

Rogers Independent School District
Rogers Elementary School
2018-2019 Campus Improvement Plan



Mission Statement

Rogers ISD will provide a learning environment where each student is challenged to reach the highest levels of excellence.

Vision

Every student is encouraged, supported, and challenged to embrace the highest levels of knowledge, skill, and character.

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Comprehensive Needs Assessment

Revised/Approved: May 27, 2018

Demographics

Demographics Summary

African American 1.1%

Hispanic 30.5%

White 66.6%

American Indian 0.5%

Asian 0.3%

Pacific Islander 0.0%

Two or More Races 1.1%

Economically Disadvantaged 49.7%

English Language Learners 6.3%

Special Education 5.8%

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

In order to increase student reading and math performance...curriculum, scheduling, and program changes were made.

Curriculum-Fountas and Pinell, GoMath, MAP

Scheduling- Reduced number of conference periods from two to one. Student activity schedule was reduced to PE/Music only.

Program Changes- Pre-K program was moved from a half-day program to a full day program.

Curriculum, Instruction, and Assessment Strengths

Educated, experienced, and motivated instructional staff. Student progress was regularly monitored and assessed.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Student performance was below district expectations. **Root Cause:** Lack of early childhood intervention and educational opportunities, and lack of cohesive, aligned curriculum.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:


Goals

Goal 1: Rogers Elementary students will perform at or above the state average at the Approaches, Meets, and Masters levels of the STAAR assessment.

Performance Objective 1: Passing rate on all state tested grade levels for all tested subjects will meet or exceed state averages.

Evaluation Data Source(s) 1: STAAR Tests, Benchmarks, Data Charts, Progress Reports, Report Cards, MAP Testing, TPRI, TAPR Reports, TELPAS, Promotion/Retention Rates, TRS Unit Assessments, Dyslexia Intervention Program, MAP testing, F&P Program

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Data Disaggregation, STAAR Tests, Benchmarks, Data Charts, Progress Reports, Report Cards, MAP Testing, TPRI, TAPR Reports, TELPAS, Promotion/Retention Rates, TRS Unit Assessments, Dyslexia Intervention Program	Principal, Teachers, Testing Coordinator, Curriculum Coordinators	3% increase in Academic and State testing performance				
Funding Sources: Local Funds - 0.00						
2) Target Low Performing Groups; Including but not limited to: Hispanic/Special Education-Writing and Math, Hispanic-Reading	Principal, Teachers, Paraprofessionals, Curriculum Coordinators	3% increase in Academic and State testing performance				
Funding Sources: Local Funds - 0.00, Fund 211 Title I - 0.00						
3) Communication with parents to promote awareness. Sign - In Sheets, Communication Logs, Online	Principal, Counselor, Teachers	Increase parent participation and communication				
Funding Sources: Local Funds - 0.00						
						

Goal 1: Rogers Elementary students will perform at or above the state average at the Approaches, Meets, and Masters levels of the STAAR assessment.

Performance Objective 2: Ensure high expectations and provide academic support to enable students to successfully master the objectives for grade promotion.

Evaluation Data Source(s) 2: STAAR Tests, Benchmarks, Data Charts, Progress Reports, Report Cards, MAP Testing, F&P Program, TPRI, TAPR Report, Promotion/Retention Rates, TRS Unit Assessments, Dyslexia Intervention Program, TELPAS

Summative Evaluation 2:

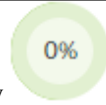
Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Provide instructional support through a variety of supplemental and special programs	Principal, Counselor, Teachers, Paraprofessionals, Testing Coordinator, Curriculum Coordinators	100% Passing Rate per Grade Level				
	Funding Sources: Local Funds - 0.00, Fund 211 Title I - 0.00					
2) Intervention Strategies and Intervention Curriculum	Principal, Counselor, Teachers, Paraprofessionals, Academic Interventionist	90% of students working at appropriate grade level				
	Funding Sources: Local Funds - 0.00, Fund 211 Title I - 0.00					
3) Vertical alignment using TRS system	Curriculum Coordinators	3% increase in student performance on State Tests				
	Funding Sources: Local Funds - 0.00, IMA Funds - 0.00					
4) Data Disaggregation using STAAR Tests, Benchmarks, Data Charts, Progress Reports, Report Cards, MAP Testing, F&P program, TPRI, TAPR Reports, Promotion/Retention Rates, TRS Unit Assessments, Dyslexia Intervention Program, TELPAS	Principal, Counselor, Teachers, Curriculum Coordinators	3% increase on State Testing				
	Funding Sources: Local Funds - 0.00					
5) Early Intervention Strategies	Teachers, Curriculum Coordinators, Academic Interventionist	90% of students on grade level by 3rd grade				
	Funding Sources: Local Funds - 0.00, Fund 211 Title I - 0.00					



= Accomplished



= Continue/Modify



= No Progress




= Discontinue

Goal 1: Rogers Elementary students will perform at or above the state average at the Approaches, Meets, and Masters levels of the STAAR assessment.

