When This is Over

When this is over
I am going to use a whole roll of toilet paper every time.  
(stanza 1)

Well, no.
That would be a crime against the environment
and besides
it would block the toilet.  
(stanza 2)

But I am
going to get an ice cream
from that place with the bright red roof
where you stand in a long line
with your neighbors and strangers
then order at the window
then sit at a picnic table
that you might share with neighbors
or strangers
while you eat your butterscotch sundae
or vanilla-chocolate twist
or strawberry with rainbow jimmies
in a dish.  
(stanza 3)

I am not going to cough on people
or sneeze on people.
I’ll still use my elbow
because
obviously.  
(stanza 4)

But I am
going to hug my friends so tightly
that if we were made of clay
we would squish together and become one person
with a weird lumpy body that gets very narrow
in the area where my arms are wrapped.  
(stanza 5)

I am not going to stop there.  
(stanza 6)

1. Who is the speaker in this poem? How do you know?

The speaker of the poem is ____________________________

2. Why is the title an important part of this poem?

The title is an important part of the poem because ____________________________

3. How does the poet create imagery (words that help you see or visualize what you are reading in your mind) in stanza 5? Include words/phrases from the poem to support your answer.

The poet create imagery in stanza 5 by using the words ____________________________

4. What is the tone/emotion (the feelings or emotions the author is expressing) of this poem? What words/phrases help contribute to the tone you selected?

The tone of the poem is ____________________________.

The author expresses the tone by using the words/phrases of ____________________________.
and my neighbors
and the mail carrier
and the vet
and Mrs. Addison at the doctor’s office
who is always so kind
and, if I can convince him to come out from behind the window,
the guy who takes my order
for strawberry with rainbow jimmies
in a dish. (stanza 7)

Jennifer Dignan

5) What **advice** do you think the poet is trying to
give to anyone who reads this poem? Include
words/phrases from the poem to support your answer.

*The poet is trying to provide the advice of*

_____________________________________

_____________________________________

_____________________________________

*The poet supports this advice by using the words/ phrases of*

_____________________________________

_____________________________________

_____________________________________.