



PARKS

JUNIOR HIGH

COURSE OFFERINGS

2019 - 2020

D. RUSSELL PARKS JUNIOR HIGH
1710 Rosecrans Avenue
Fullerton, California, 92833
(714) 447-7785



MISSION

The Mission of D. Russell Parks Junior High School is to provide optimum intellectual, social, physical, and emotional growth for each student.

The learning environment will . . .

- Provide equal access to all areas of the curriculum for all students;
- Provide a variety of teaching strategies to address all learning styles;
- Provide a safe, orderly, and nurturing environment;
- Provide a physical education program for all students to develop strong and healthy bodies
- Prepare students for a successful high school experience.

These goals will be accomplished by means of a coordinated school curriculum in which a commitment has been made to focus on reading and writing across the curriculum. Interdisciplinary cooperation is a feature of the Parks educational program.

The staff and parents of D. Russell Parks Junior High School are committed to an educational program of excellence and growth for all students.

HOMEWORK POLICY

Homework is an integral part of a student's school program and success. Homework supplements class work and it provides students the opportunity to practice foundational skills. Students may have homework each night in all major subjects. Those subjects include, but are not limited to, language arts, math, social science, and science. Homework can range from 50-120 minutes per night (Monday-Friday), and can impact a child's grade in the particular class (based on teacher).

Homework can come in many forms, and may resemble:

- Answering questions
- Reviewing daily notes
- Preparing for tests
- Working on a long-term class project
- Translations for a foreign language
- Designing a poster
- Reading a book for a book report
- Working on vocal or dance skills
- Studying or defining vocabulary words
- Solving math problems
- Practicing a musical instrument or skit

Consistent parental involvement is integral to the homework process and student success in school. Parks recommends checking PowerSchool regularly or setting up "notifications" in PowerSchool to review attendance, assignments, and scores. Parents are encouraged to check the student planner regularly and ask questions about the homework. Additionally, parents should check online resources periodically, such as the school website.

If a child suggests that he/she has "no homework," please ask your child to check with his/her study buddies or check certain teachers' websites. Oftentimes, teachers may not assign "homework," but they do prefer the child to practice concepts or read.

At the beginning of the year, students write phone numbers for their study buddies into their planners. Students should call study buddies to get missed assignments. Students should also revisit syllabi for "turn-in" and "make-up" policies for particular classes (dates/policies can vary by teacher).

HONORS CLASS PLACEMENT

<u>Honors English Language Arts</u>	<u>Honors Social Science / History</u>	<u>Honors Mathematics</u>	<u>Honors Science</u>
FSD iReady ELA test scores	FSD iReady ELA test scores	FSD iReady Math Diagnostic Test scores	FSD iReady Math Diagnostic Test scores
Writing Benchmark	Writing Benchmark		FSD iReady ELA test scores
			Writing Benchmark

****Students who are GATE-Identified, but do not meet the Honors class placement qualification, will be “clustered” in a classroom with other GATE-Identified students and a GATE-trained teacher for ELA.***

The FSD Gifted And Talented Education (GATE) program provides an appropriate differentiated curriculum for gifted students within the Fullerton School District. GATE classes emphasize scholarly attributes, grade level themes, novelty, depth, and complexity. The core curriculum is accelerated in GATE classes for individuals and groups of learners appropriate to their needs and abilities. www.fullertonsd.org/GATE

HONORS CLASSES

HONORS SCIENCE 7TH/8TH: While the content of our Honors courses is consistent with the NGSS standards of the 7th and 8th grade general education courses, students will explore these concepts both in greater breadth and depth. In general, the academic pace and rigor will be greatly increased for honors level course work and include more opportunity for academic writing. These courses will also include reading complex non-fiction text in relation to the current field of study, as well as using mathematics for data calculations and constructing explanations.

HONORS SOCIAL SCIENCE 7TH: This course is designed to provide instruction in 7th grade level standards for History/Social Science with a focus on world history and geography with an examination of social, cultural, political, economical, and technological change during the period A.D. 500-1789.

HONORS SOCIAL SCIENCE 8TH: This course is designed to provide instruction in 8th grade level standards for History/Social Science with a focus of the major ideas, issues, and events preceding the founding of the nation from the framing of the United States Constitution to World War I.

