Suspect.
 - **SECTION E - INCIDENT INFORMATION:** If multiple victims, enter the number. Enter date/time and place of the incident. Provide a narrative of the incident. Attach extra sheets if needed.
- ### V. DISTRIBUTION
- **Reporting Party:** After completing Form SS 8572, retain the yellow copy for your records and submit the top three copies to the designated agency.
 - **Designated Agency:** *Within 36 hours* of receipt of Form SS 8572, send **white copy** to police or sheriff, **blue copy** to county welfare or probation, and **green copy** to district attorney.

Disaster Response Procedures

The RIDGECREST INTERMEDIATE SCHOOL National Incident Management System (NIMS) Plan provides faculty, staff, parent volunteers and students with site-specific emergency instructions during an emergency crisis or disaster. The Plan delineates responsibilities of all RIDGECREST employees.

The Plan is reviewed and updated annually, most recently in September of 2019. Drills, which include classroom and off-site evacuations, are conducted in accordance with Education Code requirements in order to acquaint both students and staff with the school's emergency procedures. Information regarding procedures is communicated to faculty and staff yearly. Staff communicates emergency procedures to students prior, during, and following drills. Copies of the current NIMS Plan are distributed to the faculty and staff, as well as the District office each year. Additionally, each classroom houses an Emergency Flip Chart with procedures for various types of incidents.

The PTSA Disaster Chair updates the inventory of the disaster sheds annually to replace any expired supplies. The NIMS plan covers procedures for an array of emergencies to provide care for our general population as well as care to our students with disabilities. Protocols are in place for partnerships with outside agencies, including the American Red Cross to access school grounds for mass care and welfare shelters during emergencies

In November of 2019, RIDGECREST successfully completed an off-site evacuation. The administration coordinated with the Los Angeles Sheriff Department to ensure students were able to safely cross the street to the off-site location. Students and staff followed evacuation protocol to make for a successful evacuation and return to campus. In the Spring of 2020, RIDGECREST will complete another evacuation drill.

All district faculty and staff have received active shooter training called Run- Hide-Fight.

All District school sites have implemented a Visitor Management System called Raptor, to increase safety and security measures on campus. The Raptor Visitor Management school security system screens for sex offenders, alerts staff of custody violations, and provides districtwide reporting for all visitors.

All District school sites and offices have at least one Automatic External Defibrillator (AED) on campus. Ridgecrest has two AEDs.

All District school sites have a tactical response plan in place. Special consideration has been given to emergency procedures with regard to students with disabilities.

The District works collaboratively with local fire, police, sheriff, and EMS (LA County and Palos Verdes Estates) to ensure the safety of staff and students.

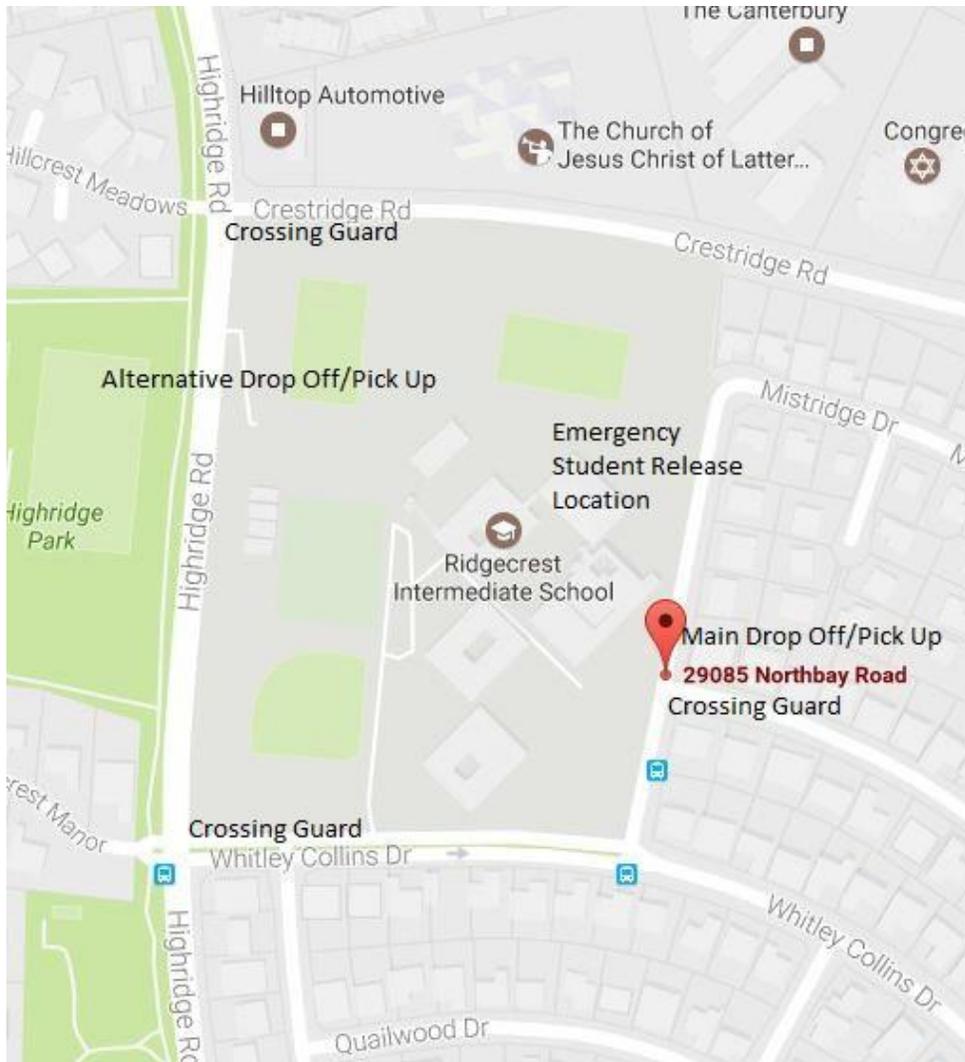
Procedures for Notifying Teachers about Dangerous Pupil

