Superintendent’s Reflections

Since the beginning of the year, our bus drivers have been driving double and triple bus runs and have done all they could do to keep the runs going. Theresa and Rhonda were also thrown into a complicated and high stress environment working with the drivers to transport our kids as quickly and safely as possible.

Due to the limited number of drivers, the staff often had to pick up a group and drop them off, and then go back and pick up another group for the same building. This often meant that runs began falling behind with the first building run. The office staff and the drivers stepped up and made sure that all runs were covered and all students made it home safely.

Community members and parents got very angry at times and sometimes shared their unhappiness with the transportation staff. This made their difficult jobs even harder.

The shortage of bus drivers is a problem all over the state. There are many signs posting for drivers and not nearly enough drivers to fill the positions. A big part of the problem is how difficult it is to focus on the road while 40-80 students are behind you.

I want to thank our drivers and Theresa and Rhonda for their dedication and persistence. Things have smoothed out a bit, but there are still snags that have to be worked out. The entire transportation staff continues to step up and take care of our students.
A colleague of mine stated that after she wrote and shared her leadership vision with her co-worker, the co-worker replied, “I feel as though I can now see into your head.” It made me think that we should each consider creating our own professional visions. I was thinking how powerful it would be to share our vision – no matter our role in the district.

To develop a powerful culture, a vision must be created. It is difficult to develop a plan to achieve a highly effective culture if you have not identified the system vision and individual visions. From my perspective, the district vision is clear and easy identifiable. I think the next step should be for individuals to work to create their visions.

People need to first articulate in very specific terms the kinds of behaviors and commitments they think are necessary to move their school forward. In developing your vision, you must examine a few questions: What are your expectations, attitudes, behaviors, and commitments you must demonstrate for our vision to be realized? Are you clear on what is to be accomplished and the criteria you will use in assessing your efforts? Are the current policies, programs, procedures, and practices of your school congruent with your stated vision and values? What are your plans to replace discrepancies? Does your vision help improve the culture of the district?

Our school (our workplace) is our second home. We want to make sure that we know why and what we are doing to fully actualize the district vision. Being able to articulate one’s own vision is one way (and maybe one of the first ways) to improve the culture. And, maybe more importantly, if we share our vision, people (students, staff, families) are better able to see into our heads.

Have you gotten your 2018 Vacation Raffle ticket yet? $100 gets you 48 chances to win! Four winners each month! Employees, you can pay through payroll deduction. See https://www.clps.org/apps/pages/vacationraffle for more information!
Teams of business partners, teachers, and students created a graduate profile for Center Line grads. Our goal is that all CL students will graduate with skills in communication, collaboration, critical thinking, and leadership. As we move forward with the Academies, all classes will provide instruction of and experiences in all four of these qualities.

One of the first opportunities is to identify and train our Student Ambassadors. Student Ambassadors will be leaders in their academies. They will also be the face of the school for outside visitors such as educator teams touring our school and business partners. These Ambassadors are knowledgeable about all aspects of the Academies and will develop their skills in all four of the Graduate Profile Indicators.

Our original four Ambassadors are Max Fahling, Syeda Jamal, Cole Mockbee, and Maram Al Turkey. They visited the Academies in Nashville to receive training in what it means to be an ambassador and how to grow the ambassador program at CLHS.

This year we have four new members who will carry the torch forward: Emily Her, Jessup Moreland, Alex Connelly, and Salina Vang.

We look forward to growing our Ambassador program with these fine student leaders. The skills they develop as Ambassadors will serve them well as they move on to college and/or careers in the future.

**Bond Update**

It’s our anniversary! Almost exactly a year ago today, our community voiced its support for our schools and passed the bond! Woo hoo! We’ve made a lot of progress toward our Series #1 projects that include technology at Wolfe and the high school, the relocation of the track, and the new Peck Elementary.

- The grass on the track is growing well and is protected from errant feet by a temporary construction fence. We anticipate holding an official ribbon-cutting/dedication ceremony to open the track to public use some time this month - stay tuned!
- The architects are putting the finishing touches on the floor plans for the new Peck, and after we get approval from all of the powers that be, the project will go out to bid so we can break ground this spring!

You can get the latest news and updates by checking our Bond Information pages on our website:
CLHS Happenings

The Panther Press

*The Panther Press* is a student publication created by Mr. Dan Hamilton’s journalism class. Check out the November edition at [https://clhs.clps.org/apps/pages/PantherPress](https://clhs.clps.org/apps/pages/PantherPress)

Dollars for Scholars

Dollars for Scholars is a non-profit organization whose primary purpose is to provide students grades 10-12 with opportunities to participate in college preparatory activities. It provides students with opportunities such as college campus visits, SAT tutoring, FAFSA assistance, college fairs, etiquette training and most significantly, $4,000.00 in scholarship money for college or whatever post-secondary training program will assist them in being successful after high school.

Center Line High School partners with Dollars for Scholars to bring this exciting opportunity to our students. We currently have 8 seniors and 9 juniors already participating in the program and benefiting from all of the great things they have to offer.

The application to participate in the program is open from October 29th until November 19th. We will be choosing from the applicants and adding 10 sophomores to our program. We encourage all 10th grade students to apply. Don't miss out on this great opportunity to get one step further on your journey to post-secondary success after high school!

