

# Academy for Classical Education

## Junior High School Elective Course Offering 2019-2020

**Note: These are courses being offered; the number of students registered for each course will determine if it is actually taught during the 2019-2020 school year.**

RANK 1-8	Description
	<p><b>The Well-Trained Mind (6<sup>th</sup> grade/semester long)</b> <i>Note: listed in course request listing as Social Studies CE 6</i> <u>Required for all 6<sup>th</sup> grade.</u> In this logic-based class, students will explore the connections between the ancient past and modern day. They will investigate the history, literature, art, music and drama of early cultures to better understand their far-reaching impact on the present. Students should be prepared to investigate, explore and create their way through the past as we dig into the story of our world!</p>
	<p><b>Managing Junior High (6<sup>th</sup>-7<sup>th</sup>/Semester Long)</b> <i>Note: listed in course request listing as Adolescent Skills</i> <u>Required for all 6<sup>th</sup> grade.</u> Struggling to get organized? Can't find your notes when you need them to study? "Managing Junior High" is for students in grades 6-7 to prepare them to be successful at all levels of school. In this course students will learn how they learn best. Using a learning styles inventory, students will explore the many ways that we learn as individuals as well as the study habits they can develop to complement their learning style. Students will learn how to organize their notebooks effectively and efficiently and will be introduced to Cornell Note-taking method which will be used throughout their years in high school and college.</p>
	<p><b>Logic (6<sup>th</sup>-8<sup>th</sup>/semester long)</b> <i>Note: listed in course request as Science 6 CE</i> <u>Required for all 7<sup>th</sup> grade.</u> Let's argue! That's right, in this semester-long course for 6<sup>th</sup>-8<sup>th</sup> grade students, you will learn how to argue through the practice of inductive and deductive reasoning. During the first half of the course, we will focus on informal logic as we learn about fallacies that make arguments weak. During the second half of the course, we will focus on formal logic which involves constructing valid and invalid arguments.</p>
	<p><b>Civics (6<sup>th</sup>-8<sup>th</sup>/semester long)</b> <i>Note: listed in course request as Social Studies 7 CE</i> This semester long class presents a study of our American government and economy. Sub-divisions of this course are citizenship, the historical background and study of our Constitution, and the Executive, Legislative and Judicial process. Students will participate in election and congressional simulations; learn how people create and change structures of power and learn about the US economy. Students will also formulate well-supported opinions on local, national, and global current events through classroom discussions and analysis. The aim of the course is for students to become effective citizens and leaders by using the tools learned in the course to make their communities, their countries, and this world a better place.</p>
	<p><b>Music Appreciation 7 (6<sup>th</sup>-8<sup>th</sup>/semester long)</b> Students will study the basic elements of music, the main musical eras of Western music including representative composers and music compositions, a sampling of non-western music, music for stage and screen, and American folk and popular music of the last century.</p>
	<p><b>Beg. Orchestra (6<sup>th</sup>-8<sup>th</sup>/yearlong)</b> <i>Note: listed in course request listing as Orchestra/Strings, Int 6.1</i> Students may study violin, viola, cello or bass. No prior musical knowledge is needed for this course. This course is open to all 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade students. Students will gain a thorough foundation for the development of their string playing skills as outlined in the Georgia Performance Standards for middle school and high school orchestra. Orchestra students perform frequently at school and in the community. Weekly practice is required for this course. Students will need to rent or purchase an instrument and buy a beginning method book. There will also be a \$35 fee to cover such costs as bus transportation and LGPE registration. Learning to playing a string instrument will provide a lifetime of musical enjoyment. <a href="mailto:Rachael.smith@acemacon.org">Rachael.smith@acemacon.org</a></p>
	<p><b>7<sup>th</sup> and 8<sup>th</sup> Grade Orchestra 7.1 (7<sup>th</sup> and 8<sup>th</sup>/yearlong)</b> Second and third year string students will continue study on their instrument (violin, viola, cello, or bass). This class is designed for students who have participated in the ACE Orchestra for at least 1 year or have director permission. Students will continue to gain a foundation for the development of their string playing skills as outlined in the Georgia Performance Standards for middle school and high school orchestra. Orchestra students perform frequently at school and in the community. Weekly practice is required for this course. Students will need to rent or purchase an instrument and buy a beginning method book. There will also be a fee to cover such costs as bus transportation and LGPE registration. Learning to playing a string instrument will provide a lifetime of musical enjoyment. Course fee is \$35. <a href="mailto:Rachael.smith@acemacon.org">Rachael.smith@acemacon.org</a></p>