HONORS ENGLISH 7TH: This course is designed to provide instruction for students at the advanced level in 7th grade ELA standards in listening, speaking, reading and writing.

HONORS ENGLISH 8TH: This course is designed to provide instruction for students at the advanced level in 8th grade ELA standards in listening, speaking, reading and writing.

HONORS MATH 7TH: This course is designed for students who have accelerated mathematics skills and progress beyond what is expected in the Math 7 class. This course differs from the Math 7 course in that it contains content from 8th grade. Instructional time should focus on four critical areas: (1) rational numbers and exponents; (2) proportionality and linear relationships; (3) introduction to sampling inference; and (4) creating, comparing, and analyzing geometric figures.

PRE-AP ENGLISH 7 Pre-AP English 7 will prepare students to take the Advanced Placement Language & Composition English assessment. Pre-AP English 7 will cover the first semester of an AP Language & Composition course.

PRE-AP ENGLISH 8 Pre-AP English 8 will prepare students to take the Advanced Placement Language & Composition English assessment. Pre-AP English 8 will cover the second semester of an AP Language & Composition course.

REQUIRED SUBJECTS

The following are the subjects required of all 7th and 8th grade students at Parks JHS.

LANGUAGE ARTS

The Language Arts Program is a two-year, literature/informational text based course of study. Students will have the opportunity to read, analyze, discuss, and write in various forms related to material read. Assignments are developed to strengthen higher-level thinking skills. Particular attention is given to developing good writing skills. Overall, language arts classes are heterogeneously grouped except the Honors language arts sections. (Eligibility to the Honors classes is for those who pass Placement Test. GATE identification no longer means automatic Honor placement.)

In addition to the language arts classes, most seventh graders will be required to take a one semester class of ***Real Talk - Principles of Communication (formerly known as Speech & Debate)***, where students will have the opportunity to explore the fundamental principles and aspects of communication including interpersonal, online/social media, argumentative, and mass engagement.

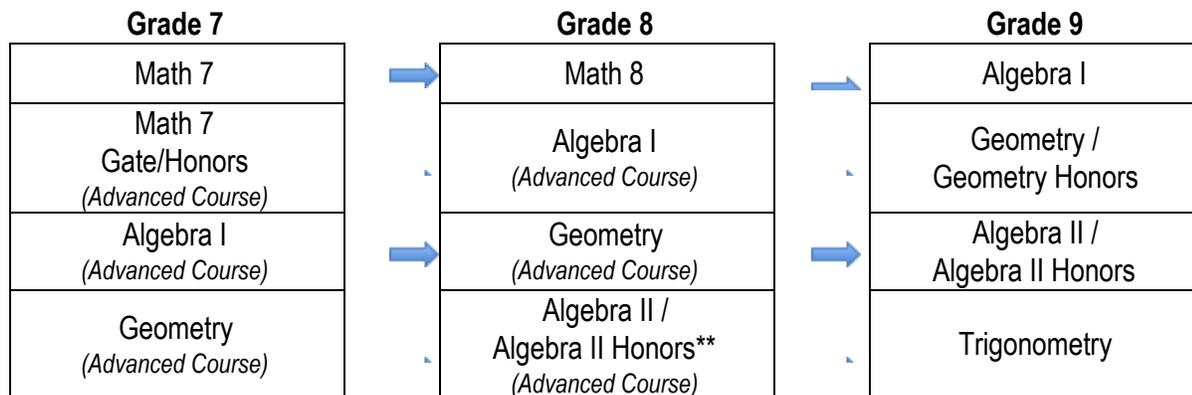
English Language Learners - ELL - This course of study will deal with speaking, listening, reading and writing in English. Placement in the ELL classes is determined by the results of various tests including the English Language Proficiencies Assessments for California (ELPAC). When ready, as determined by a combination of test scores and teacher assessment, students may move up or transfer into regular classes.

Academic Pathways - This class is designed to improve the ability level of students who are reading below grade level. Students learn and practice techniques to improve their fluency, vocabulary and comprehension. Students are placed in reading based on standardized test scores, placement tests, and performance in academic classes.

