

# Annual Update

**LCAP Year Reviewed:** 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

Improve student outcomes through competitively recruiting, developing, retaining, and equipping high-quality staff with the necessary tools and professional development that improves student achievement.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 2, 4, 8

**Local Priorities:**

## Annual Measurable Outcomes

### Expected

1.1 Appropriately assign fully credentialed teachers in appropriate subject areas

1.2 State Standards: CC/ELD implemented as measured by walkthroughs & evaluations

### Actual

1.1 100% of the fully credentialed teachers have been appropriately assigned in appropriate subject areas.

1.2 100% of the CC/ELD standards were implemented as measured by walkthrough and evaluations.

**Expected**

1.3 State Standardized Assessments as measured by Math CAASPP scores

1.4 State Standardized Assessments as measured by ELA CAASPP scores

1.5 A-G: % pupils with successful course completion

1.6 CTE Sequence of Study is % of students with 2 courses in the same pathway

1.7 EL annual growth as measured by CELDT/ELPAC annual growth data

1.8 EL Reclassification as measured by prior year number of re-designated students

1.9 AP: Pupils Scoring 3 or higher

1.10 EAP: % of pupils scoring “ready” or higher ELA

1.11 EAP: % of pupils scoring “ready” or higher Math

1.12 Teacher Induction Program-Support & Mentors

**Actual**

1.3 The district's Math CAASPP scores decreased by 8.8 points from -89.9 to -98.7

1.4 The district's ELA CAASPP scores decreased by 1.3 points from -72.9 to -74.2 points

1.5 A-G: % pupils with successful course completion

1.6 CTE Sequence of Study is % of students with 2 courses in the same pathway

1.7 EL annual growth as measured by CELDT/ELPAC annual growth data continues to grow as measured by the students being reclassified annually - growth of 3.7%

1.8 EL Reclassification as measured by prior year number of re-designated students increased by 3.7% from 20.3% to 24.%

1.9 AP: Pupils Scoring 3 or higher

1.10 EAP: 56.99 % of pupils scoring “ready” or higher ELA- increase of 4.99%

1.11 EAP: 21.55% % of pupils scoring “ready” or higher Math - slight increase of .55%

1.12 Teacher Induction Program-Support & Mentors - 100% of the Teacher Induction Participants had Mentors - 4 Mentors were assigned

**Expected**

**Actual**

this 2017-2018 school year

## **Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### **Action 1**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

1.1 Hire & equip high quality staff with the necessary tools to be successful

1.1

- The increase in new teacher hires increased from 109 in 2016-17 to 118 in 2017-18 for a total of an 8% increase. The teachers that were hired replaced vacant positions.
- \$5000 signing bonus was given to 2 teachers.
- Teacher technology equipment were replaced/upgraded at DPE and BMS to be in sync with student technology.
- Band and art teachers were supplied with necessary supplies and tools to bring back the programs to par.
- Interactive boards were purchased to supply teachers with technology that would support 21st century student learning skills.
- BMS adopted an ELA/ELD CC program.

Amount:\$505,840  
 Source: Base, title II, State SPED  
 Budget Reference: Certificated Salaries, Benefits, Supplies

Base: \$532,428 (salaries and benefits)  
 Supplemental & Concentration Grant Funding : \$238,995 (supplies)  
 Other (6300, 6500): \$171,721 (\$72,603 salaries and benefits, \$99,118 ELA Adoption)

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Provide/Offer PD-Focused on Academics: CC/ ELD standards, Science-NGSS, Vertical teaming, Grade and Dept. PD, State Adoption PD: ELA for TK-8; Math; TK-12, CAASPP

- All sites provided academic planning days for teachers.
- All sites gave the opportunity for teachers and paras to participate in PD for the areas of PBIS, iReady, SBAC, CC/ELD, HM-Math, Safety, and other site/district PD.
- Support staff received professional development from their departments' district wide.
- Winterfest and Summerfest were held for teachers in the areas of ELA/ELD, new adoption PD, pacing guides in ELA, Math, and Science, and vertical teaming.
- Teachers were also given the opportunity to participate GLAD training.