See the Dollars for Scholars’ liaison, Ms. Kary, in the counseling center with any questions or visit [https://clhs.clps.org/apps/pages/dollarsforscholars](https://clhs.clps.org/apps/pages/dollarsforscholars) for an application.

Ms. Cook’s biology students are working on figuring out what happens when an animal digests its food and how an animal uses those basic pieces for energy.
Up Next Weekend: Fall Drama

The Greek Mythology Olympiaganza is a fast-paced comedy where two narrators give the audience a crash course in Greek myths in an amusing style. Twenty actors and about the same number of backstage workers have been working hard on this show since the end of September, directed by our new choir director/drama teacher Jeremy Adams. The cast is led by Sammy White and Kiara Lawson as our two narrators. The crew is led by Skye Long and Brenden Freeman. We hope you can join us for the show next week on Friday and Saturday (11/16 & 11/17) at 7:00pm and Sunday (11/18) at 3:00pm.

What’s Up at Wolfe

8th graders prepare to share their project on Sound Waves with their Science class.

Wolfe Spirit Wear!

Order Wolfe Spirit Wear now through November 16th. Please turn in all order forms with payment to the main office by Friday, Nov. 16. Checks preferred - payable to Wolfe Middle School. Ordered items will be delivered the week of December 17th. The items will be sent home with your student, unless otherwise requested. Thank you for supporting the Wolfe PTC! Get the complete order form at wolfe.clps.org/apps/pages/ptc

Red Ribbon Week bulletin board, before and after. The students filled it in with reasons why they choose to live drug free. #RedRibbonWeekChallenge2018
Mary Binge provided Roose staff with after school professional learning on balanced literacy. The picture is of Mary showing staff the intricacies of Roose’s leveled literacy library.

Meanwhile, students in Mrs. Binge’s intervention groups work on practicing their sight words and blending letter and sounds to read words.

Ms. Lukasiewicz held Roose’s first Reading Cafe in library this week for grades 3-5. The kids rotated to different tables with different genres of books. They made a list of books that they would like to check out of the library. They learned to look at the back of the book for blurbs (a summary of what the book is about) and not judge a book by its cover. They discovered some books they normally wouldn’t have taken out if they had not read the back of the book. Ms. L tells them this all the time, but they actually practiced this skill and realized how useful blurbs can be! At the end of the cafe the kids wanted to know when the next one was going to be held; they said this was a very fun activity in the library!
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Respectful Rocketeers

Students collaborating through Roose’s Rocketeers program. On this day, students were learning about the character trait respect.

Presenter Chris Harris visited Roose this week to provide professional learning to staff regarding behaviorally challenging students.

MI Author Assembly

Johnathan Rand, Michigan writer of the Michigan Chillers and American Chillers series, came to Peck last Friday. Students heard about his amazing dogs, his funny adventures as he became an author, and how reading has inspired him. He encouraged the students to be readers and writers. He told the students, "Reading is not something you do, it’s a place to go!" Students had the opportunity to purchase signed copies of his books. Many thanks to the Peck PTC for funding his visit.

Show Your Peck Pride!

Peck PTC is holding a car decal fundraiser has been extended to November 19th that earns a 50% profit. There are prize incentives for the kids. The decals are completely customized. Order online at https://rossinks.ecwid.com/Peck-Elementary-Fundraiser-c32051154 - the lighthouse decals are the last two in the list!
# Upcoming Events

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>11/9/2018</td>
<td>Veteran’s Day Ceremony @ CLHS Auditorium</td>
<td>5-6pm</td>
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<tr>
<td>11/12/2018</td>
<td>Finance Committee Meeting @ Admin</td>
<td>6:00pm</td>
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<td>Board of Education Meeting @ Admin</td>
<td>7:00pm</td>
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<td></td>
<td>Open Swim for Seniors @ CLHS Pool</td>
<td>7:00-7:45pm</td>
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<td>Open Swim for All @ CLHS Pool</td>
<td>7:45-8:15pm</td>
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<td>11/13/2018</td>
<td>Peck PTC</td>
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<td>Senior All Night Party Meeting @ CLHS</td>
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<tr>
<td>11/15/2018</td>
<td>ECC Conferences</td>
<td>4:00-7:00pm</td>
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<tr>
<td>11/16/2018</td>
<td>Greek Mythology - fall play @ CLHS Auditorium</td>
<td>7:00pm</td>
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<tr>
<td>11/17/2018</td>
<td>Greek Mythology - fall play @ CLHS Auditorium</td>
<td>7:00pm</td>
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<tr>
<td>11/18/2018</td>
<td>Greek Mythology - fall play @ CLHS Auditorium</td>
<td>3:00pm</td>
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<td>11/19/2018</td>
<td>Roose PTC</td>
<td>6:30pm</td>
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<td>6th Grade Band Concert @ Wolfe</td>
<td>7:00pm</td>
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<td>Open Swim for Seniors@ CLHS Pool</td>
<td>7:00-7:45pm</td>
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<td></td>
<td>Open Swim for All @ CLHS Pool</td>
<td>7:45-8:15pm</td>
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<tr>
<td>11/20/2018</td>
<td>Band Boosters</td>
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<td>ECC Conferences</td>
<td>4:00-7:00pm</td>
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<tr>
<td>11/21-23/2018</td>
<td>No School - Thanksgiving Break</td>
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## Note from the Editor:

There will be no *Week in Review* next Friday, 11/16. Instead there will be a pre-Thanksgiving edition on Tuesday, 11/20.