

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

Name of LEA: SAN LORENZO UNIFIED Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 274,267 Immigrant: \$ 34,278.54

LEP Administrative & Indirect Costs (2%): \$ _____ Immigrant Administrative & Indirect Costs: \$ 2183.00

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<u>Professional Development; Student Support</u>	<u>Professional Development for teachers and bilingual aids in research based strategies to support acquisition of English; additional hours for professional development for Bilingual Instructional Aids to support Classroom Support and provide primary language support for English Learners</u>	<u>74,000</u>

<p>Goal 2B: AMAO 2 - English Proficiency</p>	<p><u>Professional Development; Direct student support</u></p>	<p><u>Professional Development focused on Research Based Strategies for EL Students to assess standards with additional focus on strategies for Long Term English Learner success</u></p>	<p><u>35514</u></p>
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>	<p><u>Professional Development</u></p>	<p><u>Additional hours after school for teachers to develop CCSS based instructional units to help EL students access core instruction. Supplemental material for EL students to access CCSS ELA</u></p>	<p><u>75000</u></p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p>	<p><u>Professional Development</u></p>	<p><u>Additional hourly pay for teachers to deepen understanding of needs of EL students and the strategies to support EL student access to Core instruction. Supplemental material for EL students to access CCSS Math</u></p>	<p><u>2517</u></p>
<p>Goal 2D: High Quality Professional Development</p>	<p><u>HQPD</u></p>	<p><u>Additional training in application of CCSS ELD, ELD/ELA Frameworks, GLAD to support the success of EL students in gaining content area proficiency, e.g. SEAL, focused training for EL Coordinators to help support coaching in</u></p>	<p><u>49750</u></p>

		<u>classrooms for Core content teachers, After school and summer school offerings.</u>	
Goal 2E: Parent and Community Participation	<u>Parent and Community Participation</u>	<u>Simultaneous Translations for parent and community meetings and events, childcare, home to school reading libraries</u>	<u>12500</u>
Goal 2F: Parental Notification	<u>Parent Notification</u>	<u>Preparation of flyers, provision of childcare for EL families, provision of supplemental materials in target languages for Community Meetings</u>	<u>11500</u>
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	<u>Student Support</u>	<u>BIA Staff for newcomers, Extended Day support, Additional supplemental materials Summer School</u>	<u>34278</u>
Goal 5A: Increase Graduation Rates	<u>Identify and Provide Supplemental Student Support services in terms of after school support and homework help in addition to primary language support and instruction and tutoring for Core content understanding</u>	<u>LTEL and At Risk for LTEL Identification support through Extended Day opportunities, homework club, primary language support and instruction and support in Core content success through tutoring in core content areas.</u>	<u>8000</u>
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$ <u>274267</u> IMM \$ <u>36462</u>