

EAST BRIDGEWATER PUBLIC SCHOOLS

DISTRICT CURRICULUM ACCOMMODATION PLAN

The accommodations listed below may be implemented as needed to support academic achievement for **all** students in the East Bridgewater Public Schools. These accommodations are general education interventions available to all students whenever appropriate. This is not intended to be an inclusive list but only a sampling of interventions that may be discussed at Instructional Support Team (IST) meetings and should be considered as integral to effective instruction for all students.

<ul style="list-style-type: none">· Multimodal instruction· Differentiated instruction· Alternative assessment options· Study skills strategies· Use of fidgets· Incentive rewards, timers and tokens· Content area reading strategies· Individualized help· Small group instruction· Preferential seating· Social skills support· General organization skills· Rubrics - clear expectations· Posted visual supports· 1:1 technology· Contract learning· Individualized behavior management plans- Make connections when introducing new concepts- Clearly defined expectations for behavior and work completion	<ul style="list-style-type: none">· Motor breaks· Frequent/ongoing progress notes for families· Accommodated/flexible seating, proximity, stability balls· Enlarged text· Graphic Organizers· Extended time on tests· Limited number of problems on assignments or tests to demonstrate mastery- Chromebooks used for note-taking in class and assignments- Pair visual with verbal instructions- Preview changes in routine or directions- Break down tasks into manageable chunks for all long assignments- Extra set of books for home- Redirect student when off task- Access to Guidance- Access to nurse- Check-ins for understanding of assignments and due dates
<ul style="list-style-type: none">- Collaboration/consultation with related service specialists, i.e., counselors, speech/language, school psychologist, occupational therapist, physical therapist, nurse, and administrators	