Amount: \$228,890  
 Source: Base, Title I  
 Budget Reference: Professional Development, Sub Pay, Benefits, Supplies

Base Grant Funding \$ 0  
 Supplemental & Concentration Grant Funding \$ 14,822 (salaries, benefits & services)  
 Other (3010, 6264) \$ 133,647 (salaries, benefits & services)

### Action 3

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Teacher Induction Program(TIP - used to be BTSA) – Support & Mentors

- Full time TIP coordinator was provided to run the program.
- 4 TIP Mentors, including Special Education received a \$2,500 stipend.
- The district also hired 16 mentors for PIPs, STSPs, and Intern teachers.
- Necessary supplies and materials were purchased for all sites for all Mentors and the TIP program.

Amount: \$158,789  
Source: Base Funds  
Budget Reference:  
Certificated/Classified Salaries,  
Benefits, Stipends, Supplies, PD

Base: \$0.00  
Supplemental & Concentration  
Grant Funding : \$148,697  
(salaries, benefits & supplies)  
Other (6264): \$30,000 (salaries & benefits)

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

- 100% of Goal 1 was achieved
- Despite the teacher shortage, the district was able to fill vacant positions.
- The district inquired and received high interest in many of the professional development areas that were offered. In collaboration with CTA, MCOE and other entities, the district was able to provide a wide variety of professional development to teachers and paraprofessionals as well. Teacher technology was assessed as part of the movement towards one to one for students.
- The district continues to provide services through the TIP program to assist non credentialed employees to attain their credentials.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

- All sites increased planning days for staff in mathematics, language arts/ELD, and other core areas.
- Professional opportunities increased 100% covering areas of behavior intervention, assessments (district/State), ELA, Math, and Safety.
- Winterfest and Summerfest was held as a result of high interest from teachers.
- The TIP program had a total of 10 individuals participate. 5 of those 10 will continue into their second year, the other five have completed the program.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

- 1.1 Actual salary placement for vacant position came in higher than estimated. Teacher materials and equipment expenditures were higher than expected due to the needs of upgrading/replacing technology and adding LED panels to classrooms.
- 1.2 Not all professional development sessions were at a cost therefore lowered expenditures because extra time and subs were not necessary.
- 1.3 Mentors were added for the PIPs, STSPs, and Interns.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

1.1 Changes in this goal included the addition of identifying technology equipment that was necessary to equip teachers in order to better utilize 21st century skills for students in the classroom with the movement towards one to one. The district is not only going one to one but also providing each class with a LED panel to enhance their instruction through the use of technology.

1.1-1.3 Analysis of actions/services shifted the category of base to supplemental/concentrated funds usage due to the effect of the action/service being provided. These changes are reflected in the expenditures section and identified source.



# Goal 2

Ensure that all students have access to rigorous, relevant, and quality curriculum that provides a broad range of courses that significantly raise student achievement through the implementation/alignment of the California State Standards.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 7, 8

**Local Priorities:**

# Annual Measurable Outcomes

**Expected**

**Actual**

- 2.1 Technology: Implement a one-to-one & software
- 2.2 Expand the extended day to include enrichment, intervention, and access to a broad course of study to prepare them for College & Career
- 2.3 Access to a broad course of study as measured by review of teacher and /or master schedules
- 2.4 Increase student achievement in ELA & Mathematics

- 2.1 For the 2017-2018, 80% of the TK-8 grade received 1:1, but only 50% of 1:1 was met at the 9th-12th grade
- 2.2 The districted expanded the extended day by 100% to include enrichment, intervention, and access to a broad course of study to prepare them for College & Career at all of the sites. Intervention teachers were hired for the Tk-5 grade levels and band was reinstated at the Middle and High School.
- 2.3 100% of the students had access to a broad course of study as measured by review of teacher and /or master schedules both at the Middle and High School
- 2.4 Increase student achievement in ELA & Mathematics - There was a slight increase in ELA of .62% from 24% to 24.62% and a decrease in Math by .56% from 15% to 14.44%

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Implement a one-to-one technology plan

- The technology department has worked with each site and deployed as many chrome book carts as possible. Marks Elementary is a one to one now. The goal is to get all sites one to one by December 2018. A "one to one" needs assessment was finalized which included all inventory software/track items Chromebooks Carts (K-8), Lenovo Yoga Carts (9-12)

Amount: \$280,000  
 Source: Base Funds  
 Budget Reference: Supplies: chrome books

Base: \$0.00  
 Supplemental / Concentrated Grant Funding: \$351,068 (supplies)

## Action 2

### Planned Actions/Services

Implement an extended day and summer school, provide academic field trips, & provide student support services for all students. The LEA will implement enrichment coursework with a broad range of study and maintain the CTE & College & Career opportunities. Transportation and all other necessary services will be provided.