Performance Objective 3: Employ and retain exemplary staff and ensure that all students are instructed by Certified staff.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Actively recruit certified teachers, professionals, and paraprofessionals	Principal, Central Office, Superintendent	100% Core Academic Classes Taught By Certified Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
Funding Sources: Local Funds - 0.00						
2) Promote a climate and working environment that maintains high employee morale	Principal	100% Core Academic Classes Taught By Certified Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
Funding Sources: Local Funds - 0.00						
3) Provide meaningful, researched based professional development for all teachers and paraprofessionals	Curriculum Coordinators	100% Core Academic Classes Taught By Certified Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
Funding Sources: Local Funds - 0.00						
4) Provide technology staff development for all teachers and paraprofessional, including Grade Book, TRS, IPAD, integrating technology into classroom instruction, etc	Curriculum Coordinators, Technology Director	100% Core Academic Classes Taught By Certified Teachers, 100% Paraprofessionals Meet Requirements, Low Mobility Rate Among Staff, Faculty Survey, Increased Student Performance				
Funding Sources: Local Funds - 0.00						
						

Goal 1: Rogers Elementary students will perform at or above the state average at the Approaches, Meets, and Masters levels of the STAAR assessment.

Performance Objective 4: Rogers Elementary will have maximum special education student participation on all state mandated testing.

Evaluation Data Source(s) 4: STAAR test results

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
<p>Targeted Support Strategy 1) Special Education students will be present for, and complete all STAAR tests.</p> <p>Communication with parents and students on testing importance...Letters, emails, parent conferences, phone calls, Remind.</p>	<p>Attendance Director, Classroom Teacher, Special Education Teacher</p>	<p>100% Special Education student participation on all STAAR tests.</p>				
<p>Problem Statements: Student Achievement 1 Funding Sources: Local Funds - 0.00</p>						

Performance Objective 4 Problem Statements:

Student Achievement
<p>Problem Statement 1: Lack of Special Education student participation for state testing Root Cause 1: Students not attending school to take the state test</p>

Goal 2: Rogers Elementary will infuse classrooms with digital learning tools and support teachers with technology integration to provide meaningful learning experiences.

Performance Objective 1: Cultivate growth within our instructional staff to increase the utilization of new technology available to focus on improving the teaching / learning process.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

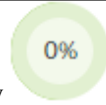
Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Professional Development	Principal, Curriculum Coordinators	Improved student performance				
Funding Sources: Local Funds - 0.00						
2) Use technology software and hardware	Technology Director, Technology Staff, Teachers, Paraprofessionals	Increase in student engagement and participation				
Funding Sources: Local Funds - 0.00						
3) Student technology projects/products	Technology Director, Technology Staff, Teachers, Paraprofessionals, Curriculum Director	Increase in student awareness of technology use				
Funding Sources: Local Funds - 0.00						
4) Maintain Current Hardware	Principal, Technology Director, Technology Staff, Teachers, Paraprofessionals	Observations, Staff Development, Student Work Products, Title II, Part A Annual Evaluation Report, Title II Needs Assessment Survey, Teacher and Student Proficiency				
5) Technology Maintenance Schedule	Principal, Technology Director, Technology Staff	Continuous upgrade and maintenance of technology hardware and software				
Funding Sources: Local Funds - 0.00						
6) Increase Student Access to Technology by Acquiring Mobile Portals, Laptop computers, and Similar Wireless Devices.	Principal, Technology Director, Technology Staff	Increase ability to address various learning styles, and increase technological knowledge and experience				
Funding Sources: Local Funds - 0.00						



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 3: Rogers Elementary will increase opportunities for parent and community engagement to benefit student social, emotional, and academic growth.

Performance Objective 1: Increase involvement and attendance in school activities by parent and community groups.

Evaluation Data Source(s) 1: Parent Sign In, Website Visits, Parent Communication Logs, Total Parent Involvement Survey

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Grade Level Event Updates	Teachers, Secretary	Increase in Parent involvement over previous year				
Funding Sources: Local Funds - 0.00						
2) Summer Enrichment Calendars	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase in student participation from previous year				
Funding Sources: Local Funds - 0.00						
3) Yearly Calendar	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase in Parent participation in school activities over previous year				
Funding Sources: Local Funds - 0.00						
4) RISD Marquee	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase in Parent involvement in school related activities over previous year				
Funding Sources: Local Funds - 0.00						
5) Meet the Teacher Night	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase in Parent and Community communication as reflected on Parent survey				
Funding Sources: Local Funds - 0.00						

6) Summer Library Program	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase in summer circulation and student/parent participation over previous summer				
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Funding Sources: Local Funds - 0.00

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 3: Rogers Elementary will increase opportunities for parent and community engagement to benefit student social, emotional, and academic growth.

