

# HARTFORD PUBLIC SCHOOLS

Central Office

115 School Street

Hartford, MI 49057

Phone: 269-621-7000 / Fax: 269-621-3887

[www.hpsmi.org](http://www.hpsmi.org)

## High School

121 School Street  
Hartford, MI 49057  
Phone: 269-621-7100  
Fax: 269-621-7160

## Middle School

141 School Street  
Hartford, MI 49057  
Phone: 269-621-7200  
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## Redwood Elementary

395 Woodside Drive  
Hartford, MI 49057  
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## Alternative Education

115 School Street  
Hartford, MI 49057  
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May 10, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Red Arrow Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ed Dickenson for assistance.

The AER is available for you to review electronically by visiting the following web site [www.hpsmi.org](http://www.hpsmi.org), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not needing any labels.

The Red Arrow Elementary population consisted of a high at-risk population, including 80% Free & Reduced Lunch Count, 53% Hispanic, 42% ESL, and 25% Migrant. In addition, many of our families are transient due to housing, employment, and other challenges. It is not uncommon for students to begin their academic year at Red Arrow Elementary and then move to another district for a few months and finally to return to Red Arrow for the final 2-3 months of the school year. As a result, students are not receiving consistent instruction using our materials/curriculum or staff. To overcome this challenge, Red Arrow Elementary continues to use the state implemented standards for Core Instruction. This provides for consistency of standards with student learning. Additionally, we continue to develop better understanding to meet the needs for students dealing with the challenge of trauma and crisis.

State law requires that we also report additional information.

1. Students are assigned to Red Arrow Elementary based on current enrollment grade. Red Arrow Elementary serves students from Preschool - 2nd Grade.
2. Red Arrow Elementary is in the year 3 of the current School Improvement Plan.
3. For information regarding the implementation of the Common Core Curriculum and other curricular information, please contact the district curriculum director.
4. Red Arrow Elementary uses the STAR assessment program to measure student growth. Below are the percentages of students who achieved the individualized growth target
  - a. STAR Early Lit
    - i. Kindergarten - 92.6%
    - ii. First Grade - 72.9%
  - b. STAR Reading
    - i. Second Grade - 80.5%
  - c. STAR Math
    - i. First Grade - 73.5%
    - ii. Second Grade - 88.1%
5. Red Arrow Elementary holds family/teacher conferences in both the fall and the spring. The attendance at the conferences was 96% and 87% respectively.

The staff, students, and families of Red Arrow Elementary continue to work hard to achieve goals as established by building teams, district officials, and the state Department of Education. While we have not yet achieved the level we desire, we continue to make gains in all areas. Staff and families work cooperatively to achieve success for all students!

Sincerely,

*Edward Dickenson*  
Principal