	<p><b>Beginning Band 6.1</b> (6<sup>th</sup>-8<sup>th</sup>/yearlong)</p> <p>Beginning Band is designed for the ACE scholar who has never played a band instrument before or for those who have played a band instrument but would like to swap to another instrument. Beginning Band is separated into 6<sup>th</sup> grade beginning band and, if the need is there, 7<sup>th</sup> – 10<sup>th</sup> grade beginning band. Scholars will audition all the instruments and, with the band director's help, pick the instrument they feel they would be the most successful on. This is a class that is part of the class schedule every day. There will be after school band opportunities to further their learning, performances throughout the year, and possible trips in the community and beyond to showcase their abilities. Students will need to rent (or purchase) an instrument and pay a course fee of \$40 for the year. <a href="mailto:trey.english@acemacon.org">trey.english@acemacon.org</a></p>
	<p><b>7<sup>th</sup> &amp; 8<sup>th</sup> grade Band</b> (7<sup>th</sup>-8<sup>th</sup>/yearlong)</p> <p>In Jr. High, the older bands are divided by grade level. These classes are for band scholars who have been in the ACE Band program for at least 1 or more years. Each class is designed to continue building on previous years' experience in playing and theory. This is a performance based class, so there are some after school rehearsal requirements and concert performances throughout the year. There will be many opportunities for individual musicians to play and audition for different District and State ensembles as well as solos and small ensembles within the band program. We also offer Marching Band and hopefully Jazz band as extracurricular ensembles. There are possibilities of trips with the band throughout the year. Those scholars new to ACE will be placed in the appropriate class once they have interviewed with Mr. English about their playing experience.</p>
	<p><b>Beginning Chorus 6.1</b> (6<sup>th</sup>-8<sup>th</sup>/yearlong)</p> <p>Do you want to have fun, become a better singer, work with your friends, have great competition opportunities, and be a part of a successful organization? Chorus is the place for you! There are choir ensembles for both male and female students interested in vocal music performance. It is also an outlet for the student who enjoys singing for his/her own pleasure. Students will explore various styles of music from different countries, cultures, time periods, and styles. We will have outside of school performances and activities which are part of the course. These activities support and extend our learning in the classroom. There are also special opportunities available for students such as our spring competition trip, Large Group Performance Evaluation field trip and Honor Choir. In chorus you can join the song and join the fun! Participation fee of \$40 <a href="mailto:leanne.walters@acemacon.org">leanne.walters@acemacon.org</a></p>
	<p><b>Boys Chorus 7.2</b> (7<sup>th</sup>-8<sup>th</sup>/yearlong)</p> <p>Do you want to have fun, become a better singer, work with your friends, have great competition opportunities, and be a part of a successful organization? Intermediate Men's chorus is the place for you! This ensemble is the entry-level choir for both male students interested in vocal music performance. It is also an outlet for the student who enjoys singing for his own pleasure. Students will explore various styles of music from different countries, cultures, time periods, and styles. We will have outside of school performances and activities which are part of the course. These activities support and extend our learning in the classroom. There are also special opportunities available for students such as our spring competition trip, Large Group Performance Evaluation field trip, and Honor Choir. In chorus you can join the song and join the fun! Participation fee of \$40 <a href="mailto:leanne.walters@acemacon.org">leanne.walters@acemacon.org</a></p>
	<p><b>Girls Chorus 7.2</b> (7<sup>th</sup>-8<sup>th</sup>/yearlong)</p> <p>7th-8th Grade Treble Chorus (7th-8th/yearlong) In the ACE Bella Voce you will work with other girls to create beautiful music. These Scholars have completed at least one year in a choral ensemble and will perform music that will prepare them for upper level ensembles. Students in this class sing all treble music which is for soprano and alto voices only and will also perform with the men's chorus class. Students will explore various styles of music from different countries, cultures, time periods, and styles. We will have outside of school performances and activities which are part of the course. These activities support and extend our learning in the classroom. There are also special opportunities available for students such as our spring competition trip, Large Group Performance Evaluation field trip and Honor Choir. In chorus you can join the song and join the fun! Participation fee of \$40 <a href="mailto:leanne.walters@acemacon.org">leanne.walters@acemacon.org</a></p>
	<p><b>Piano</b> (6<sup>th</sup> - 8<sup>th</sup>/semester long)</p> <p>Students in Piano I will learn the fundamental techniques for playing the piano. This class will work on reading sheet music, ear training, and sight-reading. Students will experience playing various styles of music. As a result of being in this class, students will have a grasp of playing independently and collaborating with others. Book fee \$60 <a href="mailto:tammara.shipes@acemacon.org">tammara.shipes@acemacon.org</a></p>
	<p><b>Theatre Arts I</b> (6th-8th/semester long) <i>Note: listed in course request as Theatre 6</i></p> <p>The purpose of this class is to introduce students to the different elements of theatre. Through taking Drama students will learn about empathy through character study, work as a team and ensemble, learn about the different elements of theatre including technical and design aspects, develop good diction, poise, and stage presence, and more. <a href="mailto:shelby.english@acemacon.org">shelby.english@acemacon.org</a></p>

