Somerset County Public Schools
Kindergarten Fine Arts Activities
Week 10

Student’s Name ____________________________         Teacher _______________________

FINE ARTS

Activity #1:
Create a memory book of everything that has happened this past school year -- your friends, your teachers, and what you look like now to document the year 2019-2020!

Activity #2:
Play a game with a partner.

Each partner will have a safe zone.

Meet in the middle and say “Rock, Paper, Scissors.”

The loser chases the winner back to their safe zone.

If tagged, that individual will do ten jumping jacks. Play as many times as you can!

Activity #3:
Imagine you discovered a new animal.

What does the animal look like?

Draw a picture and then write three facts about the animal. What does it eat? How does it move?
### Activity #1:
Think about the land features and landforms that we have learned about in class: mountains, trees, streams, meadows, fields, houses.

Draw a map and include three land features/landforms.

Be sure to label your features.

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### Activity #2:
Summer is coming soon! Draw a picture of your favorite summertime tradition or activity you do every summer.

Write a sentence about your tradition and label your picture.

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### Activity #3:
Write a letter to a teacher or staff member at your school. Tell them about what you have been doing at home since we left school. Tell them about what you want to do this summer. Make sure you draw a picture to go with your letter!
Activity #1
Solve the following addition problems:

\[
\begin{align*}
3 + 4 &= \_\_\_\_ \\
2 + 5 &= \_\_\_\_ \\
5 + 1 &= \_\_\_\_ \\
4 + 0 &= \_\_\_\_ \\
0 + 0 &= \_\_\_\_ \\
\end{align*}
\]

Activity #2
Make a Shape Pizza
Using paper and crayons, make your own shape pizza. Cut out five of each of the shapes listed in the chart below. Then take orders from family members and make them a pizza either using a paper plate or on a sheet of paper. You can use the list below like an order sheet.

<table>
<thead>
<tr>
<th></th>
<th>Circle (Pepperoni)</th>
<th>Triangle (Green Peppers)</th>
<th>Rectangle (Onion/Pineapple)</th>
<th>Square (Mushrooms)</th>
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</thead>
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</table>
Activity #3
Solve each word problem below. Draw a picture to help you.

I have 4 pencils. Sarah has 6 pencils. How many pencils do Sarah and I have altogether?

The hen lays 4 eggs. Then, she lays 5 more. How many eggs did she lay in all?

There are 3 bees in the hive. Four more bees fly in. How many bees are in the hive in all?

Dad gives Mason 7 treats. Mason gave Maria 3 of his treats. How many treats does Mason have now?

Jaxon had 8 apples. He gave Ella 6 of the apples. How many apples does Jaxon have left?
Activity #1

Summer time is such a FUN season. You can do so many fun things in the summer, like jumping into a cool pool and then sitting in the sun to warm up.

What are some hot things you have touched in the summer?

Have you seen anything melt from the sun? ______ If so, what have you seen melt? _______________

In the summer, we want to get to a cool place out of the sun. But in other seasons like winter, we want to get in the sun to warm up.

Think about what would happen to a town if they were stuck in the shade all winter long.

Write down ideas of ways you can bring the sun’s light and heat to this town. (You cannot move the sun but you can shift the sun’s rays to redirect to another location.)

Activity #2

Using the ideas you thought of in activity 1, use the Chill City activity sheet to determine how you can use the sun to heat the playground surrounded by mountains.

Draw materials such as: mirrors, black paper, etc. on the Chill City activity sheet.
Activity #3

Look at the picture of the beach. What do you see on the sand?

Another word for trash is litter.

When people just throw their trash out (not in a trash can or recycling bin), it is called littering.

What could you do to help with the litter at the beach?

Draw a picture of you helping to clean up the litter at the beach.

Write a sentence about how you are helping the Earth in your picture.
Activity #1:
Read the following passage 3 times and answer the questions.

Tam Likes Jam

Tam likes jam.

Tam likes ham.

She likes to eat jam and ham.

Here, Tam, get some jam.

Here, Tam, get some ham.

Do you like yams?

No, Tam likes jam and ham.

Answer the questions:

1. Tam likes _______.
2. Does Tam like yams?
   Yes
   No
3. Tam likes _______.
4. Who likes Jam? ____________________
   buns
   eggs
   eggs
   ham
   jam
   bun
Activity #2:
Reread the above story about Tam and what she likes to eat.
Write 3 sentences about what you like to eat. Draw a picture to match your sentences.

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

Activity #3:
Reread the passage Tam Likes Jam. Circle the rhyming words. Make a list of other words that rhyme with the words you circled.

Tam Likes Jam

Tam likes jam.

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She likes to eat jam and ham.

Here, Tam, get some jam.

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Do you like yams?

No, Tam likes jam and ham.

Rhyming words:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Name:

Draw what you would build to keep the playground warm.