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that state teachers must be notified of the reason(s) a student has been suspended. The Palos Verdes Peninsula Unified School District has incorporated this notification into the existing "Attendance Reporting screen". On the daily attendance report, when a student is suspended, will show an "SSA" next to the student's name. The teacher can access the suspension by looking at the student's discipline screen. The information provided is for the student's current teachers only. All information regarding suspension and expulsion is **CONFIDENTIAL**, is not to be shared with any student(s) or parent(s). Teachers are asked to secure the list so students and others may not view it.

Pursuant to Welfare & Institution Code 827(b) and Education Code 48267, the Court notifies the Superintendent of the Palos Verdes Peninsula Unified School District regarding students who have engaged in certain criminal conduct. This information is forwarded to the site Principal. The site Principal is responsible for prompt notification of the student's teachers. Per Education Code 49079, this information must be kept confidential. This information is also forwarded to all administrators and the student's counselor.

Procedures for Safe Ingress and Egress from School

Parents have been notified of drop off/pick up locations when transporting students by vehicle. Three crossing guards are deployed to ensure safety of pedestrian school arrival. Working alongside the district and parent associations, a tactical plan has been developed using the Run-Hide-Fight protocol, and including evacuation routes and offsite evacuation locations.



Procedures to Ensure a Safe and Orderly Environment

Component One: People and Program

Goal 1

By June 2021, RIS will increase school connectedness by 10% as measured by CHKS and local school survey data, through a school environment that fosters physical and emotional security, encourages community and family involvement, and focuses the school climate on creating opportunities for student engagement.

Action	Resources	Person Responsible	Timeline	How Will You Measure
Create intervention plan to support all students at different tiers based on established need	I-Ready, EL Specialist,	Admin., EL Specialist, Teachers	June, 2020	IReady student reports, Student Support Team data, CAASPP scores, student grades.
Continue access to counseling for academic, behavioral, and social emotional needs	SAGE	Guidance counselors, school psychologist, Student Support Specialist, administration	June, 2020	SST meeting attendance, Student Support Mtg. Data, Counseling notes., CHKS results.
Provide inclusive school environment for all students by providing opportunities for school community participation	Lunchtime activities, lunchtime clubs, after-school clubs, WEB events, Leadership activities, STUCO activities, Camp Ridgecrest	Activities Director, STUCO, Boosters, PTSA,	June, 2020	CHKS, Lunchtime and Booster Club attendance,
Provide Parent Involvement and Education Opportunities within the school community	Parent Information Nights, PTSA meetings, Incoming 6 th Grade Orientation, Camp Ridgecrest Parent meeting, BTSN,	Administration, PTSA, Parents	Ongoing	PTSA sign-in, Parent night attendance, CHKS parent survey.
Continue to develop social/emotional learning and progressive discipline supports	SEL Curriculum, PBIS Training, Discipline workshops	Administration, Counselors, teachers	June 2020	Suspension report, PBIS data, SEL lessons and student surveys

Component Two: The Physical Environment

Goal 1

By June 2021, RIS will have a safe, clean, and secure school climate as measured by the CHKS survey and local school survey data with 90% or higher positive feedback.

Action	Resources	Person Responsible	Timeline	How Will You Measure
Maintain baseline levels of site facilities in good repair	District budget	Custodian, District M & O	Ongoing	CHKS survey, School Safety Plan,
Staff and administration will continue to develop social/emotional learning and progressive discipline supports by implementing guidance lessons, restorative practices, procedures for crisis and threat, and identifying school climate indicators to improve overall culture.	Site budget, Counselors,	Administration, Counselors, teachers	Ongoing	CHKS survey, Counselor surveys, Discipline reports, Office Referrals,
Renovation of library	Parent groups	Boosters, PTSA, Parent Associations	March 2020	Completion of library

Reference Guide to Board Policy (BP) and Administrative Regulations (AR)

Suspension and Expulsion Policies

Students BP/AR 5144
Discipline (Revised December 9, 2015)

Students BP/AR 5144.1
Suspension And Expulsion/Due Process (Revised December 9, 2015)

Students AR 5144.2
Suspension and Expulsion/Due Process (Students with Disabilities)
(Revised November 8, 2012)

Rules and Procedures on School Discipline

Students BP 5144
Discipline (Revised December 9, 2015)

Students AR 5144
Discipline (Revised December 9, 2015)

Hate Crime Policies and Procedures

Students BP/AR 5145.3
Nondiscrimination/Harassment (Revised June 20, 2018)

Students BP 5145.9
Hate Motivated Behavior (Revised March 11, 2010)

Bullying Prevention Policies and Procedures

Students BP 5131.2
Bullying (Revised June 20, 2018)

Sexual Harassment Policy

Students BP/AR 5145.7
Sexual Harassment (Revised April 26, 2017)

School-wide Dress Code Prohibiting Gang-Related Apparel

Students BP 5132
Dress and Grooming (revised April 4, 2002)

Child Abuse Reporting Procedures

Students BP/AR 5141.4

Child Abuse Prevention and Reporting (Revised May 25, 2016)

Disaster Response Procedures

Business and Non instructional Operations BP/AR 3516

Emergencies and Disaster Preparedness Plan (revised October 12, 2006)