



Concordia Lutheran High School

ACADEMIC PROGRAMS

131 Course Offerings

HONORS COURSES:

Honors Algebra I
Honors Algebra II
Honors English 9
Honors English 10
Honors Geometry
Honors Chemistry

COLLEGE DUAL CREDIT COURSES:

Introduction to
Computer Science
Honors Algebra II
Statistics (AP)
Computer Programming
Calculus

ADVANCED PLACEMENT (AP) COURSES:

Biology
Calculus
Chemistry
English Literature and Composition
English Language and Composition
Environmental Science
Microeconomics
Physics
Psychology
Statistics
Studio Art
U.S. History
World History

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2018-2019 SCHOOL PROFILE

STUDENT POPULATION

182 Freshmen
192 Sophomores
189 Juniors
176 Seniors

Total: **739**

Minority Students: **22.73%**

While the majority of students come from Lutheran families, Concordia enrolls students from all Christian denominations. Enrollment is open to students from all churches and backgrounds.

CONCORDIA ADMINISTRATORS, FACULTY & STAFF

60 Faculty: 50% with master's degrees
6 Administrators
27 Staff

14:1 Student to Faculty Ratio

Average Size of Core Classes: **20.2**

CLASS OF 2018 PROFILE

Continuing Education: 91%
4-year College: 90%
2-year College: 1%
Completed the Core-40 Course Program: 95%
Received an Academic Honors Diploma: 53%
Graduation Rate (Class of 2017*): 95%

**Data is not yet available on the Class of 2018*

STUDENT ACHIEVEMENTS

SAT SCORES

89% Class of 2018 tested

	2017-2018	CLHS	INDIANA	NATIONAL
Eng/Writing		577	542	533
Math		570	532	527
TOTAL		1147	1074	1060

ACT 24.8

Class of 2018 Mean
(71% tested)
Indiana Average: 22.5

CLASS RANK

Concordia does not rank its students.

PERFORMANCE-BASED ACCREDITATION



CONCORDIA LUTHERAN HIGH SCHOOL

More than 10,000 alumni continue to make contributions to the quality of life in their homes, communities, churches, and businesses around the country and world.

CONCORDIA EDUCATIONAL ASSOCIATION

Concordia Lutheran High School is owned and operated by the Lutheran congregations of the Concordia Educational Association. Since 1935, CEA has provided Christ-centered secondary education to families in Fort Wayne and surrounding communities.

GRADUATION REQUIREMENTS

All students earning a high school diploma in Indiana must successfully complete the Core 40 Diploma and pass the 10th grade ISTEP+ in English and Math.

REQUIRED COURSES INCLUDE:

English	8 credits
Social Studies	6 credits
U.S. History (2)	
Government (1)	
World History or Geography (2)	
Economics (1)	
Mathematics	6 credits*
Algebra (2)	
Geometry (2)	
Algebra II (2)	
Science	6 credits
Biology I (2)	
Chemistry I, Physics I or Integrated Chemistry/Physics (2)	
Core 40 Science (2)	
Health and Wellness	1 credit
Physical Education	2 credits
Electives	6 credits
Religion Classes Required for CLHS	8 credits
Total Academic Credits	43 credits

*For students graduating in 2016 or later, a mathematics or quantitative reasoning course is required each year.

COMMENCEMENT PARTICIPATION

To participate in Commencement, the student must meet all academic requirements for the diploma, pay all tuition and fees, and complete all other obligations to CLHS. It is school policy that each graduate participate in Baccalaureate Commencement.

GRADING SCALE

Concordia uses a 4.0 scale. A student's GPA is calculated on semester grades. Each student receives a semester and cumulative GPA. All courses earning credit, except service credits, are included. A+ is given only in Honor and AP courses.

INDIANA'S CORE 40 WITH ACADEMIC HONORS DIPLOMA

Students must complete all of the Core 40 courses and all of the additional courses listed below with a "C" or above in each course with a grade point average of a "B" or above to be considered for receiving an Academic Honors Diploma.

Additional Courses for Core 40 classes:

Math	2 credits
World Languages	6-8 credits
Fine Arts	2 credits

Complete One of the Following:

- 4 credits in 2 or more courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement tests.
- Dual high school and college credit courses resulting in 6 transcribed college credits.
- A minimum of 3 transcribed college credits and 2 credits in a course or courses designated as advanced placement under 511 IAC 6.1-5.1 and the corresponding College Board Advanced Placement test or tests.
- An SAT score of 1260 or higher with a minimum score of 560 on the math section and a 590 on the evidenced-based reading and writing section or a score of 26 on ACT with completion of the written section.

Total Academic Credits

50 credits

ADMINISTRATION

Mychal Thom

Head of School

Patrick Frerking

Principal

Tim Mannigel

Director of Athletics

John Schoedel

Chief Development Officer

Joshua Sommermeyer

Assistant Head of School

Phil Brackmann

Dean of Student Success

SCHOOL COUNSELORS

Vicki Ober

Director of Guidance (U-Z)

Nicole Bolinger

School Counselor (A-G)

Michael Campbell

School Counselor (N-T)

Kim Nash

School Counselor (H-M)