	<p><b>Theatre Arts II</b> (7th-8th/semester long) <i>Prerequisite: Theatre Arts 1</i>  This course is for Jr. High students that have already completed Theatre Arts 1. During this course students will deepen their knowledge of theatre. Students will learn new acting techniques, dig deeper into technical theatre elements, and learn about the theatre rehearsal and production process. Whether students plan on continuing to study theatre or not, by taking this course students will gain a foundation of skills and abilities to carry them through future life endeavors. <a href="mailto:shelby.english@acemacon.org">shelby.english@acemacon.org</a></p>
	<p><b>Musical Theatre</b> (6th-8th year long) <i>Prerequisite: Audition/Application Required</i> Note: listed in course request listing as Theatre Arts EXPL/Enrich. 7  This course is designed for the student that is interested in Musical Theatre. Scholars will have the opportunity to rehearse, perform, and create various scenes from a variety of musical theatre productions. Because this is a course during the school day, students will be able to be a part of a production with minimal outside of class requirements. Through this course, students will gain performance skills (acting, singing, and dancing), develop distinct characters, and learn the discipline involved in musical theatre. Performances will include in-class and "main-stage" productions. Out-of-school performances and activities are part of the course grade. We will produce two large projects, including a musical revue and full main-stage production. There will be a small class fee to help cover cost of costumes, props, scripts, music, etc. <a href="mailto:shelby.english@acemacon.org">shelby.english@acemacon.org</a> or <a href="mailto:leaanne.walters@acemacon.org">leaanne.walters@acemacon.org</a></p>
	<p><b>Art 6.1</b> (6th-8th/semester long)  What do Van Gogh, Da Vinci, and Picasso all have in common? They all knew how to work with their hands. In this course we will get our hands on as many artistic tools and materials as possible to give a broad overview of the possibilities that we can reach as artist. We will learn from the masters from the past and develop their ideas and techniques into our very own modern day works of art. <a href="mailto:chad.dowdell@acemacon.org">chad.dowdell@acemacon.org</a></p>
	<p><b>Art 7.2</b> (7th-8th/semester long) <i>Prerequisite: Art 6.1</i>  In this course Scholars will tackle as many artistic processes and materials as they can in just 18 weeks. Scholars will be introduced to new media and techniques that differ from what was learned in Art 6.1. This will further inspire their own unique artistic style and develop a more defined voice as an artist. Scholars will challenge their problem solving skills with every project; from using recycled materials to creating life size sculptures, to discovering nontraditional materials for creating paintings, and much more. <a href="mailto:chad.dowdell@acemacon.org">chad.dowdell@acemacon.org</a></p>
	<p><b>Visual Arts I</b> (8th-12th/year long) <i>(This is a high school course open to 8<sup>th</sup> graders per teacher recommendation; the course and the grade will be on the high school transcript)</i>  Let's get creative! Come use your imagination as we learn different processes and techniques to create art. In this class, scholars will learn a variety of art techniques including but not limited to, drawing, painting, color theory, design principles, shading, realism, abstract, and nonobjective art. Knowledge is gained through demonstration, lecture, application, and vocabulary. The majority of work in this class involves hands-on creations that allow scholars a creative outlet to express themselves artistically. <a href="mailto:chad.dowdell@acemacon.org">chad.dowdell@acemacon.org</a></p>
	<p><b>Basic Skills of Marketing</b> (6th – 8th grade/semester long)  Do you know what gets people to buy things? Have you ever had an idea that you would like to turn into a profitable business? In this introductory course to Marketing, you will learn the why &amp; the how businesses market products. You will also learn how entrepreneurs start &amp; keep successful businesses. We learn &amp; apply all of these marketing concepts through fun in-class projects as well as through different computer programs. Come discover how marketing affects your life every day—you will never look at another advertisement the same again after this class!! <a href="mailto:kimberly.dodd@acemacon.org">kimberly.dodd@acemacon.org</a></p>
	<p><b>Business &amp; Computer Science 6.1</b> (6th-8th/semester long) <u>Required for all 7th graders.</u>  Did you know that the digital footprint you create now will be with you for the rest of your life? Do you want to create amazing things with Microsoft Word, PowerPoint, Publisher, and Excel? This is the class for you! Become a responsible online Digital Citizen, while creating magazine covers, brochures, and professional looking presentations. Did you know you can create videos and animations with PowerPoint? Yes, and it is simple! Learn how to create your own graphics in Publisher and even learn a thing or two about spreadsheets. You will learn the basics of coding and be on your way to developing your very own video game! Office is used throughout the course, but you will be able to use several other websites to create animations, graphics, and websites. We will also explore computer science-related careers. This course will increase your technology confidence and skills while keeping you aware of all aspects of online activities. <a href="mailto:laurie.colter@acemacon.org">laurie.colter@acemacon.org</a></p>

