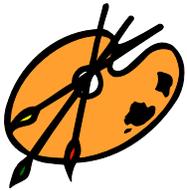


HEMPFIELD AREA SCHOOL DISTRICT

PROGRAM INFORMATION

**Art, Library, Music,
Physical Education, Technology**



GRADE KINDERGARTEN (K)

ARTS & HUMANITIES PHILOSOPHY STATEMENT

For centuries the arts have surrounded us. They link each generation to the generations that have gone before. The Hempfield Area School District is committed to providing access to the educational experience that the arts and humanities can provide. Our mission is to preserve this vital connection, while providing a rewarding experience for our students in the arts and humanities.

PROGRAM OVERVIEW

The Hempfield Area School District Elementary Special Area Classes (Art, Library, Music, Physical Education, & Technology) meet once every five days. This schedule equates to nine classes per quarter or eighteen classes per semester. In order to provide a fair and accurate assessment of each student's performance, the teachers will grade skills/concepts at the end of each semester.

To keep you informed about what your child is learning in their special areas classes, each content area has provided an overview of the skills taught within each curricular area. You will receive this insert during the first and third quarter, instead of a report card. You will receive a Special Area Report Card at the end of the first semester in January and the end of the second semester in June. The grades on this report card will reflect your child's performance throughout the entire semester. If you would like more information, please contact your child's special area teacher.

ART

The Art Curriculum revolves around creative problem solving, reflection, artistic production, and art history. The K-12 art curriculum is designed to build upon concepts taught each year in order to establish a life-long appreciation and understanding of the arts.

The kindergarten curriculum will enable students to:

- Identify the purposes of art
- Use art vocabulary to respond to art related questions and to describe artworks
- Handle materials, equipment and tools safely
- Use colors, lines, shapes and textures to create portraits, collages, sculptures, and represent space within their artworks
- Experiment with a variety of art media (i.e. paint, crayons, markers, oil pastels, clay, paper, scissors, glue)
- Integrate concepts taught in other fine arts along with reading, handwriting, math and science

LIBRARY

The Library Curriculum is designed to enable students to develop an appreciation of literature and to become proficient in accessing, evaluating, and analyzing information that comes in a variety of formats. Skills are integrated with the classroom curriculum and reinforce PSSA concepts.

In addition to being provided the time to check out library books, the kindergarten library curriculum will enable students to:

- Demonstrate proper checkout procedures
- Demonstrate proper book care
- Identify characters in a story
- Identify parts of a book including spine and cover
- Define author and illustrator
- Compare and contrast fiction and nonfiction
- Listen and respond to literature related to Harcourt Reading themes and holidays
- Choose books of interest and develop a love of reading

MUSIC

The General Music Curriculum will enable kindergarten students to work toward competency in the following areas:

- Sing with accurate pitch
- Maintain a steady beat
- Move to music through body percussion and other movements
- Create, perform, and sing accurate rhythm
- Perform on and identify un-pitched instruments
- Recognize musical form
- Explore a variety of sound sources
- Understand the difference between loud and soft, high and low, fast and slow.

- Connect music with other fine arts and academic curriculum

PHYSICAL EDUCATION

The Physical Education Curriculum is designed to provide your child a variety of movement concepts. These movement concepts will enhance his/her ability to participate in a variety of physical activities with the ultimate goal of becoming a skillful mover. Each class is designed to keep all students actively involved in the learning process focusing on fitness and movement concepts. Physical Education, integrated with the other fine arts, reinforces reading, math, science, health and PSSA concepts within an active learning environment.

The Kindergarten curriculum will enable students to:

- Practice in self space
- Travel safely in general space
- Use locomotor skills (walk, run, jump, hop, etc)
- Explore non-locomotor skills (bend, stretch, twist, turn)

TECHNOLOGY

The Kindergarten Business, Computers, and Information Technology Curriculum is designed to provide students with ideas, skills, and concepts they will use in their regular classroom and continue to provide a foundation for learning skills which they will use for the rest of their lives.

To help attain these goals, the curriculum will enable students to:

- Identify correctly the parts of the computer
- Demonstrate basic computer skills such as logging on and off
- Use computer hardware properly such as the mouse and keyboard
- Operate age appropriate software effectively
- Use special function keys such as the enter key, spacebar, and shift key
- Develop Microsoft Word skills such as ClipArt, WordArt, and AutoShapes
- Print a document from Microsoft Word
- Identify basic safety practices that apply to both the physical and cyber communities

The Kindergarten Business, Computers and Information Technology curriculum is designed to provide a skill base which will allow further development of technology skills in future years.