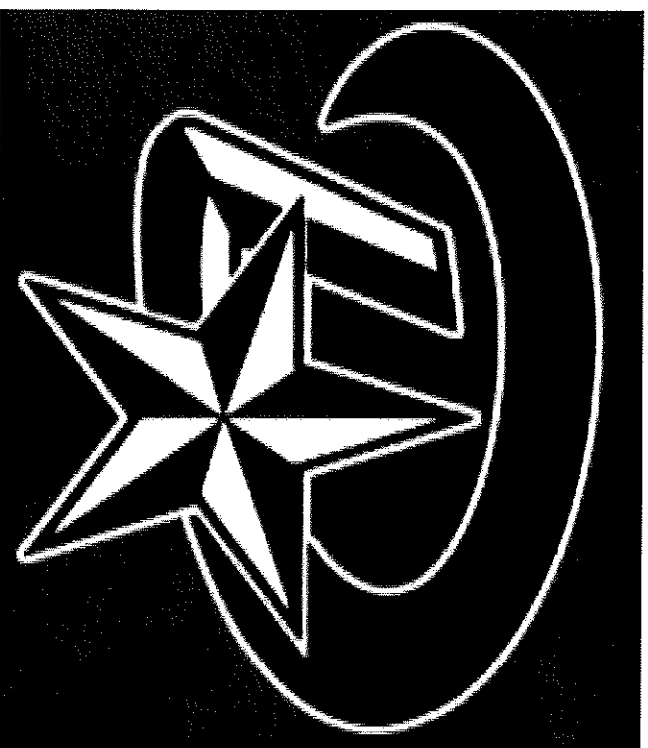


# Dainingerfield-Lone Star ISD

## District Improvement Plan

### 2019/2020



Mrs. Sandra Quarles, Superintendent  
200 Tiger Dr., Dainingerfield, TX 75638  
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Date Reviewed:

DMAC Solutions ©

Date Approved:

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9/20/2019

# DAINGERFIELD-LONE STAR ISD

## **Vision**

The vision of the Daingerfield-Lone Star Independent School District is to graduate successful, productive citizens through educational excellence and community involvement.

## **Mission**

The mission of the Daingerfield-Lone Star Independent School District is to challenge each student to reach his or her intellectual, creative, and physical potential by providing a fully integrated curriculum and rigorous instruction.

## **Beliefs**

**WE BELIEVE** diversity should be respected, appreciated, and valued in order to strengthen learning for all.

**WE BELIEVE** with the proper instruction and support, all students will meet or exceed learning expectations.

**WE BELIEVE** we must develop critical thinking, problem solvers with twenty first century skills who will shape the face of our community, state, nation and world.

**WE BELIEVE EVERY** stakeholder is accountable and responsible for students becoming productive citizens.

**WE BELIEVE** in educating the whole child with an emphasis on academics, character, health, and integrity.

**WE BELIEVE** sustained success comes from a partnership between our school, our community, and our parents.

**WE BELIEVE** it is essential to evolve, adapt, and participate in the changing needs of our students and our local and extended communities.

# Daingerfield-Lone Star ISD Site Base

Name	Position
Billingslea, Amy	Principal-Junior High
Broughton, Sarah	Parent
Burke, Melissa	6th ELAR
Campbell, Martha	Curriculum Director
Cheatum, Gwenn	Special Ed -Life Skills
Darden, Stacey	1st Grade
Duke, Allison	Counselor-HS
Evans, Chris	Counselor
Fountain, Gregg	6th Science
Laney, Laurie	Community
Lewis, Lesia	Principal-West Elementary
Lilley, Vicki	Special Education Director
Littelfield, Janet	3rd Grade
Mitchell, Jeremy	Biology
Moughan, Bradley	VP Junior High
Pegues, Marcia	Receptionist
Peters, Porschia	Parent
Quarles, Sandra	Superintendent
Ramirez, Ben	Assistant Principal-HS
Smith, Carol	Parent
Spann, Pam	Pre-K Teacher
Stewart, Tommy	Principal-High School
Terrell, Shasta	8th History
Thompson, Susan	Parent
Tittle, Brenda	2nd Grade
Williams, Laura	HS math

# Resources

Resource	Source
IDEA Special Education	Federal
Perkins	Federal
Title I	Federal
Title II	Federal
Title VI, Part B Rural/Low Income	Federal
State Compensatory	State
State Compensatory (FTEs)	State

# Daingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 1.** Institute and fully implement a reading program with a reading interventionist at both South and West Elementary for low performing readers. During the 2019-2020 school year we have added a reading coach to work with teachers to improve scores to meets/masters.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students that are identified as low performing by a teacher/reading specialist will be provided with small group class instruction daily. (Target Group: All) (Strategic Priorities: 2,4)	Counselor(s), Reading Specialist, Special Ed Teachers, Teacher(s)	weekly		
2. Grades 6-8 will continue using a math program called ALEKS to work with low performing math students. Grades 3-5 are using IXL math and LIFT OFF (Education Galaxy) to work with low performing students. (Title I SW: 1,3,5) (Target Group: 5th, 6th, 7th, 8th) (Strategic Priorities: 2) (CSFs: 1)	Campus Instructional Technologist, Math Interventionist, Principal, Teacher(s)	October-May		
3. Grades 6-8 will continue to use PEG Writing to work with all students to improve writing and reading skills. (Title I SW: 1,3) (Target Group: 6th, 7th, 8th) (Strategic Priorities: 2) (CSFs: 1)	Core Subject Teachers	September-May		Formative -
4. All students in need of RTI will be able to attend after school program provided by Century 21 grant Monday-Thursday from 3:30-6pm. Monday-Friday morning 7am-8am ACE/BLAST provides Tiger Jump Start or physical fitness for grades 3-8. Dinner and transportation home will be provided by the grant for all students. (Title I SW: 3,6) (Target Group: 3rd, 4th, 5th, 6th, 7th, 8th) (Strategic Priorities: 2) (CSFs: 1,4,5,6)	Cafeteria Manager, Principal, Teacher(s)	September- May		Formative -

# Dainingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 2.** Provide appropriate professional development for all relevant staff that offers substantial promise for improving educational achievement for students. These teachers will be working with students to reach a goal of meets/masters level for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with adequate, individualized professional development from various resources including Region 8 that is designed to effectively increase their understanding and implementation of the district curriculum with fidelity. (Title I SW: 1,3,4)	Principal, Professional Service Provider, Superintendent(s), Teacher(s)	every 3 weeks		
2. Principals will receive professional development at Region 8 on how to create/implement campus professional development plans, understanding Formative, Summative Assessments and analysis of performance data. They will also receive professional development from other entities such as Region 7 and State Conferences. (Title I SW: 1,10)	Assistant Superintendent(s), Principal, Professional Service Provider, Superintendent(s)	June, July, August		

## Dainingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 3.** Assess reading, writing, math, social studies and science levels of all students at the beginning, middle, and end of their academic year with a goal of moving all students to the meets/masters level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Assess reading , writing, science and math using TPRI, Circle, STAR (Renaissance), STAAR data, formative assessments, benchmark assessments, and progress monitoring. (Title I SW: 1,2)	Curriculum Director, Principal, Teacher(s)	Every six weeks		

## Dainingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 4.** Serve students who are identified with scores of less than meets/masters in need of reading, writing, math, social studies or science improvement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide all students who did not pass a STAAR test with an EOC class in ELA, Science, Social Studies or Math each semester until student passes STAAR EOC. (Title I SW: 1,2,3,8)	Core Subject Teachers, EOC STAAR review teacher, Math Interventionist, Principal, Reading Specialist, Teacher(s)	August - May		
2. Utilize reading, writing, science and math programs such as Renaissance STAR, Study Island, TPRI, and Circle. (Title I SW: 1,2,3,8)	Core Subject Teachers, Math Interventionist, Professional Service Provider, Reading Specialist, Special Ed Teachers, Teacher(s)			
3. South and West Elementary will monitor student progress in math and reading. If needed provide small group instruction with the reading specialist at South and the reading specialist at West. (Title I SW: 1,2,3,7,8)	Curriculum Director, EOC STAAR review teacher, Math Interventionist, Principal, Reading Specialist, Special Ed Teachers, Teacher(s)	Tri-weekly		Formative -



# Dainingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 5.** Provide EOC Review classes for all High School students who did not pass their EOC English I, English II, Algebra, Biology or History EOC test. Students will be assigned to these classes until the tests are passed. Content Mastery classes are provided for Special Education students to include EOC reviews in all subject areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

## Daingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 6.** Assign STAAR intervention classes for math and reading at the Junior High level for all students who did not pass a STAAR reading or math test. Students are also assigned to RTI during T-Periods for 4 days a week.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# Dainingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 7.** DLISISD will provide a comprehensive core/enrichment curriculum, including technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

## Dainingerfield-Lone Star ISD

**Goal 1.** Improve reading, writing, math, social studies and science scores to reflect meets/masters performance on STAAR testing for all students.