### Actual Actions/Services

- Summer school was conducted which included K-8 Intervention, 4th-8th Enrichment STEM, 9th-12th Unit Recovery.  
 - 4/5 sites offered remediation/enrichment activities during and after school  
 - Transportation was provided for summer school, ROP transportation, field trips and any additional activities to provide

### Budgeted Expenditures

Amount: \$2,237,041  
 Source:  
 Supplemental/Concentrated  
 Budget Reference:  
 Certificate/Classified Salaries, Benefits, Supplies, Transportation

### Estimated Actual Expenditures

Base: \$0.00  
 Supplemental / Concentrated Grant Funding: \$2,473,259 (salaries, benefits, supplies & services)  
 Other (3010/6387): \$112,685 (salaries & benefits)

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

students opportunity.

- 100% of all DPHS STE courses are monitored to determine the need for keeping or adding new CTE pathways. DPHS added a half day of Physical Therapy to their CTE courses.
- The high school and middle school added new electives – band for both sites and art (each site now has their own art teacher offering more elective options to students).
- The district continues to utilize intervention teachers that were hired late FY 16-17 and has added two new intervention positions to serve the middle school.
- The district serves 125 preschool students which the state does not fund fully for expenses to run the program. The district contributes to this program to give our youngest population the opportunity to gain enrichment, knowledge and

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

skills in preparation for Kindergarten.  
- Each site is staffed with a library aid or clerk to continue offering library services to our students.  
- DPHS hired a Dean of Students to add additional student support services

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

- Sites monitor student assessment successes/areas of need in ELA, Mathematics, and ELD
- All sites implemented writing strategies to improve writing skills of students
- Technology collaborated with each site to assess the needed technology and identified necessary purchases to move towards one to one.
- High school added physical therapy to their CTE Medical pathway due to the high interest expressed from students.
- 4/5 sites had access to summer school intervention/enrichment classes
- Each site offered afterschool intervention/tutor sessions and documented student attendance along with subject worked on.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

- Currently DPE needs 3 more chrome book carts, Marks is one to one (will only need replacements going forward), BMS needs 12 carts, and DPHS will need 370 Lenovo laptops.
- The implementation of after school intervention and summer school continues to assist in increasing the levels of student achievement in ELA and Math.
- Student attendance has improved for all students in 17-18: "excessive excuses absences rates" decreased by 1.7% (from 22.8% to 21.7%) and "chronic rates" decreased by 3.5% (from 17.9% to 14.4%)

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

- 2.1 High school ended up purchasing Lenovo laptops which was an increase in cost to the estimated amount.
- 2.2 Salaries and benefits of hires came in higher than estimated. Transportation expenditures were higher as well.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and

analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

- In working with the sites, it was identified that the district needed to monitor and find a measurement for the intervention in place. It was also agreed that AVID would be added to provide students more assistance to broaden student learning skills.
- Analysis of actions/services shifted the category of base to supp/conc funds usage due to the effect of the action/service being provided. These changes are reflected in the expenditures section and identified source.
- The district continues to work with CCEE and MCOE in providing technical assistance in identifying and assisting the implementation of new strategies that are evidence or research based to support improvement in student outcomes.
- In 2017-18 the district increased the support to sites as they provided intervention/tutoring to students in need to increase skills in ELA, ELD and Math.

# Goal 3

Modernize, update, and continue to improve all facilities, vehicles, and equipment. Modernize, update, and continue to improve all facilities, vehicles, and equipment to ensure a safe and effective learning environment.

## State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

# Annual Measurable Outcomes

## Expected

3.1 Modernization and updating facilities

3.2 Prop 39 projects & Solar

## Actual

- Beams were repaired
- Annex buildings were removed
- BMS Gym Floors were replaced
- BMS backstop was replaced
- Parking Lot and blacktop will be completed this summer
- Portables are currently being researched to give the district an estimated cost in regards to the locations the district decided on

# Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.