MATHEMATICS

The mathematics curriculum is based on the Common Core State Standards. The math classes are ability grouped. The local benchmark assessment, State test, placement tests, and teacher recommendation are used for initial placement, which is reviewed in the fall on the basis of teacher assessment. Movement between levels during the school year is based on class performance and individual reevaluations. Student placement in high school is based on achievement at Parks and high school placement tests.

Math Course Sequence (General and Accelerated)



****Student attends class through Fullerton Joint Union High School District**

SOCIAL STUDIES

Social Studies classes are year-long courses, which focus on the development of man as a social being from early civilization through modern times. All classes are heterogeneously grouped.

Seventh Grade students study world history and geography with an examination of social, cultural, and technological change during the period A.D. 500 - 1789. Units focus on the great civilizations that were developing concurrently over these years. Students can locate these cultures in time and in place, compare events that were developing concurrently in the world, and observe the transmission of ideas, beliefs, scientific developments, and economic trade throughout this important period of time. Students will be prepared to continue the study of world history in the 9th grade from 1789 to the present.

Eighth Grade studies will use a text specified by the teacher to follow the development of the United States economically, politically and socially. The course of study will begin with a review of major ideas, issues and events preceding the founding of the nation. Students will concentrate on the critical events of the period - from the framing of the Constitution through the Age of Industrialization. Instruction will include specific areas such as map and graph interpretation, critical thinking and skills, which develop written expression in this course. Students will be prepared to continue the study of U.S. history in the 11th grade from the age of industrialization to the present.

PHYSICAL EDUCATION

Physical education will stress personal growth in responsibility, sportsmanship and physical fitness. Activities will include instruction in the fundamental skills, rules and techniques of sports such as flag football, team handball, volleyball, Frisbee, track, and softball. Physical education classes are coed with placement in some sports based on skill level and experience. Students will participate in competitive team activities and track meets preparing them for the next level of sports competition and a lifetime of being active. 7th grade students will participate in state mandated Physical Fitness Testing in the spring.

SCIENCE

Each student is required to take one year of science in seventh grade and one year of science in eighth grade.

7th Science - Science 7 is a yearlong course covering the basic principles related to Life Science. The course is aligned with the Next Generation Science Standards (NGSS). Hands on and lab based activities are a part of the curriculum.

8th Science - Science 8 is a yearlong course for 8th graders. The course is aligned with the California State Science Standards for Physical Science and emphasizes the areas of physics, chemistry and astronomy. The high school preparatory course includes further development of science process skills with a focus on critical thinking and problem solving. Lab activities with write-ups and projects are embedded within the course and reinforce the science concepts being studied.

HEALTH 7th Grade

Parks Jr. High is very pleased to continue offering a Health Curriculum which covers some of the vital needs of students as they transition from the elementary to high school experience. This journey takes students through very important “life lessons” which are designed to keep them strong, safe, and healthy throughout their lifetime. Growth and development, caring for the human body, building human relationships, dealing with stress, and coping with the health problems found within our modern society are just a few topics that will be taught and discussed throughout this semester.

Park's comprehensive teen health course includes the following units of study:

- *Personal Health and Hygiene *Skin and Skin Cancer *Body Systems
- *Emotional Health *Stress and Suicide *Adolescent Development
- *Family Life *Sex Education *Nutrition *Drug Use and Abuse *Accident Prevention
- *Emergency First Aid *Exercise *Fitness *Health Careers

SPEECH AND DEBATE/PATHWAYS - PRINCIPLES OF COMMUNICATION WITH CAREER CONNECTIONS 7th Grade

1 semester for 7th grade students

In this course, students will have the opportunity to explore the fundamental principles and aspects of communication including interpersonal, online/social media, argumentative and mass engagement. They will be applying these elements and skills in projects, Socratic Seminars, demonstrations, critical discussions, journalism reporting, and interpersonal interviews.

Students will conduct Internet research while applying analytical skills useful in several other disciplines, as well. These research skills will directly benefit them as they participate in small and large scale intellectual exchanges. Media communications will also be a part of this course, where students will learn appropriate and safe avenues for communicating on various social media platforms. Students will apply these skills to career research in their areas of strength and interests.