**Objective 8.** Institute and fully implement the after school grant program for grades 3-8 that provides RTI to all students in need of intervention. The program also provides a meal and transportation for all students in attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

## Dainingerfield-Lone Star ISD

**Goal 2.** Create a culture with a strong curriculum that promotes student success while achieving improvement in district STAAR scores.

**Objective 1.** Provide instruction that will result in 50% or more of the student testing populations will meet/master state standards

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for teachers and staff that will result in continuous improvement in student achievement. (Title I SW: 4,5)	Curriculum Director, Department Heads, Principal, Superintendent(s), Teacher(s)	Monthly		
2. Provide instruction, tutorials, and RTI for students who did not make progress on the STAAR test (Title I SW: 3)	Core Subject Teachers, EOC STAAR review teacher, Math Interventionist, Principal, Reading Specialist, Teacher(s)	Weekly		
3. District will develop strategies to attract and maintain certified teachers in the needed teaching field. (Title I SW: 5)	Business Manager, Curriculum Director, Principal, Superintendent(s)	April, May, June		
4. DLISD utilizes grant opportunities to enhance the core curriculum through: * Federal Consolidated Grant * Carl Perkins Grant * Rural and Low Income * Century 21 Grant (after school program) (Target Group: All)	Curriculum Director, Principal, Superintendent(s)	Daily	(S)State Compensatory - \$844,430.07, (S)State Compensatory (FTEs) - 13	Formative -

# Dainingerfield-Lone Star ISD

**Goal 2.** Create a culture with a strong curriculum that promotes student success while achieving improvement in district STAAR scores.

**Objective 2.** Optimize TTESS walkthrough procedures in order to monitor teacher and student growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principals perform walkthroughs on at least 1 teacher each day or 5 teachers each week. (Title I SW: 3)	Assistant Principal(s), Curriculum Director, Principal	Weekly		Formative -
2. Principals will receive professional development to learn how to equitably observe teacher instruction, provide feedback to teachers, and plan for individual/group professional development needs based on data. (Title I SW: 4,9)	Assistant Principal(s), Curriculum Director, Principal, Superintendent(s)	June, July, August		Formative -

## Dainingerfield-Lone Star ISD

**Goal 2.** Create a culture with a strong curriculum that promotes student success while achieving improvement in district STAAR scores.

**Objective 3.** Strive to obtain an attendance rate of 96% at all campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Call parents of absent students daily. Offer incentives to students with perfect attendance per six weeks. (Title I SW: 6)	Assistant Principal(s), Core Subject Teachers, Principal, School Nurse, Teacher(s)	Daily		
2. High School Vice-Principal will check attendance daily, notifying parents of their child's absence. If necessary, the VP and school resource officer will make home visits. (Title I SW: 6)	Assistant Principal(s), Principal, School Nurse, SRO Officer, Teacher(s)	Daily		

# Dainingerfield-Lone Star ISD

**Goal 3.** Encourage increased positive parent/community involvement and communication.

**Objective 1.** Increase quantity and quality of communications with parents, community, and staff. Provide various opportunities for parent/community involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase involvement of parents in the Watch DOGS program at South Elementary, West Elementary, and the Junior High. (Title I SW: 6)	Assistant Principal(s), Counselor(s), Principal, SRO Officer, Teacher(s)	September-March		
2. Increase involvement in the Pal Mentoring Program for volunteers at campuses. (Title I SW: 6)	Assistant Principal(s), Counselor(s), Guidance and Testing Coordinator, Principal, Teacher(s)	September - March		
3. Enhance communication resources: website, district/campus newsletters and newspapers. (Title I SW: 6)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal, Superintendent(s), Teacher(s)	Weekly		
4. Provide opportunities for parents and community members to meet with administrators and teachers. (Title I SW: 6)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Director, Principal, Superintendent(s), Teacher(s)	Monthly		
5. Offer parents learning opportunities that apply to their children and school. (Title I SW: 6)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Guidance and Testing Coordinator, Principal, Special Ed Teachers, Superintendent(s), Teacher(s)	Twice a year		



## Dainingerfield-Lone Star ISD

**Goal 4.** Enhance instruction and learning through improved technology and appropriate staff development.

**Objective 1.** Continue to update the district's existing technology equipment as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to purchase and install necessary technological upgrades to our district infrastructure.	Campus Instructional Technologist, Technology Director	July		
2. Develop a short and long range technology plan. Purchase 30 new computers yearly and continue a rotation of new computers.	Campus Instructional Technologist, Technology Director	July		