	<p><b>Business &amp; Computer Science 7.2</b> (7th-8th/semester long) Prerequisite BCS 6.1  Do you know the difference in a white hat (ethical) hacker and a black hat (unethical) hacker? Do you make good ethical digital decisions when using Social Media? Gain a solid understanding of Internet Safety and you will be a good Digital Citizen for life! You have the skills to use Microsoft Office down pat, now take it one step further. You will learn even more tricks to making computers work for you in your everyday life. Not only will you learn more about Office, but you will be able to learn how to use other software programs and websites in your career search. Be an Entrepreneur, explore your career plan, create a resume and learn job skills that will last a lifetime. Coding and programming will also be explored as we explore many different aspect of computer science.  <a href="mailto:laurie.colter@acemacon.org">laurie.colter@acemacon.org</a></p>
	<p><b>Intro to Graphic Design</b> (8th-11th/yearlong)  Intro to Graphic Design is a course primarily dedicated to learning how to use Adobe Photoshop and Adobe Illustrator. We will start with basic photography, using DSLR cameras inside the classroom, eventually moving to basic photo editing, then photo compositing in Photoshop. In Adobe Illustrator, we will learn how to create stunning vector designs, logos, and typography, as well as basic web design and web development. Along the way we will discuss the basic principles of design, advertising, and marketing oneself to be considered for freelance work in Graphic Design. This course requires some previous knowledge of how files are stored on your computer, different file types, and how files are shared between others. If both technology and art interest you, this is a great creative outlet for both! (This is a <b>high school course</b> open to 8th graders with teacher approval ONLY; the course and the grade will be on the high school transcript.)  <a href="mailto:john.lobello@acemacon.org">john.lobello@acemacon.org</a></p>
	<p><b>A/V Technology and Film I</b> (8th-11th/ yearlong)  A/V Technology and Film is a class all about making movies. We start by learning basic camera angles, camera movements, and editing techniques. We will then split off into groups and create films from our own imagination, learning the production process from script to screen. We will be working with professional camera equipment and editing software, and a lot of time will be devoted to learning how we edit films on the computer. We will also learn basic animation, audio production, as well as film review and critique. A/V Tech and Film requires some previous knowledge of how files get stored on your computer, different file types, and not a small amount of bravery as you film yourself and watch your movies in class. If you have an interest in making films, or just want to learn how to inject your social media with some quality content, this is the course for you! (This is a <b>high school course</b> open to 8th graders with teacher approval ONLY; the course and the grade will be on the high school transcript.) <a href="mailto:john.lobello@acemacon.org">john.lobello@acemacon.org</a></p>
	<p><b>Latin 7.1</b> (for 1<sup>st</sup> time Latin students) <b>Latin 8.1</b> (Prerequisite Latin 7.1) (7<sup>th</sup>-8<sup>th</sup>/semester long)  In this introductory course to Latin, students will become acquainted with the Latin language by the means of reading and translating Latin stories. Students will be introduced to basic grammatical structures throughout the stories as well as a multitude of vocabulary words. Students will make connections to today's society with the vocabulary as well as discover similarities in culture. Although spoken Latin is not the main objective, students will use the language to answer simple questions and to create simple sentences of their own. Mythology and Roman history will be a main focus.</p>
	<p><b>French Culture</b> (6<sup>th</sup>-8<sup>th</sup>/semester long) <i>Note: listed in course request listing as French 6</i>  The intent of this class is to expose your child to a different country, language, daily life, and culture other than their own, "to broaden their horizons." Students will learn basic French vocabulary and be able to communicate with simple questions and answers. Students will also learn about French history, art, literature, music and the basic geography of France. Vive la France!  <a href="mailto:ellis.sykes@acemacon.org">ellis.sykes@acemacon.org</a></p>
	<p><b>Physical Education 7.1</b> (6<sup>th</sup>-8<sup>th</sup>/semester long)  Learn the basic skills and rules of soccer, basketball, volleyball, etc. Learn how to be a good sport, both on and off the field.</p>
	<p><b>Personal Fitness</b> (8<sup>th</sup>-12th/year long)  This course is required of all students for high school graduation. However, some 8<sup>th</sup> graders are allowed to take this course for credit. Personal Fitness will cover aspects of fitness, health, and wellness. Students will work in the classroom and participate in a variety of fitness activities. Students will gain an awareness of what exercise is and does scientifically. Students will learn what determines good health and fitness. Students will know healthy habits, healthy nutrition, and discover their own fitness level. Students will set short and long term goals regarding their personal fitness. (This is a <i>high school course open to 8<sup>th</sup> graders; the course and the grade will be on the high school transcript.</i>)</p>