The ESHS Vision

Every Environmental Science High School student will be welcomed and valued, will be given the opportunities and support to become a lifelong learner through resilience, and will realize their full potential as a future leader of our community, society, and environment.

Recognizing the importance of each of these in achieving our vision, we value:

Equity and Inclusion: At ESHS, we recognize and directly address the systems of oppression in society that negatively impact particular races and identities. We foster community learning and empathy to enhance our national, global, and multicultural perspectives so that we can help our students navigate and dismantle systemic oppression across all systems. As a community, we embrace culturally responsive teaching and learning to promote awareness, recognize the impact of our own biases, and encourage empathy and understanding of all cultures and identities.

The Whole Person: At ESHS, our students are more than just their grades or test scores; they are wonderful human beings with lives beyond our walls. We strive to understand who our students are: what drives them, what are their aspirations, what passions do they possess, what skills do they have and value (that may not often be valued in a school setting). We aim to know their strengths, their struggles, and their needs to ensure that we serve the whole person - past, present and into the future.

A Growth Mindset: At ESHS, we know that failure is just the first step to success, and we encourage our students to adopt a culture of failure - to fail, to learn, to reflect, and to thrive. Whether in the classroom or beyond our walls, we promote resilience and persistence to overcome the multitude of obstacles and challenges that will likely appear in their way. When our students fail, they recognize their gaps, they seek help from their community, they problem solve, and they persevere.

Passion for Learning: At ESHS, our students are lifelong learners who seek to empower themselves with the skills and knowledge to better understand themselves and their world. Our students develop a passion for learning and a curiosity for the unknown. They take pride in hypothesizing, problem solving, inferring, and justifying their understandings. They recognize the importance of the credibility and authenticity of information, and the value in grounding one’s arguments in formal reasoning and science. They model what it means to be a learner for life.

Community Empowerment in the Pursuit of Social Justice: At ESHS, we empower our students to follow their dreams to make positive changes in our world. Our students learn about the many real challenges affecting our community, our society, and our environment and are given the tools and knowledge to take action. Our students are active in ensuring that we, as a school community, are equitable and transformative as we serve those with the least access to opportunities and resources, as we disrupt and reform systems of oppression, as we become stewards of our environment and our Earth, and as we find solutions for the betterment of all. Our students boldly challenge the status quo and do good in the world.

Comment end

(We'll need a vision for other departments in the future... )