ELECTIVE COURSES

The purpose of the elective program in the junior high school is to provide the student with an opportunity to explore his/her talents and interests. In addition to the required subjects, the student must choose the number of electives needed to complete the program consisting of seven periods daily.

The electives program for the seventh and eighth graders should be carefully planned to provide the opportunity for study in several areas. All courses are open to both boys and girls. Elective classes are one-semester courses unless otherwise indicated.

Elective classes are offered for your consideration. However, if student demand and resources are not sufficient, some electives may not be offered.

FINE ARTS – ART

ART 1

1 semester for 7th/8th grade students

Art 1 is a beginning to intermediate level course that emphasizes 2D design concepts and terminology, as well as technical skills in drawing, color theory, and mixed media artwork. Students will document their progress in a digital portfolio, with photographs and written reflections about their work. Students will also discuss philosophies, and historical traditions in art. The suggested donation for this course is \$10. (*This course is aligned with the California Visual Arts Standards, and the National Core Arts Standards.*)

ART 2

1 semester for 7th/8th grade students

Prerequisite: “B” or better in Art 1 or the equivalent and teacher approval.

Art 2 is a course for serious art students. Emphasis is on the creative process, continued growth with materials and techniques, and the “business” of being an artist. Students will work on assigned projects, and self directed work. They will learn to explore themes in art, work in series, and create their own promotional materials. Students will continue to document their progress in their digital portfolio. Students will have opportunities to participate in group shows, contests, and exhibit work in the community. The suggested donation for this course is \$20. (*This course is aligned with the California Visual Arts Standards, and the National Core Arts Standards.*)

ART 3

1 semester for 7th/8th grade students

Prerequisite: “B” or better in Art 2, or “B” or better in Art 1 with teacher approval.

Art 3 is a continuation of Art 2. Emphasis is on exploration, personal style, and the “business” of being an artist.. Returning students will develop bodies of work around chosen themes. New students will be partnered with a student mentor who will help them begin the creative process. Students will have opportunities to participate in group shows, contests, and exhibit work in the community. The suggested donation for this course is \$20. (*This course is aligned with the California Visual Arts Standards, and the National Core Arts Standards.*)

FOREIGN LANGUAGE

SPANISH SURVEY

1 semester for 7th grade students

Prerequisite: For incoming 7TH graders: proficient on ELA Benchmarks.

PLEASE NOTE: Spanish Survey is a semester course. If students are interested in continuing on and take Spanish 1A for the second semester and the two-year track, they must seek teacher approval and maintain at least a “B average for semester 1 (Quarter 1 and 2) grades.

The focus of class time is on the acquisition of high frequency structures (the most frequently used words in a language). These structures will be used in class discussions, stories, and cultural explorations. Students will be expected to recognize these structures when they read or hear them and be able to produce them in speech and writing. This Spanish course is a Comprehensible Input Spanish course. The methods and strategies that will be used are based on Dr. Stephen Krashen’s Input Hypothesis. In particular, the method of language instruction called TPRS (Teaching Proficiency through Reading and Storytelling) that was developed by Blaine Ray and based on the work of Dr. James Asher.

SPANISH 1A

2 semesters/7th grade students

Prerequisite: For incoming 7th graders: proficient on ELA Benchmarks.

***PLEASE NOTE:* Spanish 1A is a yearlong course and it is part 1 of the two-year commitment.**

Students must maintain at least a “B” average at the end of Semester 1 and 2 in order to continue to be in the two-year track.

The focus of class time is on the acquisition of high frequency structures (the most frequently used words in a language). These structures will be used in class discussions, stories, and cultural explorations. Students will be expected to recognize these structures when they read or hear them and be able to produce them in speech and writing. By the end of the year, the student will have read at least a short novel in Spanish.

This Spanish course is a Comprehensible Input Spanish course. The methods and strategies that will be used are based on Dr. Stephen Krashen’s Input Hypothesis. In particular, the method of language instruction called TPRS (Teaching Proficiency through Reading and Storytelling) that was developed by Blaine Ray and based on the work of Dr. James Asher.

