Week 1

Activity 1: Read the poem “Magic Island” on pages 137-138

As you read, pay attention to the pictures that the author creates with the words.

Activity 2: Using question #2 on page 139, reread this section of the poem, and answer the question using the CEI paragraph structure. (Claim, Evidence, Interpretation).

Activity 3: Complete the first bullet point in the grey Performance Task box on page 139.

Activity 4: Using the idea from the Performance Task box on page 139, write about a time when you or your family has built walls or windmills (pick one or the other). In writing about the event, remember to be detailed in your writing about why the wall or the windmill was built.

Week 2


As you read pay attention for the plot of the story, the images created by the words (imagery), and the tone of the story.

Activity 2: On page 181, answer questions 2, 3, and 4

Activity 3: Using the CEI paragraph structure, answer question 7. (Answer the first of the two questions in the prompt.)

Activity 4: Research activity.

In our modern era, we have many different ways to find directions to different locations that we want to travel. Our grandparents and older generations did not have most of our modern ways to find directions. Research traditional ways that people found directions for travel. Create a google slide presentation that shares your research regarding the direction form you pick. You should have a minimum of 6 slides (This should include a 1. Title page, 2. Description of the form, 3. Pictures of the form in use, 4. How the form played a roll in society, 5. Information you find important not yet added, 6. Bibliography slide.)