## Dainingerfield-Lone Star ISD

**Goal 4.** Enhance instruction and learning through improved technology and appropriate staff development.

**Objective 2.** Enhance instruction and learning through improved technology and appropriate staff development on programs that utilize technology based on individual campus needs. Example: Renaissance, Education Galaxy, Alex, PEG Writing and Edmentum,

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Determine faculty and staff professional development needs through a survey. (Target Group: All)	Assistant Principal(s), Campus Instructional Technologist, Curriculum Director, Principal, Superintendent(s)	Yearly		
2. Provide needed technology training through workshops at Region 8. (Target Group: All)		Yearly		

## Dainingerfield-Lone Star ISD

**Goal 5.** Establish an educational environment that fosters the development of healthy life styles, good character, citizenship, and career readiness.

**Objective 1.** Implement educational programs that prepare students for life. Examples to include CTE classes in agriculture, welding, and floral design. Business, Ready, Set, Teach and speech classes would also be included.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue Character education classes/curriculum, violence prevention program, bullying program, PAPA, and suicide prevention. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal, School Nurse, Teacher(s)	Weekly		
2. Continue Communities In Schools program at 2 campuses. Offer counseling for family or student counseling through Grace Counseling services. This is offered on every campus. (Target Group: All)	CIS Coordinator, Core Subject Teachers, Counselor(s), Principal, Teacher(s)	Weekly		
3. Attend regularly scheduled SHAC and Coordinated School Health meetings. (Title I SW: 10) (Target Group: All)	Counselor(s), Curriculum Director, Principal, School Nurse, SRO Officer, Superintendent(s)	Monthly		
4. Provide services of a Licensed Professional Counselor to students on a regular basis if needed. (Target Group: AtRisk)	Assistant Principal(s), Counselor(s), Principal	Weekly		

# Dainingerfield-Lone Star ISD

**Goal 6.** Provide an environment where students will feel safe and secure while at school.

**Objective 1.** District will provide a Chief of Police that is assigned to High School but also available to all other campuses. We also have an Officer assigned to Junior High but also available to all campuses as well.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# Daingerfield-Lone Star ISD

**Goal 6.** Provide an environment where students will feel safe and secure while at school.

**Objective 2.** District will provide a Nurse and Assistant to provide care for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# Dainingerfield-Lone Star ISD

**Goal 6.** Provide an environment where students will feel safe and secure while at school.

**Objective 3.** District will provide Licensed school Counselors to work with students who are in need of services. District also employs a part time Licensed Professional Counselor to work with students at school and at his office if needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# Dainingerfield-Lone Star ISD

**Goal 6.** Provide an environment where students will feel safe and secure while at school.

**Objective 4.** All schools will practice fire drills, lock down drills, and tornado drills on a regular basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

## Dainingerfield-Lone Star ISD

**Goal 7.** Optimize the use of available fiscal resources to support educational programs and facilities.

**Objective 1.** Demonstrate adequate planning for fiscal resources in order to achieve a balanced budget and develop a long-range facilities plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify specific goals and objectives for development of 2018-2019 budget.	Assistant Principal(s), Curriculum Director, Department Heads, Guidance and Testing Coordinator, Principal, SRO Officer, Superintendent(s), Technology Director	Monthly		
2. Establish a 3-5 year plan for maintenance needs for each campus.	Assistant Principal(s), Business Manager, Principal, Superintendent(s)	Yearly		
3. Dainingerfield-Lone Star ISD will provide a Title 1 district wide program. (Title I SW: 3,5) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,5,7)	Business Manager, Principal, Superintendent(s)	Daily	(S)State Compensatory - \$1,630,024, (S)State Compensatory (FTEs) - 28.9	
4. District will utilize grant opportunities to enhance the core curriculum through: Federal Consolidated Grant-\$581,035 Carl Perkins Grant-\$21,539 Rural Grant-\$20,955 (Title I SW: 3,5) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,7)	Business Manager, Curriculum Director, Principal, Superintendent(s)	August- May	(S)State Compensatory - \$1,630,024, (S)State Compensatory (FTEs) - 28.9	