SPANISH 1B

2 semesters/8th grade students

Prerequisite: Spanish 1A with at least a “B” grade average and No N’s or U’s in citizenship.

***PLEASE NOTE:* Spanish 1B is a yearlong course and it is part 2 of the two-year commitment.**

Students must maintain at least a “B” average at the end of Semester 1 in order to continue to be in the two-year track.

The focus of class time is on the acquisition of high frequency structures (the most frequently used words in a language). These structures will be used in class discussions, stories, and cultural explorations. Students will be expected to recognize these structures when they read or hear them and be able to produce them in speech and writing. By the end of the year, the student will have read at least two short novels in Spanish.

This Spanish course is a Comprehensible Input Spanish course. The methods and strategies that will be used are based on Dr. Stephen Krashen’s Input Hypothesis. In particular, the method of language instruction called TPRS (Teaching Proficiency through Reading and Storytelling) that was developed by Blaine Ray and based on the work of Dr. James Asher. Also, at the completion of this course (two-year commitment), the student may be recommended for Spanish 2 in high school.

CULINARY ARTS

CULINARY ARTS 1

1 semester for 7th/8th grade students

This course is a learning experience, which helps students to work cooperatively in the classroom and in cooking labs. Students develop skills in kitchen safety and sanitation, along with the use of proper kitchen equipment. Students prepare simple breakfasts, lunches, snacks and one-dish meals and are responsible for specific jobs within the kitchen. Students are introduced to a variety of cooking methods and terminology. Curriculum content is emphasized in each unit of study. Voluntary donations are encouraged to offset the food cost and to enhance the cooking experience.

CULINARY ARTS 2

Year long class 8th grade only

Culinary 2 is an advanced year long foods course. The course is for students who have successfully completed Culinary 1 with a “B” or higher grade and satisfactory citizenship. The content covers proper table setting, food photography, cooking across the United States, baking challenges, international cooking and more. Students participate in cooking labs and that develop a variety of advanced meal preparation and service skills. Voluntary donations are encouraged to offset the food cost and to enhance the cooking experience.

SCIENCE

FORENSICS

1 semester for 8th grade students

Prerequisite: Open to 8th graders only; students must have scored a “B” or better in 7th grade science.

Forensics is a semester lab-based course exploring the science behind crime scene investigations. Students build their observation and deductive reasoning skills through investigation and analysis. Topics include handwriting analysis, fingerprints, chromatography, and blood and spatter patterns. Students apply their learning to a variety of mysteries and a mock crime scene.

STEM X- ROBOTICS

1 semester for 7th/8th grade students

This is a semester-long course for 7th and 8th grade students. STEM VEX Robotics is a technology program that emphasizes real life STEM applications. VEX robotics and ROBOTC programming will be the vehicle in which students will have the chance to connect research, engineering design process, math, and ELA standards to practical applications. The emphasis of math practices and ELA standards will help promote the CCSS as well as engage students into real life application

STEM V- Applied Coding

1 semester for 7th/8th grade students

This is a semester-long course for 7th and 8th grade students. The class will teach the basics of coding in a fun, interactive course featuring Swift. Students will solve puzzles and learn to write code to create their own programs.

STEM VI- Advanced Applied Coding

Year long class 7th & 8th grade

This is a year long class if for 7th and 8th grade students. This advanced coding class provides students the opportunity to further develop their skills in Python, and Objective C coding. Students will continue to focus on solving real world problems by leveraging personal creativity and innovation. Students will take the Advanced Placement Computer Science exam and participate in the COngressional APP Challenge, which focuses on App development.

MULTIMEDIA ARTS

DIGITAL DESIGN:

1 semester for 7th/8th grade students

Creating 'Instagrammable' Images & Art through Digital Tools & Photography Students will develop art and technological skills needed to create visual images digitally and graphically. Students will learn to use DSLR cameras to take various styles of photography and apply composition strategies both on and off campus. Students will use the industry-preferred software Adobe Photoshop and Illustrator to manipulate and create both pixel-based imagery and vector-based graphic art on the computer, while creating other digital art via iPad Apps. Students will learn basic art concepts such as the Elements of Art, Color Theory and the Principles of Design. Students will compile an online portfolio of their work and have opportunities to show their work.

