

MORENO VALLEY UNIFIED SCHOOL DISTRICT
Human Resources Division

I. Position Title

Special Education Teacher – Special Day Class/ Non Severe

II. Position Description

Provides an educational program for educationally disabled students who are not mentally disabled but who are seriously academically disabled in relation to their ability and who exhibit behavioral, neurological, and/or emotional problems of such severity that satisfactory progress cannot be expected in the regular classroom.

III. Examples of Responsibilities

- A. Provide individualized and small group instructions that parallels regular classroom curriculum with emphasis on remedial instruction. **E**
- B. Provide individual and small group counseling on educational and personal problems which relate to the pupil's total growth and development. **E**
- C. Confer frequently with parents and professional staff members on each pupil's progress.
- D. Assist other professional staff members in the diagnoses of learning disorders, development of planned remediation, and evaluation of pupil progress. **E**
- E. Provide appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes, and social skills. **E**
- F. Other duties as assigned

IV. Qualifications

Knowledge of:

- Legislation pertaining to special education laws or curriculum
- Developmental needs of students for position hired
- Completion requirements for Individual Education Plans (I.E.P.)
- Guiding/Training staff in implementation of program

Ability to:

- Identify goals and record I.E.P. fill outs.
- Analyze issues, create plans of action and reach solutions.
- Demonstrate proficient oral and written communication skills.
- Work under standardized instructions and/or routines focusing primarily on results.
- Operate within a defined budget and/or financial guidelines.
- Utilization of resources from other work units may be required to perform the job's functions.

Education and Experience:

- Bachelor's Degree or Higher
- Good interpersonal skills
- Sensitivity to culturally diverse students
- Possession of, or ability to obtain, a valid California Teaching Credential/Permit authorizing instruction in the appropriate Special Education area of instruction.

V. Working Conditions:

Environment

- Classroom setting for students with special needs
- Demanding timelines
- Sensitivity to culturally diverse students
- Subject to frequent interruptions and daily contact with staff and public

Physical Abilities

- Occasional bending at the waist and stooping
- Occasional carrying, pushing, pulling or lifting up to 20 lbs
- Dexterity of hands and fingers to operate standard office equipment
- Hearing and speaking to exchange information in person and on the telephone
- Visual ability to read, prepare/process documents and small figures
- Sitting and/or standing for extended periods of time
- Mobility

VI. Authority Relationship

Report to the site Principal and to Special Education Division

E = Essential