



BERRIEN ELEMENTARY SCHOOL
802 Middle School Circle
Nashville, GA 31639



Tim Hughes
Principal

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BES WEBSITE <https://bes.berrienschools.org/>

School-Parent Compact (2019-2020)
Revised October 15th, 2019

Dear Parent/Guardian,

Berrien Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Jointly Developed

We invite all parents annually to participate in the writing, revising, and updating of the school-parent compact. We welcome parent input and comments at any time regarding this compact. All parent feedback will be used to revise the compact for next year. The compact is posted on our website for parents to view and post feedback throughout the year. We also distribute an annual survey online to ask parents for their suggestions on the compact. This compact will be given to each student to take home in October of each year and parents will receive a sign-off sheet stating they have received a copy of the compact.

Berrien County School System Goals:

1. By the end of 2019-2020 school year, we will Improve literacy for all students measured by the midpoint of the CCRPI stretch Lexile bands for each grade level.
2. By the end of 2019-2020 school year, we will reduce the number of multiple In-school and Out-of-school suspensions per student.

Berrien Elementary School Goals:

1. By the end of 2019-2020 school year, BES will strive to increase student growth in all subject areas and will strive to meet or exceed the state's benchmarks on the EOG state assessments.
2. BES will provide a safe and drug free school, increase communication strategies with all stakeholders and increase student achievement through character recognition, technology, and career clusters.

School Responsibilities:

As a school, we will:

1. Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student.
 - a. Parent Nights
 - b. Parent Resource Center
 - c. Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans, and policies
 - d. Curriculum Handouts
 - e. CCRPI data updates
 - f. Communication folders/agendas
 - g. Alert Solutions Communication System
 - h. Remind
 - i. Class Dojo
 - j. Annual Title One meeting to discuss requirements and funds
2. Provides materials and training to help parents work with their student to improve the student's academic achievement, such as literacy training and using technology as appropriate, to foster parental involvement.
 - a. Parent Nights
 - b. Parent Resource Center
 - c. School-Home Connection Newsletters
 - d. Academic Websites for students to practice at home
3. Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.
 - a. Newsletters in English and Spanish
 - b. Letters Home in English and Spanish
 - c. Webpage in English and Spanish
 - d. Title I forms in English and Spanish
4. Provide such other reasonable support for parental involvement activities as parents may request.
 - a. Parent Surveys
 - b. PTO/School Council Meetings

5. Provide access to educational resources for parents to use together with their students.
 - a. Parent Resource Center
 - b. Teacher Handouts
 - c. Parent Newsletters
 - d. Webpage
6. Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
 - a. Use the Georgia Standards of Excellence
 - b. Make sure every student gets the help he or she needs
 - c. Provide interventions and acceleration as needed
 - d. Maintain high standards for student performance and clear expectations for what students learn
7. Hold parent-teacher conferences annually during which the Parent-Student-Teacher Compact will be discussed as it relates to the individual child's achievement.
 - a. Parent Conferences
 - b. Parent Nights
8. Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education.
 - a. Parent Conferences (arrange at a mutually agreeable time)
 - b. Parent Night
 - c. Agendas/Newsletters/Emails/Remind /Class Dojo
 - d. Respond to parent calls/messages in a timely manner
9. Advise parents of their student's academic and behavioral progress on a regular basis
 - a. Progress Reports
 - b. Report Cards
 - c. Email/Agenda/Remind 101/Weekly communication folders/Class Dojo
 - d. Parent Conferences
 - e. POI Meetings
 - f. Dibels/SRA reports/State assessment reports
 - g. Parent portal
10. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
 - a. Parent Involvement Days
 - b. Field trips and school events
 - c. Project Presentations
 - d. Steam Night

Parent Responsibilities:

As a parent, I will:

1. Support my student's learning at home by:
 - a. Monitoring attendance, tardiness, and early checkouts
 - b. Monitoring completion of homework
 - c. Volunteering in the classroom
 - d. Actively communicate with my child's teacher by removing and reading materials in the weekly communication folder and the newsletter

- e. Be aware of and follow the rules and regulations of the school and school district
- f. Monitor child's progress and grades and notify teacher when concerned
- g. Communicating any problems with the teacher first before contacting administration
- h. Ensure my child is prepared for learning by making sure he/she receives adequate sleep and proper nutrition
- i. Update emergency information, addresses, and phone numbers as changes occur
- j. Support, reinforce, and model school rules
- k. Discuss bullying and promoting a safe school

Student Responsibilities:

As a student, I will:

- 1. Ask for help from my teacher and family when having trouble with my work
- 2. Read on my own and with my family each day
- 3. Talk to my family about what I am learning in school
- 4. Write down assignments, do my homework and turn it in on time
- 5. Study for my tests
- 6. Practice addition, subtraction, and multiplication facts daily
- 7. Maintain good manners and play fairly with others (no bullying)
- 8. Follow classroom and school rules
- 9. Bring supplies and completed homework back to school everyday
- 10. Have high expectations for myself and approach all tasks with a positive attitude
- 11. Listen and do my best
- 12. Treat the staff, parents, other students, and visitors with respect
- 13. Talk to a trusted adult if I am aware of bullying or unsafe behavior
- 14. Share my weekly folder and agenda with my parents weekly and every night

Please review this School-Parent compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Berrien Elementary School
School-Parent Compact (2019-2020)**

Please sign and date below to acknowledge that you have read and received this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership. If you would like a conference to discuss this compact with your child's teacher, please check yes below.

Teacher Signature/Date:

Parent/Guardian Signature/Date:

Student Signature/Date:

----- Yes -----No