VIDEO PRODUCTION: GOING VIRAL! *1 semester for 7th/8th (7th requires teacher recommendation)*

Prerequisite: No Ns or Us in Citizenship

This is an introductory course that will provide the basic, fundamental concepts and technical skills necessary to produce a short video composition. Students will learn pre-production steps from idea development to storyboarding and script writing. Students will develop compositional shooting techniques using a HD camcorder, and other devices, while working both behind and in front of the camera. Students will create several video projects through computer editing and iPad Apps. Students will learn to address copyright and fair laws when using media in their productions. Students will maintain an online portfolio of their projects and produce short films for festivals and show opportunities.

PERFORMING ARTS-MUSIC/DRAMA

BEGINNING/INTERMEDIATE BAND

2 semesters for 7th/8th grade students

No experience necessary – open to all students.

Learn everything from basic playing techniques, instrument care and assembly, to the more advanced performance skills we will be using in concert. Learn tuba, trombone, French horn, baritone, trumpet, bassoon, bass clarinet, oboe, clarinet, flute, saxophone or percussion. Throughout the year we will participate in many field trips, concerts and special events. Some of the upcoming events include winter and spring concerts, USC Trojan Marching Band trip and dinner, and Disneyland. We are very excited about participating in our Disneyland workshops toward the end of the year. Members with strong work habits are also offered the option (but not required) the option of learning and performing on various world drums in our World Percussion Group (regardless of which instruments they play in band).

ADVANCED BAND

2 semesters for 7th/8th grade students

Prerequisite: Completion of Beginning/Intermediate Band, or two years experience, or Instructor approval or audition required. Ability to play in the keys of Bb, Eb, F, & G major.

This powerful group works primarily from concert materials supplemented by technical studies and aids. We perform concerts on and off campus. Throughout the year we will participate in many field trips, concerts and special events. Some of the upcoming events include winter and spring concerts, USC Trojan Marching Band trip and dinner, and Disneyland. We are very excited about performing in our Disneyland workshops toward the end of the year. We provide many of the larger instruments and percussion equipment. As a bonus, members with good work habits are also offered the option (not requirement) of learning and performing on various drums in our World Percussion Group (regardless of which instruments they play in band).

SYMPHONY ORCHESTRA

2 semesters for 7th/8th grade students

Prerequisite: 2+ years of experience. Audition or instructor's approval required. Wind players must be able to play in at least 4 keys, and string players must be able to play beyond 1st position.

One of Orange County's very few full symphony orchestras at this level, our group studies and performs works ranging from standard classical repertoire to contemporary at concerts both on and off campus, including a Rotary Club Benefit Concert at Plummer Auditorium. Throughout the year we will participate in many field trips, concerts and special events. Some of the upcoming events include winter and spring concerts, USC Trojan Marching Band trip and dinner, and Disneyland. We are very excited about performing in our Disneyland workshops toward the end of the year. As a bonus, members with good work habits are also offered the option (not requirement) of learning and performing on various world drums in our World Percussion Group (regardless of which instruments they play in the band).

ORCHESTRA PIANO ACCOMPANIST

1 or 2 semesters for 7th/8th grade students

Qualifications include an advanced knowledge of the piano, willingness to prepare and practice several pieces, and some ability to sight-read. Students will also help organize music, etc. Interested students must set up appointments with Mr. Boughter.

CHOIR 1

2 semesters for 7th/8th grade students

This performance-based class is for 7th and 8th grade boys and girls with some or no previous singing experience. Students will sing various styles of music from different cultures and different historical periods. They will study musical elements along with vocabulary and theory. Students will compare and contrast musical works to apply their skills in aesthetic valuing and artistic perception. They will perform a varied repertoire of music in at least three different concert settings during the school year, including a show choir performance focusing on musical theatre with choreography and costumes.

