

It is the mission of the Plaquemines Parish School System to provide the highest quality instruction for every students so that we produce the best authentic readers, writers, thinkers, and listeners.

PLAQUEMINES PARISH SCHOOL BOARD
LOCAL EDUCATIONAL AGENCY
PARENT & FAMILY ENGAGEMENT POLICY
2019-2020

It is the policy of the Plaquemines Parish School Board's Title I program to encourage active participation of parents and those in the role of parents as required in Section 1116 of ESSA. This policy includes a commitment to guide/reinforce/increase parent and family engagement by building a strong partnership emphasizing the shared responsibilities among students, families, and school teams.

In compliance with federal law, the Plaquemines Parish School Board and parents/guardians of students participating in Title 1 Programs shall jointly develop and agree upon a written Family Engagement Plan for a Title I school. When implementing, the district shall:

Objective 1: Involve parents/guardians in the joint development of the Title 1 plan and the process of school review and improvements and coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs (ESSA, Section 1116(a)(2)(A)).

Strategies for reaching objective:

- Develop and disseminate district parental and family engagement policy.
 - Back-to-School Night
 - Title I Website
- Conduct an annual meeting to review and update the effectiveness of the Parent and Family Engagement Policy.
- Reserve a minimum of 1% of the Title I, Part A allocation for parent and family engagement
- Establish a parental and family engagement contact person at each of the Title I Schools.
- Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

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- Ensure Homeless students have access to Title I services if they qualify and title funding to support them.

Objective 2: Provide support and technical assistance and other supports in order to assist participating schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance (ESSA, Section 1116(a)(2)(B)).

Strategies for reaching objective:

- District Parent and Family Engagement policy is disseminated to all Title I teachers to guide the development of Building Parent and Family engagement policies.
- During building Title I Back-to-School Nights, inform parents of their school's participation in the development of the parental and family engagement policy and their right to be involved.
- Monitor each Title I school to ensure that each school performs the following tasks:
 - Develops a parental and family engagement policy.
 - Offers flexible meeting times.
 - Provides information to parents about the school's program, including parent compacts.
 - Provide a copy of the School Family Engagement Policy for each parent. Encourage parents to provide feedback through contacting the Title 1 teacher or school.
 - Provide materials to assist parents in supporting their child's academic achievement.
 - Provide newsletters and activities to keep parents updated on current parent/student engagement practices.
 - Encourage parents to visit/volunteer in the classroom.

Objective 3: Coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs

Objective 4: Conduct, with the meaningful engagement of parents and family members, an annual evaluation of the content and the effectiveness of the parent and family engagement policy in improving the academic quality of all schools and identifies barriers to greater participation by parents and family members, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority

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background; the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions (ESSA Section 1116(a)(2)(D)(i-iii)).

Strategies for reaching objective:

- Develop procedures to document parent participation through sign-in sheets, agendas, brochures, meeting notes; and other means as appropriate throughout the school year.
- Solicit parental input to strengthen achievement efforts and Parent and Family Engagement in the educational decision-making process

Objective 5: Use the findings of the annual evaluation to design strategies for more effective evidence-based parental/family engagement, If necessary, the parent and family engagement policies (ESSA, Section 1116(a)(2)(E)).

Strategies for reaching objective:

- Make recommendations to each participating school for parental and family engagement policy revisions.
- Provide suggestions for designing school improvement policies, as they relate to parental and family engagement.

Objective 6: Involve parents and guardians in the activities of schools served under Title I through activities that promote school and parents capacity for strong family engagement that meets the needs of all stakeholders in assisting them with the learning of their children at school and into the home through the use of Title 1 Committee Meetings and surveys (ESSA, Section 1116(a)(2)(F)).

Strategies for reaching objective:

- Each school will hold quarterly school improvement/Title I meetings. Teams will include parents.
- Conduct an annual meeting to review and update the effectiveness of the Parent and Family Engagement Policy.
- Use strategies and activities occurring within our schools include but are not limited to:
 - Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies, which may be provided

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jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members (ESSA, Section 1116(3)(D)(i)).

- Supporting programs that reach parents and family members at home, in the community, and at school. (ESSA, Section 1116(3)(D)(ii)).
- Disseminating information on best practices focused on family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members (ESSA, Section 1116(3)(D)(iii)).
- Collaborating, or providing subgrants to schools to enable such schools to collaborate with, community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement (ESSA, Section 1116(3)(D)(iv)).
- Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with the LEA's Family Engagement Policy (ESSA, Section 1116(3)(D)(v)).

Parents may always request information regarding the professional qualifications of their teacher(s).

ADOPTION

This LEA's Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by sign-in sheets.

This policy was implemented by the **Plaquemines Parish School Board** on **July 1, 2019** and will be in effect for the period of the **2019-2020 school year**. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before **August 24, 2019**.