

## **AP Spanish Summer Work**

Congratulations! You have been accepted in the AP Spanish Language and Culture. I will be your teacher, Ms. Jimenez You can email me any questions to [mljimenez@aquinashs.net](mailto:mljimenez@aquinashs.net)

I hope you enjoy the course and learn a lot! Remember that one of our goal is to be improve your fluency in Spanish, and comprehension of the language.

We will focus on the skills necessary to study a language which are writing, listening, reading, speaking, and Hispanic culture. This will be a tough year but with dedication and effort I am confident that you will do well. You should arrive the first day with a positive mentality and believe in yourself as I believe in you. Everything we will do in class is to improve your language skills. The following will be your summer guidelines and assignments. There are 4 assignments you need to complete during the summer and they will be due the first day of school.

### **General Directions:**

Please do ALL ACTIVITIES completely and to the best of your ability. I will be using this work to assess your skills upon your return in the summer. You will also receive a grade for completing this work, so do good work to get off to a good start. I believe you will be prepared by next May to do well and my goal is for all of you to receive a 3 or better on the exam. It will require self-discipline and dedication on your part as this class will be treated and taught as if it were a college course.

**Honor Code College** students are required to abide by an honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the college community. I expect the same commitment to honor from you, as a member of a college-level course. What this means is that you are expected to complete all assignments on your own, without consulting native-speakers or translation devices of any kind. Translation devices of any kind are prohibited at all times. No one may **EVER** proofread your work, suggest changes to your work or make changes to your work unless I have specified these activities within the parameters of peer evaluation. Anyone found in violation of these policies will be subjected to disciplinary action.

### **The Assignments**

1. Listening: You will listen to music in Spanish all summer. You will write about music
2. Reading/Writing: You will need access to the Internet to do an online reading toward the end of the summer. Find an article (in Spanish) about what you think was the most important event of the summer. Be prepared to defend your choice when you return.
3. Writing: You will do two writing activities. Both are letters. Respond to the prompt in eight to ten sentences.

4. Grammar: You will do a series of online grammar practices to review and sharpen the basics. Don't worry about getting a perfect score so much as self-assessing which grammar points you still need to work on.

### **Homework:**

1. Listen to songs in Spanish from YouTube, CDs, iTunes, or other places. Pick some songs en español. Keep a log of the artists, the song titles, and the countries of origin. You must have at least 15 songs from different artists on your log. You don't have to buy the songs. You can listen for free without buying. Choose one song that you feel strongly about and write 8-10 sentences in which you:

a. Describe what you understood the song to mean, or what you think it's about. Describe what you love or hate about it (and why). Research and tell me in Spanish what you found out about the artist.

2. Find an online newspaper article, in Spanish, which you think describes the most significant event of the summer. Read the article thoroughly, then plan the argument you will make to the class to convince them that this was, indeed, the most significant event of the summer. You must have at least three, logical and coherent arguments, and you must cite the article to support your arguments. Please don't pick an article/event that you can't thoughtfully support with evidence from your article. Fill out the attached Current Event Overview Sheet and bring it with your printed article to class on the 1st day of class.

### Resumen de evento reciente

1. Después de leer tu artículo, hay que hacer un resumen en tus propias palabras. Mínimo de 75 palabras. Incluye una copia del artículo con tu resumen.
2. Contesta las siguientes preguntas en oraciones completas.
  - a. ¿Cuándo y dónde sucedió el evento?
  - b. ¿Por qué tiene importancia a los hispanos? Sé específico/a.
  - c. Menciona 3+ hechos destacados del artículo y prepárate de compartírselos con la clase.

### 3. Writing.

a. Write a note to a friend telling them what you did last weekend. Pay attention to the use of the preterit vs. imperfect. Write 8-10 sentences in your best Spanish. Be sure to use appropriate expressions, courtesy, and letter format. Include appropriate greetings and farewells.

b. Write a note to a relative telling him/her some news you have heard about your favorite cousin. Explain how you feel upon hearing the news. Is it good/bad? Are you

sad/happy/excited/embarrassed, etc.? Tell him/her all the details. Write 8-10 sentences in your best Spanish. Be sure to use appropriate expressions, courtesy, and letter format. Include appropriate greetings and farewells.

4. See how well you remember the following grammar points. Choose 7 grammar points from the list below, and explain them.

1. Present Tense
2. Preterit Tense
3. Imperfect Tense
4. Estar + participio
5. Ser v Estar
6. Present progressive Tenses
7. Verbs with stem-changes
8. Reflexive verbs
9. Irregular verbs
11. Commands
13. Verbs with different meaning in the preterit vs imperfect tense
14. Por vs. Para