CHOIR 2

2 semesters for 7th/8th grade students

Prerequisite: Audition and teacher approval

This performance-based class is an auditioned group for experienced singers only. Instructor approval is required. Auditions will be held at feeder elementary schools for incoming 7th grade students and at the end of the year for incoming 8th graders. Please contact the school for an audition appointment if you are a transfer student. Students will use their increased vocabulary for in-depth exploration of the musical elements, music history, and theory. They will practice sight-reading at a more difficult level. Students will continue to apply their skills in aesthetic valuing and artistic perception. They will perform a varied repertoire of music in at least four different concert settings during the school year, as well as perform at a festival and Disneyland's Performing Arts Vocal Workshop. One set of performances will focus on show choir material with choreography and costumes. Students from the advanced choir may choose to audition for a chamber choir that meets once a week after school.

CHOIR PIANO ACCOMPANIST

1 or 2 semesters for 7th/8th grade students

Qualifications include an advanced knowledge of the piano, willingness to prepare and practice several choral music pieces, and some ability to sight-read. Interested students must set up appointments with Mrs. Martinez for an audition.

DANCE

1 semester for 7th / 8th grade students

This semester course will focus on dance techniques and styles for a variety of dance genres, as well as choreography and the art of performing. Dance history and vocabulary will be components of the class, along with stage terminology and basic theater etiquette. Students will learn to demonstrate the relationship of movement to music (count, rhythm, tempo, dynamics, style, etc.). Class activities will include daily warm-ups, across-the-floor skills, dance combinations in multiple styles, and student-based choreography. Students will also complete self and peer evaluations, vocabulary assessments, and written assignments. More experienced dancers will be student leaders and choreographers.

THEATRE ARTS 1

1 semester for 7th/8th grade students

This one-semester course will provide students with a fundamental approach to acting, including stage movement, scene work, character development, terminology, rehearsal techniques, and performance analysis. Students will perform one monologue and one duet.

ADDITIONAL ELECTIVES

PHYSICAL CONDITIONING

1 semester for 7th/8th grade students

PLEASE NOTE: 8th graders who'd like to repeat this course must acquire teacher's approval.

Physical Conditioning class is designed to empower students to achieve high levels of physical fitness through individual and group exercise as they learn and implement essential components of a physically fit lifestyle. Students will have the privilege of incorporating stability balls, medicine balls, jump ropes, resistance bands, barbells and barbell plates, lightweight dumbbells, kettlebells, suspension straps, pull-up bars, benches, battle ropes, spin bikes, agility ladders, hurdles, plyometric boxes, and punching bags into exercise routines. In addition, students will receive direct instruction in specific movements and activities that promote cardiovascular fitness, muscle strength and endurance, flexibility, quickness and agility, and overall physical wellness. This class is designed for those students who are serious athletes as well as those who are new to fitness and exercise.

JOURNALISM

1 semester for 7th / 8th grade students

Prerequisite: No Ns or Us in Citizenship

Journalism is a semester-long elective course for both 7th and 8th grade students. The journalism class is dedicated to the craft of writing, editing, photographing, filming, and documenting news for Parks Junior High School. Students are responsible for the production of our online student newspaper, the *Parks Panther Press*.

NEEDLE CRAFT

1 semester for 7th/8th grade students

This is a semester class, which introduces four components of needlecraft. The components are crocheting, knitting, and embroidery/appliqué. At the end of the semester, the student will have an understanding of history, terminology, reading of patterns, and basic stitches for each component. The course will be project-based where the students will have the opportunity to work on their newly learned skills through samples and projects. Additionally, students will be introduced to safety with needlecraft tools and types of yarn of today's market. Reading, writing, and basic math skills will be integrated throughout the course content. **This class may be taken again during a student's eighth grade year to continue to learn more advanced stitches and/or techniques (Teacher approval required for repeating class to plan individual project/s)**

LEADERSHIP

2nd semester 7th Grade AND 8th grade FULL YEAR

Students have the opportunity to develop their effectiveness as a leader throughout this course. All activities are designed to enhance a student's communication skill, managerial skills, human relations skill, and overall self- awareness. Students will be involved in instrumental school planning, related activities such as spirit days, fundraising, and school beautification. It is the purpose of this class to provide students with opportunities to develop their own style and interpretation of *leadership*. **In order to be in this class, there is a comprehensive application and interview process. IF YOU CHOOSE 2 YEAR LONG ELECTIVES, YOU ARE NOT ELIGIBLE FOR THIS CLASS.**