### Action 1

#### Planned Actions/Services

Beam, Annex, & Parking Lot work  
Portables Moved

#### Actual Actions/Services

- Beams were repaired
- Annex buildings were removed
- BMS Gym Floors were replaced
- BMS backstop was replaced
- Parking Lot and blacktop will be completed this summer
- Portables are currently being researched to give the district an estimated cost in regards to the locations the district decided on

#### Budgeted Expenditures

Amount: \$1,000,000  
Source: Fund 40  
Budget Reference: Services, Donations, Architect/engineering fees, hazardous waste, other construction

#### Estimated Actual Expenditures

Base: \$0.00  
Supplemental / Concentrated Grant Funding: \$0.00  
Other (Fund 40): \$1,542,805 (services & capital)

### Action 2

#### Planned Actions/Services

Lighting, HVAC Controls & Units

#### Actual Actions/Services

- Lighting in the high school and middle school gymnasiums were completed
- HVAC units were replaced at the high school and elementary school

#### Budgeted Expenditures

Amount: \$326,000  
Source: Prop 39 Funds  
Budget Reference: Services, equipment replacement, supplies

#### Estimated Actual Expenditures

Base: \$0.00  
Supplemental /Concentrated Grant Funding: \$0.00  
Other (Prop 39-6230): \$180,000 (supplies & services)

### Action 3

**Planned Actions/Services**

Annually purchase a bus,  
maintenance equipment, &  
cafeteria equipment

**Actual Actions/Services**

- Purchased a bus
- Replaced grounds and custodial equipment
- Replaced cafeteria equipment

**Budgeted Expenditures**

Amount: \$234,000  
Source: Base Funds  
Budget Reference: Equipment,  
Equipment Replacement,  
Supplies

**Estimated Actual Expenditures**

Base Grant Funding \$285,146  
(supplies & equipment)

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The district is working hard to improve facilities. The district has contracted with SKW to work on facility projects. SKW has assisted in the completion of major projects listed.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Improved facilities will give both employees and students a safe environment for teaching and learning. The district is committed to completing identified projects

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

- 3.1 Bryant Middle School gym flooring was added. Additional alternates were added onto the blacktop work as well.
- 3.2 Spent less than expected. More HVAC units were identified as needing repair and that was priority.
- 3.3 Purchased more equipment than projected to ensure each site had basic necessities for custodial work. Additional vehicles were purchased to ensure the whole maintenance and operations and grounds fleet was replaced.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made to this goal.

# Goal 4

Provide a safe and welcoming environment for all Stakeholders through engagement strategies that promote the personal, social-emotional health of students and encourage parent involvement.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 3, 5, 6, 8

**Local Priorities:**

## Annual Measurable Outcomes

### Expected

- 4.1 Attendance measured by district average attendance
- 4.2 Chronic Absenteeism as measured by % students with 10% or more absenteeism
- 4.3 Middle School Dropout as measure by formula in LCAP appendix
- 4.4 High School Dropout as measure by formula in LCAP appendix
- 4.5 HS Graduation Rate
- 4.6 Suspension Rate
- 4.7 Expulsion Rates
- 4.8 School Climate: % responses high levels for school connectedness
- 4.9 School Climate: % responses feel very safe at school
- 4.10 Efforts to seek parent input in decision making

### Actual

- 4.1 Attendance measured by district average attendance - there was an decrease in average attendance from 91.14% to 83.5% in 2017-2018
- 4.2 There was an increase of Chronic Absenteeism by 3.8% from 10.6% to 14.4% for the 2017-2018
- 4.3 There was 0% drop out rate at the Middle School
- 4.4 there was .7% drop out rate at the High School
- 4.5 HS Graduation Rate increased from 99% to 99.3%

**Expected**

**Actual**

4.6 Suspension Rate dropped by 2% from 11% to 9% (2016-2017 data is 9%)

4.7 Expulsion Rates increased by .45% from .03% to .48% (2016-2017 data is .48%)

4.8 Healthy Kids Survey - School Climate: school connectedness declined by 52% in the elementary; 29% in the Middle School; & 70% in the HS

4.9 Healthy Kids Survey School Climate: feeling very safe at school increased at the elementary 32%; declined by 43% in the Middle School; & declined in the High School by 34%

4.10 Efforts to seek parent input in decision making continue at 100% Parent participation continues to be encouraged – sites and district level parent involvement activities have not seen a 10% increase. The 2017-2018 Parent Survey reported:

Yes – the child's school provides information about the instructional program, school events, and the expectations of the school - 92.3%

Yes – the school maintains a climate of positive reinforcement and intervention which promotes positive outcomes and behaviors 91.7%

Yes – their child is prepared for college & career 86.2%

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## Action 1

### Planned Actions/Services

Implement programs to improve a student's social and behavioral skills, such as but not limited to, PBIS, attendance, and provide additional student support services.