# Dainingerfield-Lone Star ISD

**Goal 8.** Our diverse population of students will be provided equitable opportunities for success.

**Objective 1.** Provide a variety of programs to all students in the district that meet their unique individual needs. (i.e. special education services, career & technology, at risk, bilingual/ESL, GT)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District will ensure the diverse populations of students will receive instruction from HQ teachers. (Title I SW: 5) (Target Group: All)	Assistant Principal(s), Curriculum Director, Principal, Superintendent(s)	Monthly		
2. District will provide counseling services to help students develop schedules that will appropriately meet their needs.	Assistant Principal(s), Counselor(s), Guidance and Testing Coordinator, Principal	Monthly		
3. District will provide dual credit with reimbursement opportunities for students.	Assistant Principal(s), Counselor(s), Guidance and Testing Coordinator, Principal	Monthly		
4. District will provide certified ESL personnel to meet the needs of our LEP students. (Title I SW: 1) (Target Group: ESL, LEP)	Assistant Principal(s), Counselor(s), Guidance and Testing Coordinator, Principal	Monthly		
5. District will provide a full day Pre-K and Head Start Program. (Title I SW: 7) (Target Group: PRE K)	Curriculum Director, Principal, Superintendent(s)	Monthly		
6. District will provide Career and Technology Education classes to students as well as provide CTE teachers opportunities to attend professional development. (Target Group: CTE)	Business Manager, Core Subject Teachers, Department Heads, Principal	Monthly		
7. District will provide annual opportunities to qualify for GT programs as well as providing GT instruction.	Assistant Principal(s), Core Subject Teachers, Counselor(s), Guidance and Testing Coordinator, Principal	Fall and Spring		
8. Districts will offer opportunities for tutorial services to assist at-risk students. (Target Group: All)	Core Subject Teachers, Principal, Teacher(s)	Weekly		
9. Maintain CIS personnel at 2 campuses to provide counseling, health, and well-being services to students.	CIS Coordinator, Counselor(s), Guidance and Testing Coordinator, Principal	Weekly		
10. Monitor activities of Intervention Teams at each campus. (Title I SW: 10)	Assistant Principal(s), Counselor(s), Curriculum Director, Principal	Monthly		

## Dainingerfield-Lone Star ISD

**Goal 8.** Our diverse population of students will be provided equitable opportunities for success.

**Objective 1.** Provide a variety of programs to all students in the district that meet their unique individual needs. (i.e. special education services, career & technology, at risk, bilingual/ESL, GT)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Provide Response to Intervention (RTI) training to teachers. (Target Group: All)	Core Subject Teachers, Curriculum Director, Principal, Superintendent(s)	June, July, August		

# Daingerfield-Lone Star ISD

**Goal 9.** Daingerfield-Lone Star ISD will foster a positive work climate for all employees.

**Objective 1.** DLSISD will provide climate surveys and quarterly morale boosting activities which may include EOY employee recognition/retirement ceremony, years of service awards, staff appreciation week activities, etc.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

## Dainingerfield-Lone Star ISD

**Goal 10.** Increase number of students who are College, Career and Military ready when graduating.

**Objective 1.** DLSISD will increase the number of students who are College, Career and Military ready by better preparing students for SAT and ACT testing with a test review from Career Cruising.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselor/Principal will check every Senior to insure that all are graduates are college, career or military ready. (Title I SW: 6,9) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal	monthly		Formative -

## Dainingerfield-Lone Star ISD

**Goal 10.** Increase number of students who are College, Career and Military ready when graduating.

**Objective 2.** DLSISD will implement a college prep English course for Seniors in place of TSI which should increase number of students going on to a Junior College or Trade School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All seniors not enrolled in dual credit coursed will take both the English and Math prep coursed to improve College readiness. (Title I SW: 6,9) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3)	Assistant Principal(s), Counselor(s), Principal	monthly		Formative -

## Daingerfield-Lone Star ISD

**Goal 10.** Increase number of students who are College, Career and Military ready when graduating.

**Objective 3.** DLSISD will implement a college prep math course for Seniors in place of TSI which should increase the number of students going to a Junior College or Trade School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

## Daingerfield-Lone Star ISD

**Goal 10.** Increase number of students who are College, Career and Military ready when graduating.

**Objective 4.** Students will be offered the ASVAB (Armed Services Vocational Aptitude Battery) test their Junior/Senior year if there is an interest in a military career.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students interested in joining the military will have the opportunity to take the ASVAB test their Junior or Senior year. (Title I SW: 6,9,10) (Target Group: 11th, 12th) (Strategic Priorities: 3) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal	monthly		Formative -

# Dainingerfield-Lone Star ISD

**Goal 10.** Increase number of students who are College, Career and Military ready when graduating.

**Objective 5.** DL-SISD will provide a school day testing for SAT and ACT testing in the Spring.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				



# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Sources

Community Demographics  
Disaggregated STAAR Data  
Failure Lists  
Special Student Populations  
Survey and Interviews of Students/Staff/Parents  
Teacher Turnover Rates