Performance Objective 2: Increase online resources for parents and community.

Evaluation Data Source(s) 2: Parent Sign In, Website Visits, Parent Communication Logs, Total Parent Involvement Survey

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) District Web Page	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase in amount of website traffic over previous year				
Funding Sources: Local Funds - 0.00						
2) Parent Portal	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase in parent involvement in students academic progress.				
Funding Sources: Local Funds - 0.00						

Goal 3: Rogers Elementary will increase opportunities for parent and community engagement to benefit student social, emotional, and academic growth.

Performance Objective 3: Provide safe environment that fosters open communication with all parents and stakeholders.

Evaluation Data Source(s) 3: Parent Sign In, Website Visits, Parent Communication Logs, Total Parent Involvement Survey

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Community Input on Campus/District Improvement	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increased parent and community stakeholder input				
2) Student Handbook	Principal, Central Office, Teachers, Superintendent, Technology Director, Secretary, Counselor	Increase stakeholder awareness of School Policies and Procedures				
Funding Sources: Local Funds - 0.00						

 = Accomplished
  = Continue/Modify
  = No Progress
  = Discontinue

Goal 4: Rogers Elementary will improve the safety and security of our campuses for all students, staff, and community.

Performance Objective 1: Staff will actively monitor campus areas.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Implement the district crisis management plan	School Nurses, Safety Coordinator	Positive outcome of emergency incidents				
Funding Sources: Local Funds - 0.00						
2) Implement the district and campus discipline management plan	Principals, Counselor, Teachers, Paraprofessionals	Decrease in student discipline referrals over previous year				
Funding Sources: Local Funds - 0.00						
3) SAMA training	Principal, Counselor, SOAR Team	Improved safety of students and teachers				
Funding Sources: Local Funds - 0.00						

Goal 4: Rogers Elementary will improve the safety and security of our campuses for all students, staff, and community.

Performance Objective 2: Provide awareness training to students and staff regarding school and cyber-bullying, drugs and alcohol, violence and harassment.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Character/ Anti-Bullying program	Counselor, Teachers, Paraprofessionals	Decrease in bullying referrals				
Funding Sources: Local Funds - 0.00						
2) Red Ribbon Week (Drug Prevention)	Counselor, Teachers, Paraprofessionals	Increase student awareness of the harmful effects of drug and alcohol abuse				
Funding Sources: Local Funds - 0.00						
3) Internet Safety	Counselor, Teachers, Paraprofessionals, Technology Director	Increase student awareness of the dangers posed by the internet				
Funding Sources: Local Funds - 0.00						


Goal 4: Rogers Elementary will improve the safety and security of our campuses for all students, staff, and community.

Performance Objective 3: Utilize a coordinated health program.


Evaluation Data Source(s) 3:

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Apr	June
1) Provide activities that promote a safe and healthy lifestyle	SHAC Members, Athletic Director, PE Teacher	Calendar of Events Drug-Related Report, Fitness -Gram, Community Participation Programs, Attendance Data, School Health Index				
2) Blood Borne Pathogen training by all staff	School Nurses, Curriculum Coordinators	Calendar of Events, Training Verification				
3) CPR training	School Nurses	Calendar of Events, Training Verification				
4) Concussion and Diabetic training	School Nurses, Athletic Director	Calendar of Events, Training Verification				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

A needs assessment was conducted. Student performance identified through standardized and local academic performance measures. Students were considered "underperforming" in percent reading on grade level. Rogers Elementary goal is to have 100% of students reading on grade level or above by the beginning of third grade.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Committee is formed in compliance to standard.

2.2: Regular monitoring and revision

CIP meets quarterly to review the plan and revise if necessary.

2.3: Available to parents and community in an understandable format and language

Plan is available on district website, campus and district offices. Translation available on request.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Helmer	Title I Aide	Classroom Support	1.00
Ranly	Elem. Interventionist	Core Subject Improvement	1.0

Campus Funding Summary

Local Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	4	1			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	1	5			\$0.00
2	1	6			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
3	1	6			\$0.00

3	2	1			\$0.00
3	2	2			\$0.00
3	3	2			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
4	2	1			\$0.00
4	2	2			\$0.00
4	2	3			\$0.00
Sub-Total					\$0.00
Fund 211 Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	2	1			\$0.00
1	2	2			\$0.00
1	2	5			\$0.00
Sub-Total					\$0.00
IMA Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00