### Actual Actions/Services

- Each site is provided with a Health Clerk to address student concerns relating to health and wellness
- Each site is staffed with an RCC staff for additional support in improving student behavior
- Each site has implemented PBIS
- A Counselor and a Family Support Specialist was hired to work with the two elementary sites.

### Budgeted Expenditures

Amount: \$168,874  
 Source:  
 Supplemental/Concentrated  
 Budget Reference: Supplies,  
 Certificated extra pay,  
 Certificated/Classified Salaries,  
 Benefits

### Estimated Actual Expenditures

Base: \$0.00  
 Supplemental / Concentrated:  
 \$368,716 (salaries, benefits & services)  
 Other: \$0.00

## Action 2

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures

Safety measures will be continued or added, such as, cameras, alarm systems, safety PD .

- Cameras were added/replaced district wide
- A security door was put in at DPHS for added security
- The district contracted with Hoffar Associates to conduct a threat assessment.
- District wide purchase of lock blocks for doors
- Safety K-9 Search dogs were contracted for
- Maintenance and Operations supervisor continues to conduct monthly walk through with Site Administrator to inspect and identify areas of need to decrease FIT findings

Amount: \$204,000  
Source: Base, Title I  
Budget Reference: Supplies, services, land improvements

Base: \$150,962 (supplies & services)

### Action 3

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Promote parent engagement/involvement opportunities to encourage parent participation at all sites

- Sites have implemented additional during the school day activities, parent night activities, and high school has implemented a Dos Palos High School Parent Club. The DPHS parent club has increased parent involvement.

Amount: \$10,398  
Source: Base, Title I  
Budget Reference: Supplies, food

Title I \$ 1,716.00 (supplies & food)



**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

- District has staffed each site adequately to provide student support in the areas of personal and social emotional health
- Due to the increased concern relating to safety of students, the district is has taken measures to ensure all district buildings are secure
- The district continues to provide opportunities for parent involvement. Parents receive information concerning their child's educational programs and progress and continue to be an integral part for changing the climate of the district

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

- Because of the Healthy Kids Survey results, the district has to continue to build the climate of the district level, to include each site and department. Also, the district will continue to provide a safe environment at all of the sites. Both are based on the following data provided by 2017-2018 5th, 7th, 9th, & 11th graders.  
Results: Approve of the School climate: Elementary 44%; Middle 59%; High School 11%  
Results: Feel Safe at School: Elementary 76%; Middle 24%; High School 45%
- Despite the fact that the district has improved in the suspension rate (it dropped from 11.1% to 9.0% in 2016-2017) it will , the district will continue to monitor, evaluate, and determine the needs of the district so that the suspension rate continue to drop.
- The suspension rate is a "very high" status of 9% and a change status of 2.1% which concludes that more intervention is in place so the "zero tolerance" is "out" and making amends is "in" by believing that students can make amends and improve by making students accountable for their behavior by having them clean up their mess and at the same time learn something valuable. The implementation of of PBIS will continue to help in this process.

- More parent involvement activities, trainings, and professional development is needed.

2017 MCOE's FIT findings:

DPE: 91.11% - decreased by 1.02% - Remained "Good"

Marks: 93.36% - decreased by 1.31% - Remained "Good"

Bryant: 88.85% - decreased by 1.82% - Good to "Fair"

DPHS: 88.32% - increased by 7.32% - Good to "Fair"

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

4.1 Actual salaries and benefits were higher than estimated amount. Health Tech and RCC positions were added in actual expenditure as they were identified as positions in the district to support the purpose of this goal.

4.2 Alarm systems were not upgraded.

4.3 Total spent for parent involvement was less due to non-participation from parents.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

- No changes were made to the goal.