

School-Parent Compact Guidelines

What is a School-Parent Compact?

Every Student Succeeds Act (ESSA) law states that each Title I school shall jointly develop with parents a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state standards. (ESEA section 1116 (d))

What must a “School-Parent Compact” include?

The compact needs to describe:

- 1) The school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state academic standards. (ESEA section 1116(d)(1))
- 2) The ways in which each parent will be responsible for supporting: (ESEA section 1116(d)(1))
 - a. Their child's learning
 - b. Volunteering in their child's classroom
 - c. Participating, as appropriate, in decisions relating to the education of their child and positive use of extra-curricular time
- 3) Address the importance of communication between teachers and parents on an ongoing basis through a minimum of: (ESEA section 1116(d)(2))
 - a. Parent-teacher Conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - b. Frequent reports to parents on their child's progress
 - c. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities
 - d. Ensures regular two-way meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand

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