

**Board Policy:**

- A.** The Board desires to provide students with a fair, objective, and transparent mathematics placement process for pupils transitioning from elementary to junior high and for pupils transitioning from junior high to high school.
  
- B.** The school shall systematically take multiple objective academic measures of pupil performance into consideration. For purposes of this paragraph, “objective academic measures” includes such gauges as California State mathematics assessments, placement tests aligned to state-adopted content standards in mathematics, classroom assignments, tests and grades, teacher anecdotal records and observations and report cards.
  
- C.** The school shall include at least one placement checkpoint within the first month of the school year to ensure accurate placement and permit reevaluation of individual pupil progress.
  
- D.** Pupil and/or parents/guardians may request math placement reevaluation by notifying the student’s Personalized Learning Teacher in writing within the first fifteen (15) days of placement.
  
- E.** Aggregate pupil placement data shall be presented to the Board annually to ensure that pupils who are qualified to progress in mathematics courses based on their performance, pursuant to paragraph B, are not held back in a disproportionate manner on the basis of their race, ethnicity, gender, or socioeconomic background.
  
- F.** This Mathematics Placement Policy shall be posted on CORE Charter’s Internet website.

Adopted: 05/12/2016